

# COVID-19 catch-up premium report

The DfE has allocated £650million to be spent on ensuring all students have the chance to catch up with any learning missed due to the CV-19 pandemic. Whilst Bentley Wood High School will decide how the money is spent, the initiatives the funding will support will be supported by educational research to ensure the greatest impact on students and the best value for money.

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1085	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£86800		

STRATEGY STATEMENT
<p>Bentley Wood High School has developed a robust and effective school continuity plan which came into effect when national restrictions required the school to close. Students continued to receive their full curriculum underpinned by our ethos and CARE values remotely through our digital platform.</p> <p>The experience of remote learning will not be the same as education in the classroom. Bentley Wood High School acknowledges that students, particularly those who are vulnerable or from disadvantaged backgrounds, may have faced barriers to their learning during this period. Bentley Wood High School will ensure effective use of the Catch-up Premium to support all students to achieve their best and remove any gaps in their learning which could have developed due to the implications of CV-19.</p> <p>Bentley Wood High School will ground its catch-up support in initiatives deemed effective through educational research, thus ensuring the best possible impact on learning for students and value for money. The Educational Endowment Foundation (EEF) has set out guidance on how schools could allocate the additional funding. Bentley Wood High School's has used this guidance to strategically plan and allocate this additional funding.</p>

## STRATEGY STATEMENT

The EEF suggests a 3-tiered\* approach:

### Teaching and whole school strategies

- High-quality teaching for all
- Effective diagnostic assessment
- Transition support

### 2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Planning for students with Special Educational Needs and Disabilities (SEND)

### 3 Wider strategies

- Supporting students social, emotional and behavioural needs
- Communicating with and supporting parents
- Supporting students with their access to, and effective use of technology

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers:

B1	Literacy skills and reading has been impacted for those transitioning from their primary school to Bentley Wood.
B2	Gaps in curriculum as identified by each Head of Department
B3	Gaps in knowledge and skills that have appeared between March and July 2020 (as identified through September assessments)
B4	Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
B5	Gaps in 'careers and further education' advice and guidance
B6	Understanding the ability of our new Year 7 intake without SATS scores
B7	Wellbeing: students adjusting to the new school routines and structures

## ADDITIONAL BARRIERS

### External barriers:

B8	Maintaining excellent attendance for all students
B9	Wellbeing: concerns around anxiety and safeguarding issues following the lockdown period
B10	Ensuring excellent parental engagement is maintained

## Planned expenditure for current academic year

(Note – Expenditure plan will be reviewed on a termly basis to account accurately for all catch-up premium expenditure as the academic year progresses)

Teaching and whole-school strategies						
Initiative	Date	Barrier	Initiative description	Impact	Staff lead	Cost
Transition – raising standards of reading	June to September 2020 onwards	B1	Year 6- all new students sent a reading book and a learning journal book to complete	Students have joined enthusiastically about their reading. They are following up with activities in English about the novel they have read.	DF and NAK	£1,718
Supporting learning of students when transitioning between key stages	July to September 2020	B2 and B3	Year 11 into 12 teaching week & follow up bridging work- ---- students attended a week of A level lessons and received high quality teaching. (See website for bridging work)	Students learning continued during July and the summer holidays. Students have showed good retention of knowledge in their initial mini assessments in September 2020. The number of students remaining through to Year 12 was positive- our highest number to date.	TM, RER and TM	N/A
Supporting learning of students when transition from year 10 into year 11	July to September 2020	B2 and B3	Year 10 into 11 bridging work- teachers prepared specific bridging work for students to complete during the summer holidays	The vast majority of students continued to learn well across the summer and returned prepared for their next stages of learning	KR and NB	N/A
Effective assessment	September 2020	B6	Baseline testing Year 7 Comparative marking in English	All Year 7s have completed GLS assessments. Gaps have been identified.	NAK and SAH	£4,782
Total budgeted cost:						£6,500

Targeted support						
Initiative	Date	Barrier	Initiative description	Impact	Staff lead	Cost
Small group tuition – Year 9 core subjects	June & July 2020	B2 and B3	Face to face & small group English and maths tuition Year 9-students who found learning in the Virtual School slightly more challenging were targeted for small group sessions both face to face and virtually. Students responded well.	Students learnt specific concepts and topics that they had found difficult without individual teacher explanations. There was evidence of students being able to recall what they had learnt and to apply their knowledge.	JHO, KR	School budget 2019/20
Curriculum Honorarium: Small group tuition – Y7-13	July 2020 to July 2021	B2 and B3	Curriculum Honorarium- see appendix. 6 teachers were successful. Subjects include; English, business, drama, computer science, history, geography & MFL	Students started their group tuition during July & August. Students continued their learning during the summer. Evidence of students making progress in their learning in specific subjects.	TM and JHO	£9,000
Small group tuition Year 10	July & August 2020	B2 and B3	Small group face to face & virtual subject tuition Year 10-students were identified via their subject teachers where they felt they needed more specific support with certain topics. There was liaison between teachers. Subject specialist taught these sessions which spanned the last week of term and through August.	These students are now in year 11. They learnt specific concepts and topics well, as a result they have returned to school with more confidence about their learning. Formal assessments are taking place in September which will further measure the impact.	JHO and KR	School budget 2019/20

