



Bentley Wood High School

October Newsletter 2021



Head of Year welcomes new Year 7

Welcoming the new Year 7s felt a little different this year. In previous years the very first day in September would not have been the first time the students had visited the school. We would have had our Transition day where students would have had a taste of what it is like to be a student at Bentley Wood. Despite all the challenges our Year 7 students have faced over the past couple of years, they all turned up bright and early, with sparkling new uniforms and smiles on their faces, ready to learn.

I was delighted to present my very first assembly to them, that warm and sunny Friday in September. Since then, the Year 7 students have grown so much in confidence.

They now know their way around the school and come to tell me how much they are enjoying their time here. So much so, we had an incredible number of volunteers from Year 7 for our open evening. They helped guide families around the school and were excellent ambassadors despite only having been at the school a few weeks!

We are so glad to have restarted our enrichment programme and it has been amazing to see how many Year 7s have taken up opportunities to learn new skills, meet like-minded people and try something outside of the curriculum. Students have been getting involved in trampolining, coding and lots of reading, to name but a few.

This year group have already made me a very proud Head of Year and I cannot wait to see how they progress throughout the year.

Ms Dacosta, Head of Year 7





Message from the headteacher

Dear parent/ carers

How quickly this half term has gone by. You will see from our front page that our new Year 7 have settled in well. During the Year 7 Information Evening I know they were showing you around the school. The girls learn very quickly how to get to the different classrooms on their timetable. We are very impressed with their first few weeks at Bentley Wood.

We are also pleased with how well our new year 12 have started their A level and BTEC courses. The students have shown their commitment to working and studying beyond school.

All students have returned to school with a very positive attitude to their learning. This is very pleasing. We have new teaching and support staff at Bentley Wood this year. All colleagues have said how well the girls behave and show respect for adults and each other.

You will see in the newsletter that clubs and trips have started again this term. These experiences are a very important part of education. We know how much the girls learn when attending different clubs. Once again, we have a 'Year of Reading'. You will see the different activities taking place. We do expect all students to read at home. We have a well-stocked library and the girls can borrow books during lunch, break or after school. The library is open until 5pm and our librarian, Ms Mortimer, is always there to help.

I do hope you enjoy reading the newsletter. We are very proud of the girls and all that they achieve. We have already seen some parents in person this year which has been really great. We look forward to seeing more of you this half term. As always, if you wish to have an individual meeting please do contact me by email jhowkins@bentleywood.harrow.sch.uk. I usually keep Monday evening as my parent/carers meeting time. We highly value our working partnership with you.

I hope you have some enjoyable family time this week.

Kind regards

Janice Howkins

Dr Janice Howkins OBE

Headteacher

Year 7 impressions of Bentley Wood

Mr Dacosta, Head of Year 7, created a competition and asked Year 7 to write an article about their experience of starting at Bentley Wood this term announcing it in assembly. This was for inclusion in the October Newsletter. The winning student's article is below.

My first experience at Bentley Wood:

It has been over a month since we started on this adventure and what a month it has been! We have made new friends, learnt new things and had a lot of fun. Yet how much more knowledge is there still waiting to be discovered? How many more people are there to meet? This year was slightly different from previous Year 7's we didn't get the chance to have a flavour of high school on a transition day. Nonetheless, our kind teachers have put aside most – if not all- of our worries and have warmly welcomed us to this new community. From feeling anxious and lost, a few weeks in, we are now used to the new environment and different people.

My first impression of Bentley Wood is a kind, caring community where we can have fun and learn new things so we can 'lead tomorrow'. Overall, my experience has been a wonderful one and Bentley Wood is more than just a place to learn- it's a place where we CARE!

Sayyidah 7EFM



GCSE Results 2021



Excellent **GCSE results** in 2021

Students at Bentley Wood High School are celebrating yet another year of exceptional GCSE results



Isma achieved
10 x Grade 9, 1 x Grade 8



Alison achieved
11 x Grade 9



Claudia achieved
8 x Grade 9, 2 x grade 8,
1 x Grade 7

We are delighted that our students will now be progressing onto the next stage of their learning with many students joining our Sixth Form to study A Levels or BTECs.

Dr Janice Howkins OBE Headteacher

GCSE results in 2021

Student performance has continued to excel continuing the success from previous years. Our GCSE students have achieved a fantastic set of results.

| % | GCSEs | grades |
|----|-------------------------|--------|
| 40 | All results | 9-7 |
| 84 | English and mathematics | 9-4 |
| 62 | English and mathematics | 9-5 |

A Level results in 2021

Year 13 students are celebrating once again an excellent set of A level results with **69.8% A*-B grades**, continuing a trend of **outstanding A-level outcomes**.

We are delighted that many of our girls have been accepted into a wide range of prestigious universities including:

University of Cambridge, Kings College London and Queen Mary University. First-choice courses include Psychology, European Politics, Nursing and Law.

We are proud of their achievements and wish them and their families continuing success on their journeys.

A Level Results 2021



Bentley Wood High School is incredibly proud of our Sixth Formers who have demonstrated zeal and determination throughout their studies. There were many notable successes amongst our Year 13 cohort in A level and BTEC



Hannah achieved
A* Classical Civilisation
A History
A Psychology

Studying Psychology at
 Kings College London



Amisha achieved
A* Biology
A* Maths
A Computing
A Further Maths

Studying Computer Science at
 University of Bath



Daniella achieved
Triple D* BTEC Health and Social Care

Studying Midwifery at
 City University

All students are going on to further study at a wide range of institutions including Russell Group universities and apprenticeships.

Dr Janice Howkins OBE Headteacher

Our sincere thanks go out to all staff, parents / carers and governors for supporting the girls throughout their studies. Congratulations to all the girls on their achievements.

A2 results

| | 2021 A2 Results | 2020 A2 Results | 2019 A2 Results |
|-------------|--------------------|--------------------|--------------------|
| A*-B | 69.8% | 66.7% | 56.4% |
| A*-C | 93.2% | 93.7% | 86.7% |



Bentley Wood Year of Reading

Transition Book Club

Last term, there was a book club where Year 7 students discussed a book with Aylward Year 6 students who were due to start Bentley Wood in September. Now all students are here at Bentley Wood, we met one last time to discuss the ending of Kiran Millwood-Hargrave's *The Island* at the End of Everything.

The students recognised each other from Teams videocalls and it was great to see everyone in the Library together!

Year 9 Book Club

Year 9 Book Club meet every Friday lunch. Head of Year, Miss Robson leads the meetings, where students discuss the latest developments in their books.

This term, students are reading the page-turning thriller *Girl Missing* by Sophie McKenzie. Protagonist Lauren is adopted, and when she decides to search for her birth parents, her life is thrown into chaos, puzzles, and real danger...

Library Leaders

Congratulations to the new team of Library Leaders! We had an abundance of applications for the highly coveted job, and it was very hard to narrow it down. The selected students have now had their Librarian training and are already a huge help!

Ms Mortimer, Librarian

Autumn reads

Here are just a few of the new books we have in the library this term

Felix Ever After, Kacen Callender YA

Felix Love has never been in love-and, yes, he's painfully aware of the irony. He desperately wants to know what it's like and why it seems so easy for everyone but him to find someone. What's worse is that, even though he is proud of his identity, Felix also secretly fears that he's one marginalization too many-Black, queer, and transgender-to ever get his own happily-ever-after.

When an anonymous student begins sending him transphobic message-after publicly posting Felix's deadname alongside images of him before he transitioned-Felix comes up with a plan for revenge. What he didn't count on: his catfish scenario landing him in a quasi-love triangle....

But as he navigates his complicated feelings, Felix begins a journey of questioning and self-discovery that helps redefine his most important relationship: how he feels about himself.

House of Hollow, Krystal Sutherland

Seventeen-year-old Iris Hollow has always been strange. Something happened to her and her two older sisters when they were children, something they can't quite remember



Year 9 Book Club



Transition Book Club

but that left each of them with an identical half-moon scar at the base of their throats.

Iris has spent most of her teenage years trying to avoid the weirdness that sticks to her like tar. But when her eldest sister, Grey, goes missing under suspicious circumstances, Iris learns just how weird her life can get: horned men start shadowing her, a corpse falls out of her sister's ceiling, and ugly, impossible memories start to twist their way to the forefront of her mind.

As Iris retraces Grey's last known footsteps and follows the increasingly bizarre trail of breadcrumbs she left behind, it becomes apparent that the only way to save her sister is to decipher the mystery of what happened to them as children.

The closer Iris gets to the truth, the closer she comes to understanding that the answer is dark and dangerous – and that Grey has been keeping a terrible secret from her for years.

Because You'll Never Meet Me, Leah Thomas YA

Ollie and Moritz are best friends, but they can never meet. Ollie is allergic to electricity. Contact with it causes debilitating seizures. Moritz's weak heart is kept pumping by an electronic pacemaker. If they ever did meet, Ollie would seize. But Moritz would die without his pacemaker.

Both hermits from society, the boys develop a fierce bond through letters that become a lifeline during dark times—as Ollie loses his only friend, Liz, to the normalcy of high school and Moritz deals with a bully set on destroying him.

A story of impossible friendship and hope under strange circumstances, this debut is powerful, dark and humorous in equal measure. These extraordinary voices bring readers into the hearts and minds of two special boys who, like many teens, are just waiting for their moment to shine.

How to make friends with the dark, Kathleen Glasgow YA

Here is what happens when your mother dies.

It's the brightest day of summer and it's dark outside. It's dark in your house, dark in your room, and dark in your heart. You feel like the darkness is going to split you apart.

That's how it feels for Tiger. It's always been Tiger and her mother against the world. Then, on a day like any other, Tiger's mother dies. And now it's Tiger, alone.

Here is how you learn to make friends with the dark.

The Boy Who Fooled the World, Lisa Thompson

Cole is the odd one out at school: the other kids have the latest gadgets and trainers while his family struggles to make ends meet. Until the day one of his paintings is talent-spotted and sells for thousands of pounds at a posh London gallery.

Suddenly, Cole is the toast of the international art world, the star guest on TV shows, rich beyond his wildest dreams, hailed as a boy genius! Being famous is FANTASTIC ... but Cole has a guilty secret that if exposed will bring everything crashing down around him ...

Escape From Aurora, Jamie Littler

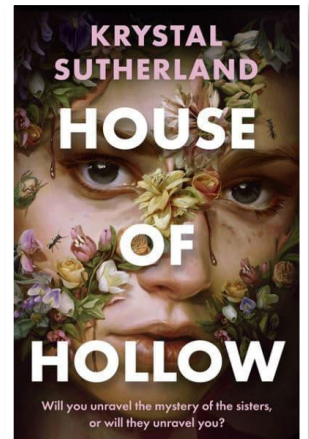
Ash and the rest of the Frostheart's brave crew have finally arrived at the majestic stronghold of Aurora - and Ash's mind is blown. It's an extraordinary place - unlike anything he's ever seen - and he can't wait to solve the next clue that will lead him to his parents.

But it's quickly clear that even Aurora isn't safe for Song Weavers. A fanatical Pathfinder captain has turned the city against Ash and his kind - and it's not long before the Frostheart has to make another break for freedom.

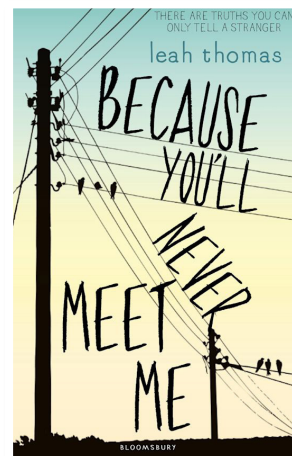
But when a vicious Wraith attack leaves Ash, Lunah, Rook and Tobu stranded on the ice, they will have to use all their strength and cunning to reach safety. But what they find is even more incredible.



