



Bentley Wood High School

Newsletter July 2021



Dr Janice Howkins awarded OBE

We are delighted that Dr Janice Howkins, Headteacher of Bentley Wood High School, has been awarded an OBE in this year's Birthday Honours list in recognition of her service to education.

As many of you know, Dr Howkins has been Headteacher of Bentley Wood for fifteen years. In 2014 Aylward Primary School joined Bentley Wood to become a multi-academy trust. During 2014/15 Dr Howkins jointly shared the role of Headteacher at Aylward prior to the appointment of Clive Westall as permanent Headteacher.

In 2012 she became a National Leader of Education and has worked with a number of primary and secondary schools in Harrow and beyond.

During the same year Bentley Wood became the lead school for Harrow Collegiate Teaching School Alliance, which provides professional training for 400 plus teaching and support colleagues across different local authorities every year.

As well as her work for the trust and the Teaching School Alliance, Dr Howkins works at a national level advising on policy. She is also an experienced Ofsted Inspector.

Dr Howkins has always been passionate about every child achieving their best. She started her career as a primary school teacher in Hackney before transferring to secondary education in Islington, specialising in SEN Special Educational Needs.

Following her time in inner London, Dr Howkins moved to schools in Harrow and Hillingdon. In 2016 she gained her Doctorate in Education from Brunel University. She is one of the first in her family to experience higher level education and is totally committed to an equal education for all young people.

Dr Howkins is humbled and very proud to have received this very special award. When asked about her thoughts, she said.

'I am aware of, and very much appreciate the support and care from students, colleagues, family and friends. Teaching is the best job in the world, being a headteacher is even better.'

'I feel privileged to have worked with so many fantastic young people and teachers.'

'I continue to be inspired every day.'



Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk



Message from the Headteacher

Dear parents and carers

As always you will see in our newsletter that the girls have been enjoying their learning in and beyond the classroom. There is an extensive range of enrichment activities which we think is very important for the girls. This is because they can develop different skills and develop their character.

If I think back over the year there is something that really stands out amongst our school community and that is resilience. We have all noticed that the girls have risen to the challenges and changes that have come their way. The work we have seen the girls produce during the digital school and face to face in school is of a high standard.

We are sorry that there are girls who have been in isolation during these last weeks of term. This does reflect what is happening all around us. Despite this we have enjoyed our end of term, the girls are a delight to be with. Our Sports and Activity Days have been very enjoyable, both remotely and here in the school grounds.

In the pages to follow you will see the photographs of everyone learning many new skills. These include crotcheting, Irish dancing, gardening, dancing, tennis, croquet. There were also groups of girls who had great fun doing Forest School and playing Chess. Year 7 loved questioning their teachers who were characters in the Murder Mystery. Year 8 really enjoyed making a face moisturiser and marketing their product. Year 9 had a fantastic time walking in Bentley Priory. Girls in all year groups excelled in the Sports Day events. Those girls at home engaged well in their remote activities. Their behaviour displayed throughout was exemplary.

All staff and students thoroughly enjoyed our Bentley Wood staycation. We feel so lucky to have the great support from parents and carers. During the recent times of uncertainty working with you all has been so important. Together with the girls we know we can be a tower of strength.

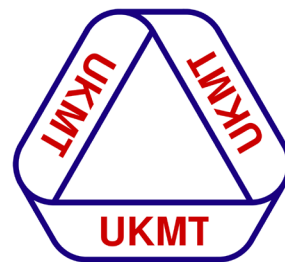
We do hope that you can have some days of relaxation. We recommend staycations, and making the most of our local environment. Please do stay safe.

With very best wishes

Dr Janice Howkins OBE

Please note, do not hesitate to contact us at any time during the break:

office@bentleywood.harrow.sch.uk or
jhowkins@bentleywood.harrow.sch.uk



Year 7 Junior UKMT 2021 Results	
Michelle	Gold
Amara	Gold
Maisie	Silver
Manasika	Silver
Kulsum	Silver
Aliza	Silver
Yuktha	Bronze
Nishka	Bronze
Morsal	Bronze
Ariana	Bronze
Ariqa	Bronze
Shuraifa	Bronze
Sahida	Bronze
Alisha	Bronze
Aneya	Bronze
Swara	Bronze
Jayna	Bronze



Year 8 Junior UKMT 2021 Results	
Fathima	Gold
Farheen	Gold
Parisa	Silver
Maya	Silver
Zara	Silver
Noor	Silver
Asra	Silver
Vidhi	Silver
Zannath	Silver
Mithra	Silver
Ritika	Bronze
Sanga	Bronze
Arthika	Bronze
Tiba	Bronze
Liana	Bronze
Shiffa	Bronze
Maya	Bronze
Sanah	Bronze
Hitesree	Bronze
Hirah	Bronze
Niva	Bronze
Hanaan	Bronze
Georgia	Bronze
Sara	Bronze
Tahira	Bronze
Zara	Bronze
Luna	Bronze
Sanaa	Bronze
Fariha	Bronze
Shyomi	Bronze
Kareena	Bronze

Students from years 7 and 8 achieve great results in the UKMT national Maths Challenge

Year 7 and Year 8 students at Bentley Wood achieved **4 Gold, 12 Silver and 33 Bronze** certificates in this year's **UKMT Junior Maths Challenge** held on 26th April.

Over 300,000 students from across the UK sat the Junior Maths Challenge with roughly the top 5% receiving a Gold certificate, the next 10% Silver and the next 25% Bronze. Congratulations to all the students who were awarded certificates! Fathima 8Pte achieved the Best in Year 8 Certificate and Michelle 7EWe was awarded the Best in Year 7 certificate. We are delighted that so many of our Year 7 and 8 pupils achieved awards for the challenge. These award winners are listed here. Congratulations to our winners!

The answers (and the other questions) can be found on the UKMT website.

Ms Vagi

Students tackled questions such as:

Billy has three times as many llamas as lambs.
Milly has twice as many lambs as llamas.
They have 17 animals in total.
How many of the animals are llamas?

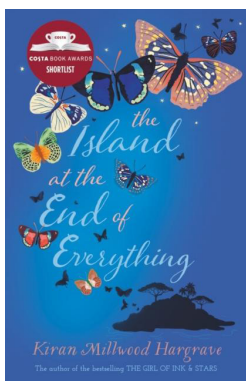
Between them, the two five-digit integers M and N contain all ten digits from 0 to 9. What is the least possible difference between M and N?

Year of Reading

Transition Book Club with Aylward Primary School

We've started Transition Book Club at Bentley Wood. The group consists of six Year 7 students from Bentley Wood, and six Year 6 students from Aylward Primary School, who will be joining us in Year 7 next year. The students have been reading Kiran Millwood-Hargrave's bestselling book 'The Island at the End of Everything'.

The story centres on a leprosy colony in the Philippines where it is decided that anybody on the island who is not infected will be moved away. This means that the protagonist, Ami, will be separated from her mother.



The book is beautifully written and turns into a great adventure. We read the book in four parts and met once a week on Teams to discuss it. There were lots of areas for discussion and debate, with the girls questioning morals, politics, family and the ethics of dealing with disease.

Even when Year 6 students from Aylward went into isolation, we managed to keep the book club going, and it was a valuable experience for both schools. Of course we have the book in the library for anyone who wants to read it!

New Books

We have lots of exciting new books in the library at the moment! We have some new-release fiction and some smarter copies of your favourites, as well as some fantastic GCSE and A-Level non-fiction books.

We've also updated our cookery books with some seriously beautiful hardbacks recommended by Ms Williams!

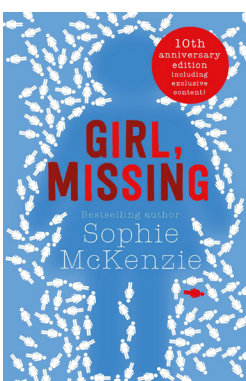
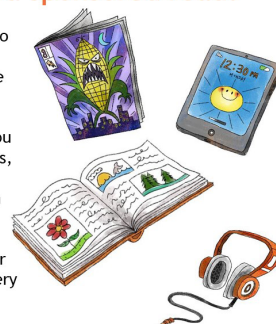
Readathon

We've completed another Readathon at Bentley Wood! Students have been challenging themselves to read more than usual to raise money for children in hospital. The money we have donated will be used to buy brand new books for sick children, as well as visits from exciting storytellers. Thank you to everyone who participated and donated!

Ms Mortimer, Librarian

What do you do in a sponsored read?

- You ask friends and family to sponsor you for reading as much as you can in the time given.
- You can choose whatever you like to read - stories, comics, non-fiction, newspapers, recipes, even an instruction manual - anything goes!
- Get sponsored per page, per chapter, per book or for every ten minutes you spend reading.



Reading Club Year 8

Year 8 Reading Club is in full swing. Students have started reading Girl Missing, by Sophie McKenzie.

This book was selected by students who selected it from a short-list made by Ms Mortimer.

Ms Robson leads the meetings and students come to the library to take

it in turns to read a section of the book out loud to their peers. Students will also catch up with some parts of the book at home.

Everyone likes being read to, so it is a lovely relaxing lunch time activity, with a thrilling book! Reading Club is also a great place for students to improve their confidence and oracy skills. The group will continue into next year, when we'll be introducing Reading Group to other year groups too!



Sixth Form Book Club

This term we were reading the classic 'Great Gatsby' by F. Scott Fitzgerald. The Great Gatsby is a 1925 novel by American writer F. Scott Fitzgerald. Set in the Jazz Age on Long Island, the novel depicts first-person narrator Nick Carraway's interactions with mysterious millionaire Jay Gatsby and Gatsby's obsession to reunite with his former love, Daisy Buchanan. Written almost 100 years ago we could reflect and see how much our society has changed since then.

Mr Maric, Assistant Head

Summer Reads

Ace of Spades, Faridah Àbíké-Íyímídé - An incendiary and utterly compelling thriller with a shocking twist that delves deep into the heart of institutionalized racism, from an exceptional new YA voice. Welcome to Niveus Private Academy, where money paves the hallways, and the students are never less than perfect. Until now. Because anonymous texter, Aces, is bringing two students' dark secrets to light.

They Wish They Were Us, Jessica Goodman - Gossip Girl meets One of Us in this tense, taut, unputdownable murder mystery. In Gold Coast, Long Island, everything from the expensive boutiques to the manicured beaches, to the pressed uniforms of Jill Newman and her friends, looks perfect. But as Jill found out three years ago, nothing is as it seems...

How I Saved the World in a Week, Polly Ho-Yen - Billy's mum isn't like other mums. All she wants is to teach him the Rules of Survival - how to make fire, build shelter and find food. She likes to test Billy on the rules until one day she goes too far, and Billy is sent to live with a dad he barely knows. Then the world changes forever as people begin to be infected with a mysterious virus that turns their skin grey. Billy has to flee the city. Suddenly he realises that this is what his mum was preparing him for - not just to save his family, but to save the whole world.

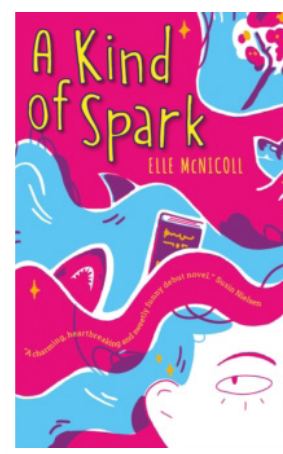
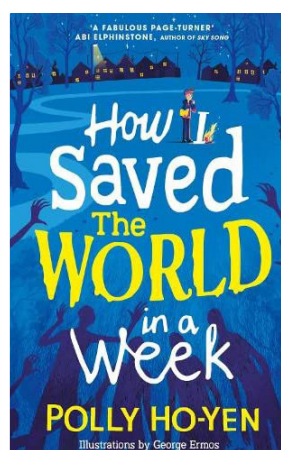
Legendborn, Tracey Deonn - Filled with mystery and Southern Black Girl Magic, Tracy Deonn's New York Times bestselling Legendborn offers the dark allure of City of Bones with a modern-day twist on a classic legend. This is an explosive fantasy debut that's perfect for fans of Cassandra Clare, Leigh Bardugo, Sarah J. Maas and Cinderella is Dead!

LORE, Alexandra Bracken - The blazing imagination behind the Darkest Minds series delivers a rollicking read centred on a deadly game played by Zeus on the Greek Gods and one young competitor who is determined to survive.

A Kind of Spark, Ellie McNicoll - When Addie decides to memorialise the victims of the historic witch trials that took place in her hometown, she hopes to change the way her neighbours see her. Beautifully judged and peppered with wit and compassion, A Kind of Spark is truly inspirational reading.

This Poison Heart, Kalynn Bayron Briseis's control over flowers and plants wreaks dangerous consequences as she discovers long buried secrets in the garden of her rambling inherited home in this gripping, empowering fantasy from the author of Cinderella is Dead.

We Are Inevitable, by Gayle Forman While his friends have gone to college and moved on with their lives, Aaron's been left behind in the Cascade Mountains of Washington State, running a failing bookshop with his dad, Ira. What he needs is a lucky break, the good kind of inevitable. And then he meets Hannah. Incredible Hannah - magical, musical, brave and clever. Could she be the answer? And could they - their relationship, their meeting - possibly be the inevitable Aaron's been waiting for?



Literacy and Classics: Adisa and the Globe players inform and entertain

Adisa the Verbaliser online virtual poetry event

Year 7s had a great experience in February when Adisa the Verbaliser held an online virtual poetry event. Nearly 200 Year 7 students watched Adisa's poetry lesson. Students took part in a poetry competition and submitted their poems to their form. Here is the winner Asiyah talking about the event and her winning poem.

"Last week Year 7 had a great opportunity to have a workshop with the famous verbaliser and poet named Adisa Andwale. The workshop was not only great fun but an inspiration to many. My fellow classmates also enjoyed the workshop and we all learnt a lot more about poetry."

The reason why I really enjoyed this workshop in particular is because I have always loved writing and after meeting Adisa Andwale my love for poetry and writing has flourished.

During the session we learnt many different styles of poems, how to include our emotions and got the privilege to hear a few of Adisa Andwale's poems and riddles. I will never forget this great experience that Bentley Wood gave me."

