

Teaching and whole-school strategies							
Initiative	Date	Barrier	Initiative description	Impact	Staff lead	Cost	Mid-year impact assessment
Transition – raising standards of reading	June to September 2020 onwards	B1	Year 6- all new students sent a reading book and a learning journal book to complete	Students have joined enthusiastic about their reading. They are following up with activities in English about the novel they have read.	DF and NAK	£1,718	All Year 6 students have successfully transitioned into Year 7. They are motivated and learning well which has been maintained, this is reflected in their assessment reports and student voice. All Students were all given a reading book as a part of transition, this has been used to support to further support their learning.
Supporting learning of students when transitioning between key stages	July to September 2020	B2 and B3	Year 11 into 12 teaching week & follow up bridging work- ---- students attended a week of A level lessons and received high quality teaching.	Students learning continued during July and the summer holidays. Students have showed good retention of knowledge in their initial mini assessments in September 2020.	RER and TM	N/A	All students received bridging work and have been successful in transition to 6th form as well as to Y13. Taster week offered in summer after exams. Students were able to experience a whole morning/afternoon of their chosen subjects. This supported students to choose the correct A Level options. All students sat mini assessments in September 2020 which supported teachers and leaders to identify gaps in learning due to school closure. These gaps were filled and students were supported over the course of the Autumn Term. Positive results in Mock 1 for Y13 show that strategies were successful in this regard.
			(See website for bridging work)	The number of students remaining through to Year 12 was positive- our highest number to date.			
Supporting learning of students when transition from year 10 into year 11	July to September 2020	B2 and B3	Year 10 into 11 bridging work- teachers prepared specific bridging work for students to complete during the summer holidays	The vast majority of students continued to learn well across the summer and returned prepared for their next stages of learning	KR and NB	N/A	All students received bridging work in summer term 2020. Bridging work which supported their successful transition into year 11. The bridging worked also helps embed learning delivered through remote teaching and allowed teachers to identify misconceptions in student's understanding of key concepts. Following this teachers could make small adaptations to the curriculum to ensure deep understanding. Students have gone on to learn well which is reflected in their assessments.
Effective assessment	Sep-20	B6	Baseline testing Year 7	All Year 7s have completed GLS assessments. Gaps have been identified.	NAK and SAH	£4,782	All students underwen baseline assessments in September. This included GLS tests and comparative marking assessments for English. Informaiton from these assessments has allowed teachers to identify gaps in learning and individual students that require additional support. Teachers have also used this information to further adapt their lessons to support student learning. Follow up assessments have shown the progress made by students following this baseline assessment.
			Comparative marking in English				
Total budgeted cost:						£6,500	

Targeted support							
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Curriculum Honorarium: Small group tuition – Y7-13	July 2020 to July 2021	B2 and B3	Curriculum Honorarium- see appendix. 6 teachers were successful. Subjects include; English, business, drama, computer science, history, geography & MFL	Students started their group tuition during July & August. Students continued their learning during the summer. Evidence of students making progress in their learning in specific subjects.	TM and JHO	£9000 (+ £2151 on-costs)	5 curriculum honorariums are currently taking place. Following their research, colleagues use their evidence to work with small groups to construct and deliver a programme of academic tuition. Students have engaged well either all honorarium programmes which have been maintained across the year. Reports have been written showing evidence of individual student progress.
Small group tuition Year 9-11	September 2020 - July 2021	B2 and B3	Small group face to face & virtual subject tuition Year 9-11 students were identified via their subject teachers where they felt they needed more specific support with certain topics. There was liaison between teachers. Subject specialist taught these sessions which spanned the last week of term and through August.	Students who are involved in tuition will have additional support in learning specific content and topics. As a result they are more confidence about their learning. Formal assessments throughout the year will demonstrate an improvement in the subject areas where students receive tuition.	JHO and KR	£2235 (+£534 on-costs)	110 students have taken part in small group tuition since September. Student engagement and attendance with tuition has been good and this has been maintained Students have been identified by middle leaders and subject teachers following lockdown 1. Small group tuition is subject specific, group size does not exceed 4 students and sessions take place after school so that teaching is not impacted. Year 11 students involved = 36 Year 10 students involved = 74 Year 9 students will targetted for small group tuition during the summer term.
National Tutoring Program - small group virtual	May-21	B2 and B3	Small group virtual subject tuition Year 10-students were identified through assessment information and HoY involvement. Student receive x15 1hour sessions in groups of 4 on either Maths, English or Science. Sessions are delivered virtually through an NTP provider 'MyTutor'.	Students who are involved in tuition will have additional support in learning specific content and topics. As a result they are more confidence about their learning. Formal assessments taking place in the summer term will demonstrate an improvement in the subject areas where students receive tuition.	KR	1687.5 (currently not included in total spend)	Arrange to take place in May-July 2021.
Pastoral Honorariums	September 2020/21	B3, B7, B8 and B9	Pastoral Honorariums - to support students who have fallen behind in learning	2 honorariums have been awarded.	TM and JHO	£3000 (+£717 on-costs)	2 pastoral honorariums are currently taking place. Following their research, colleagues use their evidence colleagues work with small groups to construct and deliver a programme of pastoral support. Students have engaged well either all honorarium programmes which has been maintained.
		Year 8	SLO is working with Year 8, this includes providing group support to ensure and gaps are addressed.				
		Year 11	MS is working with small groups of Year 11 who have gaps in their learning.				