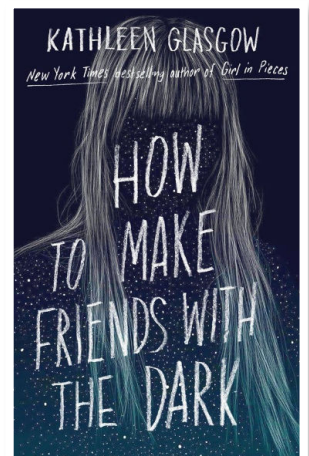
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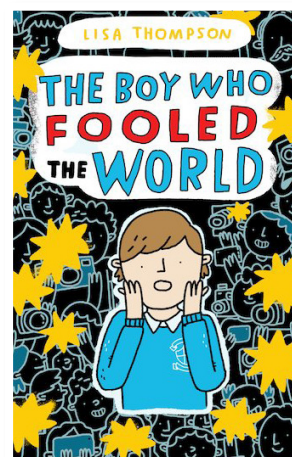
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The Boy Who Fooled
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Lisa Thompson



Escape From Aurora,
Jamie Littler

Student literacy competition and classic theatre

Year 7 students see live performance of Shakespeare's play

On Friday 1st October a group of 60 Year 7 students went to the Globe Theatre in London to watch a performance of Shakespeare's "A Midsummer Night's Dream"

the play was the live music instead of recorded music, which was wonderful.

Shamsa 7FERw



A review of "A Midsummer Night's Dream"

"A Midsummer Night's Dream" played at The Globe Theatre was exquisite. The actors performed as if the event really happened and put their heart and soul into it.

I really liked the part when the actors invited one of the other attending school teachers up to play one extra minor role. It was amusing and entertaining. However, I rate this play 4.5 stars.

Even though the play was funny, I disliked the part when (In the play within a play "Pyramus and Thisbe") the lion took the dress off the man who was playing a woman and he was only wearing shorts. Nevertheless, the rest of the play was flawless. Another thing I liked about



The Globe Theatre

I woke up bright and early ready to enjoy the fantastic day ahead. I knew that we would be going on a coach, to Central London to see "Midsummer Night's Dream" in the Globe Theatre instead of going to school.

When we FINALLY arrived in central London our group got to walk around and explore until the other coach arrived.

We turned up during the middle of an act because we were a tiny bit late, so everyone else had taken the seats which meant that we had to stand!

During the performance, one of the actresses made a heart and winked at me and my friend. I felt so special! The Midsummer Night's Dream was an extremely hilarious show and my friends and I, all loved it.

The time had sadly ended, and we had to go back on the coach. However overall, I thought the trip was fantastic and I would surely go to the Globe theatre again!

Sam 7HAS



National Poetry Day inspires poetry competition

On the 7th October this year was National Poetry Day - a day that everyone can enjoy, discover and share the magic of poetry. To celebrate, this half term marked the launch of the English Department's amazing poetry competition - "Choices"!

Not only was this external competition a chance to explore a deeper and more thought-provoking theme, but it also allowed pupils to polish up on their writing skills, and more importantly, honour National Poetry Day!

We received many brilliant entries and had so much fun looking at all of them. We felt that every student's love for poetry had grown through this day and competition.

After much deliberation, the English Prefects had to decide on the winner of this year's "Choices" competition. A huge congratulations to:

KS4: Hafsa 11AHU

KS3: Sayyidah 7EFM

**Runners up: Asiyah 8SH
Sarah 8IR**

With an honourable mention to... 8IR! You guys did a great job and submitted so many poems! Finally, a special thank you to Ms. Bairstow for organising everything!

Well done, everyone!

Taqwa Enus 11EJ



What is choice?

*Choice is what you make it to be,
We make choices every day, both
you and me,
To go to the park or swim in the sea,
To eat carrots or perhaps chew on
peas,
To work hard or to do it with ease.*

*What is choice?
Choice is when you choose between
two or more things,
To wear a bonnet to the party
or to stick with wings,*

*Choice is what you choose,
To not eat lunch or stand in long
queues,
To watch TV or read the news.
Choice is whatever you choose.*

*Each and every day we make
crucial decisions,
To guide us on everyday missions,
Whether it's small or really big,
Let's all make the right choice today,
Be kind to everyone we meet on the
way,
Let's put a smile on someone's face,
As go through our choices every day.
Every day.*

Sayyidah 7EFM

Choices

*Choices, choices, choices.
Should I stay? should I go?
They are telling me
(the voices)
that the latter is what I'll know.*

*They are telling me to jump
and swing from the trees,
become one with the ground,
let the gales carry my screams.*

*They are telling me
the fibers will lacerate my skin
and spill my beetle blood
to run not on the earth but
within.*

*They are telling me I can,
if I really want,
gouge my eyes
and feed the fox's lunch.*

*They are telling me
that I can bask in pain,
until I am nothing more
than faceless and a name*

*They are telling me
to let the stars count,
their glimmering lights tallying
the time it takes before I shout.*

*They are telling me,
it can be a game, it can be fun
or it can be a meeting
under the moon but not the sun*

*because the sun peels secrecy
and the moon hides them away.
I tell them it makes me shiver
but I'll do it anyway*

*Choices, choices, choices,
run beneath my skin.
Not just choices but the voices
war in me, within.*

*They say I have to breath,
and let the wind flail my hair,
feel the expansion of my lungs
become drunk off taste of air.*

*They say I have to be here,
that my mummy loves me so.
They say that I want to live
but little do they know...*

*I am swaying to the dark side,
I want to play a game.
When they draw my
bleeding hands to clap-
the show is over.
What a shame.*

Hafsa 11AHU

Student guidance on future careers



Bentley Wood annual Careers Fair Thursday October 7th 2021

Bentley Wood held the annual careers fair on 7th of October 2021. Students particularly enjoy this event as they have the chance to meet a variety of employers and universities which contributes to the excellent careers guidance program at the school.

In attendance this year were universities and employers such as Queen Mary University, University of Law, Royal Holloway University, The NHS, army, Royal Navy and many more.

The atmosphere of this live event was euphoric and a great opportunity for students to engage, learn, and think about their future career. This event provided a great opportunity for students to formulate their career paths and establish their next steps for the future.

The student careers leaders represented Bentley Wood positively and contributed to assisting in the smooth running of the day.

Overall this event was a great success and this was evident from the positive comments made by the exhibitors, staff and students.

Ms Mmireku
Careers Adviser



Comments from students and guest

"I feel the careers fair was a lovely opportunity not just as a student but rather a careers leader to expand my knowledge of my future..."

Dana 11 MWa

"I think the careers fair was amazing, it was a fantastic opportunity to really understand the different careers that are available after finishing school..."

Baveena 10 SZa

"The hall was so busy and the apprenticeship talks were interesting..."

Marjan 10 LBaE

"Thank you for inviting me to your beautiful school, it was lovely to see many of your students who were engaged about their options after GCSE."

Jo, West London College

"A big thank you to your careers leaders who were brilliant helpers throughout the day and so polite! ..."

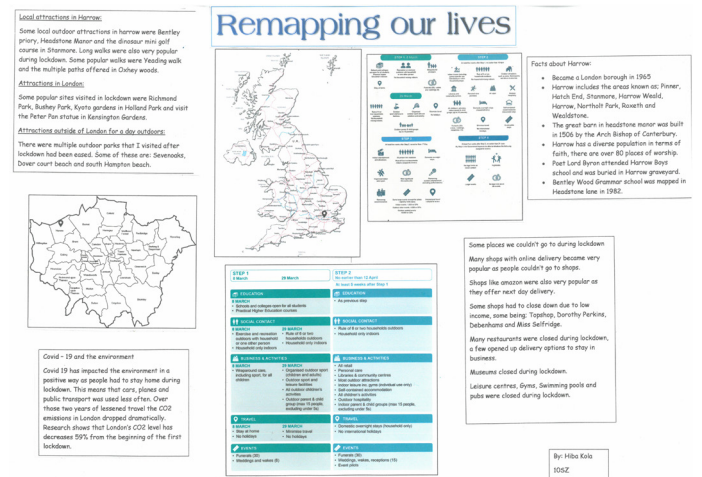
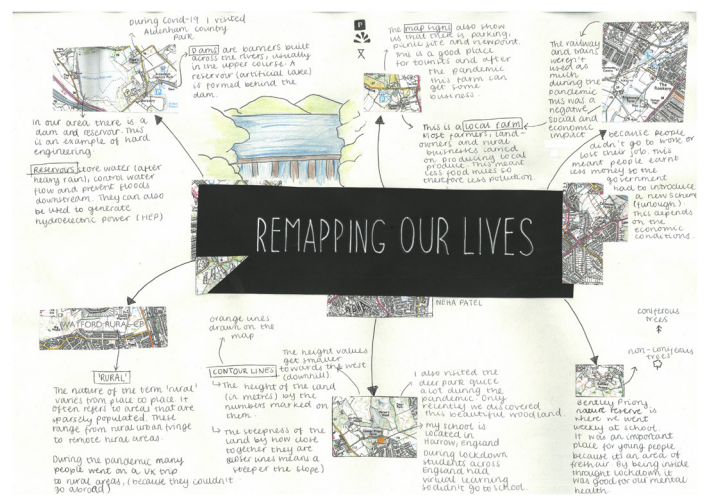
Sanah, University of Law

"It was great taking part in this event, meeting so many amazing students and all staff were super friendly, many thanks for inviting us..."

Rosina, British Academy of Jewellery



Young Geographer of the Year competition 2021



Geography Ambassadors create amazing annotated maps for Geography competition

Our Geography Ambassadors entered the 2021 Young Geographer of the Year competition, run by the Royal Geographical Association.

Over the summer, students had to create an annotated map which reveals how their lives have been shaped by the Covid pandemic.

We have met during lunchtimes for pupils to show off their work and give a talk to explain their amazing creations.

The entries are fantastic and we await to hear if any of our students will receive national recognition.

The maps illustrated:

- local human and physical features they and their family used during the pandemic

- Why some places were especially important to young people
- The places they couldn't visit and why
- If the pandemic has led to them experiencing any new places in their local area
- How the pandemic changed their geographical understanding of their local area
- Any links which 'stretch' their maps to other places which were also important to them during the pandemic
- Ms Gaunt

Hatch End-England

How has COVID affected this area?

All the restaurants in Hatch had to close their doors due to the new lockdown restrictions. It was a very sad day for everyone who worked there. The restaurants were very busy before COVID and had a lot of customers. The restaurants were very busy before COVID and had a lot of customers.

The weeks affected their education, but it improved the conditions of the environment because there were not as many cars driving on the roads anymore. This made sure that there was less noise and pollution in the area. With more lockdown restrictions, there were more lockdown restrictions put in place which helped to control the virus and many others in their homes.

Places I found out were there:

There were multiple places I found out to go to such as the park however there were restrictions in those particular areas which meant I was no longer allowed to visit the park. On the other hand, there was a really nice park in Hatch which had been in the middle of lockdown. It was a beautiful park with many trees and flowers. It was a beautiful park with many trees and flowers. It was a beautiful park with many trees and flowers.

Travelling for an essential reason was not recommended as it could spread the virus. I found out that there were many people who were travelling for an essential reason. I found out that there were many people who were travelling for an essential reason. I found out that there were many people who were travelling for an essential reason.

Environments:

Some of the environments I found out about were the park, the school, and the town. The park was a beautiful place with many trees and flowers. The school was a busy place with many students. The town was a busy place with many shops and restaurants.