Asiyah 7SGa

Trapped

*Dear future me,
I guess it's time to spill the tea,
These few years were a misery,
But hopefully that will all be history.*

*It's been a year and there is still no cure,
There is still a virus and nobody is sure,
This world became dangerous in a matter of time,
Just like a piece of sour lime.*

*There were benefits,
But even that had limits,
Kids missed out on many terms of learning,
Adults lost jobs and sat there yearning.*

*Throughout these times I would sit and wonder,
Or relax and ponder,
There was time for my family,
But deep in my heart there was a level of insecurity.*

*So, future me,
Promise me,
That in whatever year you may be,
You will show generosity,
For this virus was an eye opener you see,
This is my promise to ME!*

by Asiyah 7SG

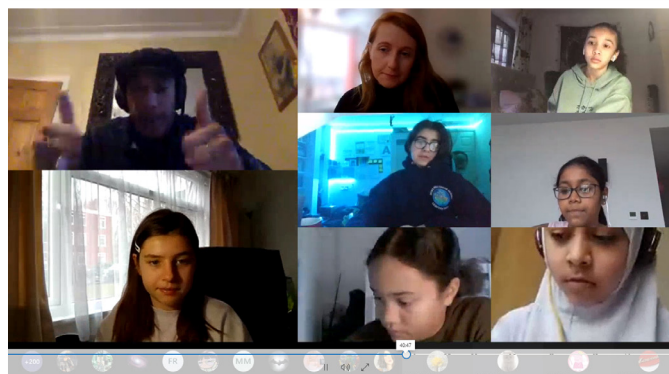
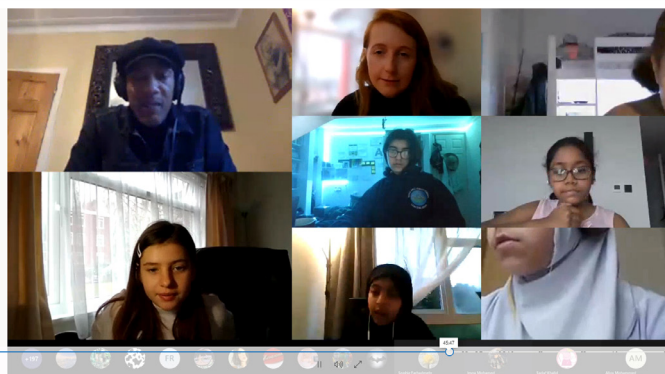
Adisa The Verbalizer!

- We have a very exciting PSHE lesson for you this morning!

Adisa is a poet and a performer, and also goes by the name Adisa The Verbalizer. He travels all around to perform, and always visits year 7s at Bentley Wood in January, usually doing a performance in the hall and then a workshop in the library afterwards. He is always incredibly popular with both students and staff.

We've managed to adapt things this year so you can still have the linguistic magic and fantastic imagination of Adisa in the Virtual School

- Please join the call in the Year 7 Student Team at 9.10am with a pen and paper ready for a 9.15am start. Attendance of this will be monitored.



The Globe Players return to Bentley Wood to perform live productions

Bentley Wood welcomed the Globe Players again, at the end of June, for a day of theatrical productions supporting the English curriculum, though with adaptations to fit the health and safety requirements for visitors.

The group performed key scenes from both set GCSE texts 'An Inspector Calls' by J B Priestley and 'Macbeth' by William Shakespeare for Year 10, with interjections of lively narration giving context and insight into the key themes and questions. They then answered students' questions at the end, both on the texts in performance and on the nature of being a professional performer.

In between their GCSE performances, the Players performed a Shakespeare medley called 'What You Will' for Year 8, featuring scenes from no less than 12 of the Bard's work. Students were particularly struck by the scenes from Richard III and Romeo and Juliet and were treated to a full range from comedy to tragedy to history in a whirlwind hour and a half.

The students thoroughly enjoyed these performances and we look forward to welcoming the Globe Players to Bentley Wood again soon.

Mr Nussbaum



Celebrating our success 2021

Annual Awards Ceremony

We were delighted to present awards to many of our students in all year groups. Students received awards for their achievements in different subjects as well as demonstration of our CARE values, resilience and outstanding efforts.

Students attended a virtual ceremony for their year group and were involved in celebrating particular specialist achievements for students in other years. All award winners were congratulated by Dr Howkins who, this year, was the recipient of her own OBE.

We are proud of our students and their accomplishments and look forward to presenting our future award winners. Well done to all of our students.



John Jowers Award Winners

John Jowers worked at Bentley Wood for 39 years. During this time he inspired so many young people both as an MFL teacher, Head of Year and Assistant Head. He has taught generations of the same family and past students always ask about him when they visit the school.

John is someone you never forget both in the classroom as an inspirational teacher. We are very proud to have John's name associated with a staff award.

Congratulations to Ms Gardee, Ms Samawe and Ms Sangha who have won The John Jowers Award, as nominated by our Bentley Wood community. They have been acknowledged for their kindness, dedication and commitment to our students and staff.

Ms Ferrer



Jack Petchey Student Award Winners 2020

Massive congratulations to our student Jack Petchey Achievement Award winners. These are young people who have been nominated by their peers and teachers and have gone above and beyond to achieve:

Imana 7SAS, Zahra 8HJGa, Nusayba 8Pte, Bayan 9BH, Grace 9SSEf, Lianna 10SHa, Mysha 11HILw, Laiba 12SLOa, Sadia 13BCe.

Achievement Awards are not solely for academic achievement – they may be used to recognise a personal triumph for someone who has faced a challenge, a young person who has pushed themselves outside of their comfort zone or it may be an opportunity to recognise the outstanding efforts of a team player.

Each award winner will receive a certificate, pin badge and a book from Sir Jack himself. They will also choose how to spend a £250 grant to spend on in school on something they each feel passionate about.

All award winners will be invited to attend an awards ceremony to be presented with a medallion in front of their families, friends and VIPs.

Ms Ferrer



Jack Petchey Speak Out Challenge

Over the course of two Wednesdays in June, 60 Year 10 students were chosen to take part in the Jack Petchey Speak Out workshops, where an external speaker from the Speakers Trust came in to introduce us to the art of public speaking, along with Mr Nussbaum from the English department. We were split into two groups of 30 and each group took part in an all-day workshop, where we were taught essential skills in three different sections during the day: delivery, content and structure. Taking part has enabled me to improve my presentation skills that will help me in the future, such as confidence, clarity and charisma.

Throughout the day we had to do a number of impromptu speaking activities for each of the sections; in preparation for our own speech on a topic we feel passionately about, using the skills we learnt over the course of the day. Eight students were then chosen to take part in the school's assembly finals, which were held virtually via Microsoft

Teams – we had the unnerving experience of looking into a tiny webcam but knowing that hundreds of viewers were on the other end listening! Although it was quite nerve-racking at first, especially when performing speeches to the entire year group, the whole experience was extremely beneficial. From this, we have selected our overall finalist, Ameera 10SHa, who will participate in a wider Digital Final in September. Congratulations to Ameera, the other finalists, and everyone who took part!

Jack Petchey's
"SPEAK OUT"
Challenge!

Student enrichment at Bentley Wood

Sports Clubs return and students reap the benefits

Enrichment clubs have re-started and the students are enjoying taking part in face-to-face sessions. Year 7 students in Science Club have been burning magnesium, safely creating fire balls, dissecting hearts and growing bacteria.

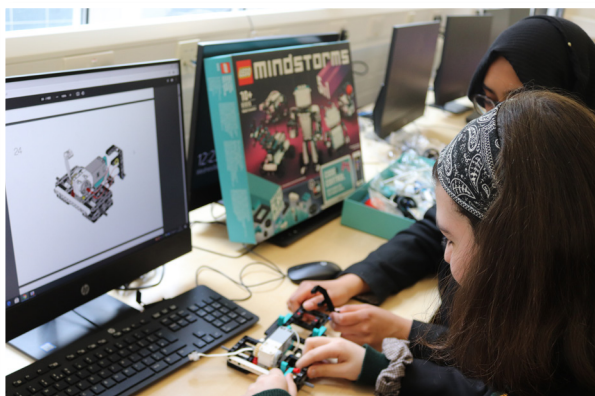
Students have enjoyed being outside participating in sport such as tennis and athletics. A Year 9 student expressed her gratitude and enjoyment:

"I am so grateful to do this as physical activity is important for you mentally and physically."

"For the past few months, I haven't been active due to lockdown. As soon as school had opened, I saw this as an opportunity to be more active and make my Wednesdays happier."

This highlights how important it is for students to participate in physical activity and how the improving circumstances are already benefiting them".

Ms Chesters



Year 10 Hair and Beauty Workshop

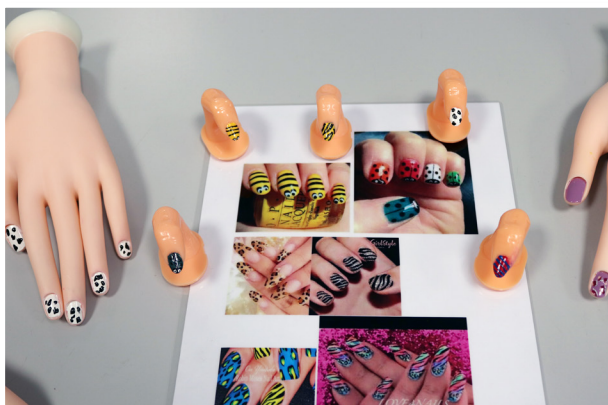
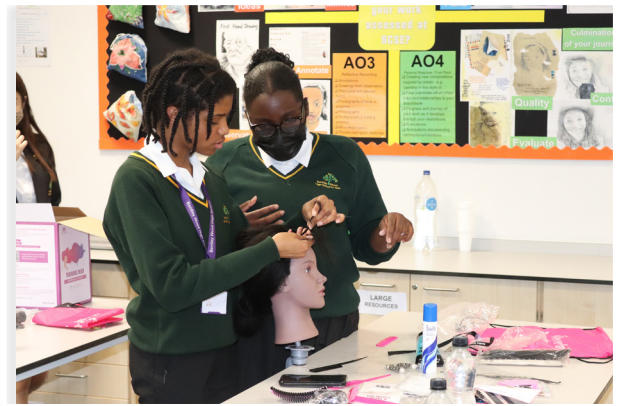
About a week ago I attended the Hair and Beauty Workshop run by Mrs Manzi, Ms Mayers and Ms Terraza.

Overall this was an amazing opportunity. My peers and I got the opportunity to learn new things that I've been struggling with, for example how to do canerows and how to personally design nails.

When I went the theme was butterflies. I learnt how to do butterfly locs on myself, a style I've been longing to do for a while. I was so excited I couldn't even sleep the night before; it's amazing that a school is able to offer such opportunities as it can end up helping you realise what profession you may want to go into in the future.

This class has inspired me to start my own hair page on Instagram, which I am planning to make into a business.

Miya 10YT



Enrichment Clubs

Year 8 Anthropology Club

The study of food and eating has a long history in anthropology. Food is at the heart of culture: it is at the centre of gatherings ranging from weddings to funerals, and it's a critical part of everyday life.

Not only are ingredients and recipes important but so are people's foodways and customs. In many countries, it is common to cook a large pot of food in anticipation of uninvited guests; those who have extra food share it, and they expect to have food shared in return. Such social arrangements can increase food security in the community.

Many cultural beliefs about food and medicine are interconnected with religion and spirituality. In Ayurvedic traditions, food can bring you closer to a god, act as a charm or bring you a blessing. Food is vital for our survival as human beings, but it also plays a major role in how people determine where they fit in their society, remember their collective histories, and shape their lives.

Our Anthropology Club encouraged students to consider the implications of anthropological findings on how culture determines what people consider food and how politics shapes what people consume and how we do so. Members of the club have conducted research in their tutor groups to find out what kind of food their peers eat at home and

in school. We also had a picnic where we shared food with each other.

Mr Maric



Ancient Greek Club

Year 8 pupils joined me to start an Ancient Greek Club, in order to learn the language of Ancient Greek, in addition to its culture and mythology. Many Year 8 girls were particularly interested in the mythology because of their explorations in Religious Studies of Homer's epic, The Odyssey, and the philosophical questions it raises.

Bentley Wood currently offers Latin GCSE and Classical Civilisation A-Level in the Sixth Form. We wanted to give Year 8 pupils the opportunity to learn a different alphabet and gain a deeper understanding of a culture that has been and still is significant.

Greek Club is in its early days, but we have been undeterred by moving online and have continued to explore the Greek language. So far, students are working on mastering the Greek alphabet and we have explored the major Olympian gods and goddesses.

Ms Illingworth

GREEK CLUB

In your RS lessons, you've been exploring the stories of the Greek hero, Odysseus. His adventures were first written about in Greek in *The Odyssey*. By joining this club, you can begin to learn Greek and start your journey to reading Odysseus' adventures in Greek!

Basketball Club

What a turnout! Year 10s thoroughly enjoyed their first Basketball session with a coach from Blackhawkes Basketball Club, based in Harrow.

The girls worked on their defence and sideways movement before moving on to competing in dribbling relays! Well done for attending girls.

Miss Chandler



Year 7 PE extra curricular clubs

Our Year 7 have started Badminton and Netball Clubs. We had a great turn out for our Badminton Club where the girls have been able to practice their skills and rally with one another.

For Year 7 Netball Club, we have two training sessions on a Tuesday and Wednesday where the girls are working on skills such as footwork, passing and moving into space. Both clubs have been very well attended and the PE department have been very impressed with the level of skill the girls are showing! Keep up the great work Year 7!

Ms Chandler



Tennis Club

Every Thursday after school Year 7 and 8 Tennis Club takes place. Students of all different abilities have really enjoyed coming to the club and learning or practising existing skills.

It is so great to see the girls outside enjoying playing and we encourage more of you to join!

Ms Chandler



Athletics Club

A few weeks ago, I had the chance to strengthen my skills as a young sportswoman by joining Athletics Club. Athletics is a group of sporting events that involves competitive running, jumping, throwing, and walking. I am so grateful to do this as physical activity is important for you mentally and physically.