Effective support of SEND students to ensure effective learning and engagement with virtual school	Summer term 2020/Spring 2021	B4	Teaching Assistants supporting students' years 7 -13 virtually in channels in Teams, this included help with homework. Channels also in operation to support	The vast majority of students with SEND engaged with the virtual school. They continued to learn from the normal curriculum evidenced by the work in their books and the work submitted via Teams.	HST and LVN	No additional cost	Teaching assistants have remained in the lessons they were supporting in in school. This has allowed consistency for students, TAs and Teachers. This means on return to school, staff and students are able to continue as normal. The inclusion team have made weekly phone calls to EHCP students and severe SEN K students to ensure that parents are happy with the support they are receiving but also that students are comfortable and accessing all the work needed. When any issues have arisen ie lack of work, poor attendance; these students have been invited in to school to complete their school days on site, as well as home visits complete by Hoys and Senco. Annual reviews for EHCP students have continued throughout the pandemic through online meetings. Until it is deemed safe for these meetings to move back to face to face, we will continue to work with the local boroughs, parents and outside agencies to ensure these meetings continue virtually. Alongside this, students who receive physiotherapy, occupational health and/or speech and language therapy have continued to do so virtually and/or onsite if they now attend school. Homework support is given by TAs online and additional maths and english support lessons have also been introduced by different members of the inclusion team.
			t wellbeing				
Careers guidance	September-December 2020	B5	All Year 11 and 12 students to receive 1:1 career's guidance interview.	1:1 interview's support motivation and transition to higher education and beyond.	KR	No additional cost	All students in year 11 and year 12 have had 1:1 careers interviews. Students were able to receive this support through a combination of face to face and remote appointments. All students have been provided with a specific action plan to support their progression through education towards careers of interest. Appointments ensures that students are provided with personal careers guidance and Bentley Wood High School is meeting a number Gatsby Benchmark 8.
Catch-up numeracy & literacy	October 2020 onwards	B1, B2 and B3	Students who did not achieve the expected standard in English and Mathematics at primary school are provided with additional support.	Students demonstrate accelerated progress in English and Mathematics.	DF and NAK	£1,560	English and Maths Catch-up for Years 7 and 8. These sessions are led by the Key Stage 3 Leaders in both subjects and supported by other staff. For Year 7 : English Catch-up Every Tuesday 12.40-1.10pm and Maths Friday lunchtime 12.40-1.20pm for Year 8s English catch-up: Every Friday from 12:40-13:30pm Maths catch-up: Every Wednesday 3:30pm-4:30pm Students involved (for English and Maths total) Year 7: 19 and Year 8: 34 Attendance to session is good and has been maintained throughout the programme. Student reports show a positive impact on student learning as a result of Maths and English catch-up.
			This includes:				
			Toe by toe program				
			Power of two program				
			Parent ambassadors				
			Graduate teaching assistants				
Additional literacy/numeracy classes							
Hegarty math's							
Revision classes	Autumn and Spring half term and Easter holiday	B2 & 3	Targetted revision sessions during holiday periods to provide extra learning time for students who need additional academic support.	A broad range of both virtual and face to face revision to support targeted students. Students who attend have improved confidence in those topic areas covered and have better outcomes following the intervention.	LVN, KR, JHO	£15,890 (+ £3798 on-costs)	A broad range of revision sessions were provided to Y11-13. Student attendance / engagement was good. Students who attended felt more confident in topics covered which was evident in their assessments following the intervention. Students Easter revision = 68 sessions targetting Y11-13, total of 1036 recorded attendees. Average of 16 students attending each session. October HT Revision (virtual) - 66 sessions targetting Y11-13, total of 12,536 communication interactions.
Total budgeted cost:						£37325	