Pastoral Honorariums	September 2020/21	B3, B7, B8 and B9	Pastoral Honorariums - to support students who have fallen behind in learning Year 8 Year 11	2 honorariums have been awarded. SLO is working with Year 8, this includes providing group support to ensure and gaps are addressed. MS is working with small groups of Year 11 who have gaps in their learning.	TM and JHO	£4,500
1:3 Tuition programme	October 2020 onwards	B2 and B3	1:3 Tuition programme to provide targeted support to students in specific curriculum areas	90 students Year 11 students are receiving 1:3 tuition from subject specialists. Each student receives a weekly lesson for 6 weeks. The impact is measured through assessments in that subject.	JHO and KR	£4,900
Effective support of SEND students to ensure effective learning and engagement with virtual school	July 2020	B4	Teaching Assistants supporting students' years 7 -13 virtually in channels in Teams, this included help with homework. Channels also in operation to support  t wellbeing	The vast majority of students with SEND engaged with the virtual school. They continued to learn from the normal curriculum evidenced by the work in their books and the work submitted via Teams.	HST and LVN	No additional cost
Careers guidance	September-December 2020	B5	All Year 11 students to receive 1:1 career's guidance interview.	1:1 interview's support motivation and transition to higher education and beyond.	KR	No additional cost

Catch-up numeracy & literacy	October 2020 onwards	B1, B2 and B3	<p>Students who did not achieve the expected standard in English and Mathematics at primary school are provided with additional support.</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>• Toe by toe program</li> <li>• Power of two program</li> <li>• Parent ambassadors</li> <li>• Graduate teaching assistants</li> <li>• Additional literacy/numeracy classes</li> <li>• Hegarty math's</li> <li>• Co-teaching</li> </ul>	Students demonstrate accelerated progress in English and Mathematics.	DF and NAK	£5,000
Total budgeted cost:						£18,500

Wider strategies						
Initiative	Date	Barrier	Initiative description	Impact	Staff lead	Cost
Preparing students for full return to face to face school	July 2020	B8, B9 and B10	<p>Individual meetings with every student and 1 member of their family.; years 7, 8, 9, 10 &amp; 12. Students brought in their books and showed the work they had completed in each subject. Some meetings held via Teams as students had already gone abroad.</p>	<p>Contact with students and their parents gave them confidence about returning to school. Evidence of work completed during the Virtual School shows the students have learnt well.</p>	SLG+	No additional cost

Development of oracy and confidence in learning	July 2020	B2	Summer School for Year 7 (now Year 8) see programme for activities and teaching. A key focus on oracy	Students oracy skills developed very well- evidenced in their daily presentations and during their visit to Bentley Priory where they interacted throughout the day with adults and peers. Students developed confidence with their learning through a range of activities.	DF	School budget 2019/20
The Brilliant Club – The scholars Programme	November 2020 onwards	B5 and B7	Students take part in a programme of tutorials lead by a PhD student. Programme supports engagement, wellbeing and motivation of disadvantages students impacted by CV-19.	15 students are current taking part in the programme.	VBR	£3500
Student enrichment and personal development	September 2020 onwards	B10	Eton Project Y10, 11, 12 and 13 will be following Eton X programme. Eton X's courses allow students globally to benefit from Eton's acclaimed expertise in developing well-rounded, high-achieving students. An Eton education values real-world skill alongside academic learning. Our courses draw on centuries of expertise from Eton College, preparing students with the skills they need to be leaders and be successful in the world's top universities	Y10 - Interview skills to be able to link to their WEX Y11 - Resilience - to be able to deal with demands of examinations Y12 – Writing skills - to be able to apply new gained skills at A level subjects Y13 Research skills – to prepare them for final A level exams and for university	TM	N/A



Resilience club	September 2020 onwards	B7 and B8	Pastoral club which support the most vulnerable students who may be struggling with the transition back to school following lockdown.	Students develop their resilience and supports wellbeing and attendance.	CBA	N/A
Girls on board	September 2020	B7, B8 and B10	Pastoral initiative to support the wellbeing of students and their relationships with peers	Programme supports student wellbeing, engagement in lessons and attendance.	FOS	£600
Total budgeted cost:						£4,500