For the past few months, I haven't been active due to lockdown. As soon as school had opened, I saw this as an opportunity to be more active and make my Wednesdays happier. I am also thankful for the amazing PE teachers, who have taken out their time to let us students enjoy and love athletics.

Sarah 9SSE



STEM enrichment clubs

Maths Club challenges

Year 7 Maths Club worked on 3-dimensional shaped calendars! The aim was to develop the level of math skills, love for the subject and knowledge. This is accomplished by using games, activities, maths investigations, and general problem solving.

The Year 7 Maths Club had a dynamic start and it has already become a lovely maths community! Our aim is to develop the level of math skills, love for the numbers and knowledge which we do by playing games, activities, maths investigations, and general problem solving.

Maths can evoke extreme reactions, but it can actually be quite fun! In September students worked on an Architecture - STEM area with the perimeter city project which brings together science, math, engineering, city planning, maps, and art to make the perfect STEM/STEAM project! And it is so much fun to create!!!

Ms Vagi



Digital Leaders Club

Taking the Robotics challenge with Engineering UK

Bentley Wood has recently taken delivery of a Lego Education SPIKE robotics kit to enter the EEP robotics challenge. As part of the challenge, students aged 11 - 14 have to work together in teams to solve real world engineering and computing challenges. Students learn how to design, build and control robots to complete a series of challenges and develop and present short research projects into a contemporary engineering problem.

Due to COVID students were unable to compete this year, however that has not prevented them from getting creative with the equipment! Amal B, Ruqayyah Ni and Hafsa R in Year 9 have created a dancing robot as well as a machine that tells its users how much rainfall to expect to help them grow their vegetables more effectively! They are currently designing and building a safe that can only be opened when a specific code has been entered. We look forward to seeing what other imaginative designs the students come up with.

Digital Leaders - Creating autonomous vehicles

This term, the Year 9 Digital Leaders have been designing, creating and programming their own autonomous vehicles. Using sensors to detect and follow a path, a microbit to control two servos (motors) which control the wheel movement, and using the Microsoft Makecode platform, students are working towards making their vehicles follow a path without any human intervention. Students are currently building two vehicles which, once complete, will compete in a race! They are then planning on customising

the vehicles with artwork and flashing lights. Well done to the Year 9 Digital Leaders: Sara D, Sarah M, Maryam J, Sarah O and Amal B.

Mr Burnaby





A reaction to methane



Static electricity with the Van de Graff Generator



Students growing bacteria



Dissection

Science Club

Science Club is an after-school club for students in Year 7 like me where we learn about science in fun ways outside of class. We do practicals, demos, experiments and many more! In our most recent lesson, we were growing bacteria. It was loads of fun. This club is a great way to socialise with friends, experience new things and do loads of fun experiments. All the teachers are great fun and they always support us. In one lesson we were burning magnesium with a bunsen burner, it was the first practical we've done in Year 7. We even did fire hands (see the pictures). I would definitely recommend this club!

Haadiyah 7ALG

Growing Bacteria

In Science Club we decided to perform an experiment to see which disinfectant liquid works the best against bacteria. Our chosen substances were Dettol, alcohol and soap. Before we tested these substances, we grew the bacteria ourselves!

First we had to find some bacteria! We were allowed to choose any place we thought had a lot of bacteria. We were given a Q tip and went to sweep up the dirt from our chosen places. I chose the floor, my shoes and the keyboard on the teacher's desk. It was a lot dirtier than I thought! Once we had our samples we returned to our agar. Then, we split the petri dish into four sections by drawing lines. The petri dish contained agar. Agar is a jelly-like substance that contains nutrients for microorganisms to grow and multiply. We lifted the lid and gently rubbed the Q tips (containing the dirt from the floor, shoe and keyboard) on the agar underneath

the allocated corner. Great care was needed for this part because if the agar split the experiment would be ruined. These sections were labelled and dated. We waited a week to see if any microorganisms grew in the petri dishes. The disinfectants will then be tested on these microorganisms.

Maryam 7SG

Dissecting hearts

In Science Club we were ... dissecting hearts! We came into class and first Miss Hagi taught us about different parts of the heart, the left atrium right atrium, left ventricle and right ventricle. The aorta is the biggest artery in the heart and the vena cava is the biggest vein in the heart. The right would contain less oxygen and go to the lungs to collect oxygen then it would come into the heart from the aorta give it oxygen and once again leave and give oxygen to the body. We were given the hearts to dissect. A few people recorded and a few people touched the hearts. This was a great privilege as normally you start dissecting hearts from Year 12 but we were given the opportunity to do it in Year 7. Mr Koyeio told us to pick the heart up and feel it. We felt it for some time and then he told us to put our finger inside and find the thin and thick side. We first cut into the thin side which contains oxygen to give to the lungs and then the thick side which contains the oxygen to give around the body. We made sure we washed our hands thoroughly. Then we cleared up and Miss Hagi recapped on the heart. It was a very interesting and fun lesson.

Haadiyah 7ALG

Geography events

Blue Peter badges awarded to Geography students

Geography Ambassadors have been working hard to get their Blue Peter Green Badges.

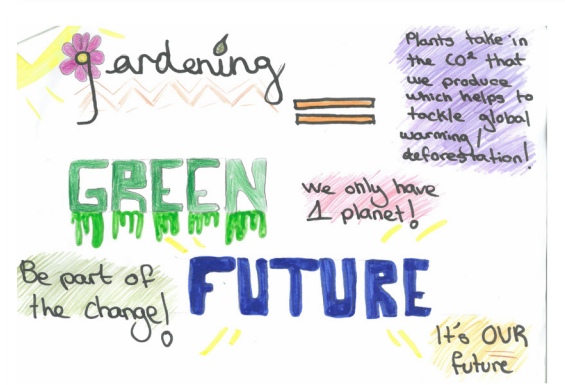
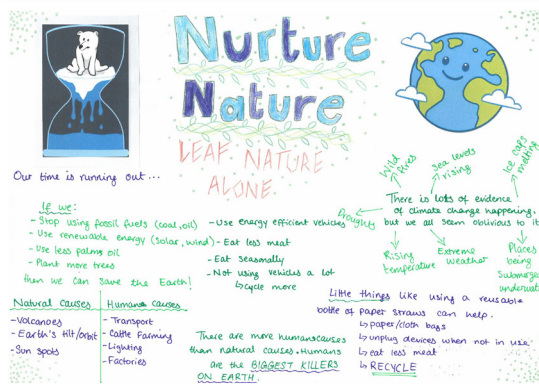
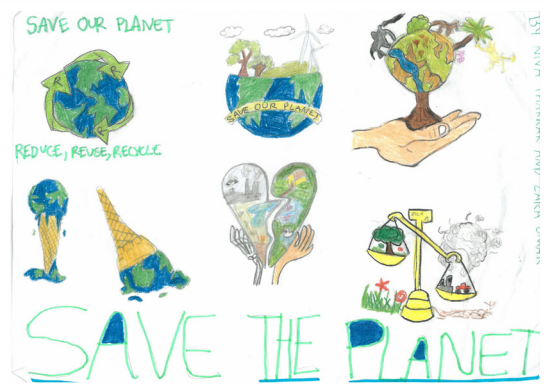
Part of the challenge requires creating a piece of artwork or poster to encourage more environmentally friendly behaviour and to demonstrate love for our planet. We have included some examples for you to enjoy.

We have now submitted our application for the Blue Peter Green Badge. The application takes time to be processed but once the badges arrive, we look forward to sharing an article with you about what the Geography Ambassadors did to be awarded this amazing achievement.

Ms Gaunt



TIME IS
RUNNING



Bentley Priory field trip

Year 9s went to Bentley Priory to carry out fieldwork. Not only did students develop vital skills for their GCSE, but the trip provided an exciting opportunity to bring classroom theory to life.

Students loved getting into the river to take various measurements - such as the river width, depth, speed of water and also to look at changing pebble sizes and roundness. We had lots of equipment as well, such as metre sticks, ranging poles, tape measures, stop watches and even used orange peel as a float. The girls were able to walk around the river and get stuck into the fieldwork, they did get muddy but luckily wellies protected their feet!

After the trip, they completed a detailed write-up. They produced some lovely graphs and developed data presentation skills. The girls then analysed their results, made conclusions linking back to predictions and finally evaluated the trip with good experiences and ways to improve.

Students felt lucky to have a river on their school doorstep and enjoyed exploring the beautiful site next to the school. Overall, it was a fantastic trip and loved by all who attended.

Ms Gaunt



Maths events and achievements

Parallel by Simon Singh Maths Competition

Parallel Competition is an opportunity for our students to broaden their mathematical horizons and stretch their brains via a series of weekly web-based maths sheets.

Every Thursday at 3pm students have access to a new set of online mathematical challenges – each set of challenges is called a Parallelogram. This an open competition for all year groups!

Asha 10GCPe is our Gold Year 10 Parallel Maths winner!

Here are her comments on taking part in the challenge:

"I like doing the Parallel maths challenges as they help develop my knowledge and confidence to do harder questions in my maths class."

"They are really fun to do and show me that I am capable of harder questions."

Well done to Asha!

Ms Vagi



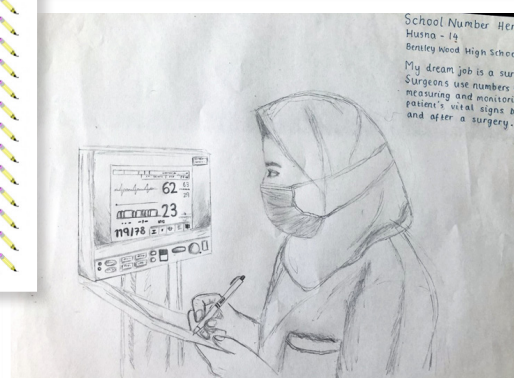
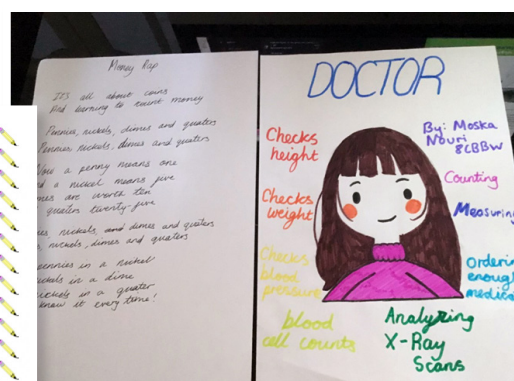
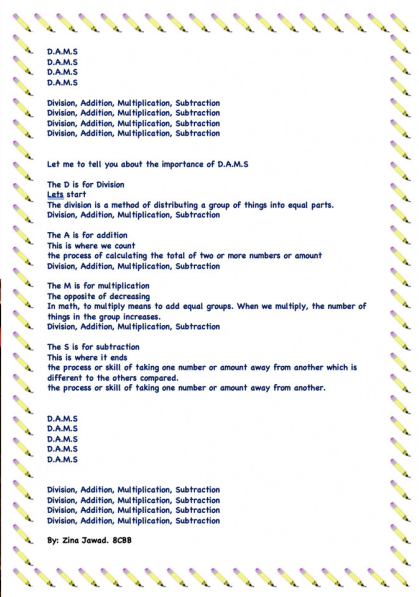
National Numeracy Day

Evidence shows us that a positive attitude to maths is key to being numerate - having the confidence and competence to use numbers and think mathematically in everyday life.

"Good numeracy is the best protection against unemployment, low wages and poor health" (Andreas Schleicher, OECD, 2013)

Bentley Wood students celebrated National Numeracy Day by completing successfully four numeracy challenges.

Here are some examples of students work:



Maths Week

Maths Week London aims to raise the profile of Maths to improve children's attitude towards Maths and promote its value as an essential skill. Students completed lessons linking careers to the curriculum. Some activities contributed by employers were particularly authentic and showcased the importance of Maths in different careers.

Try being a freelance film maker

In this activity, students met a business entrepreneur and learnt how she ran her own film making business with both creative and maths skills to be successful.

In the finance-based activity, students compared what you can earn as a freelancer to the salary you would get if you were employed – and make important decisions.

The maths in photography activity investigated the three pillars of exposure (shutter speed, ISO and aperture), how they are connected and how they work because of maths!

Try working urban regeneration

In this activity, students learnt the different roles that are required to complete an urban regeneration project. In the accompanying activities, students redeveloped an old factory site to generate much needed housing by applying problem solving skills using number and measurement. Topics covered include area, scale drawings, profit and percentages.

Times Tables Rock Stars took part in our Maths Week London celebration!


For every correct answer to a multiplication or division question, girls earned their class a point. The Times Tables Rock Stars platform will calculate the class average. Winning classes in the school and in the competition as a whole were the ones with the highest average.

Maths CLASS	Total points	
9x1	102767	Gold Award
7y4	90152	Silver Award
8y1	64880	Bronze Award

LEO Maths Week

Photo Competition

Maths is all around us.
But can you capture it?
Or do you let it slip by?