Starting with the first part, it is located near Hatch End and it is a beautiful place which you can enjoy in any way. The town is an example of environmental geography because the human geography (the town) is built on top of the physical geography (the hills) surrounding the town.

Oradea- Romania

How has COVID affected this area?

Oradea is a very historic location and has a large variety of activities to participate in when you visit. Unfortunately, due to COVID, all the activities, shops, swimming pools and even hotels were forced to shut down. This means that the economy has been affected and many people have lost their jobs.

One of the most famous swimming pools in Oradea is called Napoca. Many people used to go there to swim and relax. However, due to COVID, the pool was closed and many people were not able to go. This was a big disappointment for many people.

Places I found out were there:

There was a really nice park in Oradea which was very beautiful. It was a beautiful park with many trees and flowers. It was a beautiful park with many trees and flowers. It was a beautiful park with many trees and flowers.

Environments: In Oradea there are a lot of physical attractions such as the park, the school, and the town. The park was a beautiful place with many trees and flowers. The school was a busy place with many students. The town was a busy place with many shops and restaurants.

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Food shortages:
After the government had announced their national lockdown, people started to empty shelves at shops, as they needed supplies. There was pasta, rice, milk, soap, everything was being taken leaving shelves empty and lights breaking out as everyone panicked and lost their way.

Travel ban:
During this global pandemic nearly all of the UK was in a lockdown. The virus began to spread more and more. This meant that many people who were abroad had to return from their holidays after Easter. People were stranded and stuck in foreign countries as they couldn't return.

Coronavirus 2019:
The air was cleaner than it was in a normal day. This was due to the decrease in the number of vehicles on the roads. Less cars meant less carbon dioxide entering the atmosphere. It also meant less fossil fuels were being used.

Wildlife:
During this pandemic animals stayed away from us. They did not come as close as they used to. This was because we were all staying at home and not going out. This was because we were all staying at home and not going out.



remapping my life

During the Pandemic

Lost your everyday life? A hard time during lockdown and we were all stuck at home. We weren't permitted to go to anywhere around. But we found life in the opportunity and decided to explore my local area a bit more.

I visited a local nature reserve, and I discovered many beautiful natural spots for example, Fallow deer. However, there is a lot more to see up to 20% of the natural population. A place to definitely visit was the Broom field.

Other places I enjoyed visiting were the local park and the local school. I think COVID-19 has helped us discover more of my local area and helped the world by taking care of the environment around us.

In the Summer holidays

In the summer holidays I was able to explore England a bit more. I went to Fallow field, located in North England, which was a beautiful place, full of nature, villages, and fields. It was a beautiful place, full of nature, villages, and fields. It was a beautiful place, full of nature, villages, and fields.

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LOW EMISSION ZONE REMAPPING my life

CONCLUSION

During the pandemic, I have been thinking about my local area a lot more. I have been thinking about my local area a lot more. I have been thinking about my local area a lot more. I have been thinking about my local area a lot more. I have been thinking about my local area a lot more.

My school is very busy

My school is very busy. There are many students and teachers. The school is very busy. There are many students and teachers. The school is very busy. There are many students and teachers. The school is very busy. There are many students and teachers.

My family and I

My family and I are very happy. We are all healthy and safe. We are all healthy and safe. We are all healthy and safe. We are all healthy and safe. We are all healthy and safe.

Remapping our lives!

Bentley priory is a rural area which holds lots of different types of nature. It is a type of temperate forest which includes both biotic (Living thing) and Abiotic (non-living which help the biotic live things live). In lockdown we visited Bentley priory weekly with the school, which is good as the kids would get fresh air and can admire the beauty of it. We discovered that not only does it have Physical Geography (Deciduous and Coniferous trees) but also it has human geography. Bentley priory has a pebbly paths and tiles near the lake.

Bentley Wood High School for Girls: is human geography as it was built by humans and isn't natural. Even though the school is Human geography it's surrounded by Physical Geography. The girls in this school are extremely lucky to be surrounded by this nature. When lockdown came because of Covid the school was only used by NHS workers children and the others had to work from Virtual school.

Squires is human geography which creates tourism. It is human geography but it maintains and sells plants which is physical geography. This is a good thing as it'll help with global warming and the eco-systems because when people buy the plants it'll help the environment and clear the CO2 from the air. In lockdown Squires closed for a while due to the pandemic.

Harrow Arts centre is a building (society) which also creates tourism. It includes lots of classes, clubs, and they do a yearly pantomime, due to Corona virus that was cancelled last year. Also it has a park included in it and Morrisons next door. It is human geography but the park is environmental as it is human made but has nature.

REMAPPING OUR LIVES

covid pandemic

COVID PANDEMIC

The COVID pandemic has affected the world in many ways. It has caused a lot of deaths and has made it difficult for people to travel. It has also caused a lot of economic problems. The COVID pandemic has affected the world in many ways. It has caused a lot of deaths and has made it difficult for people to travel. It has also caused a lot of economic problems.

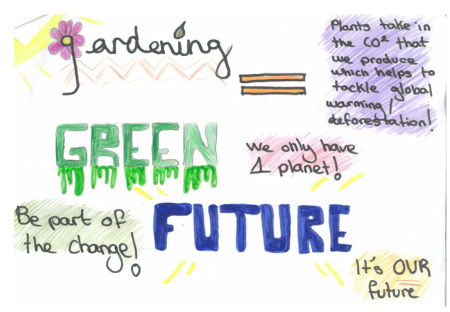
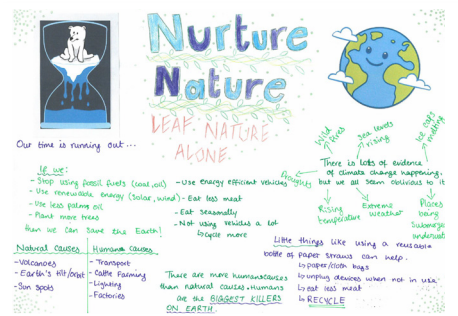
RESTRICTIONS: Virtual School - Parents have had to work from home and teach their children. Many people have lost their jobs. Many people have lost their jobs. Many people have lost their jobs.

CLIMATE CHANGE: A small reduction in CO2 emissions and less cars on the roads. This is a good thing as it'll help with global warming and the eco-systems because when people buy the plants it'll help the environment and clear the CO2 from the air. In lockdown Squires closed for a while due to the pandemic.

ECONOMY: Many people have lost their jobs. Many people have lost their jobs. Many people have lost their jobs. Many people have lost their jobs. Many people have lost their jobs.

Geographical maps help during the pandemic as they show the spread of the virus and the impact of the pandemic on the world. They help us to understand the world and the impact of the pandemic on the world. They help us to understand the world and the impact of the pandemic on the world.

Geography competitions and visits



Geography Ambassadors receive their Blue Peter badges for eco-friendly projects

In a previous newsletter we presented the fantastic artwork (above) which contributed to the Blue Peter Green Badge initiative completed by the Geography Ambassadors. We are delighted that the badges have now arrived for students to be rewarded for their efforts.

Students kept eco-friendly pledges over a minimum of two weeks (or some chose to commit for longer). The Geography Ambassadors were given the option of pledges to keep, covering areas of Power, Plastic and Plants.

Then as a group, we decided to all eat some more vegetarian meals. We felt this was a great way to reduce carbon emissions as it can reduce methane emissions from cattle farming and less trees need to be cut down for farmland, reducing deforestation. We made sure pupils understood the geography content as to why and how these pledges will help the environment.

Students uploaded evidence of completing their pledges to a Teams page – taking photos of their actions. At the end of the pledge period, pupils had to return a form which both they and their parents/guardian signed to prove pledges were kept.

Geography Ambassadors also met on several occasions during lunch, where they discussed progress with their pledges. During these lunchtime meetings, students also worked together to create posters/artworks demonstrating their love for the environment and the importance of looking after the planet.

The Geography Ambassadors put in lots of hard-work for this project and clearly demonstrated their care for the planet.



Ms Gaunt



Fieldwork study trip to Kings Cross

A few weeks ago, Year 12 and 13 Geography students went on an educational trip to Kings Cross to gain new fieldwork skills.

We were taught about new sampling methods such as rephotography and bipolar surveys, these are much more interesting than the methods we already knew of, such as service tallies and perception surveys. My favourite sampling method was rephotography because you can visually see the development and changes due to history by comparing pictures from the past and present.

(Rephotography is the act of repeat photography of the same site, with a time lag between the two images; a "then and now" view of a particular area. Some are casual, usually taken from the same view point but without regard to season, lens coverage or framing.)

We also got a chance to conduct our own studies by using our new fieldwork skills. My group and I decided to conduct an investigation on the access of transport that different ends of Kings Cross had.

Although the weather was not great on the day, we managed to still have fun and gain useful experience from this trip.

Mariamsarah 12AJ

Students gain geography skills on Epping Forest visit

On the 4th of October we visited Epping Forest to gain more skills in preparation for our NEA.

We arrived in the morning to the classroom where we merged with other schools and had a brief introduction of our day. The staff gave us a run through with all the interesting tasks we were going to try and investigate from determining the different types of trees present in the area, to the average rate of soil water infiltration.

We were given the opportunity to walk around the woods with our group and had lots of discussions that helped us to apply and consolidate our previous knowledge. This trip enabled us to take that initiative and become more independent, which are required skills to create a successful NEA.

Overall, I learnt a lot of things from this day and really valued working with my peers and teachers.

Hannah 13EBw

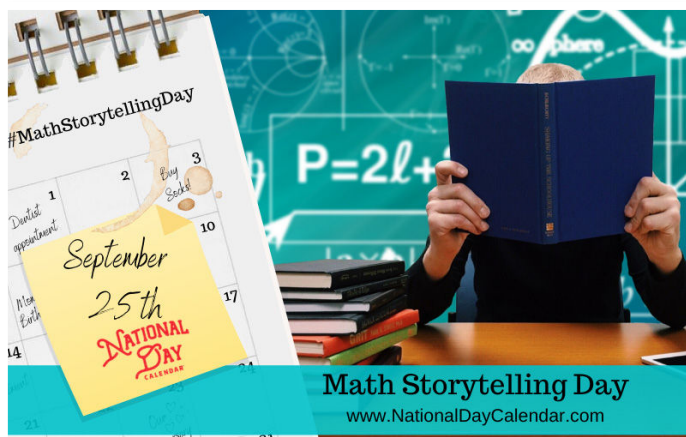


Kings Cross



Epping Forest

Maths Enrichment: Student news, competitions and clubs



Winner of the Math Storytelling Day competition. **Basklona 10S2a**

Celebrating Maths Storytelling Day

On September 25th, Math Storytelling Day encourages everyone to tell stories through maths. This is a day to appreciate all the ways maths enhances our daily lives. The day is a great opportunity to get children excited about maths through stories and games. People tell mathematical stories to friends and family on September 25, we celebrate, pretend-play and use traditional wisdom in mathematical stories from all over the world. The maths department create a competition for Maths Storytelling Day. Our winner this year is Basklona 10S2a. Here is her story.

X will lead you

There was once a girl called Casey. A girl who was doing well in Maths lessons but not in exams. One day, just like every single day in school, Casey had Maths with her favourite Maths teacher. She wasn't just her favourite teacher because she was pretty. She was also good at teaching Maths. Her name was Miss Omar.