Wider strategies							
Initiative	Date	Barrier	Initiative description	Impact	Staff lead	Cost	Mid-year impact assessment
Preparing students for full return to face to face school	Jul-20	B8, B9 and B10	Individual meetings with every student and 1 member of their family.; years 7, 8, 9, 10 & 12. Students brought in their books and showed the work they had completed in each subject.	Contact with students and their parents gave them confidence about returning to school.	SLG+	No additional cost	All students received wellbeing calls. A large number of students also received face to face meetings where teachers reviewed their progress within their books and provided additional support to support their learning. Students engaged well with their learning through digital school which was maintained. Parent and student feedback has been very positive.
			Some meetings held via Teams as students had already gone abroad.	Evidence of work completed during the Virtual School shows the students have learnt well.			
Development of oracy and confidence in learning	Jul-20	B2	Summer School for Year 7 (now Year 8) see programme for activities and teaching. A key focus on oracy	Students oracy skills developed very well-evidenced in their daily presentations and during their visit to Bentley Priory where they interacted throughout the day with adults and peers.	CBA	School budget 2019/20	Students who attended summer school have shown improved confidence when talking in front of others. Development of SIG focus across whole school which has led to the introduction of Class Talk and formalised talk structure during Wise Thoughts. Teachers have also received CPD in a range of strategies to promote oracy through a higher quality of talk within their classrooms. MER learning walks have documented good evidence of this across a range of subject areas.
				Students developed confidence with their learning through a range of activities.			
The Brilliant Club – The scholars Programme	November 2020 onwards	B5 and B7	Students take part in a programme of tutorials lead by a PhD student. Programme supports engagement, wellbeing and motivation of disadvantaged students impacted by CV-19.	12 students are current taking part in the programme.	VBR	£1,980	Student engaged and attended has been good and this has been maintained. Teachers commented that students involved with the programme also showed an increased engagement with both the digital school and face to face teaching. 11 disadvantaged students are on track to successfully complete the programme.
Student enrichment and personal development	September 2020 onwards	B10	Eton Project	Y10 - Interview skills to be able to link to their WEX	TM	N/A	Eton College has developed a series of courses aimed at developing skills to help support student's academic progress. At the end of each course students receive diplomas of completion. 94 students in Y12 and 13 have registered and completed the course. 11 students in Year 11 have completed the course and another 47 are currently undertaking it.
			Y10, 11, 12 and 13 will be following Eton X programme.	Y11 - Resilience - to be able to deal with demands of examinations			
			Eton X's courses allow students globally to benefit from Eton's acclaimed expertise in developing well-rounded, high-achieving students. An Eton education values real-world skill alongside academic learning. Our courses draw on centuries of expertise from Eton College, preparing students with the skills they need to be leaders and be successful in the world's top universities	Y12 – Writing skills - to be able to apply new gained skills at A level subjects			
				Y13 Research skills – to prepare them for final A level exams and for university			
Resilience club	September 2020 onwards	B7 and B8	Pastoral club which support the most vulnerable students who may be struggling with the transition back to school following lockdown.	Students develop their resilience and supports wellbeing and attendance.	DV and TOB	N/A	10 Year 7 students have taken place in the programme, these students have attended well and this has been maintained. The club continued during the lockdown from January-March through the digital school where they completed activities such as yoga and mindfulness. Students involved in the programme spoke about how it greatly supported their transition back to school.
Girls on board	Sep-20	B7, B8 and B10	Pastoral initiative to support the wellbeing of students and their relationships with peers	Programme supports student wellbeing, increases independence and resilience, and reduces behaviour and potential for bullying.	FOS	£700	Three Heads of Year (7, 8 and 10) have now completed their training, as well as two Year 7 and two Year 8 tutors. Pastoral team have utilised this training when supporting students through certain friendship issues. This has contributed in a decrease in friendship issue related behaviour at break/lunch and supports an excellent learning environment.

Easter Break University Y7 & 8	Apr-21	B1, B7, B9 and B11	Pastoral intervention to support both the academic achievement and personal development of key students in Year 7 & 8.	30 underachieving and/or vulnerable and/or disadvantaged students across Year 7 & 8 will attend the Easter Break University. They will receive focused support in English and Maths as well as enrichment opportunities to support their personal development.	JHO and KR	£6925	30 students attended the Easter Break University for 1 week during the Easter holiday's. Students attendance was good throughout the week. Students who attended enjoyed the activity and felt that it had supported their learning in key subjects and supported their confidence and personal development.
Total budgeted cost:						£9,605	