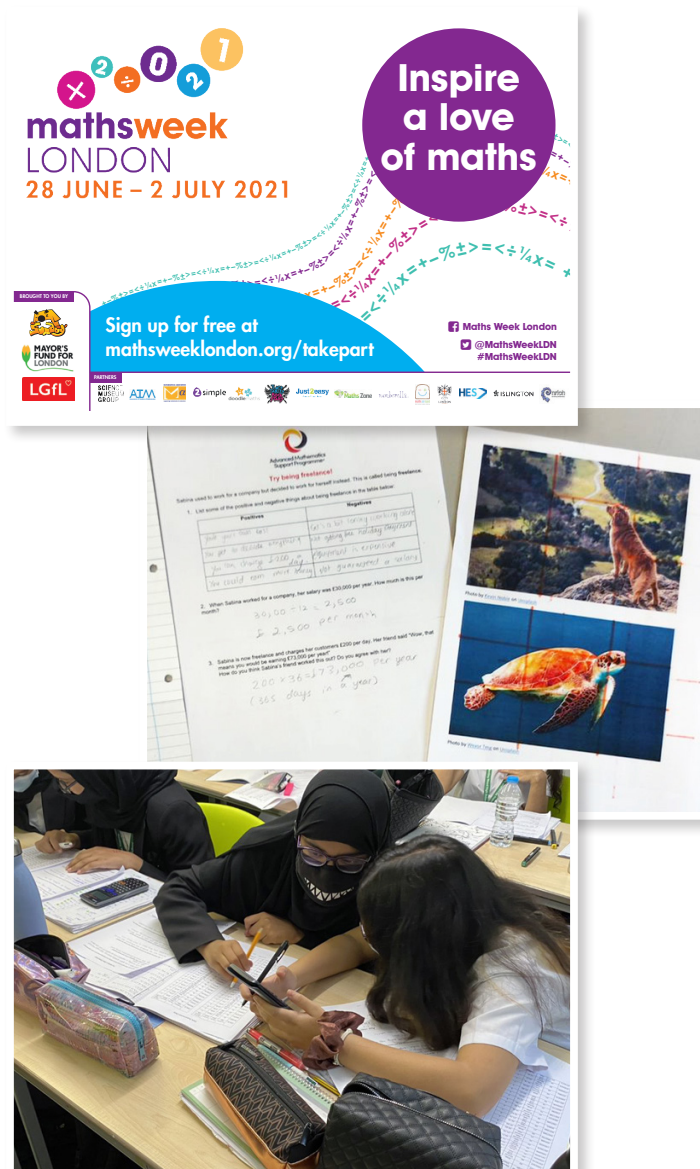
We would like you to try to capture maths happening in the real world. We want you to try to spot all of the different times you have used maths apart from during your maths lessons.

email evagi@bentleywood.harrow.sch.uk
directly with 'LEO Maths Photo' as the email subject line.
Winners will be announced before the end of term and a prize given for the winning entry.
Good luck!

Maths Photography
Competition



Maths Photography
Competition winner



Category	Select one task from each section		
Mathematical	1. Write 2 word problems for your teacher to solve that must involve money- you must know the answer! (5 points)	2. Using the letter only once, what are the largest and smallest numbers that you can write down in words. E.g. 'Ninety is a no because you have used N twice. (10 points)	3. If A is worth of 1p and B is worth of 2p and so on Z being worth of 26p. a. Find a word worth of 99p b. Find two words that add to 99p (15 points)
	4. Create a maths themed word search using all the keywords from topics you have covered this year. (10 points)	5. Write a maths themed poem, or a short story. (15 points)	6. Find out what a haiku is (5 points) Can you create one of your own? (15 points)
Languages	7. Find, write and learn how to say numbers in a language you have never studied before. Number 1-10 (5 points) Number 1-20 (10 points)	8. Find and write out the name of three 2D and three 3D shapes in a language other than English. (10 points)	9. Research a variety of maths vocabulary in a language other than English. Write 10 words and translations. (15 points)
	10. Adjust a recipe to change the amount it will produce - cook/bake using the adjusted recipe. (10 points)	11. Find at least five 2D and 3D shapes in your house - draw them and describe their shape and properties using mathematical terms. (15 points)	12. Make 3D model of one of these shapes: Cube (5 points) Cuboid (10 points) Triangular prism (15 points)
Practical	13. Make a graffiti wall or word cloud of maths terminology you have used this year. Correct spellings essential! (5 points)	14. Research and make the fastest paper aeroplane. (10 points) Can you work out it's speed? (15 points)	15. Create a piece of photographic art (your phone and pic Collage is fine) using Rotations and/or reflection. (15 points)

Homemetics – home learning projects

The Maths Department recognise how maths is vital in our everyday lives and set students a series of virtual challenges for students to think about at how maths contributes to our thinking in so many ways.

All of the tasks developed skills around the subject of maths, numeracy and lateral thinking – to create a positive mindset towards the subject as well as developing the ability to think creatively.

Ms Fletcher

Economics, gastronomics and popcorn!

Cooking with couscous in Food and Nutrition classes

This academic year we introduced Year 7 practical assessments in Food & Nutrition. The students were asked to design and plan a couscous salad. Students were demonstrated how to make couscous and discussed ingredients that would work. Students then created couscous salads using a variety of ingredients during their Food & Nutrition lessons, while staying in exam conditions. The students have done incredibly well with this assessment and should be proud of their outcomes.

Ms Maynard



Year 8 Reward Evening - Movie Night

As a part of series of rewards for all students good behaviour, attendance and academic achievement. Year 8 students were treated to watch a beautiful movie Luca. Set in a beautiful seaside town on the Italian Riviera, the original animated feature is a coming of age story about one young boy experiencing an unforgettable summer filled with gelato, pasta and endless scooter rides.

Luca shares these adventures with his new found best friend, but all the fun is threatened by a deeply held secret: he is a sea monster from another world just below the water's surface.

The evening was filled with popcorns and soft drinks, with the film projected on the big screen in the assembly hall. Well done to all Year 8 students and we are looking to continue with more rewards in the new school year in September.

Ms Robson, Head of Year 8



Guest speakers give an insight into economic careers

Throughout this academic term the Business Studies and Economics department have introduced a range of guest speakers for Y10 – Y12 students. The careers talks have been hosted by a range of different professional including:

Anna Piggott (HR Manager – Junk Yard Golf), Daniel Lassman (CEO and former apprentice candidate), Divyesh Kamdar (Chairman and Managing Director – Comline Auto Parts Limited), Jason Spence (Business Development Director – ITV), Sarah Spence (Government Economist – Cabinet Office), Simone Critchlow (Health Economist – Delta Hat Ltd.) and Suzie Humpreys (Customer development controller – Atsana).

Each of the guest speakers have provided the students with an understanding of what each role does and any questions that the students would like to know.

The sessions have been designed to link the theory taught in class to real life examples. This has further supported the students to understand how they can access a variety of different careers and the routes that university and apprenticeships support the student's understandings.

Mr Rayner

Student Review Anna 12SBAe

During our lesson on Friday, our class had the great opportunity to listen to guest speaker who works as a civil servant.

Sarah Rae inspiring talk explained what she studied, how she got into her job of dealing with the economic policies of the government and offered advice on following a similar path.

One of the best parts about her talk was making the link between what we learn in our lessons and how this translates in real life situations which makes our learning so much more engaging and relevant.

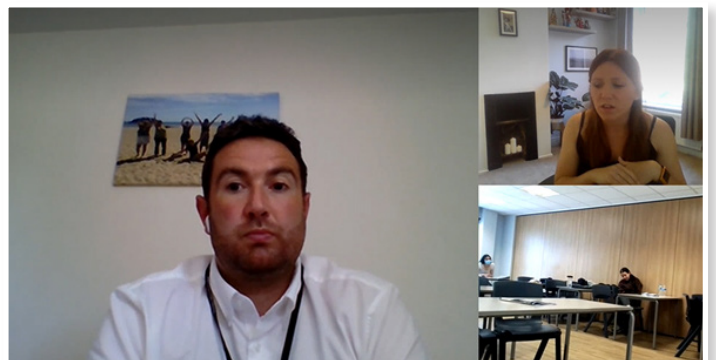
We are very grateful to the Economic and Business Studies dept for arranging this for us.



Daniel Lassman



Jason Spence



Simone Critchlow:



Sarah Rae:



Arts Week: Drama workshops, music sessions and musical theatre

"Arts Week was really fun! I've learnt about the different types of jobs that you can do if you take Art as a subject. Honestly, I was quite surprised about the types of jobs related to Art, there's Photography, Web Design, Game-making and loads more!"

Sarah Year 7

"From the week commencing the 5th of July, the Sixth Form students of Bentley Wood participated in Arts Week which included a range of workshops; some held by StageCoach. This week was organised to inspire and educate students of different interests and abilities, whilst also having immense fun.

On Wednesday we kickstarted our first event: singing with a professional West End performer, Jayne Hardy. Now, I know that whenever people hear the word "singing" they internally cringe and immediately die, but the students overcame their fear and totally smashed hit songs with their voices, whilst also learning key techniques. They weren't Adele, but the harmonies they created put her to shame.

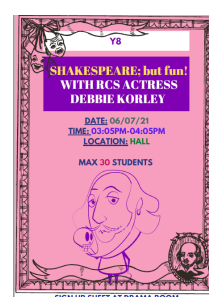
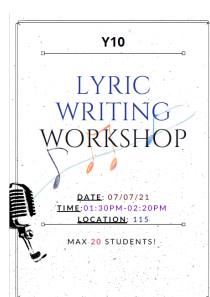
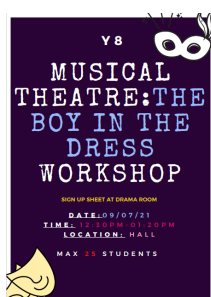
Our next event surrounded the world of Musical Theatre which was held with Luke Byrne, however there was a special twist! We all learnt a choreography to a hit musical number my god was it fun, and it showed who really had dancing feet; Mr Rankin would agree, he turned into the top drag queen in thirty minutes outshining all of us!

We also took part in a Spoken Word workshop held by the schools' very own Ms Bairstow. Students gained insight on public speaking and how to be confident in front of an audience, truly helping them to gain the conviction to present effectively in their chosen future careers.

Lastly we experienced the wonders of Djembe Drumming. This instrument originated from West Africa and creates the most beautiful, enriching sounds. Many students, like me, aren't very experienced in the world of drumming, but our teacher efficiently taught us rhythms and beats, using phrases like "Kim Kardashian" to aid our poor Gen-Z brains. In the end, we created and performed a masterpiece that put the all the younger year performances to shame, and felt very sad that the session came to end.

Overall, Arts Week was a huge success, many students showed their interests, resilience and determination to try something new and ended up loving the results. We will definitely be holding another Arts Week sometime soon, maybe we could even see a musical number from the teachers... 'Frozen' sounds perfect."

Negeen 12SLOa





Crochet workshops

As part of Arts Week Year 7s and 8s learned a new skill when taking part in a crochet workshop. They up-cycled old t-shirts into t-shirt yarn by cutting the t-shirts in into strips, before learning how to chain stitch to create a chunky style accessory in the form of a bracelet or necklace. Look out for what we may crochet next...the possibilities are endless!

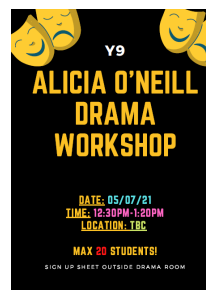
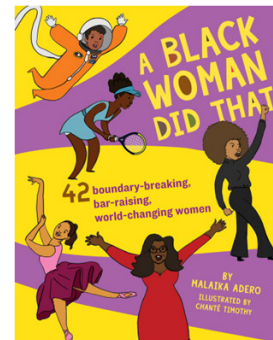
Ms Williams

Bentley Wood Alumni returns to talk about her career

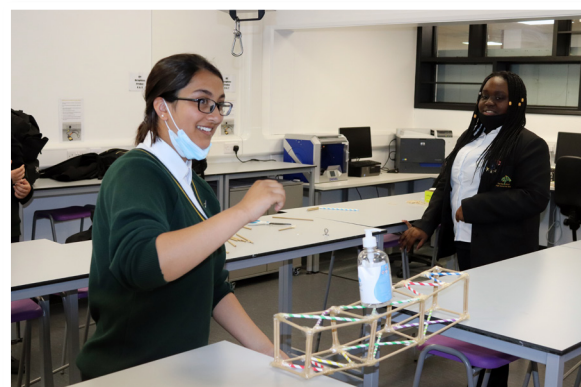
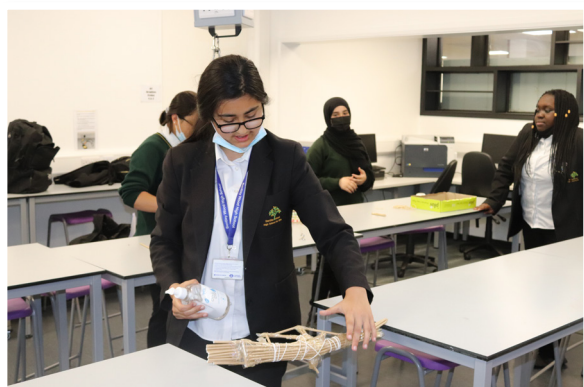
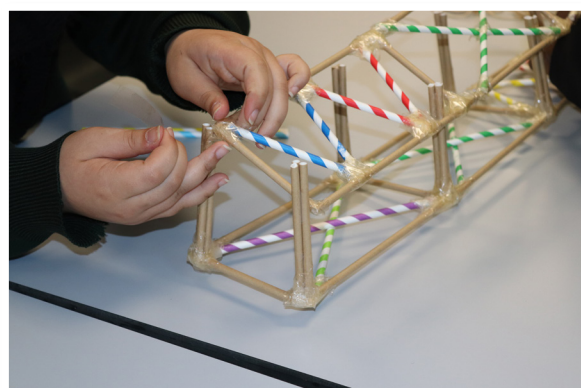
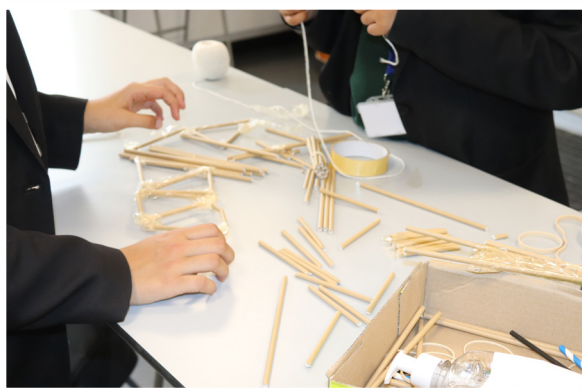
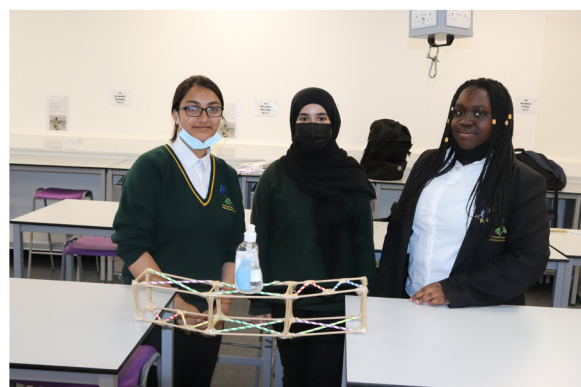
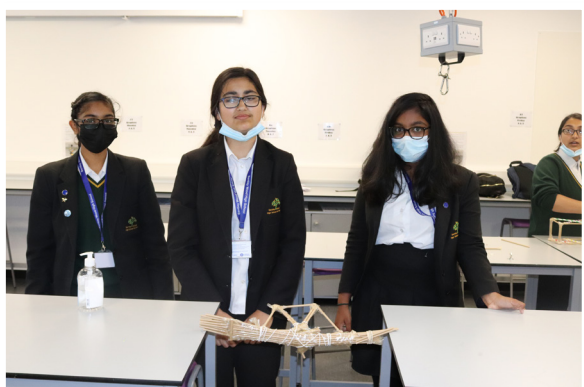
During Arts Week ex-Bentley Wood student Chanté Timothy returned to talk to students about her journey becoming a children's book illustrator. Chanté's first book debut called "A Black Woman Did That" by Malaika Adero in 2020 helped kick start her passion for children's book illustration. The book is a celebration of strong, resilient, innovative, and inspiring women of colour. Chanté has since had illustrations in many other publications.