When Casey entered the bright classroom, where you will find one corner of the class very talkative and the other very quiet. It was only her so she was probably early to class but when she looked on top of the desk there was a big machine. It looked old, dusty, stained and broken. The other students started to come to class one by one. There was one seat for the passenger, but she didn't know who it was for. There was also buttons and numbers that were old,

Casey was just about to sit down and put her bag on the chair when she realised that there was some kind of uncanny writing on the chair seat. It wasn't written in English, it was written in another language. Casey then noticed that it was written in Arabic, but unfortunately, she didn't understand Arabic. She asked the whole class if anyone understood Arabic, but no one replied. It seemed that no-one understood what was written on the chair. It was also very weird why the teacher still hadn't arrived to the lesson, because she was usually very early yet she wasn't here now.

But Casey had a good idea she asked Nimco for her phone. Nimco gave it to her and Casey went on Google and she scanned the chair. It Google translated, it to "5x+=". This was not the full answer; they had to look for more. Suddenly,

the classroom started to vanish, and the countdown timer appeared and started the timer spoke saying T-5 minutes remaining.

Everyone started to panic and Nimco started to act dramatic. They had to look for more clues. Casey had thought of an idea, she said, "why don't we scan the other chair seats?" They started to scan the chairs, but Nimco's phone signal was getting weaker, "T-4 minutes remaining", Nimco started to scream louder, but then Google finally translated it and it answered " $3=7$ "

Casey remembered this question from her homework on Hegerty Maths. She thought of the question " $5x+3=7$ " It was the machine method that she was taught by her maths teacher, so they answered the question, and they used the machine method and their answer was $x=-1$.

Finally they typed it up on the machine Honk! Beep! Vroom! Clang! Zap,! boing! The machine made some weird noises, and everything went back to normal. "Phew" everyone said. Everyone was so tired, they were all sitting on the floor. Miss Omar entered the classroom saying "Oh wow you all are early". Everyone looked at each other and everything was back to normal. Thank god Casey had done her homework or else they would have been stuck in the world forever.

Basklona 10S2a

What is an Icosahedron you ask?

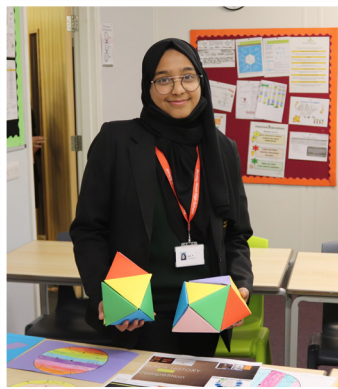
It is a shape made up of equilateral triangles with 20 sides. There are a lot of different kinds of icosahedrons. They are not all equal sided. We made one called a regular convex icosahedron.

Students learnt how to make a paper rainbow ball icosahedron ...The hardest part was actually learning how to spell it...

Icosahedron Facts

Notice these interesting things:

- It has 20 Faces
- Each face is an Equilateral Triangle
- It has 30 Edges
- It has 12 Vertices (corner points)
- and at each vertex 5 edges meet
- It is one of the Platonic Solids



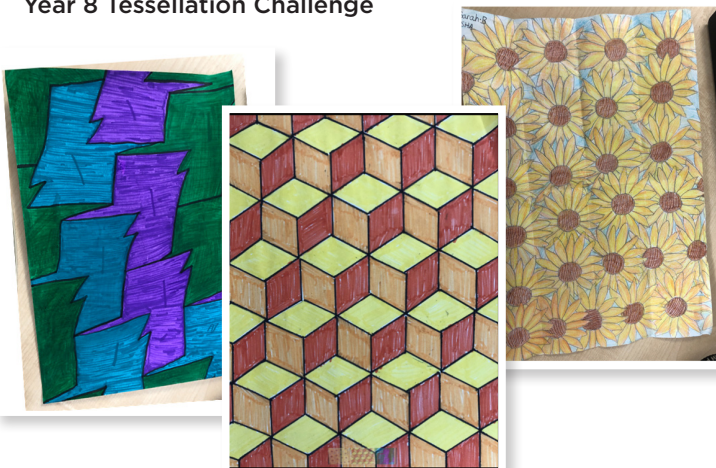
What exactly is a tessellation?

Tessellations are patterns resulting from arranging, or tiling, shapes without any gaps. They can be made by positioning the same shape with one of these three operations:

- translation • rotation • reflection

Translation can be thought of as sliding the shape along a plane. This is the type of tessellation you can make easily with a sticky note. Rotation tessellations are accomplished by (you guessed it!) rotating the tessellated shape. Reflection tessellations are mirrored. You can also create complex tessellations by combining multiple operations.

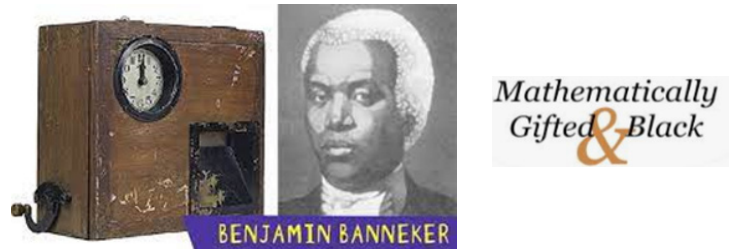
Year 8 Tessellation Challenge



The Bentley Wood Champion is **Meerab 8ANF**



We've celebrated Benjamin Banneker !



Benjamin Banneker, born in 1731, is remembered for producing one of America's earliest almanacs and what may have been the country's first natively produced clock!

The students used their knowledge of mathematics to design a clock face using their creativity to connect their learning of Benjamin Banneker and his contributions to our society and to mathematics.



Here are some Creative Clock Example Topics:

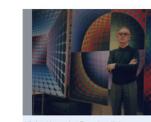
- rates and ratios • percentages • fractions • addition / subtraction / multiplication / division
- factors and multiples • expressions and equations
- integers • properties of operations • exponents
- functions • polynomials

Isometric Drawings

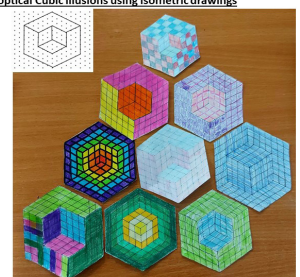


We also congratulate our Year 7 students for completing successfully **optical Cubic illusions using isometric drawings** by Victor Vasarely.

Victor Vasarely was one of the most influential figures in Optical Art. He drew lots of different designs with optical illusions – these were predominantly 2D images made to look 3D. The girls worked on his 'Homage to the Hexagon' series.



| Name | Year |
|--------|------|
| Kiara | 7 |
| Maryam | 7 |
| Aqsa | 7 |
| Zahrah | 7 |
| Mariam | 7 |



Student fundraising and rewards



Mufti Day in aid of Breast Cancer



On Thursday 21st October students from all year groups came to school in different shades of pink 'Think pink - non uniform day' - raising money for Breast Cancer.



Year 7 student takes part in 'School of Rock' tour

You may already know me, but if you don't, my name is Elisha (Ellie) and I'm 11 years old.

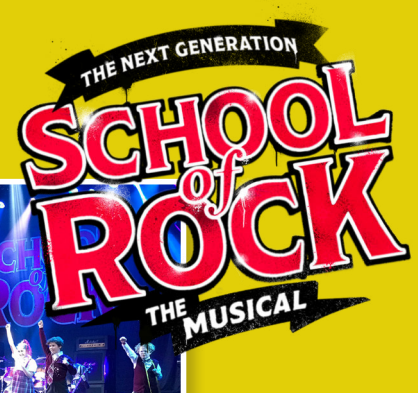
Currently I am on tour with the School of Rock. My experience on tour has been spectacular! However it has also been hard because I had to overcome many challenges such as staying away from my parents for a week at a time, COVID, keeping on top of school work and of course, the show itself!

Jumping around never felt so powerful and tiring! Oh and just to let you know that YES everyone plays their instrument live and so is the angelic singing!

When I saw school of rock myself in the West End, I knew that I wanted to be one of those characters on stage. 2 years on, here I am in my favourite musical, on a UK tour! When on stage I feel a rush of adrenaline, and I love it! I sometimes come off the stage still shaking because of the adrenaline!

This is a reminder to everyone that dreams really can come true. Always reach for your dreams and never give up no matter what.

Elisha Year 7



Student Rewards

October 2021

Year 7



Students worked really hard at Bentley Wood and we are really delighted at how well our students have achieved this half term and we want to celebrate some of their successes.

Art

Fatema S 7FER - Excellent skill and control in her work.
Ameera H 7CJG - Brilliant creativity in all her work so far.
Sam N 7HAS - amazing effort doing summer bridging work for art, also a really great start to her lessons!

Computer Science

Aruzo P 7ISA - For being diligent in all of your Computing lessons and for your enthusiastic attitude to Computing.

Drama

Zahra R 7TSG - for her fantastic work with Viliyan Kostova, she put in a lot of effort to make sure that they could perform their duologue as a pair and she really propelled their performance as well.

English

Ameera H 7CJGe - for her hard work and enthusiasm. Ameera is keen and contributes at any opportunity, her work is consistent and completed to the best of her abilities.
Isla A 7FERw - for working hard to improve her organisation and homework.

Food

Elga D 7CJGe - for her enthusiasm and involvement in class, always asking questions and willing to read and share knowledge.

French

Shanum C 7FERw - for being a very conscientious student and getting excellent vocabulary and grammar test results.

Geography

Sophia A 7EFMw - for excellent effort into all her work and lots of participation in class.



Graphics

Larissa E 7HASf, Nifla I 7HASf, Sophie S 7TSGa and Lilee-Ana H 7TSGa - for lesson engagement and for always trying when learning new skills in STEAM.

History

Inshirah B 7FERw - for a fantastic positive start to History and for being so enthusiastic about her learning

Maths

Reem A 7EFMw - Outstanding effort and attainment in every lesson. Regularly demonstrates great kindness in patiently explaining topics to the student sat next to her.

Music

Leyla A 7HAS - for outstanding effort, being very helpful, committed and enthusiastic and being awarded a solo in choir

PE

Malika K 7ISAf - for being so positive always in lesson! Your kind and helpful actions don't go unnoticed.

Science

Sophie S and Sofia S in 7TSG - for an outstanding start to their learning in science and going above and beyond consistently in every lesson!

Spanish

Sophie S 7TSG - for excellent participation in class, and fantastic class work and homework in her first half term.

Textiles

Emilia 7HASf - Great work in all lessons so far and good control!



Springboard Future Chef competition 2021 -2022

Students across years 9 to 11 were invited to take part in the National Springboard Future Chef competition, this was open to all students in these year groups. The task was to plan and prepare a main course within a budget of 5 pounds. Students had to plan their dish carefully completing a costing sheet and a time plan, the following students were selected to take part in the school heat after planning their dishes:

Moska 9CBB, Ruqayyah 10MCO, Nesreen 10SZ, Zahra 9PS, Mariah 9HJ, Swaffiya 9CBB, Kareena 9CBB, Kashaf 9PS, Rawda 9PS, Maryam 11RB, Jasmina 10SCH.

During the school heat students had 1 hour to prepare, cook and present their dish. They made a wonderful selection of dishes from a variety of cuisines, standards were very high and they gave the judges a tough decision! Congratulations to all those students who took part! After some deliberation Nesreen and Zahra we selected to go through to the next round where they will compete against students at other schools and have to make a main meal and a dessert. Wish them luck!

The Competition

Congratulations for taking part as a school in the FutureChef Competition. This is the start of an amazing journey for you and your students where you will learn new skills, link with industry chefs and, for those with an interest in pursuing a Culinary Career, the opportunity to explore their next steps.

It gives students the opportunity to challenge classmates and local peers through a four-staged nationwide culinary competition. It culminates in a national final at Westminster Kingsway College where winners of the 12 regions go head-to-head and one talented student becomes the National FutureChef winner! Whatever the motivation for taking part it is fun, challenging, exciting and rewarding.

