





# From our Head teacher

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**The combination of an excellent curriculum under pinned by our values of Communication, Achievement, Respect and Empathy is central to all students becoming independent confident young women who achieve their best.**

Bentley Wood High School girls are extremely proud of their school and recognise the high quality of education they receive. They have a strong voice in the school and their feedback is highly valued. Staff and students convey strongly how much they value being part of the school and always comment on the calm, happy environment which is so conducive to learning. Visitors to our school always support these views.

We always appoint the best teaching and support staff, with outstanding subject knowledge, to ensure our students achieve their full potential. Girls benefit from staff who know them well and who very much value being part of our community. Learning together for the future is key to all of our partnerships.

As a single sex school we recognise that research has shown that our environment empowers girls to maximise their potential, participate fully in all areas of school life and achieve their very best.

A primary aim is to prepare our students to study in our vibrant Sixth Form. For all students we take our responsibility very seriously to prepare them for higher or further education, careers and their future lives.

Bentley Wood High School is a rich and diverse community. We celebrate our diversity and welcome further opportunities to learn from each other. Our partnership with parents is a strength of the school. Parents consistently provide positive feedback and are very supportive of the school through our Parent Voice group.

We are extremely lucky to be in a school in such a beautiful natural setting. Bentley Wood High School has been described by parents as the 'hidden jewel in the crown' however; our most important treasures are our students and staff. Please do not hesitate to come and visit us.

I very much look forward to meeting you.

**Dr Janice Howkins OBE, Headteacher**





# Our Philosophy and Values

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## Learning today: leading tomorrow

We are passionate about enabling all of our students to become confident, creative and enquiring young women with the ability to excel at what they do. Students make significant contributions to the way the school is led and fully engage with the learning process, accepting responsibility for their individual academic progression. We inspire, support and facilitate our students to make positive contributions to the wider community and society; now and in their future lives.

### **Communication**

We expect you to communicate politely and positively and to listen to adults and peers

### **Achievement**

We expect you to achieve your personal best

### **Respect**

We expect you to behave with total respect for each other and every member of our community and environment

### **Empathy**

We expect to listen, talk and appreciate how others are feeling.



# The School's Aims

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## Bentley Wood High School for girls aims to be:

- an inspirational, inclusive mathematics, science & computing school, with the highest expectations, where each person is enabled to achieve their personal best
- a community and family centred school where we work in partnership to empower, support and prepare young women with the resilience to meet local, national and global challenges
- a safe happy school, appreciative of our natural environment that recognises and aims to meet the diverse educational, social, physical and emotional needs of every individual
- a reflective and responsive school where strong and inspiring leadership is promoted with students and staff at every opportunity.



# Curriculum

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**We pride ourselves in planning and delivering a high quality broad and balanced curriculum across all key stages. Our curriculum provides for all abilities, challenging the most able and developing skills, knowledge and talents for all groups of students.**

Through creative, inspirational teaching our students are able to hone in on their strengths and develop skills in areas where they may be less confident. This enables all students to acquire knowledge and progress to their very best ability.

Students entering Year 7 follow a common curriculum in all ability groups for the majority of subjects. As well as Physical Education, Personal and Social Education they study:

English	Design technology, food and textiles	Art
Mathematics	Geography	Drama
Science	History	Music
Computing	Two languages in Year 7 and 8	Religious studies

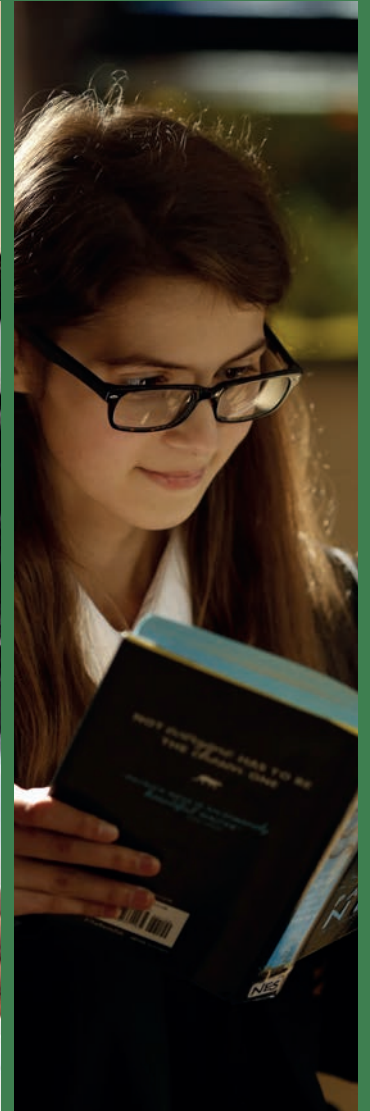
At the end of Year 8 our students choose their options which they like to study for GCSE. The vast majority of students study the English Baccalaureate at Key Stage 4. To achieve the English Baccalaureate, students must achieve a Level 4 or above in English, mathematics, science and a chosen humanities and modern foreign language option.

After Key Stage 4 our students move on to our very highly successful Sixth Form where they will study four subjects at AS Level in Year 12 and three subjects in Year 13. The majority of students move on to university.

***“The curriculum meets students’ needs extremely well by providing a very wide range of highly positive experiences and rich opportunities for high quality learning.”***

Ofsted May 2012





# Enabling students to achieve

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At Bentley Wood High School we believe that setting challenging but attainable targets provides our students with extra impetus to achieve their individual best.

Students are assessed at regular intervals to check progress and achievements against their minimum targets. Each term parents and carers receive an assessment summary that tracks achievements and other aspects which impact on performance, including attendance and punctuality.

