Snapshot date: 31st March 2017

Difference in mean and median hourly rate of pay

| | Difference in the mean hourly pay | Difference in the median hourly pay |
|--------------------------------------|-----------------------------------|-------------------------------------|
| Pay gap. % difference male to female | 27.2 | 39.0 |

Difference in mean and median bonus pay

| | Difference in the mean bonus pay | Difference in the median bonus pay |
|--------------------------------------|----------------------------------|------------------------------------|
| Pay gap. % difference male to female | 0 | 0 |

Proportion of male and female employees who were paid bonus pay

| | Proportion receiving a bonus |
|--|------------------------------|
| Male employees (% paid a bonus compared to all male employees) | 0 |
| Female employees (% paid a bonus compared to all female employees) | 0 |

Proportion of male and female employees according to quartile pay bands

| | Quartile 1. Lower | Quartile 2. Lower middle | Quartile 3. Upper middle | Quartile 4. Upper |
|--|----------------------|--------------------------------|--------------------------------|----------------------|
| Male (% males to all employees in each quartile) | 3 | 15 | 23 | 25 |
| Female (% females to all employees in each quartile) | 97 | 85 | 77 | 75 |

| Supporting statement | | | | | |
|--|-------------------|-------|----------------------------|--|--|
| I confirm that the information published here is accurate. | | | | | |
| Name: | Dr Janice Howkins | Date: | 7 th March 2018 | | |
| Position: | Headteacher | | | | |

Supporting Narrative

The Trust has an established pay policy based on national terms and conditions for teaching staff (STPCD) and local government pay rates for support staff (NJC). Support staff roles are subject to a job evaluation system. The schools remain confident that staff engaged in same / similar roles are paid at the same rates irrespective of gender.

The gender pay gap is impacted by the decision of Bentley Wood High School for Girls to engage a number of its sixth form students in paid part time support roles.