The FutureChef Competition is in four stages:

Stage 1 School Heats

Summer to late October 2021 Organised, hosted and judged by schools.

Stage 2 Local Finals

November 2021 - January 2022 Organised by Springboard, hosted by a local school/college, judged by industry chefs.

Stage 3 Regional Finals

January- February 2022 Organised by Springboard, hosted by a regional college and judged by industry chefs

Stage 4 The National Final

March 2022 Organised by Springboard, hosted by Westminster Kingsway College and judged by industry and celebrity chefs



Winner Nesreen 10SZ

Pastilla-a Moroccan filo pastry pie filled with nuts, almonds, onions, seasoned chicken and dusted with cinnamon



Winner Zahra 9PS

Samosa-a twist on the original these samosas were made with puff pastry, the filling was seasoned with a home-made spice blend they were served with a spicy sauce

Student Rewards October 2021

Year 8



Art

Aleena A 8ALG - Brilliant work and very mature skills well done! **Isabelle M 8EV** - Amazing work and very talented student! Somaia Shah 8ANF fantastic tonal and coloured pencil animal drawings.

Computer Science

Sahida Safi 8SHA - For consistently displaying our CARE values in lesson and towards your peers.

English

Sayida A 8SASw - for perceptive and insightful comments, actively seeking opportunities to improve, as well as excellent participation in all activities.

Aamina A 8MGR - for consistent efforts, and always being keen to contribute in class and challenge herself.

Food

Asla Shaaban 8IR - her enthusiasm and dedication to the subject, always contributes to class discussion, asks great questions and tries her best in all work

French

Mursal G 8ANFf - for outstanding classwork, homework and extensions completed during French. Mursal contributes a lot in lessons and has a passion for French.

Geography

Isabel M 8EVa - for fantastic work, being helpful to teachers and a good role model to other students

Graphics

Jayna P 8JCTw and **Ambarin A 8MGR** - for always putting 100% effort into their classwork and homework.

History

Zulfah R 8ANFf - for her outstanding classwork and homework and research into new topics.

Maths

Mursal S 8JCTw - Outstanding effort and attainment in every lesson, always getting on to the challenge work, always asking questions to further her understanding. Excellent homework. Shows a great enthusiasm for learning Maths.

Music

Aneya S 8SHAa and **Reshmi P 8SHAa** - for their 4 chord mash up performance

PE

Anna C 8IR - for completing an excellent routine in her trampolining assessment and giving thoughtful feedback to others through her coaching role

Philosophy

Faiza S 8MGR - for always generously contributing to class discussions and asking brilliant questions

Science

Asiya S 8MGR - for excellent progress since the start of the year; becoming more confident in themselves and believing that they can complete tasks set has really helped them excel.

Spanish

Anna C 8IR - Completed some amazing summer project work, is very conscientious and contributes a lot in class. Always completes extension work and has a true passion for Spanish.

Textiles

Maisie S 8IR - for her enthusiasm and participation in class. Always asking questions and willing to read and answer questions in lessons. very helpful towards others in class.

Student Rewards October 2021

Year 9



Art

Furya N 10MCOF - great skills in print work well done!

Sophie M 9NMA - a fantastic start to GCSE Art always works hard and has produced lovely drawings this term.

Rhawan E 9AWS - Consistently works hard and has produced great tonal and colour drawings this term sons!

Biology

Nusayba M 9VBRe1 - has worked hard throughout both year 8 and year 9. She tries her best and regularly contributes in lessons.

Business studies

Ema G 9HJGa - for outstanding contribution to class discussion, focus and work produced in Business studies so far

Chemistry

Sihaam A 9VBRe - For her excellent attitude in lesson. She has also excelled in TA task

Computer Science

Martsia G 9LG - For an excellent start to the GCSE Computer Science course and for your enthusiasm during lessons.

Drama

Hitesree R 9AWS - A fantastic start to the GCSE course demonstrating high levels of skill and commitment to work.

English

Jaziba M 9NMAw - for showing curiosity in the subject, making regular insightful contributions in class and demonstrating consistent enthusiasm.

Lamar A 9NMAw - for showing a renewed attitude this year and determination to make good progress. She keeps on asking good questions and trying her best.

Food

Zina J 9CBBw - for her enthusiasm in the subject, excellent participation and willingness to read, always asking questions and displays an excellent sense of

responsibility during practical lessons and outcomes are always to a high standard.

French

Niva T 9HJGa - extremely conscientious and contributes well in class.

Geography

Ritika S 9VBRe - for always attempting challenge activities and working so well during class

German

Zayna I 9BMEa - for participating so actively every lesson, always willing to volunteer to read or do oral work and for getting an amazing result in a recent test.

Graphics

Adina Z 9AWS - for showing great creativity ability with her drawing and independence with digital drawing.

Keziah M 9BME - for showing great capabilities in her digital drawing and designing of a print for her tote bag

Health and Social Care

Sana S 9BMEa - for her focus and attention to detail which has enabled her to produce work of a high standard. She also has exemplary manners in class and on Teams.

History

Imaan N 9CBBw - for her excellent knowledge and contribution to class discussions. She has started GCSE so positively.

Latin

Farheen S 9VBRe - for kickstarting the Latin course with a solid work ethic, attention to detail, and for being so organised and willing to participate in class.





Year 11 trip to the local church: St John's Church Stanmore

During the week before the half term holidays, all Year 11 students visited St John's Church in Stanmore. Students listened to a talk by the vicar (Matthew Stone) or the curate (Jonny Rapson), and had the opportunity to ask questions and then, in small groups, were free to explore the church and the grounds. It was an experience all the students thoroughly enjoyed.

All students at Bentley Wood High School take GCSE Religious Studies; a decision that allows the students to consider different beliefs and attitudes to religious and non-religious issues in contemporary British society.

At least a quarter of the GCSE is on Christianity. The trip to the church enabled students, many of whom had never been inside a church before, to gain a deeper understanding of the religion.

There has been a church in the Stanmore area for around 1000 years. The current church was built in 1850, many students were impressed by how beautiful the building is.

This was the third year the trip had run; it has become an annual event!

Ms Jones



Student Rewards October 2021

Year 9

Maths

Kowcer N 9VBR - Always works super hard in lessons, regularly comes after school to ask for extra help. She is an amazing help in the classroom, handing out sheets, taking pictures of board work to put on teams and generally being a Maths Superstar.

Music

Maya R 9HJGa - for her outstanding effort

PE

Kareena M 9CBBw - for always listening and responding to feedback - her Badminton has improved so much!

Philosophy

Haya M 9PSf - for being an inquisitive truth seeker!

Physics

Meena A 9PSf - Amazing contribution during class. Happy to stand up and help teach! Great classwork.

Psychology

Mursal P 9BMEa - for her excellent organisation and contribution to class throughout the first term.

Science

Suhaila A 9NMAw - and **Lamar A 9NMAw** for excellent and sustained effort in science especially physics. Always working extremely hard and giving every task their best.

Spanish

Muska M 9BMEa - Muska has worked really hard since coming back to make sure she is up to date with everything. She has also been working really hard to learn new vocabulary

Textiles

Hassina M 9BME - and **Sara A 9AWS** - for their engagement and participation in Textiles

Year 10

Art

Thusmena S 10CCH - always gives 100% and has produced great work in drawing and printing

Biology

Alicia F 10JBHa - has shown immense improvement in her biology understanding. Her homework standard has greatly improved and is showing that she is working so much harder this year.

Business studies

Sana K 10LBaE - has shown a motivated and positive approach to learning in Business Studies. She has produced a range of outstanding answers.

Chemistry

Nefertari B 10SZa - completing homework and classwork to a high standard and striving for excellence in her chemistry lessons. She has a passion for science and this shines through the excellent contributions and questions in class.

Computer science

Keira B 10SCH - For a huge improvement in effort and work rate in Computer Science.

Drama

Hilah S 10RGR - Showing tremendous improvement in subject knowledge and massive improvement in confidence and speaking during lessons.

English

Jamelia C 10RGRw - for excellent enthusiasm and involvement in class and for her consistently high standards of work and dedication to improvement.
Yona M 10SZa - for working very hard in lessons, participating in class conversations and adopting a mature approach to her English GCSE course so far.



Student Rewards October 2021

Year 10

Food

Tallulah S 10MCOF - great start back to Year 10, coming equipped for lessons and handing all homework in on time as well as engaging excellently in lessons, making excellent contributions and some great practical dishes!

French

Jessica P 10RGRw - for being extremely conscientious, for excellent participation in class and sharing enthusiasm with others. **Brittania N 10LBAe** - for trying her best and being a 'living' dictionary. (LSB)

Geography

Aleefa H 10LBAe - for excellent effort and getting on with classwork and homework to a very high standard and for exceeding her target grade

German

Warda W 10RGRw - for quietly and conscientiously getting on with all classwork and homework tasks as well as for exceeding her target grade in her October assessment.

Graphics

Jiya G 10LBAe - Exceptional skills and effort

Health and Social Care

Savannah G 10RGRw - for engaging with the topic of health and social care services so deeply and creating a beautifully presented accessibility audit of the school building and grounds.

History

Israa A 10LBAe - for outstanding contribution to class and commitment to History studies

Latin

Henna H 10JBHa - for her consistent effort and continually making improvements

Maths

Sophia A 10SEOf - A super-conscientious student and hard working student. She makes sure she is on top of

Year 10

all work even when she's missed lessons. Confident in asking for help when she doesn't understand.

Music

Abigal C 10SZa - for her outstanding consistent work in music

PE

Sarah M 10SEOf - for excellent attendance at extra curricular clubs and for being the most improved player on the Year 10 netball team.

Physics

Rukhsar H 10JBHa - Rukhsar has adjusted and is settling into BW very well. She has missed a lot of the content last year but is working well. Her questions in class are always accurate, relevant and each time I meet with her, she is improving considerably.

Psychology

Baveena S 10SZa - for always giving 100% to every task both in class and at home, and being an excellent role model for her peers.

Science

Maria G 10RGRw - such an improvement in confidence and asking for more help and even attempting to answer lots of questions.

Spanish

Khadija N 10CCHe - for always trying her best and putting 100% effort in all she does. Always completes extension work and has a true passion for Spanish.

Textiles

Zainab A 10LBAe - for her enthusiasm and participation in the subject, displaying a high standard of work and always handing in her homework, sometimes ahead of time



Student Rewards October 2021



Year 11

Art

Salma A 11MWa - exceptional effort and quality in her work. A quiet and dedicated student who needs to be recognised. **Rakia S 11GCPe** - great improvement and has worked very hard this term. Fatima Saleem 11YT - Consistently good effort and quality to her sketchbook outcomes. **Charlotte O 11MWa** - Developing her own style and creating some beautifully detailed works of art!

Biology

Morgan D 11EJw - for outstanding questions and researching genetics information beyond A level syllabus!

Business studies

Jasmin Z 11CSNw - for excelling in the subject in her assessment

Chemistry

Aya H 11CSNw - excellent bridging work presentation on formulations going above and beyond to include university level information! She is a diligent, contentious student who consistently approaches her learning with a positive attitude.

Computer science

Nazaneen M 11RBe - Returned to school this term with a renewed vigour and determination which is fantastic to see

Drama

Palisha S 11AHUf - Consistently working with exemplar effort and focus on work. All work completed is to a high standard and Palisha continually tries to improve.

English

Tahraht E 11EJw for always going above and beyond in all assignments, having a genuine love of reading and literature, and consistent excellence. **Astrid Chan** for increasing curiosity about the subject, developing her critical approach to texts and regular contributions to class discussions.

Year 11

Food

Meka M 11YTf - displaying excellent high level practical skills and working in an independent manner, always well prepared for lessons and displaying an excellent grasp and recall of topics covered too

Geography

Fatema S 11YTf - for being so hard-working and putting in lots of effort to classwork, homework and revision

German

Kashi D 11AHUf - who will one day make an excellent German teacher. She consistently makes use of target language and keeps the rest of the class on their toes!

H&S

Zahra B 11MWa - for her determination and commitment to improve her grade and to promoting health and social care as a subject within school.

History

Ferhaddiba A 11MWa - for her commitment to her History studies and completing all work to such a high standard fully utilising all the resources made available to her

Latin

Zofia K 11CSNw - for her fantastic work ethic and for maintaining a high level of attainment

Maths

Zahra N 11GCPe - Outstanding effort & enthusiasm for maths, she is always completing the extension class work and homework! She is always making great and helpful contributions in the lessons!

Music

Naomi P 11MWa - for her outstanding composition



Student Rewards October 2021



Year 11

PE

Amra M 11EJw - excellent work ethic. Performed well in recent progress test. Committed to extra curricular clubs

Philosophy

Harini P 11GCPe - excellent behaviour for learning. Mature attitude to the subject.

Physics

Neha P 11GCPe - for great contributions during lessons and for going above and beyond for their homework tasks.

Psychology

Sama A 11RBe - for constantly producing top class work and putting in so much extra effort with independent study to ensure she reaches her full potential.

Science

Maryam A 11RBe - for her confidence in presenting her bridging work and engaging so well in all lessons

Spanish

Nikita M 11AHUf - always very enthusiastic and is kind to other students around her always. Her interpretation skills are excellent, and her written skills are phenomenal.

Textiles

Fatima I 11AHUf, Safiya M 11AHUf and **Nagin M 11LSBa** for always putting 100% into their coursework and producing amazing textile samples.



Year 12

Art

Nkiah B 12AV- Fantastic start to the course! well done. Antonia Lazarel- beautiful handling of tone and perspective in your work

Biology

Meena S 12SNUe - for having such determination in showing that she can do biology. Lots of great questions.

Business studies

Isma M 12LFOw - displaying consistent hard work in the subject and engaging well in class

Chemistry

Nouha B 12SNUe - for having a diligent and mature attitude to learning, going above and beyond with her homework and excelling in her contributions and effort in lessons.

Classical Civilisation

Aliyah G 12LFOw and **Adeeba S 12AV** for bringing Oedipus Rex to life when acting it out in class.

Computer science

Malayka H 12MKEa - For completing all OCR A-Level programming challenges over the summer and helping out with events during the Autumn term

Economics

Malayka H 12MKEa - for the passion within and enthusiasm within Economics at the start of the academic year.

Geography

Helga P 12LFOw - for an excellent start to further study of Geography, lots of effort in all her work

H&S

Malak A 12SNUe - for her attention to detail and work ethic, alongside excellent contributions in class. Malak is doing everything she can to understand and engage with her higher level health and social care studies.

Student Rewards October 2021



Year 12

History

Aleema K 12AJf - for her excellent start to the year and her generosity in giving her time for history on opening evening.

Maths

DAAR Z 12AV - An excellent start in the Maths course, amazing work ethic & attainment. **HAAC Malaykah** - An excellent start in the FM course. Amazing work ethic and contribution to lessons.

PE

Muniba H 12LFOw - Attendance to 6th form enrichment clubs

Philosophy

Isma M 12LFOw - excellent start to Year 12 Philosophy. Classwork and homework consistently excellent.

Physics

Diba E 12SNUe - for asking great questions during lesson and working well with others. Diba is a diligent, contentious student who consistently approaches her learning with a positive attitude.

Psychology

Eleni P 12SNUe - for an excellent presentation at open evening, helping loads and starting the course so successfully

Sociology

Nibras S 12AJf - for being really engaged, proactively asking questions and thinking hard in an abstract way.

Spanish

Isma M 12LFOw - for an excellent critical response to her first essay work on Spanish society.

Politics

Nibras S 12AJf - for top quality notes, homework and consistent participation and contributions in lessons! Made an incredibly strong start!

Year 13

Art

Mayuri M 13JT - returning to school with a renewed vigour and determination to do well.

Biology

Tinhinan S 13SBAe - for always being so positive in biology and even though the work can be tough she tries so hard to understand the knowledge and will ask the right questions.

Business studies

Zaria L 13DFLa - a dedicated approach to A2 business studies, where she has produced a plethora of outstanding answers and always looking to develop.

Chemistry

Jaini G 13TRAf and Imaan A 13SBAe - for their conscientious approach to their learning and for always striving to make continual progress and stretch their learning.

Classical Civilisation

Susanna M 13SBAe - for her continued hard work, for always going that bit extra and for sharing her passion for Classics.

Computer science

Zunairah K 13SBAe - For pushing herself beyond her boundaries in Computer Science and inspiring the younger students in the school

Economics

Kinnari D 13TRAf - for her curiosity within Economics and completing the additional questions throughout the term.

English

Nida A 13EBw - for exceptional progress over the course of her AS year, and showing consistent enthusiasm and intellectual curiosity about the subject.



Student Rewards October 2021

Year 13

Geography

Hannah C 13EBw - for fantastic effort and showing great enthusiasm for Geography and knowledge around the subject

Graphics

Noor M 13JT - has come back with a determination to do well and exceed her targets.

H&S

Mahema Mia for an improvement in effort and motivation, which has translated into increased success in health and social care coursework and exam questions.

History

Irem S 13JT - for her unwavering effort in her History studies

Maths

Zunairah K 13SBAe for always keeping on top of her work and aiming higher!

PE

Diya P 13JT - 6th form sport assistant. Excellent attendance at PE enrichment and encouraging others to join extra curricular clubs. Helping with Year 7 netball club

Philosophy

Manal A 13TRAf - huge improvement from Year 12 to Year 13. Very mature approach to her studies this year.

Physics

Hiba U 13SBAe - for having a great attitude towards learning. For asking lots of questions in class and leading debates in lessons.



Year 13



Psychology

Mirela I 13DFLa - for being an excellent role model in and out of the classroom, constantly showing respect and manners, along with producing brilliant work on a consistent basis. Mirela's contribution to both open evenings so far was amazing and she helped ensure people are enthusiastic about our subject.

Sociology

Diya P 13JT - for being really determined and pro-active with her work this year. Extremely motivated and driven to succeed.

Spanish

Kiya A 13DFLa - has started year 13 with renewed enthusiasm and determination to do well. She made excellent cross-curricular links with sociology and psychology when studying about Immigration in the Spanish speaking world.

Politics

Fatema J 13EBw - for her support during open evening and contributions to class



Whole school enrichment activities

PE enrichment activities this term

Well done to everyone who has attended an extra-curricular PE club in the first half term. It has been great to see so many of you there, practicing your skills, making new friends and performing in competition for the first time in two years!

A special mention to the Year 7 and 8 football team and the Year 10 and 11 netball teams who have been competing in their first fixtures this month.

We also have some brand new clubs this year- including rugby and golf clubs for our sixth form. Our sixth formers

also have a netball tournament to look forward to in December.

We are looking forward to plenty more sports competitions across this year and hope you will all continue your excellent PE enrichment participation! Please remember all of our clubs are free to join. The clubs on the timetable will be running until December.

Ms Jones

PE Enrichment Timetable 2021

| Day | Lunch | After School |
|-----------|--|---|
| Monday | Golf - 6th Form Coach Tony FIELD | Trampolining - GCSE PE ONLY Coach Jan GYM Basketball - Year 10 & 11 Coach Daniel SPORTS HALL |
| Tuesday | Badminton - Year 7, 8 & 9 6th Form PE assistants SPORTS HALL | Football - All years Miss Stoodley & Mr Curtis FIELD Badminton - GCSE PE ONLY Coach Alan SPORTS HALL Netball - Year 7 Miss Halladey NETBALL COURTS |
| Wednesday | | GCSE PE Club All Staff SPORTS HALL Rugby- 6th Form Mr Rankin & Mr Matchett FIELD |
| Thursday | Badminton - Year 10 & 11 Miss Stoodley SPORTS HALL Trampolining - All years Ms Bannon GYM | Netball - Year 8 & 9 Miss Chandler NETBALL COURTS Netball- Year 10 & 11 Ms Bannon & Ms Jones NETBALL COURTS |
| Friday | | 6th Form Netball Ms Jones NETBALL COURTS Rugby- All years Miss Halladey FIELD |



Football Club



Trampolining Club



Netball Club

Science Club

In Science club we did a dissection on Hearts, Lungs and kidneys. It was awesome. First we held the heart and felt how thick and strong the heart muscle was. We identified the aorta, and the vena cava, these are the major blood vessels of the body which passes through the heart, we cut through the heart and exposed the heart valves and heart strings. We learned that the valves allow blood to flow in one direction. The heart is an organ which pumps blood around the body and to the lungs. We learned how the shape of the heart allows it to do this job.

We also dissected the lungs. The lungs float on water because they are full of air. We cut down the trachea, bronchi and bronchioles. This was quite hard as these air tubes are made from cartilage which keeps the air holes open. Finally we dissected the kidney. We saw three distinct zones where the kidneys filter the blood and the zone where the urine is collected to be drained towards the bladder.

In next weeks science club, we are all going to be electrocuted using a Van der Graff Machine!!

Fatima Year 7

Engineering Club

In engineering club we have been exploring the different branches of engineering. We have had the opportunity to speak with engineers from different disciplines and have explored engineering through practical work. We have explored materials engineering through non Newtonian fluids, civil engineering through tower building and environmental engineering through solar panels.

Ms Lambert

Film Club

Every other Friday students at Bentley Wood get together to watch carefully selected films as an important part of their enrichment. Films chosen for viewing usually overlap with academic and social events. They are powerful, thought-provoking and innovative. Mr Zabielski, the leader of the club, believes Netflix flicks and blockbusters can be viewed at home as each person's individual guilty pleasure. Films shown during the IntoFilm Club are special. All staff are welcome to join the club on Fridays after school; students always appreciate seeing familiar faces and they excel at pre or post discussions, providing insightful context to each viewing.

Mr Zabielski



Year 7 Science Club. Dissection



Engineering Club



Music Practice

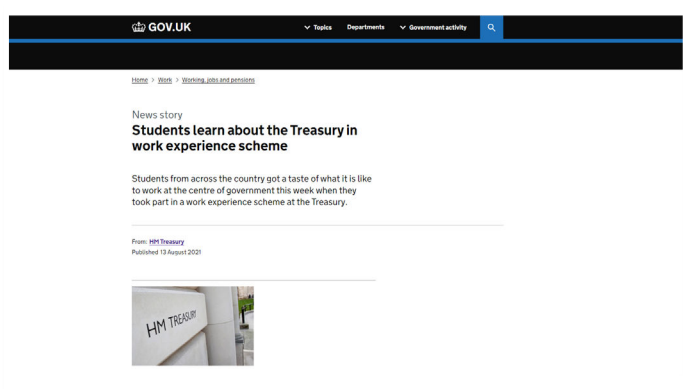


Film Club



Code Club

Sixth Form enrichment



Year 13 student gives an account of her work experience at HM Treasury

During the second week of August 2021 I was one of 20 students to partake in a week-long virtual work experience at HM Treasury. Throughout this week I was able to gain greater insight into the daily workings of HM Treasury through various interactive sessions with different teams such as policy making, tax and financial sanctions, as well as having one to one meetings with my mentors and other staff there.

We also had the opportunity to meet the Chancellor of the Exchequer, Rishi Sunak as well as the Director General for Public Spending, Catherine Little and the Minister of Finance, Jesse Norman.

Each day of the week I broadened my knowledge of what a job at the Treasury entails and the sort of work they do on a daily basis through the many workshops and tasks we were given to complete. An example of one of the individual tasks I completed was to draft some correspondence to a member of public from an MP based on a hypothetical scenario.

Another task I completed, grouped with the other students was in relation to financial sanctions whereby we were given a case study and we had to decide which sanction was fit for the crime of the individual.

Through these activities I developed an understanding of the roles of a few of the teams at HM Treasury in a practical, collaborative and enjoyable way.

One of the talks that stood out to me was concerning diversity, inclusion and belonging because it shows the active steps the Treasury is taking to ensure a more representative workplace. This team also mentioned the steps they take with the wellbeing and inclusion of all the staff which displays how well-looked after the employees are.

As part of the week, I had to prepare a short presentation on a topic of my choosing to present to approximately sixty people on the final day of the work experience.

I chose to do mine on the Financial Crisis of 2007-8. It was very well-received by the staff as well as the other students who were also selected and it helped me with my presentation and oratorical skills.

The week was extremely fun and educational. I met many wonderful people and despite it being a virtual opportunity it gave me much more insight into what the HM Treasury does.

Maryam 13EBw

Sixthformers enjoy 'Fright Night' Thorpe Park trip

To say the least, our trip to Thorpe Park was incredible and unforgettable! Thank you to Mr. O'Sullivan for kindly organising a delightful and enriching trip to Thorpe Park, as well as to all of the teachers who generously gave up their evening to supervise us. With various scary zones and wandering actors, the atmosphere in the park was nothing short of fantastic.

This trip has been a great opportunity for Year 12 and Year 13 to interact with each other in a relaxed environment away from the pressures of exams and UCAS. This has been an excellent opportunity to settle Year 12 into the Sixth Form and for us all to bond while being in a safe and enjoyable environment.

Most students braved all the big rides including Nemesis and Saw and although the Derren Brown Ghost Train was sadly closed, it's safe to say that this was an unbelievable night for everyone and definitely one to remember!

Trina 13TRA



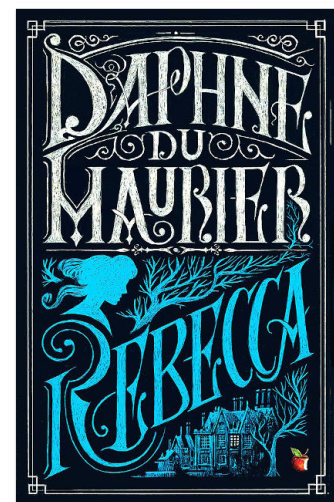
Year 13 students join a debate on the arts and humanities

On Thursday 30th September, Haberdasher's Boys School invited Bentley Wood Year 13 students to a Thursday Group, a forum for reading, discussion and debate beyond the Arts and Humanities curriculum.

Students from six local secondary schools met and discussed how texts and the arts can immerse you into the creative piece and how they can create a culture that celebrates talent. Students enjoyed cake and tea, whilst piecing together covers of books and literature. They discussed details about the book, how the title makes them feel, when they think the book was written, what message the author was trying to convey and whether the author is entitled to own the story and the narrative or whether that is up to the reader.

Bentley Wood students enjoyed this experience and have been given a text to read in preparation for the next session. They will read Rebecca by Daphne Du Maurier, a classic that is said to be a book you won't just read once.

Ms Lomax, Head of Sixth Form



Student enrichment timetable

Autumn Term 2021



| Bentley Wood High School Enrichment Activities | | | | |
|---|---|--|---|---|
| Lunchtime | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Y7-9 History Club Miss Bharj 12.45-1.20pm Room: 214 | Y7-9 Chess Club Mrs Patel 12.40 - 1.20pm Room: TBC | Y10 & Y11 Geography Ambassadors Mrs Gaunt Week B 1.00 - 1.30pm Room: 217 | Y7/8 Colouring Club Mr Curtis 12.30 - 1.00pm Room: 212 | Y8 Deutscher Akademikerclub Mrs Shah 12.40 - 1.20pm Room: 202 |
| Y7 Knitting Club Ms Kennedy/Mrs Deacy 12.30 - 1.20pm Room: 106 | Y9 Colouring Club Miss Belfield 12.30 - 1.10pm Room: W1 | 6th Form Robotics Club Mr Burnaby 12.50 - 1.40pm Room: 107 | Y11 Walking Club - Week A only Mrs Sambo 1.30 - 2.00pm Room: 206 meeting point | 6th Form Cultural Crafts Club Week B Only Ms Keller 12.30 - 1.20pm Room: 208 |
| Y10 & Y11 Chess Club Mr Rayner 1.30 - 2.20pm Room: 211 | Badminton Club (All year groups welcome) 6th Form PE Assistants 12.30 - 2.20pm Room: Courts | Y9 Choir Mrs Bancroft 12.15-12.45pm Room: Dance Studio | Trampolining (all year groups welcome) Ms Bannon 12.30 - 2.15pm Room: Gym | 6th Form Run Club Miss Lomax 12.35 - 1.20pm Room: Meet by 6th Form benches |
| Y7/8 & Y9 Geography Ambassadors Mr Ferris Week B 12.50 - 1.30pm Room: 215 | Y7 & 8 Code Club Week A Only Miss Terraza 12.30 - 1.20pm Room: 108 | Y10-13 Choir Mrs Bancroft 1.00 - 1.30pm Room: Dance Studio | Badminton Club (All year groups welcome) Miss Stoodley 12.30 - 2.20pm Room: Sports Hall | KS3 Drama Club Mr Rankin 12.30 - 1.20pm Room: 111 |
| Y10 - 13 Digital Leaders Club Mr Burnaby 1.30 - 2.20pm Room: 107 | Y7 - 9 Anime Club Week B Only Miss Terraza 12.30 - 1.20pm Room: 108 | Yr7 & 8 Music Practice Week A only Mrs Bancroft/Mrs Parkes 3.25 - 4.30pm Room: Music Room | 6th Form Amnesty Club Miss Fountain 12.30 - 1.20pm Room: tbc | Y10 HOPE Club Miss Chandler 1.45 - 2.15pm Room: W4 |
| Chamber Orchestra Mrs Bancroft & Mrs Parkes 1.30 - 2.15pm Room: 113 | Y8 Classics Club Ms Illingworth 12.30 - 1.20pm Room: W2 | Social Sciences Club Miss Howes 12.30 - 1.20pm Room: 201 | | Y7 & 8 Choir Mrs Bancroft/Mrs Parkes 12.45 - 1.15pm Room: Music Room |
| KS4 Music Practice Mrs Bancroft/Mrs Parkes 1.30 - 2.20pm Room: Music Room | KS4 Orchestra Mrs Bancroft/Mrs Parkes 1.45 - 2.15pm Room: Dance Studio | | | KS3 Drum Group 12.45 - 1.15pm Room: Dance Studio |
| KS3 Spanish Catch up Miss Sukhia 12.30 - 1.20pm Room: 202 | Year 8 & 9 Music Practice Mrs Bancroft/Mrs Parkes 3.25 - 4.30pm Room: Music Room | | | KS4 Drum Group 1.45 - 2.15pm Room: Dance Studio |
| | Y9 Anthropology Club Mr Maric 12.30 - 1.20pm Room: W6 | | | 6th Form Book Club Mr Maric 12.35 - 1.20pm Room: tbc |
| | 6th Form Anthropology Club Mr Maric 12.30 - 1.20pm Room: W7 | | | 6th Form Walking Club Mrs Ortega 12.30 - 1.20pm Room: Outside 6th Form Building |
| | KS3 Orchestra Mrs Bancroft/Mrs Parkes 12.45 - 1.15pm Room: Dance Studio | | | |



| After School | | | | |
|---|--|--|---|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Trampolining - GCSE PE students only Coach Jan 3.30 - 4.30pm Room: Sports Hall | Y11 French Revision Mrs Sambo/Ms Codrean (one week alternate) 3.30 - 4.30pm Room: 204/206 | Y11 German Drop in/Revision Mrs Shah 3.30 - 4.30pm Room: 202 | GCSE Spanish Catch Up Ms Keller/Mrs Ortega 3.30 - 4.30pm Room: 208 | Y8 Deutscher Akademikerclub Mrs Shah Week B only 3.15 - 4.00pm Room: 202 |
| Y10 & Y11 Basketball Coach Daniel 3.30 - 4.30pm Room: Courts | Y7-9 Maths Club Ms Vagi 3.20-4.30pm Room: V11 | Y8 & 9 Italian Club Mrs Sambo 3.30 - 4.15pm Room: 206 | Y9 Homework Club Miss Belfield 3.10 - 4.00pm Room: 201 | 6th Form Netball Miss Jones 3.30 - 4.30pm Room: Sports Hall |
| Careers Talks Ms Mmireku 3.30 - 4.30pm Room: U2/U3 | Y10/11 Maths Club Ms Vagi 3.20-4.30pm Room: V13 | Y11 Business Revision Mr Chopra 3.30-4.15pm Room: 213 | Y9 - 13 Business & Economics Support Mr Rayner 3.10 - 4.30pm Room: U3 | Rock Band 3.30 - 4.30pm Room: Music Room |
| | Y7 Art Club Ms Tebby/6th Form Prefects 3.10 - 4.10pm Room: 113 | KS4 Art Club Miss Belfield 3.10 - 4.15pm Room: W1 | Y10 Art Club Ms Wigglesworth 3.25 - 4.15pm Room: W1 | Yr7 & 8 Music Practice Mrs Bancroft/Mrs Parkes 3.25 - 4.30pm Room: Music Room |
| | Philosophy Reading Club (Sophie's World) Ms A Jones 3.30 - 4.30pm Room: W2 & W3 | 6th Form Journal Club Mrs Blamire 3.15 - 4.00pm Room: U5 | Y8 & 9 Netball Miss Chandler 3.30 - 4.30pm Room: Sports Hall | Rugby Club (all year groups welcome) Miss Halladey 3.30 - 4.30pm Room: Field |
| | Football Club (all year groups welcome) Miss Stoodley & Mr Curtis 3.30 - 4.30pm Room: Field | 6th Form Rugby Club Mr Rankin/Mr Matchett 3.30 - 4.30pm Room: Field | Y10 & 11 Netball Ms Bannon & Miss Jones 3.30 - 4.30pm Room: Sports Hall | IntoFilm Club Mr Zabielski Week A only 3.30 - 5.30pm Room: Drama Studio |
| | Y7 Homework Club Miss March 3.10 - 4.00pm Room: 108 | GCSE PE Miss Jones 3.30 - 4.30pm Room: Sports Hall | Y11 Textiles Club Miss March 3.30 - 4.30pm Room: 106 | |
| | Y11 & 6th Form Aspiring Medical, Health & Social Care Professionals Group Mrs Blamire Week B only 3.15 - 4.00pm Room: U5 | Yr9 Music Practice Mrs Bancroft/Mrs Parkes 3.25 - 4.30pm Room: Music Room | Y10 Textiles Club Miss March 3.30 - 4.30pm Room: 106 | |
| | KS4 Spanish Catch up Ms Graham/Ms Garcia 3.30 - 4.30pm Room: 209 | 6th Form Rugby Club Mr Rankin & Mr Matchett 3.30 - 4.30pm Room: Field | Writer's Workshop Mr Farquhar/Miss Hussain 3.30 - 4.30pm Room: 103 | |
| | Yr11 Music Practice Mrs Bancroft/Mrs Parkes 3.25 - 4.30pm Room: Music Room | Y8 Homework Club Mr Curtis 3.15 - 4.00pm Room: 205 | Yr10 Music Practice Mrs Bancroft/Mrs Parkes 3.25 - 4.30pm Room: Music Room | |
| | Y10 Homework Club Miss Chandler 3.25 - 4.15pm Room: W4 | | Y11 Hair & Beauty Workshop Miss Terraza & Miss Mayers 3.30 - 4.45pm Room: W2 | |

Information and advice for students and parents

Free School Meals eligibility

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals - what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals - what does this mean for me? Most people won't be affected by the new criteria. If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period.

This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end on 31st March 2022. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



Keeping in touch - ensuring we have your accurate information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as student name/address/contact details/mobile number & email address.

These must be kept up to date otherwise you may not be able to receive important information.

When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager

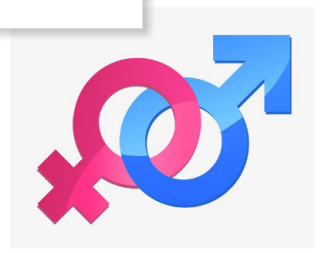


Summary of RSE Policy Consultation

We recently contacted all parents / carers to get their views on our Relationship and Sex Education (RSE) Policy.

This was the second consultation on the RSE policy, and like before, we have found the feedback from our community to be very helpful and informative. Bentley Wood High School would like to thank all those who took part for their contribution.

A summary of the main findings can be found below with how the school has responded.



| Question | Response | Our action |
|--|--|---|
| Is our RSE Policy clearly written and easy to understand? | 81% answered "yes I understand" to the question. Parents who answered 'no' largely requested additional detail about the curriculum. | Bentley Wood High School will hold individual meetings with any families who would like to know more about the content of the curriculum. |
| Do families understand the process of withdraw? | 88% of respondents said that they did understand how to submit a request to withdraw their daughter from elements of the RSE curriculum. Two parents said they were unsure who to send the withdraw form to. | We have included in the policy a form for those parents/carers who wish to withdraw their daughter from RSE. We have also provided an email and postal address which parents/carers can use to send this form to the school. |
| Do you understand how to raise concerns about our RSE Policy or RSE Curriculum and what things should be considered before raising a concern. | 87% of respondents felt they knew how to raise a concern. 13% of responders said they did not know how to raise a concern. | Clause 7.3 now specifies who parents/carers contact if wish to raise a concern. |
| To what extent do you agree with the following statement about our RSE Policy and Curriculum: "I feel confident that my child will be taught about the range of RSE topics required by the DfE in an age appropriate way that is sensitive to their cultural or religious background and in a way that respects the dignity and equality of all students". | 82 % of respondents agreed with this statement. 12% neither agreed or disagreed. 6% of responders either 'disagreed' or 'strongly disagreed' with the question | Bentley Wood High School will hold individual meetings with any families who would like to know more about the content of the curriculum and how we ensure it is taught in a sensitive and age appropriate way. |

Information and advice for students and parents



Summer 2022 Exams

The government have confirmed exams are expected to go ahead as normal in Summer 2022.

Year 11 (GCSE), Year 12 (AS) and Year 13 (A2) exams will run between Mon 16 May and Tue 28 June 2022, with Wed 29 June 2022 allocated as a contingency day.

Due to the coronavirus (Covid-19) pandemic disrupting the education of students sitting exams in summer 2022, a number of adaptations will be in place.

These include the following:

Advance Information

To make exams in 2022 less daunting, students will be told in advance some of the topic areas that will be included on the exam papers, helping them to manage their exam preparation. This information will be issued in the spring term to help students to focus their revision time. Each awarding organisation will provide advance information on the focus of the content of summer 2022 exams in the majority of subjects at GCSE, AS and A2.

Optionality

Optionality provides a choice of topics in GCSE English Literature, GCSE History and choice of content in GCSE Geography, and therefore reduces the volume of subject coverage that is required to be taught or assessed for summer 2022.

Exam Support Materials

In some GCSE subjects, students normally have to memorise key information and recall it when they need to use it to answer a question in the exam.

Exam support is the provision of additional material which learners can access during the exam, instead of memorising this information.

This will apply to GCSE Maths, GCSE Physics and GCSE Combined Science.

Mock Exams

The first round of mock exams are scheduled to take place as follows:

- **Year 13:** Mon 22 Nov to Wed 1 Dec 2021
- **Year 11:** Wed 1 Dec to Wed 15 Dec 2021
- **Year 12:** Tue 4 Jan to Fri 14 Jan 2022

Timetables will be added to the school website once available. It is important for your daughter to revise for and attend all mock examinations; as the GCSE, AS & A2 exams will be taking place in Summer 2022.

Staying safe

Some safety tips for students:

- Always tell someone where you are going and what time you will return.
- Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- Don't lend your mobile phone to anyone unless it is an emergency.
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Never give personal information to any person you don't know.

Supportive Websites:

Childline: 0800 1111

NSPCC:

Samaritans: Call 116 123 (24 hours 7 days a week)

Papyrus: Call 0800 068 41 41 – 9am to midnight every day
Text 07860 039967

Childline: Call 0800 1111 (24 hours 7 days a week)

The Mix: Call 0808 808 4994 (3pm to 12am)

Useful contacts:

NSPCC report abuse line: 0808 800 5000

Harrow's Golden Number: 020 8901 2690

Harrow's Out of Hours Emergency Team: 020 8424 0999

Emergency Services: 999

Advice for Parent/Carers:

- Online Safety: www.nspcc.org.uk
- Staying safe online in the summer holidays – advice for parents and carers: www.saferinternet.org.uk
- How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk
- Mental Health: www.youngminds.org and Mental Health Support Services in Harrow

Other Useful Contacts:

- Harrow Children's Services and Harrow Local Safeguarding Board www.harrowlscb.co.uk
- In an emergency you must always call 999.
- To report a non-emergency crime to the police call 101.

Parents and teachers take on the Thames Path Challenge

The Schools Counselling Partnership provides much needed therapeutic support to children, young people, parents, carers and teachers in our school.

21 parents, teachers and members of the Schools Counselling Partnership team walked between 25-100km to raise much needed funds for this service which will enable us to keep the service in our school. Those embarking on the 100km challenge walked for 24 hours only stopping briefly to refuel.

An arduous challenge which really took its toll on them but they did it!!!

If you are able to please donate

www.gofundme.com

All donations gratefully received.



Information and advice for students and parents

Supporting children and families



You may already know that Harrow Schools Counselling Partnership is in Bentley Wood High School, none the less, I would like to take the opportunity to introduce myself. I am Hannah Turner the new Therapeutic Lead in your school. I will be based at Bentley Wood every Friday and am looking forward to being a part of your school and getting to know you.

Below is a brief introduction to the **Harrow Schools Counselling partnership**, what we offer and how we can support you:

Supporting Parents

Sometimes, we could all do with someone to talk to and that includes you as parents. If you would like to meet with me (Hannah Turner) for a safe and confidential chat about you, your child, or any concerns you might have, I am available to meet with you every Friday between 9-10am.

Please get in touch via

Email: hturner42.307@lgflmail.org **Call:** 07799028461 to book an appointment.

Currently, all parent support meetings will be held mostly in school, but I can offer phone calls when appropriate. If either of those ways of contacting doesn't work for you right now, then please still contact the school and we can arrange something that works.

Supporting Children

I will offer a lunchtime drop-in for children who want to talk about any feelings or worries they may have: your child knows this as The Space. This is a safe, confidential space where children can feel listened to, feel better or to better understand their emotions.

Consent will be needed. If you would NOT like your child to make use of this service, please notify the school as soon as possible.

Please do feel free to contact me at any time on any of the contact details below:

Contact details: hturner42.307@lgflmail.org

Call: 07799028461 to book an appointment.



On-Line Parenting Course for Separated Parents

This course is recommended for parents who have separated or newly separated and would like to co-parent.
Both parents are not required to attend.

In a safe, non-judgemental arena this 6 week programme uses a parent focussed- child centred approach. Children need two loving parents, consistent, positive discipline and clear communication. You will be able to develop your skills to bring up confident, happy and co-operative children.

Topics include:

Understanding and acknowledging your needs and those of your children : Building self-esteem in your children and yourself : Understanding children's behaviour : Why a consistent approach works best : Listening skills : Effective communication : Dealing with feelings, yours and your children's; and promoting positive discipline.

Starting: Thursday 11th November 2021
Finishes: Thursday 16th December 2021 (6 sessions)
Time: 7.00-9.00pm
Venue: On-line
Cost: £60.00/£30 Concessions (with proof)
Per parent living in London

Call us on **020 8863 7319/07498881496** to register
 Or email info@hopeharrow.org.uk
www.hopeharrow.org.uk

HOPE

Helping Families to Live and Learn Together
 Charity Registration Number: 1091703



*Harrow***COUNCIL**
 LONDON

Effective Parenting

This course is for **every parent** with a child aged 3-12 years

This 8 week programme is aimed to help parents and carers learn practical communication skills for everyday life and to develop their abilities to bring up confident, happy and co-operative children.

Topics include:

Building self-esteem for children and parents : understanding children's behaviour : listening skills : effective communication : dealing with feelings and setting limits.

Starting: Tuesday 21st September 2021
Finishes: Tuesday 9th November 2021
 (8 sessions **INCLUDING** Oct half term)
Time: 7.00-9.00pm
Venue: **On-line delivery**
Cost: £60.00/£30 Concessions (with proof)
Fee is per person living in London.

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*Harrow***COUNCIL**
 LONDON

School News

Information and advice for parents and students

Parent to School App

View your child's information on your mobile phone! An exciting new service is now available for parents to ensure communication between the school and yourselves is easier and more effective. The app is completely free of charge to you and can be installed on your mobile phone or tablet. It currently supports both Apple iOS and Android devices (with Windows mobile to follow) and you'll be able to see information for your children.

What do I need to do now? Please ensure we have your correct mobile number and email address on our school database to ensure you can use the new app as soon as it is available. Forms are available from the school office to check and update your details or simply email them to the school. You'll need to make sure you keep these details up to date in future to maintain access to the service.

What happens next? Download The Xpressions app onto your phone. The app will go through a step by step registration with you. You will be asked to enter your email address and your mobile number. You must ensure the details you enter at registration are the same as the information we hold on the school database. When you have entered details correctly you will receive a text message to your mobile phone containing a 6 digit code. Enter the code and login.

More information on registering can be found at <http://parents.groupcall.com/setup/account-registration/>

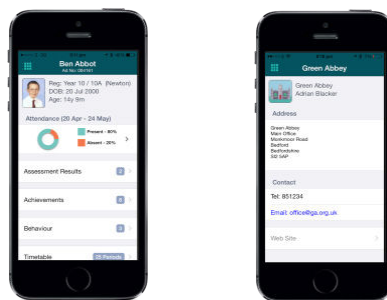
Once installed and set up you will be able to see some or all of the following information.

- Attendance records and absences.

- Achievement records.
- Behaviour incidents – eg Lack of homework.

If you have any problems with registering it will be likely the details we have on our school database do not match to the details you are entering. You would need to inform the school immediately of these changes.

Please let the school know your up to date: email address, Mobile Phone number



Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school with regards to the current situation.

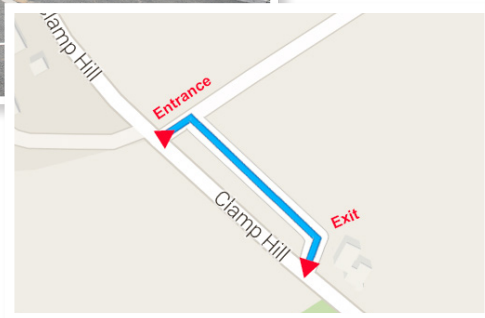
Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point.

Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road.

For any parents who are unsure where the drop off is please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.



Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk