



Bentley Wood Trust - Strategic Vision Statement

Bentley Wood Trust has been established to lead and support a community of schools in North-West London and South Central England. The Trust is based on a strategic vision and shared values across the areas highlighted below.

1 Effective leadership and governance

- Leaders and governors create a culture in which pupils and staff are able to excel based on high expectations and exemplary relationships between pupils and staff
- There is a broad, balanced and innovative curriculum that meets the need of local pupils and inspires pupils to learn
- There is a commitment to protect and safeguard the welfare of children and young people in the schools' care; recognising the importance in identifying children and young people at risk and in securing appropriate support
- Schools are inclusive and promote excellence in meeting the needs of all pupils including those with special educational needs
- There is a commitment to equality and diversity and an ethos and culture that does not tolerate discriminatory or prejudiced behaviour
- The trust operates a devolved model of delegation with the majority of decisions taken by individual headteachers and school governing bodies
- Trustees are appointed on the basis of their commitment to education and the skills and knowledge and they are supported by a full programme of governor training
- Governance is underpinned by a commitment to the seven principles of public life; selflessness, integrity, objectivity, accountability, openness, honesty and leadership
- There are clear and robust arrangements for financial management with a separate audit committee, strong financial health and with a value for money culture that is firmly embedded

- The trust participates in a wide range of collaborative partnerships to secure best outcomes and financial efficiencies
- The trust actively promotes appreciation of British and International values

2 Highest quality teaching, learning and assessment

- Promotion of outstanding pedagogy and research
- Evidence based self-evaluation that identifies and implements high quality teaching and learning
- School led improvement which includes sharing of best practice
- Strong commitment to continuing professional development
- Centres of excellence with highest expectations embracing and supporting all groups of pupils
- A focus upon development of parent partnership and engagement.
- A high quality and stimulating curriculum, that is broad, balanced and challenges all our learners.
- A curriculum that is enhanced and supported by digital technology.

3 Personal development and welfare

- Ensuring that all pupils feel valued
- Pupils spiritual, moral, social and cultural development are at the heart of the school's work
- The highest priority is attached to the safety of school environments
- There is a culture of vigilance where pupils welfare is actively promoted
- Developing a sense of confidence and responsibility in pupils for their own learning
- Focus on progression and seamless transfer across school phases, preparing pupils for the next steps in their journey
- Independent careers advice and work experience

4 Raising Educational Standards

- Aspirational targets for all pupils for attainment and value added
- A focus on narrowing the gap for disadvantaged learners
- Determination to reach the highest standards for all pupils
- Stretch and Challenge for all groups of learners to consistently improve the outcomes of all pupils

5 Schools at the heart of the community

- Events and initiatives that promote successful engagement with students, parents and the wider community
- Extended school days and Saturday schools
- Use of school facilities for letting to language, community, cultural and sporting organisations as well as individuals

Bentley Wood High School is fully committed to meet its responsibility to protect and safeguard the welfare of children and young people in its care. We recognise the important part we have to play in identifying children and young people at risk of abuse and neglect and in securing appropriate support for them and their families. *'Children' includes everyone under the age of 18'.*