We have a dedicated professional overseeing the standards and welfare of students who are gifted and/or talented. They are supported with accelerated learning, challenging extension activities, and leadership training. We believe all students have the ability to become exceptional leaders in their chosen fields.

## **Student leadership**

At Bentley Wood High School we support leadership at all levels and students have numerous opportunities to develop their leadership skills and qualities. In addition to our extremely active Student Council, we have groups of leaders in a number of curriculum subjects and school development areas. For example: Learning Leaders; Creative Leaders, Digital Leaders, STEM Leaders, Sports Leaders, Global Leaders and Media Leaders.





# Beyond the classroom

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## Enriching the school experience

There are many opportunities beyond the school classroom and timetabled curriculum for students to learn further. Extra-curricular activities extend interests in the outside world, add to the depth of subject knowledge and help develop self-confidence amongst students. Individual gifts and talents are developed through a range of enrichment activities. These include: school clubs; teaching in primary schools; International Day; Science Week; Duke of Edinburgh; visits.

*“The curriculum promotes their exceptional spiritual, moral, social and cultural development very effectively through, for example, the enrichment and ‘memorable moments’ it provides via numerous trips, visits and clubs.”*

Ofsted May 2012





# Partnerships

Our students benefit greatly from the work they do with members of the local, national and international communities.

Examples of students' partnership work includes teaching modern foreign languages in primary school, teaching IT to members of the University of the Third Age and working directly with students in Jamaica whilst supporting them with funds to build a new school.

## The Governing Body/Board of Trustees

Bentley Wood is a multi-academy trust. Aylward Primary is a member of our trust. Governors, Trustees and the Board of Directors all share the same aim to effectively lead and support the schools whilst providing challenging overall their vision is to create a culture in which pupils and staff are able to excel based on a high expectations and exemplary relationships. Governors and the Board are highly valued for their work and the contribution they make to the strategic direction and development of the schools.

## Parent voice

This is an informal group that meets every half-term with the Headteacher and Assistant Headteacher, who are responsible for community cohesion. They are consulted on key aspects of school development and most importantly share ideas about strengthening the partnership between home and school.



*“Students’ behaviour around the school and their attitudes to learning in lessons are exemplary. Exceptional relationships exist between students which are developed through a culture of trust and learning. They support and stimulate each other to learn even more.”*

Ofsted May 2012



# Our Learning Environment

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Bentley Wood High School have one of the best sites in London located on the greenbelt next to Bentley Priory set in 27 acres of woodland and fields that provide an exceptional learning environment.

The school is home to an all-weather cricket pitch, running tracks and space for numerous rounders pitches. Orienteering, golf, athletics and football are just a few of the sports that take place in the grounds and our brand new netball and tennis courts enable us to host local tournaments.

The school occupies a modern building which has been refurbished over recent years to an excellent standard. The main building is supplemented by additional modern accommodation providing our students with superb facilities. In addition to this we are building brand new classrooms in a state of the art three storey building, alongside this a sports hall is also being constructed with excellent facilities.

At Bentley Wood High School we expect all students to respect their environment and we are continually seeking to improve the school buildings in order to provide a safe and pleasant place for students and staff to work together and develop their talents.



*“The inspection team concluded that the behaviour and safety of students over time was outstanding and this is confirmed by school records. Students say they feel very safe in the school.”*

Ofsted May 2012











# Sixth Form

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Our expectation is for the majority of students to continue through to Years 12 and 13 at Bentley Wood High School. As a member of Harrow Collegiate we are able to offer an extensive range of A level and vocational courses.

Students thrive from the excellent teaching, academic mentoring and great care they receive whilst developing their own study skills in preparation for higher education.

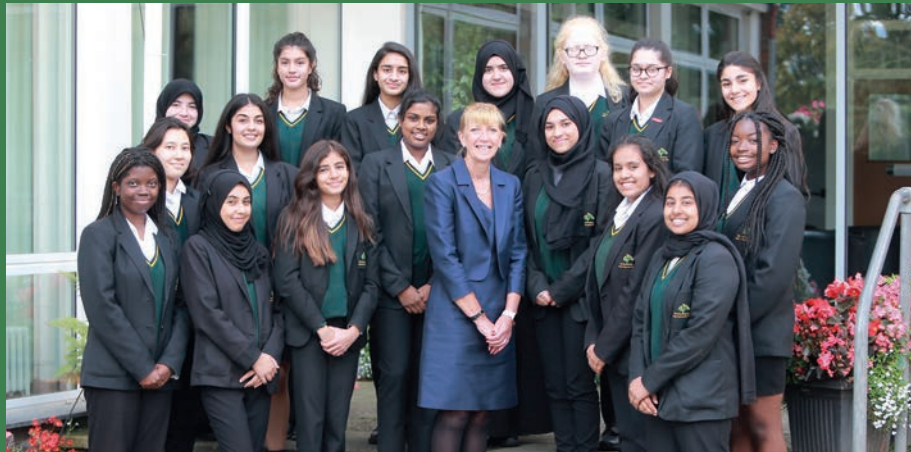
Enrichment to support academic studies is a crucial part of the girls' development post 16. Our Sixth Form students provide a very important role through their inspirational work with the community and beyond. They benefit greatly from time spent at lectures, university days and learning skills such as providing First Aid. We believe that this enables the girls to be fully educated with relevance and purpose to their current and future learning.

The Sixth Form has its own state of the art building with fantastic facilities which they highly value.



*“There is good and increasingly outstanding teaching in the Sixth Form that results in rapidly accelerating students’ achievement.”*

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