To see more of her work, just visit heychanté.co.uk.

Ms Tebby



STEAM Week



STEAM week - bridge building competition

As a part of the school's STEAM week, students in Year 9 took part in an inter-tutor bridge building competition where they had to work in small teams to build the best bridge structure within a limited time and with limited resources.

Each tutor group had to put together a team of three students who would enter the competition. The students met in the STEAM room at lunchtime and were given just 30 minutes to work together and build a bridge to span a gap of 50cm which also had to be able to carry weight.

In order to build their bridge, students were given straws, Sellotape, rubber bands and string. They had to think carefully about the structure they wanted to build and how they would divide their time to ensure they built a complete structure within the allocated time.

There were a range of different ideas and structures students came up with, and the challenge of doing it in 30 minutes meant they had to strategically plan their time at the start and work together as a team. There were some outstanding bridges built, but the winners were as follows:

3rd Place - 9SZ

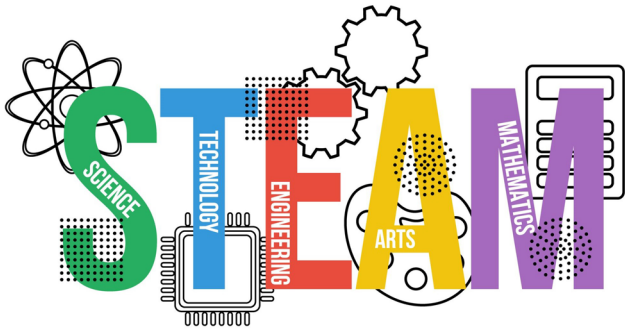
(Abigail, Baveena, Lenah)

2nd Place - 9JBH

(Husna, Sama, Zainab)

1st Place - 9SSE

(Sara, Maryam, Sarah)



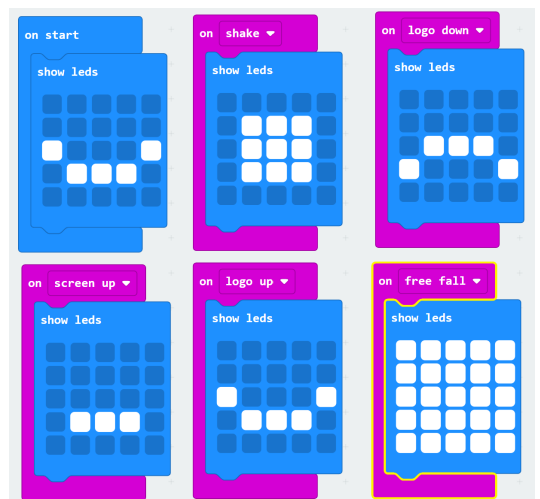
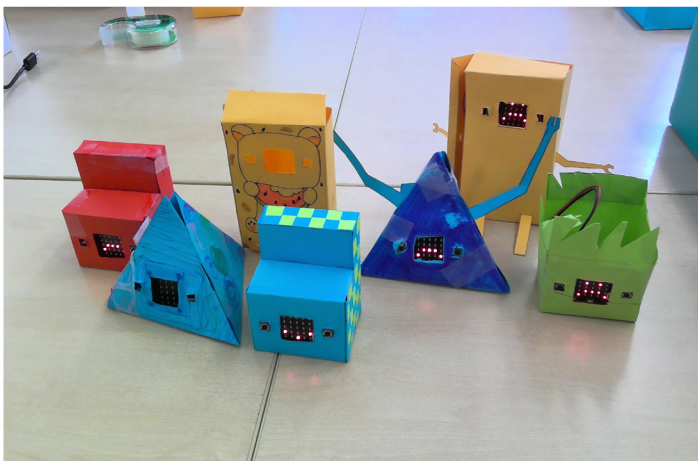
STEAM week – creating and coding virtual pets

As part of STEAM week 2021, students in Year 9 and 10 were given the opportunity to design, build and code their own virtual pets. Students worked in small teams to come up with a 3D design for their pets which was then printed out and constructed using a variety of different materials.

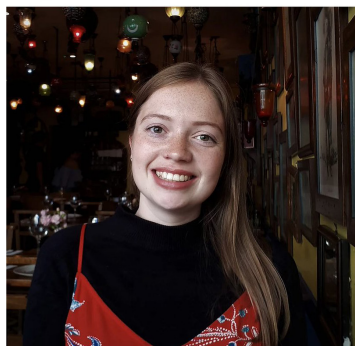
They were then given micro:bits (small programmable computers) which they had to code to bring the pet to life by programming it to respond to a variety of different inputs, and displaying the output on the small LED screen. For example, the button on the front would have to be pressed periodically to 'entertain' or 'feed' the virtual pet to prevent it getting sad. Some were even programmed to respond to physical changes, such as being knocked or pushed over!

Students used block based coding to put together sequences of instructions which can be easily transferred onto the micro:bit and tested out. Once they were happy with their code, students had to come up with a way to hold the micro:bit and its battery securely in the virtual pet. This gave students an insight into the way that coding and physical computing can be used with their own creativity to bring electronic items to life.

Stuart Burnaby
Head of Computing



STEAM Week



LILY DOBBS

Technology Graduate, BT



You can follow whatever career path you set your mind to.



Big Bang Digital and guest speaker from BT

On Friday 25th June, a group of 25 Year 9 students attended the Big Bang Digital event at school.

Big Bang Digital is an online event which allows young people to get an insight of careers in STEAM (Science Technology, Engineering, the Arts and Maths). The programme also encourages young inventors and experimenters to develop, express their passions and participate in competitions.

As part of the event, Lily Dobbs who works for BT and runs her own website encouraging female representation in STEM, talked to us about her career in the STEAM industry. She spoke to us about her experience and the challenges she faced to get to her position. She described her high school experience and how her GCSEs and A-Levels affected her decision to proceed with a career in the STEAM field.

Lily was realistic and explained how there were hardships in her journey, for example having to retake A-Level Maths. However, she was resilient and that is what led to her pursuing a career at BT. We were also given an insight of the company BT itself; the company operates in many different fields that affect our daily lives, showing just how important and wide ranging STEAM careers can be.

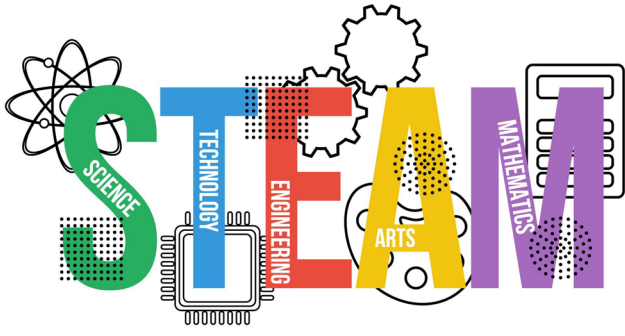
It is commonly known that the number of women in workforces in science, technology, engineering, and maths are vastly outnumbered by men. Lily explained how many girls in education feel discouraged to choose STEAM subjects because of this. Growing up, Lily attended an all-girls school, just like us. Therefore, there was never the stereotype of STEAM subjects being dominated by males.

At Bentley Wood, we are encouraged to choose these subjects and in future, pursue a career in the field. For instance, I chose Computer Science as a subject for my GCSEs and never felt hesitant because of my gender.

We are also presented with various enrichment experiences in STEAM subjects, such as digital leaders, maths clubs, competitions and many more.

Overall, the Big Bang Digital event was informing and an eye-opener; I am glad I was given the opportunity.

Sana Year 9



STEAM Week - Cyber Forensics Day

On Friday 16th July, 56 Year 7 students took part in a virtual 'Cyber Forensics' Day run by the Smallpeice Trust and the RAF. In this STEAM based event students were put into teams of six and had to solve a series of clues and complete challenges in the quickest time possible. The three main areas students had to complete were:

Cyphers and Encryption - students had to use two of the earliest encryption techniques, the 'Caesar cypher' and the 'Vignere cypher' to crack codes.

Social Engineering - students had to look at a variety of phishing emails and identify which ones were real and which ones were fake.

Digital Treasure Hunt - students had to use 'open source intelligence', or information freely available on the internet such as government websites, to answer a series of questions and find certain bits of information.



"Today we had the opportunity to take part in the STEAM Cyber Forensics Day which was such a fun thing we got to experience. I most enjoyed how we got to learn about hacking and social engineering. We were doing multiple code breaking activities that we had to accomplish together as a group."

"This was a really amazing team building experience and if I had a chance I would definitely do it again, as I have learned a lot and Matthew was a really great instructor. I hope other students will get an opportunity to take part in this amazing experience as it's important for people to be aware of cyber security and careers in STEAM."

Saajida 7ER



Sixth Form News 2021

Sixth Form Head Girl Team 2021

Hello! We are the Head Girl Team: Anna, Elizabeth, Laiba, Fatema, Arya and Alena and we are proud to represent Bentley Wood.

We want to support and encourage all students so that every student has the opportunity to thrive and achieve their best. As well as continuing the enrichment clubs that the school already offers, we would like to organise more events across the school to develop year specific skills, such as confidence building for Year 7 and preparing for steps taken post-18 for the older years.

Our priorities for the school as a whole are to ensure that the transition between Year 11 and 12 is as smooth as possible by going to open evenings and organising joint

enrichment activities, as well as being present throughout the school. We also want to be the bridge between students and teachers and our school and the wider community. Specifically, re-establishing contact with the local care home as well as working with charities.

Using our collective skills of teamwork, dedication and confidence, we will make sure that these aims are achieved and everyone is listened to.

Bentley Wood is known for being a caring, inclusive community which celebrates all faiths and backgrounds. We would like to thank you for entrusting us to continue this work in the upcoming year.



Sixth Form Head Girl Team 2021



Message from Head of Sixth Form

Head of Sixth Form reflects on the year 2020-2021

We were incredibly excited to return to face-to-face teaching and learning in September 2020. The first term was busy and exciting as we welcomed our new Year 12s as well as Year 13s into the Sixth Form post-lockdown.

Students thrived in the first term then again when we returned to working in virtual school in January, students all showed resilience and strength where they were determined to achieve despite not being in the classroom.

Students were wonderfully creative where they made the most of the lessons, enrichment and fun offered on Teams: from classes to sport and art, including fancy dress.

Since March 2021, the Sixth Form has had a positive buzz where students are excited to be back in school with their peers. The social interaction is helping our Sixth Formers to thrive which is infectious throughout the school.

I would like to take this opportunity to introduce our new Head Girl Team. Anna is our new Head Girl with Laiba and Elizabeth as our Deputy Head Girls.

Completing the Head Girl Team we have three Senior Prefects: Fatema, Alena and Arya.

They have already begun their roles and are working to support the Sixth Form team with raising and maintaining the high standards of Bentley Wood Sixth Form.

Ms Lomax, Head of Sixth Form



Sixth Form enrichment



Thinking about applying to study at Oxford or Cambridge? The Lumina Course 2021 is from 05-09 July 2021 at Harrow School

The Lumina course is designed for Y12 students. Over five days students learn more about Oxbridge, its admissions process and how to choose the right course and college. Students sharpen their subject knowledge, refine their personal statements and practise interview technique.

This helps our students to gain confidence to make stronger application for universities.

The course aims to:

- Provide you with in-depth and specific information to help you with your applications to top Russell Group universities, including Oxbridge
- Sharpen your subject knowledge
- Enable you to compose an effective personal statement
- Give you opportunities to learn about interview technique
- Increase your confidence

This year we had 10 of our Y12 students attending this course. Many students who attended this course in the past have been successful in gaining the places at top universities in the UK.



St John's Inspire Program – Year 12 Virtual Summer School

St John's is at college at Oxford University and the Inspire Program involves multiple events, seminars, and competitions throughout the year from Year 9 – 13 (depending on which year you sign up), including a summer school.

Overall, I loved my experience of the Year 12 Virtual Summer School. Students were separated into two groups STEM and Humanities, I was in the STEM group. Throughout the week various resources were given to help you complete a poster by the end of the week on fake news, and the impact it has on our world. A range of different questions were given depending on which group you were in (STEM or Humanities). You can see the full details and the titles of the questions given on the website. It is very interesting as this may be the first piece of independent research you do.

Additionally, there were many other “mini - competitions” throughout the week that consisted of problems that we had to solve accompanied by a tutorial teaching you the basics of a topic. For example, on the first day of the summer school, we were given a lecture on the R value of Covid-19 and its importance before being given an activity to complete to enter for a prize draw (another win-win situation).

Here is the question:

Crossing the desert

You are responsible for driving an important person across the desert, but the cars that you have been given can only hold enough petrol to cover half of the distance. Being a desert, there are of course no petrol stations along the way. However, you have access to as many cars as you need and can transfer petrol between them.

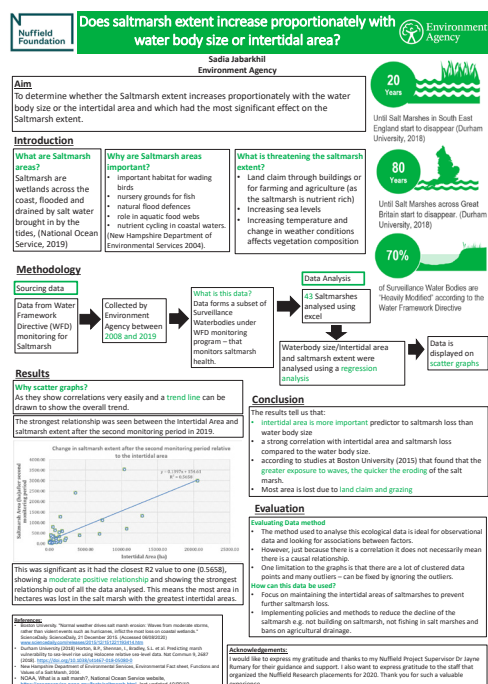
What is the minimum number of cars that you will need and how can you complete the journey?

Can you solve it? Ask a maths teacher! Get them involved! For more interesting activities, check out the website!

At the end of the week I did a research poster on “The impact of fake news on the development of vaccines” which was interesting as I was taught how to reference material and identify good relevant material condensing my poster whilst managing my time. I am happy since the hard work paid off and I got second place. My greatest tip is to talk to your teachers because I got most of these opportunities from talking with teachers and make the most of them, I know it is tricky to get yourself motivated but it is worth it!

Sadia 13BC

Research poster by Sadia 13BC



Nuffield Research Placement Year 12

The Nuffield Research Placement runs for students in Year 12. It is a nationally recognised program that offers research experience where students will develop essential science, technology, engineering and maths (STEM) skills by working with a professional researcher on a given research question in the field you want to go into. The program also offers a bursary for students who meet the criteria and finish the whole placement fully, so it is a win-win situation!

I recently had the opportunity to do a research placement and was allocated with the Environment Agency over the course of the six week summer holiday. Overall, I loved the placement, I gained so many different research skills through different tasks and modules we did, such as data representation, data manipulation, correct referencing and identifying good resources. I also learnt how to create a scientific poster in preparation for university where research-based courses usually consist of writing up your results in research papers and summarising this into research posters. This was also helpful with another competition I entered later in the summer!

My research was based on the loss of Saltmarsh area and the causes of this loss. The program pairs you with a specialist in that field, so in my case I got a supervisor from the Environment Agency that talked me through writing up my results and how to use excel for data analysis (fun!). Additionally she gave me insight into the Environment Agency itself and the work it does. If you don't find Saltmarshes appealing, do not fret because the program works across the UK with different universities in a range of different subjects, so there is something to fit everyone's taste!

My number one tip is to get the application out of the way early on, it is a really good to put on your personal statement, free (and you might get a bursary) and it is such a valuable experience!

Sadia 13BC

Future Frontiers

Some of our Sixth Form students have an opportunity to be coached by highly skilled professionals. Coaches deliver weekly face-to-face sessions with our students. They work with the same students each week to give them the inspiration they need to achieve in school. Coaches meet with students at their school, working through structured activities, and help to find careers that inspire them.

Here are two students experiences:

In the Future Frontiers, I was given a mentor whom I worked with for four weeks. In each session we started with my goals and future career aspirations. My mentor narrowed down my options for me, with independent research involved too, which helped me learn in depth about the career I really want. On the last session, you also get to meet with someone who is part of the profession you want to get into, e.g. I met a lawyer who worked in finance.

I learnt a lot of things about myself including skills that I have and a lot about different careers within the field I wanted to get into.

If you are unsure about a future career but have a rough idea of what you want to get into, I really recommend this course as it does secure a future career for you and it helps you learn about your own skills too and university choices.

Maray 12EBW

I took part in the Future Frontiers program. We learnt so much about the career I want to go into and the different prospects after Sixth Form. In one of the final sessions, I had the opportunity to speak to a professor of the course I want to do at university. This allowed me ask questions and gain an insight into the course and career paths. I would 100% recommend the program to new Sixth Formers as the coach and the program help guide you.

Priya 12JT

Sixthformers develop critical research skills



Students in Year 12 and 13 have complete a EPQ

An EPQ (Extended Project Qualification) is a nationally recognised qualification which sixth form students can opt to complete. The EPQ is an independent research project completed by students in years 12 and 13 that ultimately requires a 5000-word essay and presentation on the topic selected by each individual student.

Here are two students experiences:

What was the experience that you've taken part in/what did you do for it?

I did the EPQ during the end of Year 12 to the start of Year 13 and it involved choosing a topic to explore for example, mine was on 'To what extent gene editing should be used as a defensive mechanism against disease' and it involved reading a variety of articles and books on the topic. Then I wrote a 5000 word essay aiming to answer my question.

From the start of the EPQ you would be given a supervisor who you would regularly meet to discuss the topic itself and how your EPQ is going. After the EPQ is completed, you would do a presentation on the topic. The presentation allows you to share cool things you learnt regarding the topic to others and answer any questions. Throughout the process of completing the EPQ you would have a logbook for planning the EPQ and reviewing and reflecting on the process itself.

What did you learn from it?

The EPQ allowed me to explore my topic to a far greater depth, so it was very rewarding. Through it I gained and strengthened a variety of skills such as analysing and evaluating different research materials, how to reference materials using footnotes which is useful for any subjects requiring coursework and finally I learnt how to manage my time well.

Why would you recommend it to new sixth formers?

I would recommend this, as it allows you to delve deeper into topics you're fascinated by. It is great to add to your personal statement, as it shows you're genuinely interested in your academic subject as you've further explored the topic independently.

The EPQ is invaluable when applying to universities, as if you get a specific grade some universities will lower predicted grades. A top grade EPQ is worth the equivalent of an AS level. As well as that, the knowledge you gain from an EPQ would be great to talk about if you have an interview for your university choice and the skills you gain through the process of an EPQ would be great preparation for university.

In general, it allows you to explore a topic of your choice to a great depth and from the process you're able to reflect on any problems that you came across and acknowledge how you overcame them. Thus, doing the EPQ is a very rewarding and invaluable opportunity and so you should definitely consider it!

Abirami 13BCe

Research Project King's College

I have completed some essay competitions. These helped me with wider reading around my subjects, encouraged me to read more books and gain insight into the standard of work required at university (more independent, learnt how to write a bibliography and use referencing/footnotes etc).

The research project with King's College London that Miss Lomax recommended, it showed me how research in psychology is carried out and it was relevant to topics I learnt during A-levels like research methods. This also largely helped me during my Cambridge interview as the main question that was asked was how I would conduct a specific study. I had specific experience of being involved in a research project which helped me to apply knowledge I had learnt in Psychology A Level but go beyond this too in preparing for studying Psychology at University.

Sana 13JORw



Students given amazing opportunity to take part in astrophysics research project

Three Sixth Formers and four GCSE students have been given an amazing opportunity to take part in an astrophysics research project, working alongside Harrow School. This was very beneficial as it allowed us to communicate, share our ideas and learn from each other when attending the lectures by Nabil Brice - who is leading this project along with his colleague Martin Billingham.

This opportunity has been very useful and interesting. I have enjoyed taking part in this research project as I feel I have benefited and gained various skills. Not only have I learnt new information and fascinating facts, but I have also had an insight into astrophysics, making me now consider it as an option I would like to pursue in my future.

During this project, we have learnt and focused on ultra-luminous X-ray sources and properties of matter and space, such as neutron stars and pulsars. My favourite section was when we learnt about the differences between neutron stars and black holes. I found it intriguing that neutron stars have a harder surface, however black holes have no charge and a stronger gravitational pull whereas neutron stars have a stronger magnetic field.

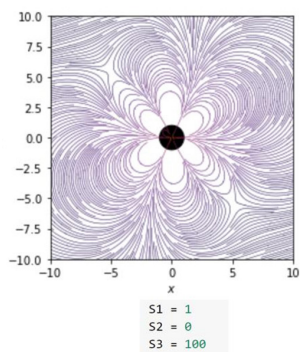
On Tuesday 29th of June, we had our first conference. This is where all ORBYTS (*ORBYTS an education programme in which secondary school pupils work on original research projects under the tuition of PhD students*) post-docs and other young scientists come together to showcase and present, what they have learnt during the project. Bentley Woods presentation had a lot of positive feedback. It was also very helpful listening to all the other presentations. Lastly, we listened to an informative, motivating talk by Professor Lucie Green.

Overall, I am so glad I took on this wonderful opportunity as I had lots of fun researching all about ULXs. This project has given us a great experience to add to our CV. I feel I had an opportunity to confidently present and I now feel very passionate and intrigued about astrophysics. I am ecstatic about all the upcoming research lessons, conferences, and presentations!

Dana 10SHa



Chandra Satellite The Chandra was released in 1999 and had a purpose to capture x-ray sources in space.



Magnetic field the students have plotted using the computer programme python.

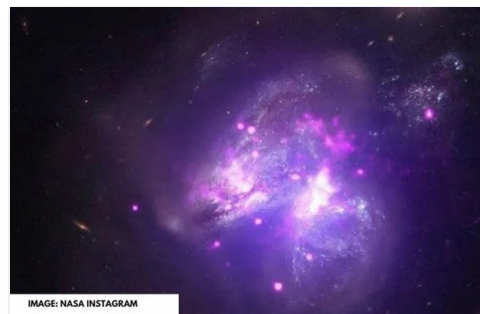


Image taken by NAS A showing ULXs.

Data from @nasachandraxray reveals 25 bright X-ray sources sprinkled throughout. Fourteen of these sources are such strong emitters of X-rays that astronomers categorize them as “ultra-luminous X-ray sources,” or ULXs. These ULXs are likely binary systems where a black hole or neutron star is pulling material from a companion star.



Pulsating ultra luminous xray source

In this case we know the source is a neutron star as it is pulsating.



First ever image of a blackhole

Image taken by the EHT of the super massive black hole inside the M87 galaxy.



Drama workshops and live performance

Jeremy Lemmon Project workshops

The Jeremy Lemmon project was established to support drama training, creative collaboration and access to higher education across secondary schools in the Borough of Harrow.

Jeremy was an inspirational teacher and director of Shakespeare at Harrow School.

Students from four schools across the Borough of Harrow (along with their teachers and Globe Education team) came together to do important workshops and career-development work. Three of our Year 12 students have been involved in this project.



Mr Maric, Assistant Head Teacher

Year 12 Drama students visit The Globe

I have had a most rare vision. I had a dream, past the wit of man to say what dream it was. - Act IV

The production of Shakespeare's *A Midsummer Night's Dream* returned to the Globe with piñatas, streamers, glitter and a cacophony of brass for the Summer 2021 season.

Four love-drunk teens, escaped from the confines of an oppressive regime, caught in a dispute of increasingly magical proportions. A posse of wannabe actors, determined to put on a play against the odds. The Fairy Queen and King at war, and one wild spirit hell-bent on causing as much havoc as possible. What could possibly go wrong?

The joyful explosion of vivid chaos directed by Globe Associate Artistic Director Sean Holmes with music from Jim Fortune, and was performed by members of the Hackney Colliery Band.

Our Year 12 students visited the Globe Theatre and watched their first live performance after restrictions of the pandemic. This was a part of their preparation for a summer performance as a part of Jeremy Lemmon project.

Mr Maric, Assistant Head Teacher



Year 12's live performance on stage!

Students from four schools across the Borough of Harrow (along with their teachers and Globe Theatre Education team) came together to perform their monologues from 'A Midsummer Night's Dream' at the Sam Wanamaker theatre.

Sixth Form students from Bentley Wood High School, Nower Hill High School, Whitmore High School and Harrow School formed an acting company, under the direction of a Globe Education practitioner. After a series of workshops which focused on building an ensemble, students explored Shakespeare's language for a collaborative performance.

The young company members – many of whom aim to pursue formal actor training, or university pathways linked to drama and literature – were to also benefit from individual coaching sessions to develop their monologue performance skills.

Finally, in May 2021, they took the Sam Wanamaker Playhouse stage to showcase their hard work in front of a live audience, presenting their series of shared scenes and monologues.

Mr Maric, Assistant Head Teacher



Year 11 take part in Sixth Form transition workshops

After hearing that the change between Year 11 and Year 12 is a really big step up, I feel that these past three weeks have really helped to prepare all of us for the future. A mixture of fun activities, career advice and an induction week for Sixth Form was prepared by the Sixth Form team and I feel that it was a great way to end the year.

The first week was great because I feel it helped everyone de-stress after exam season and it was really enjoyable. I enjoyed being able to spend time with my friends whilst partaking in different activities from Murder Mystery to Taekwondo.

The second week was really informative and I think that it really helped me to understand the importance of different careers within our society. I learnt how to write a personal statement, cover letter and how to perfect my CV to help highlight my skills that I have acquired over my high school experience. I think careers week helped everyone to start to focus on and think about what career they may be interested in and how to plan and prepare for the next stages of our education.

The final week we were able to go to induction lessons which give us a taste of each subject and what it would be like to study this subject at A level. I feel that this is the most important part of the past three weeks as some people have decided that they want to change their subjects before going to Sixth Form because they realised they may not be suited to study for the subject. These three weeks have been crucial in preparing us for Sixth Form and I am so glad that I have had the opportunity to partake in them.

Malaykah 11AJf

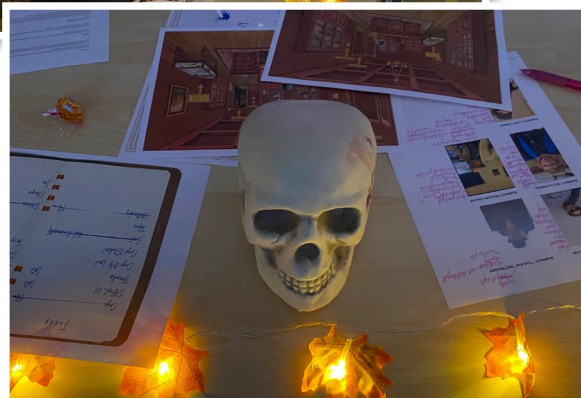
Careers Fair



Rap workshop



Craft workshops: Friendship Bracelets



Murder Mystery activity

Rounders



Taekwondo workshops



Forest School



Student gain experience from career workshops during transition week



Careers enrichment: workshops and careers fair

Week beginning 14th June 2021 marked careers enrichment for the Year 11s. As Careers Adviser I organised this week for the students so that they can successfully transition into Sixth Form in September.

The past 18 months due to Covid 19, had been a difficult time for the students and many had become disheartened. I organised a week of events to increase their confidence.

Students had seven days of enrichment. For three days, arrangements were made by an organisation called Boost so they could build on resilience, communication and soft skills. This consisted of interactive workshops on Teams. They learned first-hand how to write a personal statement and had a chance to write their own. Most students took something from the workshops and were grateful for the experience.

The enrichment week also involved professional talks including student ambassadors from University of Westminster and University of Hertfordshire. The ambassadors talked over Teams about their personal experience of university.

The students' feedback was very positive and they took a lot from the talks. There were talks on Teams from Ask apprenticeships and Raleigh International an organisation specialising in gap years. Both were very interesting talks and the students gave positive feedback on these.

On Thursday 17th June mock interviews by professionals were organised for the students over Teams. The students dressed in business attire and answered questions based on their CV. This was a positive experience and helped the students to get a taste of interviewing for jobs or higher education.

Finally, on Friday 18th June there was a careers fair. Representatives from Further Education Colleges, Universities, Ask apprenticeships and the NHS attended. This was an amazing experience for the students and a great success. There were many positive comments from the professionals who commented on how well behaved and polite the Year 11 were. A great and successful event had by all.

Ms Mmireku, Careers Advisor

Year 10 Student Interview Day

On 30th April Year 10 students experienced sitting a formal interview to develop interview technique skills

Each student was asked to dress in formal office wear and was assigned to an interviewer who has experience interviewing candidates for universities, jobs, and other positions.

This experience was so helpful, as it taught me and other students how to act properly and what to do in an interview. We were asked questions ranging from 'Tell me about yourself' to 'What do you hope to do in the future?'. I was able to learn how to present my key skills and weaknesses, and how to 'sell my skills' at interview.

We were given feedback at the end which will help us greatly in the future. Although it was quite nerve-racking at first, it was a great event which was organised really well. It was an amazing opportunity, and despite it being held virtually, I was able to learn so much, and I also really enjoyed it.

Thank you to all our teachers who made this event possible, it was very educational and will definitely help us all in the future!

Aya 10CSN



Sports and Duke of Edinburgh events



National School Sports Week

Monday 21st- Friday 25th June 2021- 'BETTER TOGETHER'

Sports Week 2021 at Bentley Wood encompassed the theme of National School Sports Week 'Together Again. It was a time for us to celebrate the return of youth sport and its power to bring children back together, try new sports and have fun with friends whilst staying active.

During our Sports Week at Bentley Wood, the girls had the opportunity to try new sports. We offered a timetable of martial arts and self-defence with experienced coaches as well as providing a host of lunchtime and after-school activities, encouraging students to get involved and find a sport they love.

The martial arts sessions started off with introductions and a brief history of where Taekwondo developed, followed by a loosen up, some fitness work and stretching. Students were then taught the basics, in the form of line work, executing single and double punches, low blocks and front snap kicks. They also had the chance to try some partner work, cover turning kicks, side piercing kicks, back piercing kicks and reverse turning kicks and combination moves. Some classes that picked these up quickly also had a go at the flying version of the kicks.

Each class finished with hosinsul (self defence). Students were shown how to use the basics they practiced earlier on

in the sessions, to escape from simple grabs. The girls really enjoyed the Taekwondo sessions- it was great to see them make so much progress in just one taster session.

During lunchtimes, the students took part in a penalty shootout, 'beat the coach' tennis tournament, diamond cricket competition, rounders tournament and a scavenger hunt around the school grounds using our school maps. After school we had more specialist coaches coming in to show our students new skills. We had a badminton coach, a basketball coach from Harrow Blackhawks and a football coach from Watford Football club join us for this special week. The girls were able to sign up to these sessions on the day- it was great to see so many students getting involved.

Students who put in fantastic effort throughout the week in their lessons and lunchtime/ after-school clubs were rewarded with a Sports Week 2021 T-shirt each that they will be allowed to wear for our upcoming Sports Days!

Well done to everyone who took part in a new sport or activity throughout the week. We were very impressed with your behaviour and effort levels throughout the week. It was wonderful to be 'Together Again'.

Ms Jones

Duke of Edinburgh

On Saturday 26th June the Year 10s embarked on their expedition for the Bronze Duke of Edinburgh award. The Duke of Edinburgh award is an award that encourages young people to engage with and learn new skills, whilst developing their confidence and leadership abilities. All of these things are culminated in a 14km hiking expedition.

Leading up to the expedition, each group mapped out their different routes to Aldenham Country Park and the most efficient way to get to our checkpoints. After ensuring the route was clear, we wrote down the co-ordinates and directions on our route cards, before organising who was bringing food and different snacks for the lunchtime picnic. As part of the award, we were required to have a meal together to practise team work and organisational skills.

At 10am we all arrived at Bentley Wood, eager to start the exhibition! Little did we know that 14km would soon turn into 20 km... but we came to realise that this day would be a day we would never forget.

Each group went through trials and tribulations: from meeting and feeding horses and exploring the countryside, to being lost in a never-ending golf course. We faced many hardships and at times probably thought about giving up. However, we kept on going, showing great resilience and great adaptability – especially when we got lost!

Overall, the Year 10s had a lot of fun, enjoyed their experience and would definitely be interested in the Duke of Edinburgh silver award! We also want to say a massive thank you to all of the teachers who helped us in the sessions and walked with us on the day: Miss Chandler, Miss H Jobling, Miss C Jobling, Miss Tebby, Miss Garcia, Miss Browning, Mr Varley, Mr Robinson, Miss Robson and Miss Bairstow.

Cayanne 10SH



Bentley Wood's Annual Activity Days

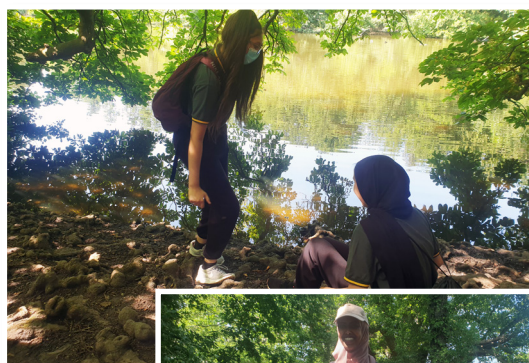
Bentley Wood's Annual Activity Days are always anticipated and enjoyed with excitement. This year combined two days of Sports Day athletics, novelty races and inspiring and exciting activities; basking in sunshine, on the school fields, whilst supported by cheering students and staff viewing from the shade.

Year 10 enjoyed a wide range of activities entitled 'Circus Carousel' which gave students the opportunity to learn chess with a giant chess set on one of the lawns in the grounds with separate chess games being held on tables in the shade. Well done to Morgan who quickly learnt the rules and intuitively won a resounding victory taking the opposing King with only 3 pawns and a bishop!

Asha also beat Mrs Forrest with ease showing her experience! Year 8 enjoyed a variety of exciting STEAM activities and Year 7 became detectives, checking out suspicious activities of staff dressed as sleuths and suspects working as teams to analyse the clues for a Modern Murder Mystery! Year 9 enjoyed the leafy sunshine of Bentley Priory, a favourite local green space and home to the famously ancient Master Oak tree and Queen Adelaide's lakeside retreat, before a picnic beside the water.

Thank you to all the staff who worked hard to provide such an enjoyable two days of Summer.

Mrs Fletcher



Bentley Priory

Students made their way around our wonderful and local Bentley Priory using their map skills and documenting their experience with a photo challenge. On site, the groups moved between the 'River Challenge' (facing enthusiastic storms and terrifying brainteasers!), tent building and our home-grown Forest School that tested their survival instincts to the extreme.

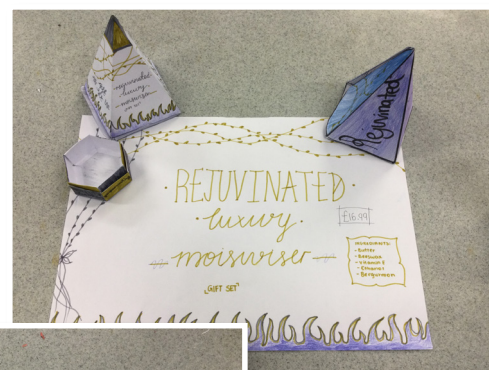
Miss Browning

Year 8 took part in a STEAM activity day on Thursday where they made, packaged, costed and promoted their own moisturiser.

They had to work as a team with each member having a specific role in the task. They had to follow a method to make their moisturiser, used nets to make a box for the packaging and had to convince the rest of their class that their moisturiser had the most unique selling points. This task developed their science, technology, enterprise, art and maths skills and students had lots of fun completing it!

Ms Woolford

STEAM activity



Forest school





Springboard Bake Off competition

Bentley Wood students entered the virtual Springboard Bake Off national competition organised by Springboard and open to all students aged 14-16

The task: Produce a fruit tart using fresh or tinned fruit of your choice using homemade shortcrust pastry. The evidence was submitted through photographs of the process and a menu submission form, with the dish title and brief description of the tart and recipe and uploaded. We received some beautiful entries from across the school. Everyone received certificates for their participation and we wait to hear if students are selected as winner of their region. Good luck everyone!

"The challenge was to make a fruit tart of any flavours and design. Marks are awarded for presentation, originality and the process.

To start, I made a pâte sucrée tart crust. I did not have a flan tin, so I used a cake tin instead. It was my first time making that type of pastry and I thought it had gone quite well. Next, I made a chocolate ganache, for the first layer and used it with whipped cream to cover the tart.

Then I prepared my fruits: kiwi, banana and blueberries. It was a bit hard to decorate the distinguished shape of earth out of the blueberries and kiwis: I used a raspberry for Venus, as Venus is really hot, and a silver edible ball to represent Mercury. I then cut a slice, placed it on a plate, added a mix of planet fruit, and a scoop of dark chocolate ice cream.

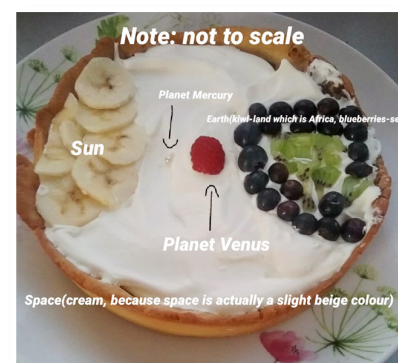
It tasted really good, and I was pleased with the result. It was fun to enter this competition, and a great experience. I encourage you to enter next time if possible, because it's an opportunity to learn new skills, and enjoy the yummy food you make."

Maryam 10RB

"For the competition, we had to make a fruit tart including cleaning and washing up without any help. It had to be on a pleasing plate with good presentation, good sense of colour, a good proportion size. The shortcrust pastry had to be well made without any cracks or leaks, good use of ingredients making a fruit flan, and a balance of quantity between the pastry, filling, and fruit. Finally, we had to write out the method and ingredients to submit and the pictures had to be clear and from a good angle without any filters.

I really enjoyed making the tart. I called mine Chocolate Raspberry Mousse Tart. It had shortcrust pastry at the bottom, a raspberry mousse in the middle and chocolate ganache at the top layer and I topped it with an arrangement of raspberries, apples, strawberries, mixed berries and a few rosemary stalks to add colour. I thought it might take a few tries to perfect it, but I was very happy with the first time so luckily I didn't need to make another one (even though I did spare time to make more just in case). Overall, I had lots of fun planning and making the tart and it ended up tasting really good too!"

Tanaiya 9LBA



Maryam 10RB



Tanaiya 9LBA

Raspberry and Chocolate tart



"The competition was to make a presentable fruit tart that looks appetising with a variety of colour. We also had to take a good photograph of it with natural sunlight and complete a list of ingredients used as well as the method used in the process of making our fruit tart."

For my entry I made a regular fruit tart with sweet filling, different fruits and finished with a sprinkle of shredded coconut."

Fatima 9SZ

"Springboard Future Chef cooking competition, tests aspiring bakers around the country to try making a particular dish under specific requirements. This year, the dessert we were asked to make was a fruit tart, The competition was slightly different due to Covid but otherwise the rules were the same. You had to be aged 14-16, bake and decorate a fruit tart, and then write a description, recipe and summary based on your dish."

The competition was great fun! I made a fruit tart filled with vanilla custard and topped with fresh fruit. Taking part was a great experience as it taught me how to bake a dish under timed conditions with specific rules, and everyone who took part also received a certificate for contributing. If anyone won in their region, they would move up to the next stage. I'm excited to see what the dish is going to be next year!"

Aya 10CSN



Fatima 9SZ

Custard, fruit and coconut tart



Ayah 10CSN, Custard tart



Congratulations to Sohana, 10RB on being selected as the London runner-up with her beautiful chocolate tart with mini meringues showing her superb baking skills!

MFL Cooking Challenge

Many students took part in the MFL Cooking Challenge during virtual school and demonstrated outstanding cooking skills. Students prepared dishes from all around the world and posted photos in the Student Enrichment channel on Teams of their culinary delights over the five-week challenge. Congratulations for all those who took part in the challenge! The winner was Maryam Abdalla of 10RB and here is a sample of her winning entries.

Ms Graham



Maryam, 10RB

French macaroons

Mexican Chicken chimichangas

Italian pasta bake



Runners up were
Sohana 10RB (who
made the most dishes!),
Habibah 8PT, Nayathi
10SH and Basklona
9SZ.

Basklona, 9SZ

Afghanistani vegetable patties



Nyatha, 10SH

Spanish vegan paella



Sohana, 10RB

Jamaican chicken with stir fried rice



Habibah, 8PT

Turkish bread rolls

Year 8 French Mini Food Project

During February half term, our Year 8 took part in a mini food project. First of all, they learnt how to write recipes in French. After they had to cook or bake one typical French dish of their choice. Students thought that this project was very stimulating considering it was conducted in our virtual school. Students commented:

"In our lockdown half term holiday, we did a mini food project in French, as we were learning about the topic on 'Manger et Boire' (food and drink) which was really fun. We had to bake or cook something that we want and write 'les ingrédients' (the ingredients) in French. Then, we had to write a 'étape par étape' (step by step) 'recette' (recipe). I baked a rainbow cake and, best of all, ate it. I was really proud and I really enjoyed doing it".

Mithra 8LG

"I really enjoyed the food project because I learnt how to make French food. I also learnt new words to describe cooking utensils. It was an interesting experience".

Kabissa 8MSE

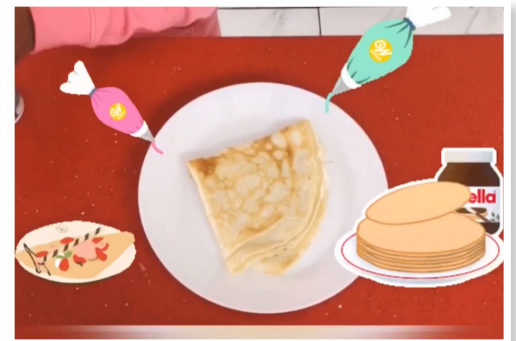
"This project was fun because I cooked French food that I had never tried before. It was also a great opportunity to get together with my family".

Ayesha 8LG

Ms Sambo



Niva 8HJG



Kabissa 8MSe



Mithra 8LG

Sixth Form Photography Competition

The 4th February was Year 11 Parents Evening. Sixth Form students did not have lessons on this afternoon and were set a task: Photography Competition. Students were asked to go for a walk for at least 20 minutes and take pictures to share with their form team. Their form tutor judged the competition and chose the winners.


The categories were:

- An artistic image
- An image of nature
- An interesting image of your choice

The winning photo was by Mieshal 13BC and the runners up were Lahari 12TRA, Tinhinan 12SBA, Mesrat 13LBH and Sharmin 13LBH. There were some very impressive entries.

Ms Rothwell

OFF-SCREEN TIME




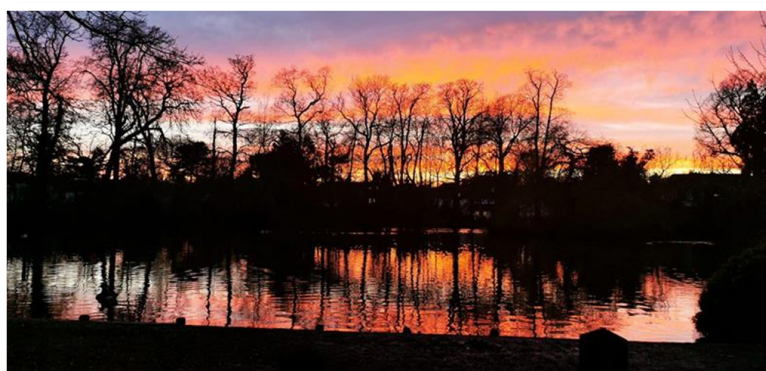
On Thursday afternoon it is Y11 Parents Evening. You will not have lessons in the afternoon. We are setting you a **CHALLENGE**.

The challenge is...
Go for a walk (for at least 20 minutes) and take pictures. Share your pictures on your Form Team. Your tutor will decide who's pictures are best and there will be **PRIZES** up for grabs!

The categories are:

- An artistic image
- An image of nature
- An interesting image of your choice (surprise us!)

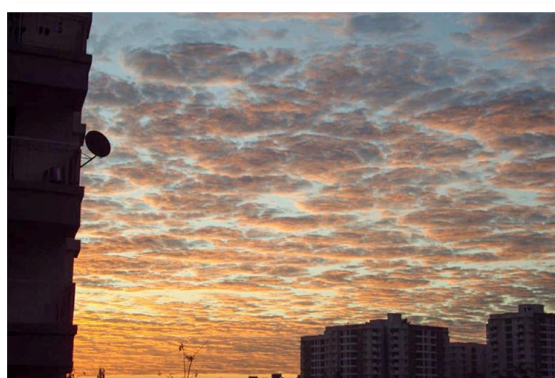




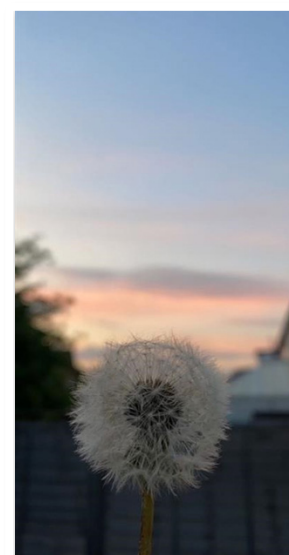
13BC: Mieshal – Winner



Sharmin – 13LBH – Runner Up



12TRA: Lahari – Runner up



13LBH Mesrat – Runner Up



12SBA: Tinhinan – Runner Up

Lockdown Art Competition!

Year 11 Prefects organised a Lockdown Art Competition! Students were asked to share their experience of individual isolation and the ways that lockdown has impacted us, sharing their experiences through any creative outlook. This could be in the form of a painting, sculpture, drawing, or even animation.

Alongside their final piece, students were asked to speak about their creation, this could be through:

- Writing a poem to share with your art,
Sharing a short description on your creation,
Recording yourself talking us through your art and what routes you've taken to get to the final piece.

The results were amazing and below are some examples of students work

Thank you to the Year 11 Art Prefects for running the competition.

Sahida



Hi Miss Tebby,
I have attached my photo below. I decided to do photography because that's what I love to do in my spare time. I took a picture of books because during lockdown, I was scared. The population was decreasing, everyone was staying at home and we all just had this feeling of uncertainty following us everywhere. So when I felt like that, I decided to read. I love reading, it's one of my hobbies. When I read, it felt as if I was being sucked into another world altogether. It took me away from present time to a much more nicer place. That's why I have taken a picture of books for the competition. I edited it and used different lighting effects to improve the piece. I took the picture from different angles and used the one I thought was the best.

I hope you like it.

Sahida

Hannah



The deep wind whistled
the brightest light
it there is in darkness



To Ms Tebby,
Attached is my entry for the lockdown art competition.

Lockdown has taught me to spend more time focusing on myself and to distance myself from the negative connotations associated with it as the worst situation has brought out the best in me.

Kind regards,
Hannah 10EJw

Neha



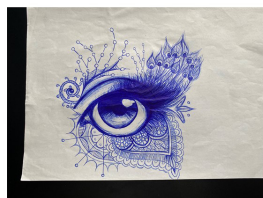
I have completed this acrylic painting. I chose to do this because the scene is quite isolated which is how some people feel during lockdown, and the clouds remind me of a jagged that doesn't fit together but not everything is perfect in life and sometimes we have to just go with the flow. The deer represents peace. The mountains stand up tall and I feel that it means that you need to be brave. I also have on something new of the sunset and sunset from my desk, during virtual school this keeps me motivated to try harder and this painting reminds me of that.

Kirthana

My artwork consists of a miserable student studying on a laptop with the current news shown on the tv behind her. The monster which is situated behind her shows how the student feels lonely and has a lack of motivation because of online school and lockdown.



Kiya



Thank you for your time

It couldn't have been me.
See, the direction the spackle protrudes.
A noisy neighbour? An angry boyfriend? I'll never know. I wasn't home.
I peer inside for a clue.
No! I can't see. I feel, blind, like a film left out in the sun.
But it's too late. My retinas.
Already scorched with a permanent copy of the meaningless image.
It's just a little hole. I wasn't too bright.
It was too deep.
Stretching forever into everything.
A hole of infinite choices.
I realize now, that I wasn't looking in.
I was looking out.
And he, on the other side, was looking in.

But he wasn't looking at me.
Confused, I frantically glance at my surroundings.
But my burned eyes can no longer see colour.
Are there others in this room? Are they talking?
Or are they simply poems on flat sheets of paper,
The sound of frantic scrawling playing tricks on my ears?
The room begins to crinkle.
Closing in on me.
The air I breathe dissipates before it reaches my lungs.
I panic. There must be a way out.
It's right there. He's right there.
Swallowing my fears, I brandish my pen.

Niyathi



Basklona



I have lost you now

I didn't even get to see you
It's just me and my thoughts now
Why did you leave me like this
I can't see your face anymore
(guess this is not a dream anymore)
I guess I have to forget you now
But you were my life
I need you back
I will weep and grieve and I will wait for you to come back
The sun isn't shining anymore
Your laying there frozen, so far from the light
Your beauty's unmet, you smile the sun
But time can't be turned nor your actions undone
The words you whispered to me only I hear it
"I love so much, please don't cry when I die"

Information and advice for students and parents

Microsoft TEAMS

Microsoft Teams alongside other the Office 365 applications provide an ecosystem for teaching and learning and communication to continue in an online environment. Microsoft Teams is the tool utilised as the central teaching and learning hub for all interactions. All staff prior to and throughout lockdown received essential training on how to use this platform and all new students will receive on board Teams training.

Features of Teams and best practice have been steadily introduced and shared over a period of time to provide a richer digital school experience. This has included the Insights feature which tracks student engagement and Assignments which has replaced Show My Homework as the tool utilised to set and collect student homework and

assignments. Insights provides analytics for each Team member including the length of engagement, contribution to posts and number of interactions, whilst assignments provides a central point to provide and access student feedback to work submitted.

Although Bentley Wood students have returned to full face-to-face teaching, new Teams for each class have been created including pastoral form teams which continue to share digital assemblies and PSHE content.



Staying safe over the summer

We wish you a safe summer break. The school's reception will be open from 8am - 4pm over the summer if you have any concerns.

Some safety tips for students:

- Always tell someone where you are going and what time you will return.
- Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school - someone will be there to support you.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- Don't lend your mobile phone to anyone unless it is an emergency.
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Never give personal information to any person you don't know.

Supportive Websites:

[Childline](#): 0800 1111

[NSPCC](#):

[Samaritans](#): Call 116 123 (24 hours 7 days a week)

[Papyrus](#): Call 0800 068 41 41 - 9am to midnight every day
Text 07860 039967

[Childline](#): Call 0800 1111 (24 hours 7 days a week)

The Mix: Call 0808 808 4994 (3pm to 12am)

Useful contacts:

NSPCC report abuse line: 0808 800 5000
Harrow's Golden Number: 020 8901 2690

Harrow's Out of Hours Emergency Team: 020 8424 0999
Emergency Services: 999

Advice for Parent/Carers:

- Online Safety: www.nspcc.org.uk
- Staying safe online in the summer holidays - advice for parents and carers: www.saferinternet.org.uk
- How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk
- Mental Health: www.youngminds.org and Mental Health Support Services in Harrow

Other Useful Contacts:

- Harrow Children's Services and Harrow Local Safeguarding Board www.harrowlscb.co.uk
- In an emergency you must always call 999.
- To report a non-emergency crime to the police call 101.

Harrow Summer Activities:

Parents and carers may be looking for childcare providers and other out of school settings during the summer holidays. The government have published a voluntary code of practice for out of schools settings, recently updated for July 2021

Download the 'Guidance for parents and carers' here: www.gov.uk

Wealdstone Hub:

See information about summers activities workshops open to any Harrow families. Queries can be emailed to wealdstonehubyouthoffer@harrow.gov.uk and you can call 0208 416 8667

Free School Meals eligibility

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals – what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals – what does this mean for me? Most people won't be affected by the new criteria. If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to

receive free school meals until the end of the Universal Credit rollout period.

This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end on 31st March 2022. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



Keeping in touch - ensuring we have your accurate information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as student name/address/contact details/mobile number & email address.

These must be kept up to date otherwise you may not be able to receive important information.

When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager



School News

Information and advice for parents and students

Parent to School App

View your child's information on your mobile phone! An exciting new service is now available for parents to ensure communication between the school and yourselves is easier and more effective. The app is completely free of charge to you and can be installed on your mobile phone or tablet. It currently supports both Apple iOS and Android devices (with Windows mobile to follow) and you'll be able to see information for your children.

What do I need to do now? Please ensure we have your correct mobile number and email address on our school database to ensure you can use the new app as soon as it is available. Forms are available from the school office to check and update your details or simply email them to the school. You'll need to make sure you keep these details up to date in future to maintain access to the service.

What happens next? Download The Xpressions app onto your phone. The app will go through a step by step registration with you. You will be asked to enter your email address and your mobile number. You must ensure the details you enter at registration are the same as the information we hold on the school database. When you have entered details correctly you will receive a text message to your mobile phone containing a 6 digit code. Enter the code and login.

More information on registering can be found at <http://parents.groupcall.com/setup/account-registration/>

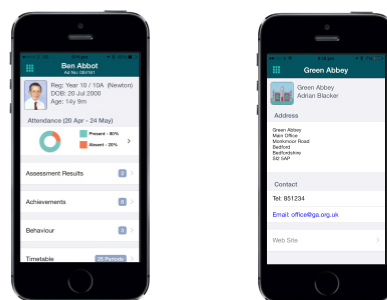
Once installed and set up you will be able to see some or all of the following information.

- Attendance records and absences.

- Achievement records.
- Behaviour incidents – eg lack of homework.

If you have any problems with registering it will be likely the details we have on our school database do not match to the details you are entering. You would need to inform the school immediately of these changes.

Please let the school know your up to date: email address, Mobile Phone number



Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school with regards to the current situation.

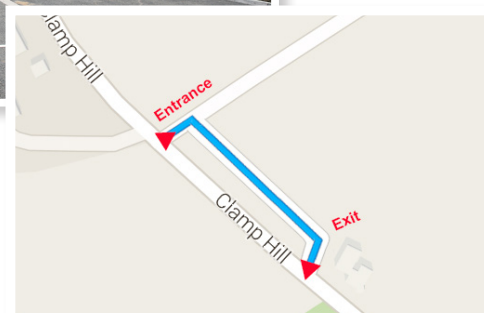
Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point.

Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road.

For any parents who are unsure where the drop off is, please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.



Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk