



Bentley Wood High School

December Newsletter 2021



Enrichment activities at Bentley Wood

In November Bentley Wood hosted an Enrichment Fair, this was a successful event which allowed students from Year 7-13 to discover different enrichment opportunities and sign up to attend the different activities.

Participating in enrichment is important for developing the students inside and outside of the curriculum, it allows students to have a break from their studies and engage in fun and exciting activities where they can gain additional skills and qualifications.

Year 7 Science Club have been engaging in various activities this term from burning elements around Guy Fawkes Night to dissection.

Geography Ambassadors recently did a debate about the COP26 summit. Students taking part had strong views about climate change and how effective Cop 26 was.

Maths Catch-up is led by sixth formers who work with Year 7s and help improve their attitudes towards maths. This is done through various fun activities such as calculated colouring, working with money, maths games and quizzes.

Amnesty Club takes place every Thursday where all sixth formers are invited to join and speak about current issues relating to human rights. During the club this term students have discussed many relevant issues including: The threats that Afghans now face and what the UK is doing to help them. Students also discussed the vastly spoken about COP26 and climate change.

Cultural Crafts Club runs fortnightly and in each session the students make something from a different culture around the world. Including: Hungarian cookie decorating, cultural Christmas decorations and German Christmas biscuits.





Message from the headteacher

Dear parent/ carers

We are now reaching the end of 2021, the year has certainly gone by very quickly. I am sure the articles in this newsletter will bring positive moments during the holiday period. It has been great to see the girls getting back involved in enrichment activities. They have also been very active in raising money for other causes and charities.

The girls have also been working extremely hard. Years 11 and 13 have been doing their very important mock examinations. They have been supported by teachers running revision sessions. We also have one to one and small group tutoring. The girls have told us that this is very helpful.

As you know we have continued to ask everyone to wear face coverings. We are pleased that we have been cautious. The girls respond well and always collect a mask if they forget theirs. We would please ask that the girls have their own reusable mask. Ideally, they should have 3. These are fairly cheap to buy.

The girls will have some homework to do this holiday, however they will also benefit from rest periods. Year 12 will be revising for their mocks, but of course they will need breaks.

We do hope that you are able to spend time with your family. We know that in these last few days the spread of the virus is becoming a concern. All students will need to do a lateral flow test in school in January. Years 9, 10, 11, 12, and 13 will come into school just to do their test. You will receive specific details soon. Years 7 and 8 will test as soon as they return on 5th January. We do ask you to ensure that your daughters keep doing tests at home. Year 7 should do a test on 4th January to make sure they are negative before returning to school the next day.

We send you our very best wishes for the winter break. May you have a peaceful 2022.

Dr Janice Howkins OBE

Headteacher

Students have their work published

Seventeen girls from Year 7 and 8 became published writers in the Empowered Young Writers poetry competition. Five more students from Year 10 and 11 were successful in getting their prose recognised and printed in the Spine Chillers challenge.

It is great to see so many of our girls compete and submit their work. We are all awaiting the results of the competitions as some of the main rewards include bundles of books, trophies and even a workshop with recognised writers. The results should be in at the beginning of 2022. Well done, young writers - we are all very proud of you.

Mr Zabielski



THE NIGHTMARE OF PEKING MANSIONS

You wake in a place very different to your bedroom - rotting floorboards, stained, ripped sheets, a bedside table on its last legs. Thick air stifles your lungs and sickness forms in your stomach, dizziness in your head. You stand up to look out of a shattered window - an icy breeze sends a shiver down your spine. An old wooden sign perches on a dying lawn - 'Peking Mansions'.

You turn to leave the room, hearing screams, not knowing if it's your imagination. You feel heavy breathing behind you and turn to see what you've never seen before. Then you wake again...

Anastasia Carr (12)

Bentley Wood High School, Stanmore



Library News

Short Story Competition

The Library held its first short story competition of the year this half term! Open to all year groups, the competition asked that students write a story in less than 500 words! We had some wonderful entries with budding writers penning tales of time travel and stories within stories! *Winner to be announced*

New Books

We have an abundance of beautiful new books in the library, with new titles from favourite authors such as Patrice Lawrence, Maz Evans, Becky Albertalli, Michelle Harrison and Robin Talley, to name but a few! Get yourself down to the Library to borrow some.

Scholastic Book Fair

The Scholastic Book Fair made a glorious return on the 22nd November! The Library was transformed into a bookshop which opened every lunch time that week. As usual, the book sale was hugely popular, with students queueing up

to buy bestselling books and classics as well as diaries and stationery. This term's book fair was a particularly special one as we raised the most money we've ever raised at a Scholastic Fair at Bentley Wood, meaning buying books is more popular than ever!

Staff Story Segments

Bentley Wood staff members have been donning their story-telling hats! Teachers have been reading a small section of a book that they love to students once a week, during registration.

Filmed in front of a green screen by Mr Rayner, readers choose an exciting part of the book which sets the scene or drags the listener in!

We are now extending this project to student readers too, starting with Reading Ambassadors. If you would like to read to the whole school let Miss Mortimer know!

Ms Mortimer

Charity and CARE at christmas



Christmas Jumper day

On December 10th students and staff came to school in very colourful festive Christmas jumpers to raise funds for charity Save the Children.

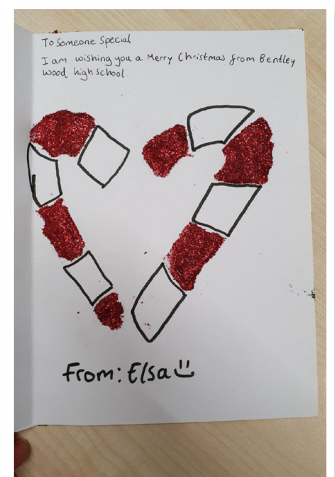
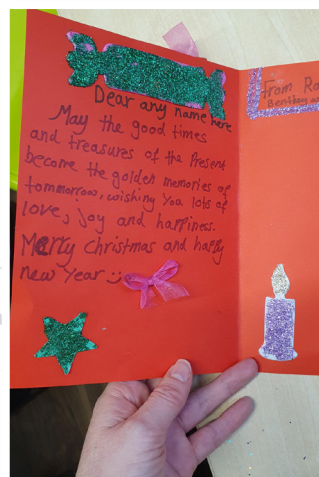
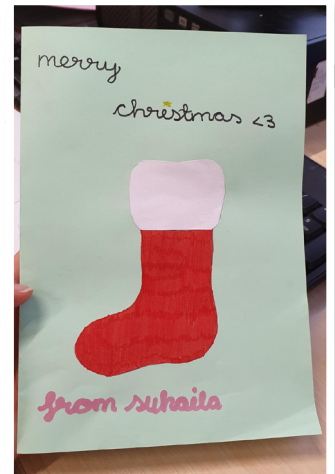
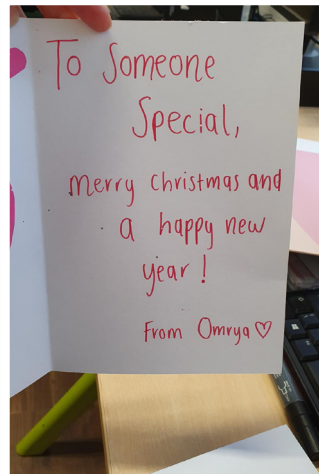
Sixth Form Santa Dash for St Luke's

As part of house system, Captains from Fire House organised a fund raising dash around the school grounds. St Luke's Hospice is the designated local charity for Fire House and part of their fund raising portfolio in an annual Santa Dash. This year Bentley Wood 6th Form took up the challenge!

Dressed as Santa they ran around the grounds of Bentley Wood bringing cheer to all those who saw them. Total raised is still being counted. It was great to see so many staff and students coming together for some festive fun.

Ms Tebby





Lovely messages for residents of Care Home.

Year 9 Health and Social care students created over 60 beautiful Christmas cards for the elderly residents of Woodlands Care Home. The cards were then delivered by sixth form students, who also sang carols at the care home. Year 9 had the pleasure of watching the carols on a live stream back to Bentley Wood!

Ms Blamire

Sixth Formers visit Woodland Care Home

Sixth Formers visited our neighbours Woodland Care Home to bring some Christmas spirit to their elderly residents. Sixth Form students sang "Christmas carols" this event was organised to bring the festive spirit to Woodland Care Home which is a local care home situated in Stanmore. This event was used to comfort the elderly and reassure that they have the support of the local community, as they may have struggled to find a sense of community and collectiveness over the course of the pandemic due to Covid restriction refraining their family members and friends to visit leading them to feel isolated and alone.

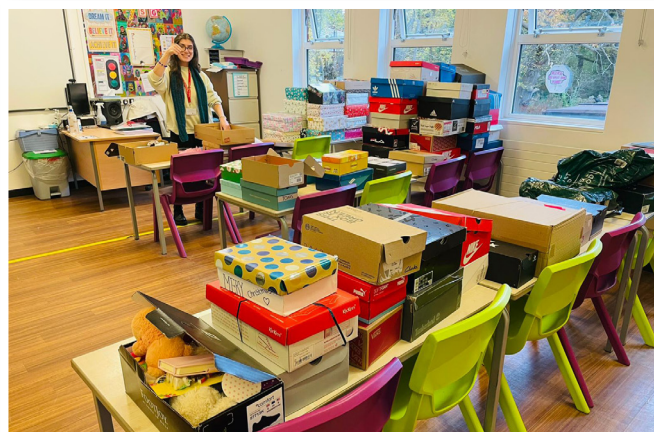
This was a great and enjoyable event that allowed a group of Sixth Formers to go to Woodland Care home and sing Christmas carols to the residence allowing them to feel a sense of family, community and most importantly Christmas spirit. It was a great way of demonstrating and showing the care that Bentley Wood has for the elderly, within our local community. Moreover, it was a light-hearted and enjoyable

way to bring a stressful and hectic term to an end! Bentley Wood Year 9 students designed and created individual Christmas cards for every resident. They were really happy to listen to our Year 12 and Year 13 students choir singing.

Mr Maric, Assistant Head



Shoebox Appeal



Students create shoeboxes filled with gifts for children in the local community

The festive season is just around the corner and here at Bentley Wood we realise this is not always easy for people worldwide, so over the last two weeks staff and students have worked together to create shoeboxes filled with essential items and gifts for those less fortunate than ourselves.

In recent years, many communities have faced hardships so together we wanted to utilize our community and extend our shared CARE values by helping another community.

Ms Bysh and Mrs. Jain organised the appeal, asking every Form from Year 7 to Year 13 to find a shoebox and choose an appropriate age range and sex. They then had to organise themselves, brainstorming about what they would like to put into their box, putting themselves into the shoes of a child less fortunate than themselves.

Some students went above and beyond creating their own boxes as well as donating to their form box as well, helping

to increase the positive impact made by the appeal. We encouraged all students to include stationary, educational items and practical items such as toiletries which allowed them to understand that the items we take for granted, are items that not everybody has access to.

On the 11th of November it was collection day, each Form dropped off a box for safety inspection and we were blown away by the generosity of the students. A special mention goes out to Negeen (13DFL), who devoted her lunchtime and free periods to helping Ms Bysh go through every single box, ensuring it met the standards required to be sent to charity.

We simply could not have completed this stage without her help! Not all the items could be packed due to size and liquids are not allowed, however, all items within this remit will be donated to the local food bank to help our community here in Harrow.



By 2pm, all the boxes were sorted, labelled and the remaining tower of boxes were ready for our wrappers who came after-school on both Thursday and Friday to wrap the shoeboxes. A massive thank you to all the students from Year 9-11 who devoted their free time after-school to wrapping shoeboxes and labelling them, you were incredible and a crucial part of the process. The MFL and Humanities teachers were another great help, supporting the students with the wrapping; it wasn't an easy job to undertake!

By Friday we had our final total of 90 boxes, wrapped and ready to go off to another community. Another group of volunteers helped fill out Ms Bysh's car, which was overflowing with boxes due to the vast generosity of our community here at Bentley Wood.

A big thank you to Ms Bharj who helped get the boxes to the charity drop-off location, we could not have done it without you and the many helpers who filled the car! The staff at the drop-off location were completely blown away at the generosity, they feared they would not receive many boxes this year meaning less children would be able to receive the shoeboxes, but our students have made sure, that this is not the case.

Over the last two weeks the girls have learnt a lot and really shown how empathetic and generous they can be, we are incredibly proud of them all, showing that our CARE values are at the heart of our community here at Bentley Wood.

Ms Bysh



Student Rewards December 2021

Year 7

Students worked really hard at Bentley Wood and we are really delighted at how well our students have achieved this term and we want to celebrate some of their successes.



Art

Vanshi D 7ISA - Outstanding effort and excellent quality in her work.

Drama

Xhevahire A 7GI - whether it is classwork or homework or helping her group she always gives 110% in Drama!
Sophia P 7GI -her characterisation is both engaging and hilarious, we all look forward to watching her perform.

English

Namra K 7TC - for her excellent attitude and effort in English lessons

Food

Inshirah B 7FER - For her enthusiasm every lesson, always being well-prepared and helpful to everyone. Inshirah always tried her best in all her work completed this term, well done!

French

Sophie S 7TSG - for being a conscientious and enthusiastic student and for having an amazing French book (LSB)

Geography

Maria B 7ISA - For outstanding effort towards both classwork and homework since September and excellent class contributions.

History

Diana I 7FER - for doing so well in her History assessments and her classwork and homework

Maths

Rahaf A 7HASf - Always seeking extension work in class. Gets concepts very fast. Always pushing herself for deeper understanding.

Music

Isla A 7FER - for her effort in Music and more recently her great show of resilience in sharing her skills and knowledge with her peers in our keyboard lesson.

PE

Zahra R 7TSG - For her enthusiasm in lessons & how she encourages all of her classmates to get to lesson as early as possible.

Philosophy

Momoko T 7HAS - generous contributions to class discussions and excellent effort on all work.

Science

Simona M 7TC for her interest in science and her curiosity driven questioning. Keep that up and you will make a great scientist

Spanish

Xhevahire A 7GI - She is always really enthusiastic in lessons and is trying really hard.

Textiles

Shanum C 7FER and Fatem S 7FER - brilliant textiles work and amazing skills well done





Christmas Card Competition

Our annual Christmas Card competition was in full swing again this year with many entries from Year 7 to 10.

Some were created by hand using painting, drawing and collage. Also some were completed digitally, especially by Year 9 graphics students.

Here are some of the finalists and winners whose work was used by Dr Howkins to send out season's greetings to all.

The winners were

Sophie 7TSG, Jaziba 9NMA, Maryam 10SEO

Ms Tebby

A cultural creative Christmas

A French Christmas

'In our last lesson, in French, we decorated Christmas jumpers. We used glitter, pompoms, tinsel, baubles and cotton balls. We all got to decorate a jumper and write JOYEUX NOËL on it. It was really fun!

Vibha P 8SAS and Ariqa F 8SAS.

'Last lesson, we made our own DIY French Christmas jumpers. We had a lot of fun!'

Afiya A 8SAS

'Last lesson in French, we designed Christmas jumpers to promote French. It was really fun and everyone's jumpers turned out amazing.'

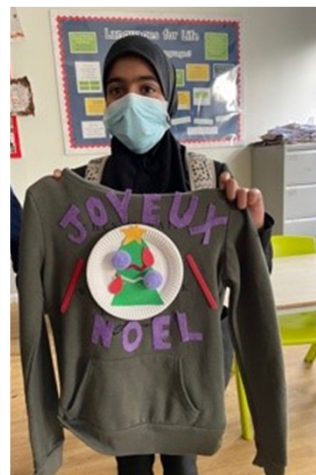
Mursal G 8ANF

'Decorating Christmas jumpers was a great opportunity to promote French. French is a beautiful language! This event triggered our creativity; I had a lot of fun. Au revoir!'

Manasika R 8IRe

'When we were decorating our jumpers, I had lots of fun. I learnt new words, such as l'étoile which means 'star'. I enjoyed this opportunity to learn more French. I encourage Year 7 to choose French as we do so many of these projects.

J'adore le français! Au revoir! Asla S 8IRe



A sweet Art project!

On Monday 13th December Miss Bromley's Year 10 Art class organized a photo-shoot for their next topic based on 'Sweets and Treats'. Each student brought in a variety of cupcakes, decorations, chocolates and sweets to decorate the classroom with.

The theme was a 'Mad Hatter' tea party and one student in particular made an amazing total of over 50 Alice in Wonderland themed cupcakes.

The delicious selection attracted a lot of attention from other students who wanted some sweets! The photo-shoot was a huge success and a great start to the new project.

The best way to celebrate the end of term and the last 10C art lesson of 2021.

Miss Bromley



French Christmas decorations:

Year 7 students embraced the spirit of Christmas at the end of the festive season creating amazing French Christmas decorations which included vocabulary to describe this celebration and traditional festive motifs. The students not only concentrated on how people celebrate Christmas in France, but they also learnt some new words relating to this festival. The decorations were to embellish the classrooms of the French department. Well done Year 7 for your creativeness!

Some students said:

Zainab 7CJG: 'this was an amazing experience to learn about how people celebrate Christmas in France. I learnt how to say 'Christmas tree' – 'un sapin de Noël' and 'a reindeer' – 'un renne'.

Eliza 7EFM: It was an enjoyable project which included using creativity, as well as learning lots of different Christmas words in French, such as 'Merry Christmas' – 'Joyeux Noël', 'a star' – 'une étoile' and 'presents' – 'cadeaux'.

Iman Omar 7TC: 'In today's French lesson, we learnt about Christmas. We learnt words such as 'un lutin' which means 'elf', or 'Père Noël' which means 'Father Christmas'. We also brought in materials such as ribbon or shoeboxes and made some Christmas decorations with them. It was fun!'



Autumn Project

Year 7 took part in this project carried out by the French department. First of all, students learnt words useful to describe this season and then they went out into the school woods to collect real objects, such as leaves, acorns and chestnuts and, to take pictures of any animals they could see outside. When they returned to their classroom, they created wonderful Autumn posters.

Some students commented:

Alessia 7HAS: 'I absolutely loved the autumn project. It was extremely fun when we went out to explore the school surroundings. This project let us use our creativity whilst learning a lot of new words to describe this season'.

Sophie 7TSG: 'I really enjoyed taking part in the autumn project. I think that the best part was to collect leaves and explore the school grounds.'

Madame Sambo and madame Codrean



Winter Reads

It's Behind You, Kathryn Foxfield

Welcome to the reality game show that'll scare you to death! Have you got what it takes to last the night? Five contestants must sit tight through the night in dark and dangerous Umber Gorge caves, haunted by a ghost called the Puckered Maiden. But is it the malevolent spirit they should fear... or each other?

The Fountains of Silence, Ruta Sepetys

Madrid, 1957. Daniel, young, wealthy and unsure of his place in the world, views the city through the lens of his camera. Ana, a hotel maid whose family is suffering under the fascist dictatorship of General Franco.

Lives and hearts collide as they unite to uncover the hidden darkness within the city. A darkness that could engulf them all ...

Afterlove, Tanya Byrne

After Ash is killed in a car accident she must choose between becoming a Reaper gathering souls for the afterlife or seeing her first love Poppy again, in this impossibly quirky and affecting supernatural romance.

The Good Hawk, Joseph Elliott

Agatha patrols the sea wall with pride, despite those in her clan who question her right to be there, because of the condition she was born with.

Jaime is a reluctant Angler, full of self-doubt and afraid of the sea. When disaster strikes, the pair must embark on a terrifying journey to a land where forgotten magic and dark secrets lurk in every shadow...

Thrilling and dark, yet rich with humour and compassion.

The Darkdeep, Brendan Reichs

Twelve year old Nico falls into the icy waters of Still Cove, where no one ever goes. When his friends come to his rescue, they discover an island hidden in the swirling mists below.

Shrouded by dense trees and murky tides, the island appears uninhabited, although the kids can't quite shake the feeling that something about it is off. As the group delves deeper into the unknown, their discoveries - and their lives - begin to intertwine in weird and spooky ways. Something ancient has awakened . . . and it knows their wishes and dreams - and their deepest secrets.

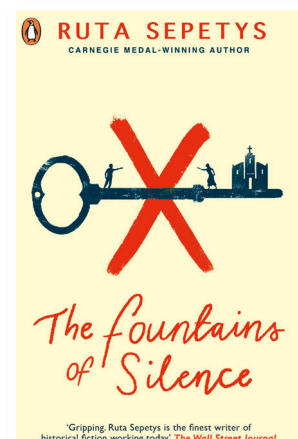
Let it Snow, John Green

It's Christmas Eve and the worst blizzard for fifty years has blanketed Gracetown. But as well as snowflakes, love is in the air - and appearing in the most unexpected ways . . .

Who'd have thought a freezing hike from a stranded train would end with meeting a charming stranger? Or that a trip to the Waffle House through four feet of snow could lead to romance with an old friend? Or that the path to true love begins with a painfully early morning shift at Starbucks?



It's Behind You,
Kathryn Foxfield



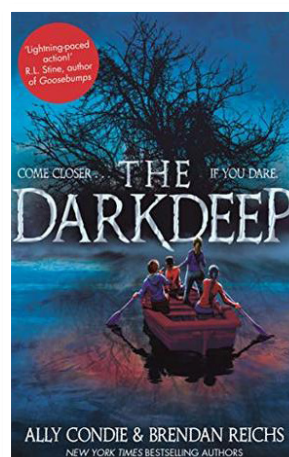
The Fountains of Silence,
Ruta Sepetys



Afterlove,
Tanya Byrne



The Good Hawk,
Joseph Elliott



The Darkdeep,
Brendan Reichs



Let it Snow,
John Green



Bentley Wood welcomes back Performance Poet Adisa

It's been a while since we've had any literary visitors, so we were absolutely delighted to welcome back Bentley Wood favourite Adisa! The ever-popular poet and performer entertained and inspired our Year 7 and 8 students. While it was great to have Adisa perform online during lockdown, It was even better to see him live and have the whole year group together in the hall. His poems ranged from comical to moving, with clever rhymes and nostalgic stories.

After the workshop, 15 lucky students were selected to take part in a small writing workshop in the library. Here, Adisa guided the students through writing their own poetry, on the theme of 'home'. The young writers came up with some fantastic poems which really transported us to the various locations around the world.

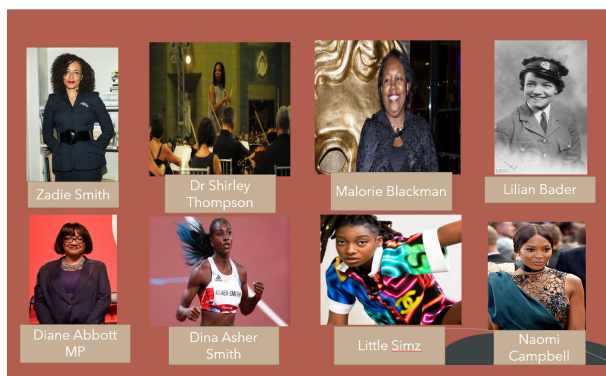
Ms Mortimer



Important historical events, historic buildings and days to remember

History Ambassadors engage in promoting historical events this term

The History Ambassador team at Bentley Wood High School have been working hard this year to increase awareness in the school of important historical events and days to remember. Each month the team work on a Wise Thoughts presentation, an Assembly for all year groups and other whole school events to encourage us all to think about the important role History plays in our lives.



In October we celebrated Black History Month and in November the focus was on Remembrance. Some of the Sixth Form students visited the Cenotaph just after Remembrance Day and saw the tomb of the Unknown Warrior in Westminster Abbey

Black History Month is celebrated every October at Bentley Wood High School as an annual commemoration of the history, achievements and contributions of Black people in the UK.

Black History Month 2021 is a positive opportunity to celebrate the achievements and contributions of Black people to the UK and around the world, both during the month itself, but also throughout the year. Inspired by

the 2020 Black Lives Matter events, the 2021 campaign theme was Proud To Be. It invited British people of all ages throughout the UK to share what they are proud to be.

This year the campaign has a particular emphasis on encouraging children and young people to get involved and share what they are Proud To Be

Students learned about Black British History, significant stories from people who are lesser known in history and the wise thoughts presentations celebrated black people past and present who have contributed to their academic fields. Focus was on trailblazing British Black Women such as some of the below.



History Ambassadors 2021

Year 8

Suvathika T
Kalpana M
Afiya A
Aliya M
Iklas H
Nishka T
Fatema R

Year 9

Martyna K
Asra H
Dalia E
Shiffa C
Ismah J
Parisa M
Mursal P
Avni R
Imaan N

Year 10

Ayra N
Baveena S
Eshaal K
Issra S
Zahra S

Year 11

Farah N
Nikita M

Sixth Form history trip to Westminster Abbey

On 15th of November 2021, Sixth Form History students had the opportunity to visit and experience a tour around Westminster Abbey. Not only was this a great opportunity to appreciate how elaborate and magnificent the building was, but it gave us a greater insight into the monarchs we study for our Tudor component, aiding our studies.

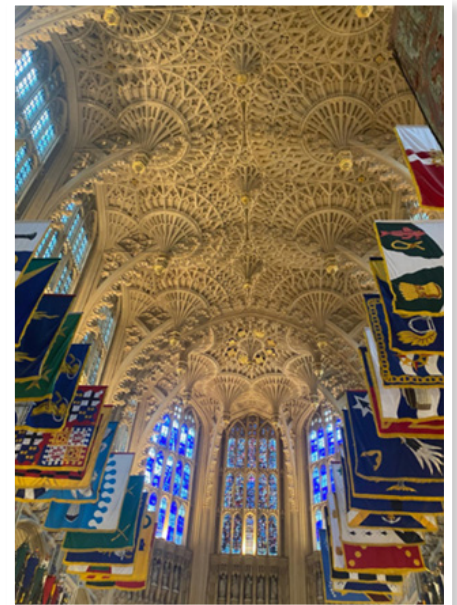
We were shown around closed off sections including where Henry VII was buried as well as the other monarchs in our course.

In addition to our teachers, we were led by a tour guide who was able to tell us specific details and the history of the building. As well as this, we participated in interactive sessions which made the trip so much more engaging.

The trip was very informative and great fun and as a year we would like to say thank you to Miss Pulfer for organising and the history staff who came with us.

Students also got the chance to see the grave of the unknown soldier in Westminster Abbey and before arriving at Westminster Abbey students walked up to see the wreaths that had been laid at the Cenotaph for Remembrance Sunday.

Miss Pulfer



Creating and debating history



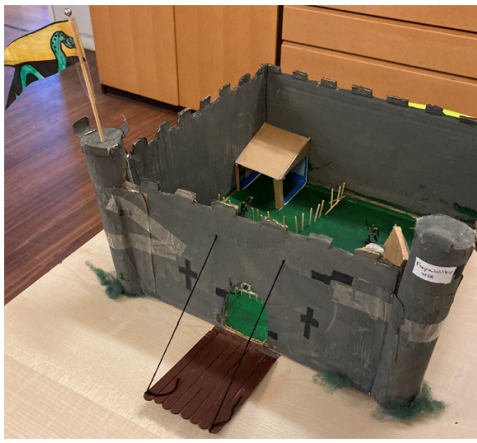
Aqsa A 7CJG



Hayley D and Preesha P 7TSG



Aishah B 7HAS



Freya W 7FER



Inshira B 7FER

Year 7 create amazing castles for this years Castle Competition

The prestigious Bentley Wood History Department competition was diligently undertaken by an enthusiastic group of Year 7 castle builders. Every student in Year 7 had an opportunity to design, manufacture and display their self made model castles.

Students were encouraged to use only items they could easily access at home, of which many students were creative. As a department we had to narrow it down to our final fantastic six castles and had a democratic vote as to which would be our castle of the year.

We had some amazing entries, thank you to all who participated. These were our final six, all of which have been given 20 CARE points each and the winner will receive a bonus prize!

The winner is Sophia S. of 7TSG who created a masterpiece Motte and bailey castle . Congratulations to Sofia and all those who participated.

Mr Matchett

The winning castle was created by Sophia S 7TSG





Parliament Week 2021

Bentley Wood High School has participated in Parliament Week 2021 by taking political action! Three Year 11 History students; Bushra A. , Farah N. and Saba R. have presented a speech each on matters that are important to them! Students from all years have listened to speeches about incredibly important matters including the underfunding of Youth Centres, the Gender Wage Gap as well as issues surrounding Women's Safety.

Following a school wide referendum, our students decided that we should tackle the issue of Women's Safety first! Congratulations to Saba Rasool, our winner of the Bentley Wood High School Referendum! This year we are taking political action by making our views known to our local MP Bob Blackman. We look forward to hearing from him soon!

Miss Gorecka

Great Debate 2022

2022 is Queen Elizabeth II's platinum jubilee. As the Queen is a patron of the Historical Association we will be doing a number of things to mark this historical event - including using her lengthy reign as inspiration to examine some of the ways the world has changed in that time.

Therefore, the Great Debate this year will ask students to research and prepare a talk about how the world has changed through events or alterations in their local area.

They can choose to look at the whole period or just an aspect of it. They may look at many changes or just the one - the approach is flexible but they must address the central question:

"The 70-year reign of Queen Elizabeth II has seen global and widespread changes including in: societal infrastructure, industry, rural life, the environment and ideas. Which changes of the last 70 years have affected your local area the most?"

Students may want to consider topics around: different types of employment; the houses or accommodation that people live in; the technology in people's lives; the different types of communities that are in their area; food and eating choices; leisure activities; and what they think is important about the area they live in.

Bentley wood High School
Clamp Hill
HA73JW

Date 03 December 2021

Dear Bob Blackman MP,

We are writing to ask you to fight for women's safety in Parliament. Following Parliament Week 2021 and a series of speeches and a school-wide referendum, the students at Bentley Wood High School have decided that ensuring women's safety in our communities is at the forefront of issues we should campaign for.

We need to urgently ensure a government review, into the Police, Crime, Sentencing and Courts Bill to ensure that progress does not stall.

Misogyny has a devastating impact on women and girls, highlighted by the tragic kidnapping and murder of Sara Everard in March 2021. It is a root cause of multiple forms of abuse violence and intimidation that can damage all aspects of women's lives, from their professional careers to personnel wellbeing. It can ultimately prevent the full participation of women in our society.

This is important to us because we believe that women and girls have the right to live without fear of violence and harassment.

Can you please assure us that you will prioritise the safety of women and girls by representing our views in society?

We very much look forward to hearing from you

Saba R. Year 11 (On behalf of students of Bentley Wood High School)

Research for this topic could include: newspaper archives, local archives, speaking with older relatives or people in their community; and local museums.

Each student will have five minutes to deliver their argument in response to the year's question. The judges may then ask a question or two for further information or clarity on certain points. The students will not be debating with each other or asking each other questions.

Students can enter heats up and down the UK during the autumn term and at the start of the new year, with the final for this year will be taking place at **Windsor Castle** on Saturday 26 March 2022

To find out more and register your interest please email: csinden@bentleywood.harrow.sch.uk



Classics at Bentley Wood

Ancient minds meet modern eyes

Classics is a multidisciplinary subject that encompasses the study of the ancient Greek and Roman world through three distinctive areas; Greek, Latin and Classical Civilisation. Greek and Latin students study these great civilisations through their ancient languages, looking at the literature



written in Greek or Latin and also studying archaeological evidence. Classical Civilisation offers study of both these worlds through literature and historical sources that are in translation.

The ancient Greeks and Romans spread their sophisticated ideas, philosophies and cultures from Northern Africa to Syria, they shaped the world we live in from Carthage to Constantinople and of course, in our very own Roman



Britain. Studying this subject therefore, encourages our students to reflect on the history of western civilisation and the origins of our languages, our mathematical discoveries, our established ideas of art and architecture and our political ideas. So much of who we are is inherited from the Greeks and Romans, as well as our understanding of what it means to be human; studying Classics not only provides our students with an enriched and intellectually stimulating education but it also allows them to learn about themselves and their place in the world.

At Bentley Wood, all students have the choice to study Latin at GCSE and Classical Civilisation at A level. Our

Latin students explore the mechanics of this complex yet economical language in the first year of their study and then move onto learning about Roman society and culture in year 10. The GCSE course culminates in the study of Latin literature; learning about important Roman writers who have influenced many of the English and American literature that our students' study in their English GCSE and A Level courses.

Approximately two thirds of our English words are derived from Latin and it is this study of the etymology of language that provides our students with an invaluable insight into English vocabulary, as well as the other modern foreign languages we offer at our school. RS and Philosophy is also an important part of the curriculum at Bentley Wood and including Classics strengthens its place in our students' education as philosophical questions and religious concepts and ideas originated in the Greek and Roman world.

"Latin is a gateway into the world of ancient Rome, the civilisation and its bizarre yet entertaining myths and stories. I personally love learning the language as it helps me to gain an insight into the lives of the people at the time. Also, it is very useful for studying other modern languages like Spanish, French or Italian."

Zofia Year 11

Classical Civilisation at A level allows our students the opportunity to engage with the ancient world in an academically rigorous and critical way as they understand the origins of theatre, discuss concepts of love and heroism and also evaluate complex issues surrounding the human condition.

"I find this ancient language utterly fascinating! It's amazing to think that over 1000 years ago, Romans, whom I'd only ever heard about in legends, spoke the same tongue as the one I'm studying. I find Latin incredibly useful too, for a lot of my other subjects like some parts of Spanish and in other areas of Science!"

Haya Year 9

The purpose of education is to provide students with the necessary knowledge and skills to succeed in life but to also nurture well rounded and open-minded individuals. The Greeks and Romans are very much alive still and I hope to grow Classics at Bentley Wood to ensure our students receive a truly holistic education. Classics will always remain on hand to help us navigate through the twists and turns of an unpredictable time but hopefully an exciting future.

Miss Hussain

‘parte tamen meliore mei super alta perennis astra ferar’ = yet the best part of me will be borne, immortal, beyond the distant stars – Ovid, *Metamorphoses*

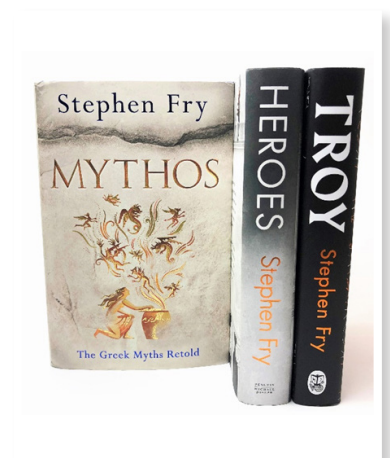
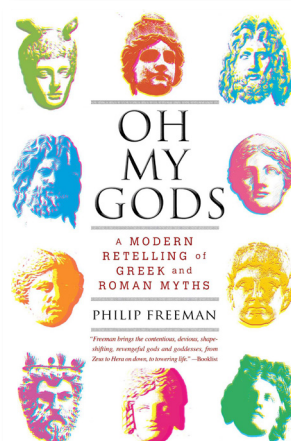
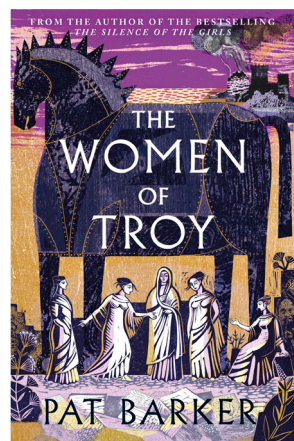
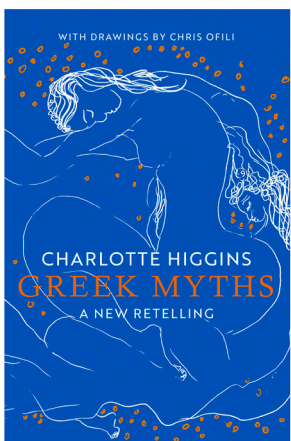
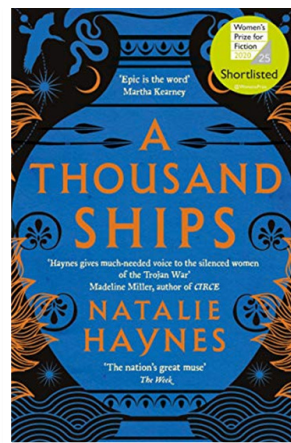
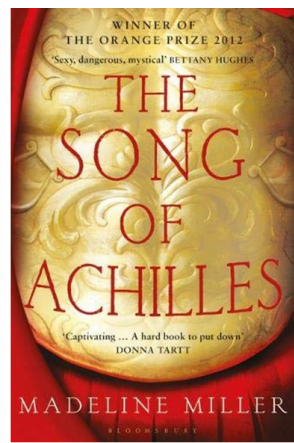
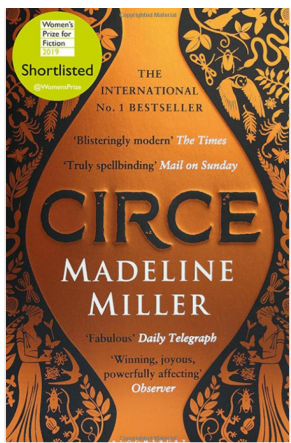
ὁ δὲ ἀνεξέταστος βίος οὐ βιωτὸς ἀνθρώπων = the unexamined life is not worth living – Socrates



Classics fiction

Modern re-tellings of myths

Greek and Roman mythological tales were created so that they could try to make sense of the world around them and also explore what it means to be human. These same stories continue to inspire and feed our imaginations today. Our school library has many of the modern retellings of these myths, including the often most popular story of the epic ten year war between the Greeks and Trojans.



The Classics department;
Miss Hussain and Miss Illingworth

Student Enrichment Fair and Clubs



Student enrichment opportunities are showcased at Enrichment Fair

On Friday 5th November 2021, during the lunch period Bentley Wood hosted an Enrichment Fair which showcased to students the different enrichment offerings, what they entailed and how they can attend these opportunities. The event had over 400 student attendees throughout their lunch break.

The Enrichment Fair was a successful event which allowed students from Year 7-13 to discover different enrichment opportunities and sign up to attend the different events.

At the event we had a plethora of different opportunities including Chess Club, Robotics Club, Social Sciences Club, Football Club, Homework Club, Art Club plus many more!

Students were able to ask a range of questions about the different offerings, which has led to an increase in the number of students attending the enrichments.

Participating in enrichment is important for the students' development inside and outside of the curriculum, it allows students to have a break from their studies and engage in

fun and exciting activities where they can gain additional skills and qualifications.

Thank you to the teachers who ran the event and all the students who attended the enrichment fair.

Aya H 11CSN and Mr Rayner



Student Rewards December 2021

Year 8



Art

Isabel M 8EV and Isabelle M 8EV - Both amazing artists and working very hard! Great Potential.

Computer science

Imana B 8SAS - for making excellent progress and being resilient in Computing.

Drama

Alyah I 8ALG - for enthusiasm and commitment to all tasks.

Isabel M 8EV - for amazing drama homework, creating performances at home.

Ciara H 8JCT - for creative special effects in Drama h/w on Doctor Faustus.

Jayna P 8JCT - for outstanding effort and enthusiasm in Drama lessons and enrichment."

English

Anvi K 8MGR - for her positive approach to feedback and putting lots of effort and pride in her work

Food

Amara S 8IR - All of Amara's dishes were produced to an excellent standard. She worked with complete independence every lesson demonstrating a very high level of competence, as well as completing her booklet to a very high standard-well done Amara!

French

Isabel M 8EV - for outstanding classwork, homework and participation in class.

Geography

Kalpana M 8SAS - for excellent effort in all her Geography work and always contributing in class

History

Ayesha E 8ANF for excellent enthusiasm and effort in History

Maths

Aliya M 8SAS - she is an exemplary student. She always finishes the work and pushes herself further for more challenging questions. She is always engaged, asking questions, and participating. It is a pleasure teaching her. **Tahmina U 8IR** - for working exceptionally hard, putting in 100% effort into her homework, for striving hard in every regard and believing in herself. **Alesha K 8EV** - for being a dedicated student who strives to achieve, asks questions when unsure and is a confident learner. Her patience and resilience is exemplary

Music

Fay D 8SHA - for showing her ability to adapt and commit to her effort for improving in Music despite being currently unable to play the Ukulele following an injury and her commitment to Choir has not gone unnoticed. Well done Fay! **Afiya A and Kalpana M 8SAS** for sharing their enthusiasm for Music with their class and taking on the challenge of teaching them the Ukulele.

PE

Zahra A 8IR - for excellent effort in all PE lessons no-matter what sport we are doing!

Philosophy

Maisie S 8IR - for her outstanding enthusiasm and passion displayed in ALL RS lessons!

Science

Sadaf K 8ALG - for showing great personal development in terms of behaviour and attitude to learning; she is now accomplishing her true potential in science

Spanish

Haseena H 8ANF - for working really hard in Spanish and for being kind in helping others in the class.

Textiles

Ciara H 8JCT - R Amazing rotation of textiles and great skills well done

Students build new skill-sets

Chess club

Chess Club has been an amazing experience and I am enjoying it throughout. Chess makes you think about the practical challenges in life. For example, if you do something what will someone's next move be. I have learned a lot with the teachers: Mrs. Patel and Mr. Shah.

We have learned how to start a chess game, the different tactics you can achieve like forking and a discovered attack. We have also learned how to end a match by winning. I am enjoying chess Club because it helps me clear my mind and stop stressing from anything that has happened. Chess is everything: art science and a sport.



Here is a poem also about it:

Pawn to pawn
Knight to night
Black is winning
More pieces have white

Rook on rank 8
Advancing to 4
Forks are forming
Pieces are moving to the core

White to move
White's move black disapproves
Black makes a move before it is
too late
But now black is in checkmate.

Faiza S 8MGR

Science Club

Science club is a weekly experience where you sign up and take part in various interactive experiments. We can make or build things like rockets or lip- balm.

We can do dissections, of hearts, lungs kidneys or eyes. We can experiment with acids and carbonates to make a rainbow of colours in neutralisation reactions,

We learned how to bend water using a force and this wasn't a Jedi mind trick. We have also held fire in our hands... without getting burnt. Science Club runs every Friday and is free to join each week. Just sign up!

Please view the list of upcoming activities:

Mr Koyejo and the science team.

Science Club rota

08-Oct Dissection of hearts lungs, kidney

15-Oct Rainbow Fizz- acid carbonate reactions

22-Oct Static Electricity Van der Graff machine

29-Oct Half term

05-Nov Flame test and Fire hands

12-Nov Marble Challenge slowest marble wins

19-Nov Density layers

26-Nov Weird Microscopy Looking at slides

03-Dec Eye Dissection

10-Dec Popper Rocket Challenge

17-Dec possible 1/2 day

24-Dec Christmas Holiday

31-Dec New Years Holiday

07-Jan Electrolysis Copper plating

14-Jan Making Bouncing balls

21-Jan Splitting water electrolysis

28-Jan Egg drop challenge

04-Feb Making gold coins, nickel plating

11-Feb Mystery food test

18-Feb Half- Term

25-Feb Making Lip balm

04-Mar Building an electromagnet

11-Mar Building an electric motor

18-Mar Growing Microbes

25-Mar Testing antibiotics / soaps/ detergents

01-Apr Possible 1/2 day

08-Apr Easter break

15-Apr Easter break

22-Apr Testing Vitamin C in boiled micro and fresh veg

29-Apr Static Electricity Van der Graff machine

06-May Micro chemistry Precipitations

13-May Building fruit batteries

20-May Nature run capture and identifying bugs

27-May Testing catalyst Elephants toothpaste

03-Jun Half- term

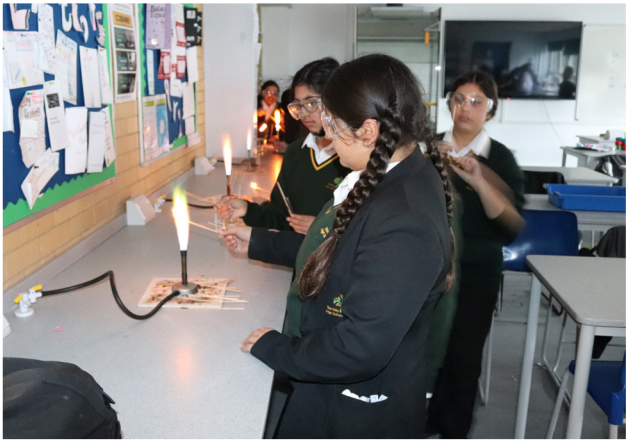
10-Jun Agar plates- swab testing ?

17-Jun Paper tower Challenge

24-Jun Spagetti Marshmallow Challenge

01-Jul Ooblecc. Walking on non-newtonian fluid





What we did in science club this Friday: Launching Rockets

Getting Started.

We were each given a confetti popper, which we had to carefully cut leaving the lid and string. It had to feel smooth to make sure we could move on to building the body of the Rocket.

Building the outside of the spaceship.

We used a pen and wrapped it around the paper to get the correct length. Then, we cut it using scissors and decorated the paper if we wanted! Next, we cut out wings for the Spaceship. This would be 1-3 wings. It was thought that

wings could support the rocket to soar through the air into a far distance.

Finally, Launching into space!

We put table in front of table and attached 1metre rulers to them with Blue-Tack. There was a tool I didn't know the name of, however, we attached the string of the confetti popper through the hole and pulled super hard to make the rocket burst through the Air!

The furthest rocket flew 3metres far.

Enrichment: Catch-up and debate

The Geography Ambassadors debate about climate change

Recently in Geography Ambassadors, we did a debate about the COP26 summit. I thoroughly enjoyed it, especially hearing everyone's fascinating points. We discussed different country's responsibilities, what was actually agreed and whether it would be effective, and what we could do.

We concluded that COP26 was sadly, not successful, and they needed to try harder with the aims, and take action. I was pleased at all the ideas we came up with of what we and they could do, and we will try to implement these at Bentley Wood High School. This debate was fun and interesting especially since climate change is one of the most relevant things right now.

Maryam 11RBe



Elevate and Guided Reading Sessions in English Catch-up

We are now two weeks in to our English Elevate and Guided Reading enrichment programme. Selected students from year 7 and 8 (28 in total) gather in V2 on early mornings of Tuesdays and Thursdays (8-8.20 am) to work on their literacy skills.

They use the Elevate app pre-installed for them on school's tablets and complete three random challenges – it could be anything from recognising ambitious synonyms to timed-comprehension to spotting mistakes in sentences.

Our morning sessions are short but intensive; the students share their progress reports generated by the app on MS Teams at the end of each week to keep track of their literacy development. Walk-ins are welcome and students with pre-installed Elevate app on their phones can also join the sessions and complete daily tasks.

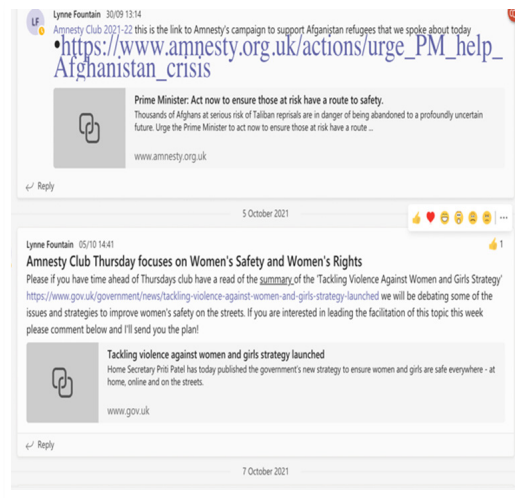
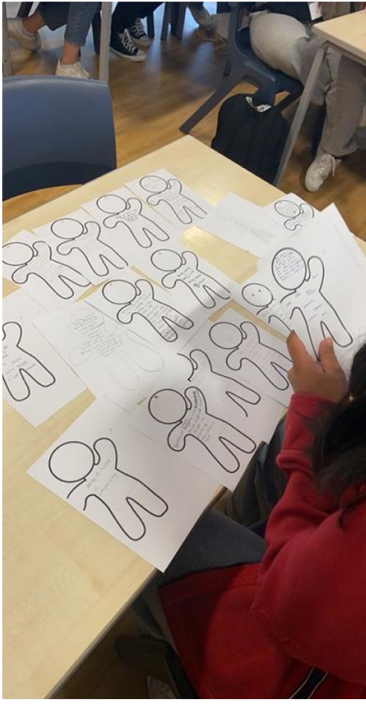
Friday sessions focus on accurate reading. All the students selected for the club come early with their own books brought from home or the library. On entry, they are paired with our volunteers from year 10 and 12 so that they can enjoy a moment of reading for pleasure, with a little bit of help if needed.

All participants receive an enrichment signature in their link book from the teachers running the club, Mr Zabielski and Mr Farquhar.

Everyone, even high-achieving students, can benefit from daily mental gym. If you are curious about our club, please pop in and we will help you start your literacy challenge on Elevate.

Mr Zabielski





Protecting Human Rights at Bentley Wood!

Bentley Wood sixth form outshines many sixth forms within the area, due to their outstanding and numerous enrichment activities. One that is loved by many is Amnesty Club. This club takes place every Thursday lunchtime where all sixth formers are invited to join and speak about current issues relating to human rights.

During the club we discuss many relevant issues and events in addition to topics that we believe have correlation to human rights. The Amnesty Club members create a safe and non-judgmental environment allowing everyone to share their views without feeling judged. A Microsoft Team has been established allowing all members to share pictures, articles as well as topics that they want to discuss in the sessions. One of the keys topics we explored, at the beginning of the year was family and refugees. This topic was extremely interesting and touching to look at as it was so relevant to the time, as we were discussing it during the time of the horrific events that had taken place in Afghanistan and the Taliban rule.

We spoke about the threats that Afghans now face and what the UK is doing to help them. One of the ways that we acted in support was through signing an Amnesty petition which encouraged the UK government to do more to support refugees. Within the topic of refugees, we discussed the idea of losing family and how important family and friends are. We all wrote what family meant to us anonymously and it was put into a poem. This was a very personal and emotional activity that allowed us to really appreciate the privilege that we have living in this country and being safe as well as having the advantage of being surrounded by our family all the time.

One of the greatest advantages that Amnesty Club offers, are the debates! They are always exceptionally fun and well thought out. It allows members to share their views

on heated topics while also being respectful and mindful of others' views and opinions. The topics that are debated are issues that mean something to the members, for example women's safety and whether the voting age should be lowered?

Recently we discussed the vastly spoken about COP26 and climate change. This topic is hugely important to our generation as we are the last generation that can stop the effects of climate change and we are the generation that are facing the effects of climate change. Throughout our sessions we have linked climate change and human rights by arguing that the effects of climate change are breaching the human rights that claims "everyone has the right to a standard of living adequate for...health and wellbeing" under article 25. We decided to act within our sixth form! We created an eye-catching and distinctive poster that we placed in our common room to remind everyone the detrimental impacts of climate change.

The resources and opportunities that Amnesty Club offers are truly fabulous. These resources include: an Amnesty Human Rights Passport that contains all our human rights, as well as badges that are great for putting on your lanyard!

Amnesty club is truly humbling and thrilling as it takes our learning beyond the classroom and expands our knowledge and understanding on issues and events that are taking place all over the world that affect our human rights. Crucially one of the most valuable lessons that this club has taught us is that our voices can be heard no matter where we are in the world and fundamentally the power that us young people have to make a difference.

Nibras 12AJf, Amnesty Club member.

Maths Enrichment: Student competitions and clubs

Catch up: Year 7s Club

Maths Catch-up Club is an exciting way to enthuse our young learners about maths.

This club is led by sixth formers who work with Year 7s and help improve their attitudes towards maths. This is done through various fun activities such as calculated colouring, working with money, maths games and quizzes. This also helps our year 7s create positive memories around maths as a subject, to improve their numeracy skills and to have fun along the way.

It is also a great way for year 7s to get to know other students from different classes, and to get advice from our sixth formers on how to get the most out of Bentley Wood.



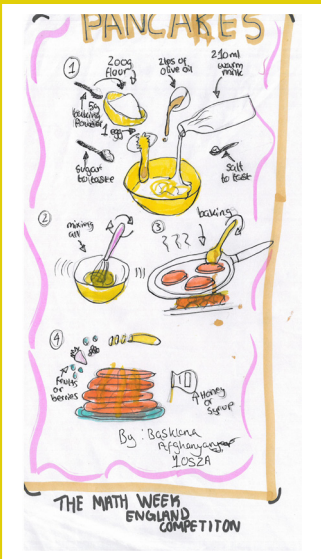
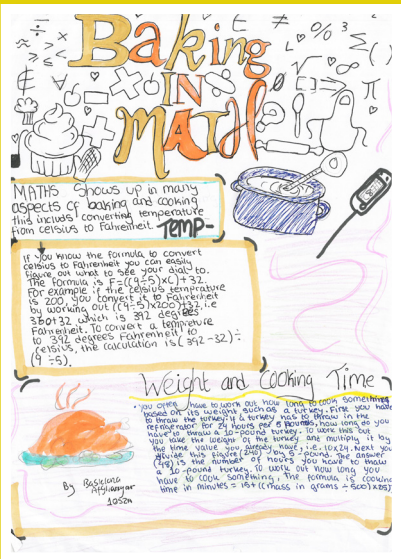
Ms Vagi

Students celebrated Maths Week England

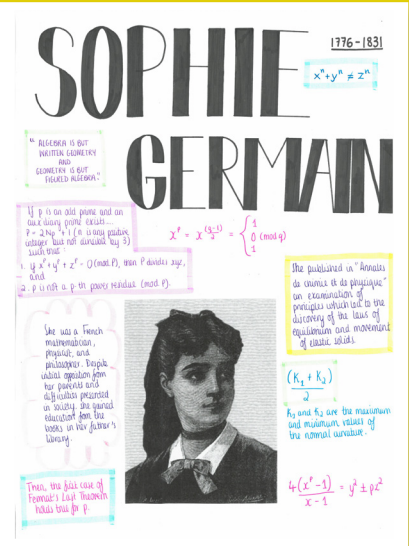
The girls had a week-long celebration of all things maths! ... They were encouraged to pursue maths by promoting a more positive and inclusive approach. This allowed them to access and enjoy the wonders of mathematics, which are many!

Students have been asked to design an A3 Poster: "Doing Maths Together" a poster which shows how people have worked together to solve a problem in the real world, where the solution involved the use of mathematics.

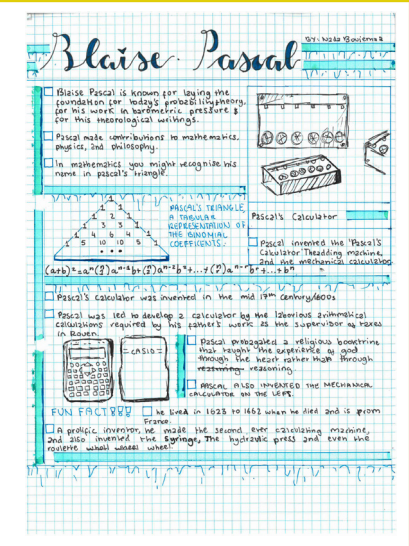
The Winners:



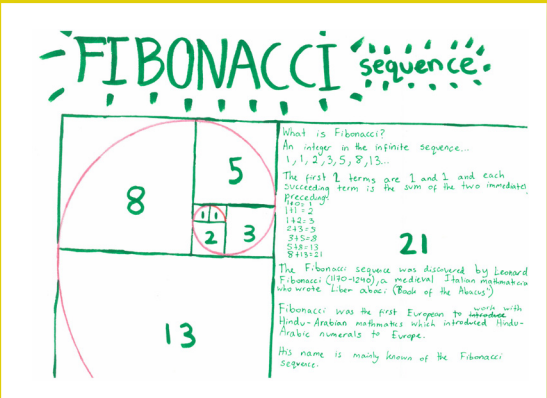
Basklona A 10Sza



Ferhaddiba A 11MWa



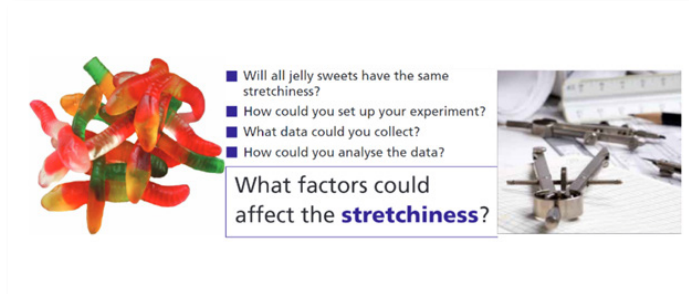
Nada B 9PSf1



Aisha B 10RGRw

Maths STEM practicals

Girls enjoyed Maths STEM practical investigations-lessons. The focus of learning encompassed Science, Technology, Engineering and Mathematics. How engineers use their knowledge and experience of mathematics to find solutions to problems was also the main objective of the day's extra-curricular learning activities.



ACTIVITY 1" Stretchiness"

How could you measure the stretchiness of a jelly sweet?

This Cre8ate maths activity draws on measuring stretchiness which involves the collection of real data, calculating percentages and experimental design.

This resource models one way in which engineers use their knowledge of mathematics to investigate the properties of materials. Here students investigate the stretchiness of jelly sweets, they are provided with a prompt card which suggests that they consider the condition of the material, length of time that the stretch should be applied and the type of sweet being used.

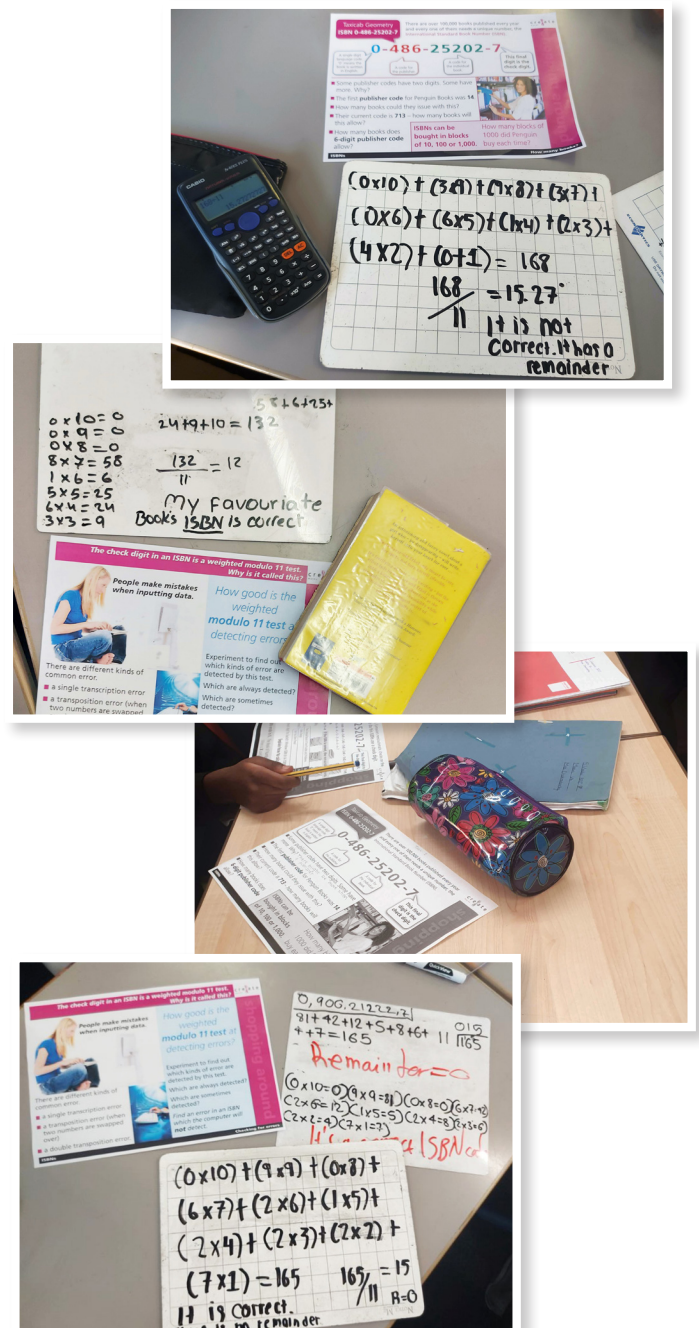
Activity 2 "ISBNs"

Pupils were introduced to the structure of ISBNs: the first and last field being of fixed length one but the publisher and book codes of variable length comprising eight digits when taken together.

They were asked some questions which require place value thinking. For example, if the book code has 5 digits, then 100,000 books can be coded, counting from 00000 to 99999. This would represent 100 blocks of 1000 ISBNs.

This set of Cre8ate maths activities enabled students to think about place value, divisibility and remainders. It also required logical thinking. Computer codes with check digits are widely used in the retail and banking sector. This activity focuses on one long-established code - the International Standard Book Number (ISBN).

Ms Vagi



STEM competitions challenges



Students win 'Best Breakthrough Team' at Lego League Challenge Tournament

On Saturday 4th December, seven Bentley Wood students from Year 10 and 12 travelled to the American School in London for the First Lego League Challenge Tournament.

This was the culmination of work students had been doing throughout the Autumn term to build and code an autonomous robot as well as preparing a presentation on a problem they had to solve. The theme this year was 'cargo connect' and students were challenged with coming up with innovative ways of transporting products from place to place. Bentley Wood students decided to look

at the way refuse is collected and created a robot which will automatically take rubbish bins to refuse collection vehicles. The students performed fantastically on the day, and the judges commented on the students' effective teamwork, innovative design ideas and collaborative problem solving. They won an award for 'best breakthrough team' and were thoroughly proud of their achievements. We look forward to competing in the First Lego League tournament again next year.

Mr Burnaby



Digital day

On the 9th November 2021, all GCSE Computer Science students in Year 9 took part in the BIMA Digital Day.

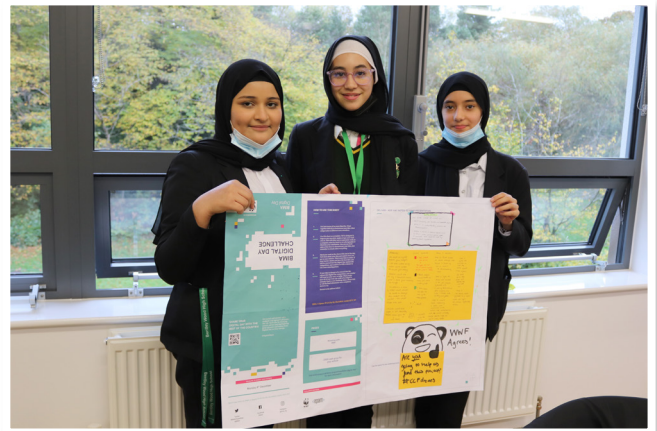
This was a day full of excitement with lots to learn about the digital industry. Representatives from a company called Cyberduck (an award winning digital agency) came to help us take part in a competition aimed at designing a digital product for the World Wide Fund for Nature (WWF). For the competition we worked in groups of 5 or 6 and competed against each other to come up with a digital idea. This could have been an app, a website or a device, which would help people be more eco-friendly and produce as little CO2 emissions as possible.

The groups came up with some unique and creative ideas with each member of the team given different roles to play.

The idea of the winning group, EVERGREEN, was an app that showed and gave alerts to the user of CO2 emission in that area. It also gave ideas of how the user of the app can be more environmentally friendly and help reduce CO2 emissions.

Overall it was a very competitive day with lots of resilience and effective team work required. It was an excellent experience to have and I would love to take part again.

Ritika S, Year 9



The winning group, EVERGREEN



Student achievement in National Competition

Sixth Form students achieve great results in the UKMT National Maths Challenge

The Maths Challenge results are in!

23 of our Sixth Form students took part in the United Kingdom Mathematics Trust (UKMT) Maths Challenge earlier this month. The event attracts thousands of students from across the country, and we are proud to congratulate those who gained certificates and those who are now moving on to the next stage of the challenge.

The Senior Mathematical Challenge is a 90-minute, multiple-choice Challenge.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Senior Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.

All students will receive a certificate of participation. To recognize the highest performers in the Challenge, UKMT award the top-scoring 66% of participants Bronze, Silver and Gold certificates in the ratio 3:2:1.

Ms Vagi

Student results

Y12	Maryam	S	69	SilverBiY
Y12	Faith	M	68	Silver
Y12	Heena	R	64	Bronze
Y12	Zohal	T	60	Bronze
Y12	Malaykah	H	57	Bronze
Y12	Yasmin	S	55	Bronze
Y12	Mohadesa	S	54	Bronze
Y12	Usha	B	53	Bronze
Y12	Diya	T	52	Bronze
Y12	Hafsa	S	52	Bronze
Y12	Noureen	T	51	Bronze
Y12	Temitope	S	50	Bronze
Y12	Anahita	M	50	Bronze
Y12	Lubna	A	49	Bronze
Y13	Marafie	E	82	SilverBiS
Y13	Heba	A	81	Silver
Y13	Vaheni	A	71	Silver
Y13	Zunairah	K	63	Bronze
Y13	Amira	C	53	Bronze
Y13	Lahari	D	52	Bronze
Y13	Priya	S	51	Bronze
Y13	Pia	H	50	Bronze
Y13	AraNI	P	49	Bronze



Student Rewards December 2021

Year 9



Biology

Asma H 9NMA - for going above and beyond in biology and asking high-level questions that go beyond the curriculum

Chemistry

Sarah Y 9AW - for being an excellent student who is always keen to learn

Computer Science

Nadeen N 9HJG - for your enthusiasm towards the Arduinos and being a supportive team player.

Drama

Sainthavi S 9CBB for outstanding effort and commitment to all work practical and theory.

Sabah H 9BME - for outstanding effort and commitment to all work practical and theory.

English

Zannath E 9LG - for her creativity and excellent writing skills

Food

Sahar S 9LG - Excellent effort in all her work produced so far. Safi has worked independently and with care to produce some beautiful dishes this term!

French

Kareena M 9CBB - for being extremely conscientious and for excellent participation in class (LSB)

Geography

Adina Z 9AWS - for amazing effort in her work that is then reflected in her achievements within the subject

German

Sabah H 9BME - for working so hard and making great class contributions

Graphics

Keziah M 9BME - Amazing effort in class and at home creating superb artistic work!

H&S

Imaan N 9CBB - for always contributing in lesson/discussion with great ideas and sharing her passion for Psychology with the class!

Latin

Haya M 9PS - for maintaining a strong level of attainment and motivation this term.

Maths

Lamar A 9NMA - A super hard working and dedicated student who wants to push herself to achieve her maximum potential. Always eager to do extra Hegarty tasks to support her fluency and recall and an overall great, calming energy in the classroom.

Music

Miriam P 9BME - for her outstanding composition work

PE

Nia A 9AWS - for being resilient, producing excellent homework in GCSE PE and commitment to extra curricular clubs

Philosophy

Noor A 9VBR - for having a consistently excellent standard of work and always contributing in class discussions.

Physics

Mariam B 9HJG - She always does as she is asked and tries her best. She's been working very well.

Psychology

Imaan N 9CBBw - for always contributing in lesson/discussion with great ideas and sharing her passion for Psychology with the class!

Science

Shkula W 9CBB - Mature and inquisitive, always contributes in lessons well done.

Spanish

Nia A 9AW - for her incredible progress made in Spanish and her great contributions in class

Students take part in next stage of the Future Chef Competition



‘Everything but the kitchen sink!’

Nesreen A10SZ and Zahra N9PS made Bentley Wood proud at the Springboard Future Chef national competition. Both students were selected as winners from the school heat and went on to represent Bentley Wood in the next stage of the competition in the local heat.

It took place at West London college, Hammersmith and due to Covid restrictions this year we had to bring not just all the ingredients but also all the kitchen equipment (we really did pack everything but the kitchen sink)! It was the students first time cooking in a professional kitchen, they had 1 hour to cook and present a main meal for 2 within a 5 pound budget.

Zahra stuck to the same dish as her school heat, *chicken samosas in a puff pastry* served with a spicy sauce whilst Nesreen chose a different dish to showcase more skills; *homemade spinach and ricotta ravioli in a tomato sauce*.

Although we weren't selected as winners this year, both students presented their dishes on time and received excellent feedback from the judges who were all professional chefs. Well done girls you made us proud! Watch this space if you'd like to participate in the competition next year!

Ms Williams

Student Rewards December 2021

Year 10



Art

Thusmena S 10CCH - always gives 100% and has produced great work in drawing and printing

Biology

Alicia F 10JBH - has shown immense improvement in her biology understanding. Her homework standard has greatly improved and is showing that she is working so much harder this year.

Business studies

Sana K 10LBA - has shown a motivated and positive approach to learning in Business Studies. She has produced a range of outstanding answers.

Chemistry

Nefertari B in 10LBA - completing homework and classwork to a high standard and striving for excellence in her chemistry lessons. She has a passion for science and this shines through the excellent contributions and questions in class

Computer science

Keira B 10SCH - For a huge improvement in effort and work rate in Computer Science

Drama

Hilah S 10RGR - Showing tremendous improvement in subject knowledge and massive improvement in confidence and speaking during lessons.

English

Jamelia C10RGR - for excellent enthusiasm and involvement in class and for her consistently high standards of work and dedication to improvement.
Yona M 10SZa - for working very hard in lessons, participating in class conversations and adopting a mature approach to her English GCSE course so far.

Food

Tallulah S 10MCOF - a great start back to year 10, coming equipped for lessons and handing all homework in on time as well as engaging excellently in lessons, making excellent contributions and some great practical dishes!

French

Jessyca P 10RGRw - for being extremely conscientious, for excellent participation in class and sharing enthusiasm with others. (MCO) **Britannia N 10LBA** - for trying her best and being a 'living' dictionary. (LSB)

Geography

Aleefa H 10LBA - for excellent effort and getting on with classwork and homework to a very high standard and for exceeding her target grade

German

Warda W 10RGRw - for quietly and conscientiously getting on with all classwork and homework tasks as well as for exceeding her target grade in her October assessment.

Graphics

Jiya G 10LBA - Exceptional skills and effort

H&S

Savannah G 10RGR - for engaging with the topic of health and social care services so deeply and creating a beautifully presented accessibility audit of the school building and grounds.

History

Israa A 10LBA - for outstanding contribution to class and commitment to History studies

Latin

Hena H 10JBH - for her consistent effort and continually making improvements

Maths

Sophia A 10SEO - A super-conscientious student and hardworking student. She makes sure she is on top of all work even when she's missed lessons. Confident in asking for help when she doesn't understand.



Reports from our Human Rights Ambassadors

Black History Month and Anti-Bullying Week

At Bentley Wood, we promote equality and diversity throughout our rich and challenging curriculum and throughout the year. We raise awareness of issues like sexism, homophobia, and racism in many topics we study in many of our subjects. We also raise awareness of diverse thinkers, writers, artists, film-makers and more through our Student Enrichment & Extension Team.

However, there are key points in the year when we highlight certain topics particularly and shine a spotlight on them. Our Human Rights Ambassadors play a key role in organising and leading on these occasions. Below, some of our Human Rights Ambassadors report on some of their work this term.

Mr O'Sullivan



Black History Month

This October in Bentley Wood High School we celebrated Black History Month and the importance of black people in British history. We celebrated it in many ways, such as by dedicating Wise Thoughts, Assemblies, and PSHE lessons to the occasion.

Wise Thoughts are a weekly presentation on important topics – such as equality, democracy, wellbeing, resilience, and so on – that each Form reflects on and discusses each day. It helps students expand their knowledge on important topics and displays current and past events that have occurred all over the world.

Students reflect and discuss these issues across the whole school each week. During Black History Month there were PowerPoints that covered black individuals that played a big role in British history, with a particular focus on black women.

Examples covered this year were Mary Prince and Olive Morris. This is just one of many examples of how our school represents black people and their history, in addition to our curriculum which recognises and celebrates diversity throughout the whole year.

Another way our school expanded the knowledge of black history month is through assemblies. During Black History

Month, many Assemblies were exclusively assigned to black history, and they were presented by our Human Rights Ambassadors. We have also had student volunteers go up and talk about the importance of Black History Month. We have also talked about people, not only from Britain, but also abroad who are making a change and left an impact. An example would be 22 years old Amanda Gorman who read her poem called “The hill we climb”. The poem was first read at the inauguration of Joe Biden as president of the United States on January 20th, 2021.

Iklas H 8SASw



On Being a Human Rights Ambassador

I am immensely proud of being a human Rights ambassador especially this term as we have been doing assemblies about Black History Month and Anti-Bullying week.

This is an important topic as many people in the world are facing discrimination. I felt like something needed to be done to educate people about the discrimination that people face just because they are slightly different to us.

As I did my first assembly, I made people understand what some people, especially in countries around the world less equal than our own, go through every day of their lives. I am an extremely passionate Human Rights Ambassador, and I look forward to contributing to more important occasions and messages in the future.

Asha Pr 11GCPe

Black History Month

Over the last term the human rights ambassadors have been very busy preparing for Black History Month which took place in October. We prepared a well put together PowerPoint for Wise Thoughts for students to discuss and get educated on during Form time. Members of the school put together a special lesson for PSHE for all years to expand their knowledge on black history and some important black and Asian women. Students thought deeply about racism across the world and how it could be dealt with. Moreover, the Human Rights Ambassadors also worked together as a

team to produce and present Assemblies to other students from Years 7-13 and discussed with them some of the modern issues in our community today where some black people can feel marginalised.

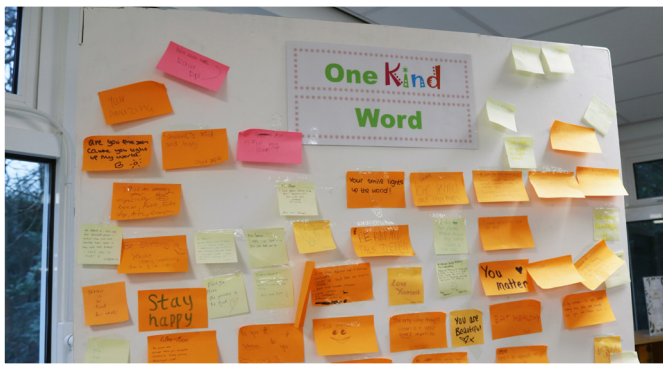
Nermyn S 10JBHa

Anti-Bullying Week

Anti-Bullying Week has taken place quite recently (November) and we organised 'Odd Socks Day' to symbolise and celebrate our unique differences. The Human Rights Ambassadors also created Wise Thoughts where we encouraged students to complete some challenges like; say one kind thing to your fellow class mates or say something/compliment a member of staff.

We also explained to them the issue of bullying and how students should respond if they witness bullying first-hand. We then went further by creating a Kindness Board display and set it up in our school canteen. We got students to write kind messages during break and lunch then we put them together and produced a beautiful display which brings positivity to our school.

Nermyn S 10JBHa



Year 9 Rewards Film Evening

As part of our Bentley Wood CARE values, we take the opportunity to recognise and reward student achievement and progress each half term. Students attended the Year 9 Rewards Film Evening on Wednesday 15th December.

Students watched the festive film Elf at Bentley Wood and will also receive a certificate for their hard work so far this year.

Elf movie is about Buddy, a human, is raised amongst elves at the North Pole. When he discovers that he is not an elf, he travels to New York to search for his biological father.



Year 9 Awards

Congratulations to all of Year 9 for an excellent start to their KS4 studies – we are very proud of the hard work and dedication you have shown over the last term.

Our Headteacher and Head of Year Awards for the Autumn Term go to those who have consistently demonstrated our CARE values and are leading an exemplary example for our whole school community in what it means to be a student at Bentley Wood:

Year 9 Headteacher Awards

Tia M 9NMA - water
Lamar A 9NMA - water
Zannath E 9LG - earth
Manar A 9CBB - water
Hanna F 9VBR - earth


Year 9 Head of Year Awards

Tiba A 9LG - earth
Luna S 9AWS - fire
Fatima H 9PS - fire
Sainthavi S 9CBB - water

Black History Month 2021

Bentley Wood Celebrates Black History Month 2021

Check out all these contributors to arts, literature and history!

 **Black History Month 2021.pdf**
EnrichmentandExtension > General

Black History Month - Cinema

The **British Film Institute (BFI)** has a great selection of films, documentaries and articles on cinema related to the month.

If you're a film fan, check out their website below.

[See more](#)





Student Rewards December 2021

Year 10

Music

Abigal C 10SZa - for her outstanding consistent work in music

PE

Sarah M 10SEOf - for excellent attendance at extra-curricular clubs and for being the most improved player on the Year 10 netball team.

Philosophy

Ayah S 10SZ - for always engaging in class discussions, asking critical questions. Homework is always of good standard and all-round effort is excellent.

Physics

Rukhsar H 10JBH - Rukhsar has adjusted & is settling into BW very well. She has missed alot of the content last year but is working well. Her questions in class are always accurate, relevent & each time I meet with her, she is improving considerably.

Psychology

Baven S 10SZ - for always giving 100% to every task both in class and at home, and being an excellent role model for her peers.

Science

Maria G 10GRw - such an improvement in confidence and asking for more help and even attempting to answer lots of questions.

Spanish

Khadija N 10CCH - for always trying her best and putting 100% effort in all she does. Always completes extension work and has a true passion for Spanish.

Textiles

Zainab A 10LBA - for her enthusiasm and participation in the subject, displaying a high standard of work and always handing in her homework, sometimes ahead of time

Year 11

Biology

Marwa A 11AHU - for excellent revision and participation in lessons

Business studies

Mekaddishkem M 11YT - for consistent effort in Business and demonstrating a positive attitude

Chemistry

Safiya D 11LSB - for working super hard in class and at home

Computer science

Niyathi T 11MW - For her mature and focused approach to revision and her enthusiasm towards the subject

Drama

Palisha S 11AHU - for her fantastic commitment in Drama and consistently keeping notes of a high standard. **Prital H 11EJ** - for outstanding effort and enthusiasm to work at the highest level.

English

Nikita M and Hafsa T 11AHU - for their maturity and enthusiasm for the subject

Food

Aya H 11CSN - As our Food prefect Aya is always enthusiastic and willing to help with enrichment activities within the department, she is full of great ideas and has also whizzed through completion of her NEA 2 so far!

French

Asha P 11GCP - for her continuous learning process in French and completing extra work. MCO

Geography

Maryam A 11RB - for amazing work always, and great support/participation with Geography Ambassadors

German

Prital H 11EJ - for working so hard and at the same time supporting other students.

H&S

Sowmiya T 11RB - for excellent contributions to class discussions in health and social care and a determination to succeed.



Student Rewards December 2021

Year 11

History

Ahlam A 11LSB - for her effort in turning over a new leaf in History and committing to achieving

Latin

Aryam A 11LSB - for her willingness to improve this term by taking all opportunities for extra Latin learning!

Maths

Cayanne P 11MW - She always makes sure she's on top of all her work. She shows great enthusiasm for learning Maths and makes helpful contributions in all lessons.

Music

Ameera Saleem 11MW, for her commitment to practicing for her GCSE vocal exam and refining her composition

PE

Carolina V 11CSN - for excellent improvement in practical performance in GCSE PE

Philosophy

Farah N 11LSB - persistently diligent. A kind and helpful individual in class. Very hard working.

Physics

Ipsa Ansari 11AHU - for giving her all to every task and for asking brilliant questions.

Psychology

Lubnah M 11EJW - Works so hard, contributes so well and is incredibly resilient and inspiring to her peers in Psychology.

Science

Farah N 11LSB - who has been putting so much effort in her lessons and showing me all the extra work she is doing outside of lessons.

Spanish

Leema S 11CSN - for her determination to do better in Spanish and always contributing very positively in the lessons

Year 12

Art

Meena S 12SNU - for working very hard and independently- showing great potential

Biology

Heena R 12LFO - for not only answering challenging questions, but also for asking high level, beyond-the-curriculum questions that challenge and stimulate the whole class

Business studies

Huda A 12SNU - for good contribution to class discussions and consistent effort in Business studies.

Chemistry

Mysha H 12AV - for consistently working hard in every lesson - for her enthusiasm and her resilience with her learning.

Classical Civilisation

Antonia L 12AJ - for maintaining a strong level of attainment, punctuality and dedication this term.

Computer science

Faith M 12AJ - For being extremely helpful in all aspects of Computing especially her help with the Year 10 robotics competition

Economics

Hibaq H 12MKE - for consistent effort in completing additional questions and a positive learning attitude.

English

Aleema K 12AJ - for her impressive start to the AS course and insightful contributions to class

Geography

Najma N 12SNU - for fantastic results in assessed work, reflecting the effort she puts into the subject

Student Rewards December 2021

Year 12

H&S

Sara K 12LFO - for her consistent drive and motivation to succeed in Health & Social Care.

History

Isma M 12LFO - Exceptional performance in History

Maths

Zahra R 12MKE - for her resilience and perseverance. Zahra always attempts all questions set, including the most challenging, and will seek help when needed but only after she has tried and tried again independently.

Further Maths

Sadeen A 12AJf - Amazing work ethic and consistency in achieving the best results in all her assessments.

Philosophy

Hibaq H 12MKE - contributing to class discussion with interesting and thoughtful anecdotes. Great effort!

Physics

Zahra Rizvi 12MKE - for her inquisitive attitude and fantastic questions.

Psychology

Tobaa K 12SNU - Tobaa is so polite and kind and works incredibly hard, she always takes part in everything and communicates really effectively with staff and students as she is so mature

Sociology

Seja A 12AJf - for asking excellent questions in class which shows a Sociologist in the making!

Spanish

Zahra R 12MKE - for her excellent contributions in Spanish discussions and oral work.

Politics

Nisreen H 12MKE - for always putting a 100% into all of her Politics work and being constantly reflective to make improvements every time!



Student Rewards December 2021

Year 13



Art

Kerthika A 13JT - Development of skills and independence of ideas.

Biology

Imaan A 13SBA - for her patience, hard working mentality and kindness

Chemistry

Safa Z 13SBA - for her diligence and commitment to the course this term and for excelling herself as part of her learning.

Classical Civilisation

Leah M 13SBA - for being passionate for all things ancient!

Computer science

Kenza Z 13JT - For improved workrate both in and out of lessons.

Drama

Negeen M 13DFL - for continued help and support to the Drama department, thank you!

Amira G 13 DFL for taking on a assistant director role for the Othello production.

Geography

Priya S 13JT -for excellent work and putting in lots of effort

Graphics

Irem S 13JT - Effort and hard work this term has been immense! Keep it up. I am really proud if the work you are producing.

H&S

Sarunya J 13DFL - for her no fuss attitude and excellent work ethic and for excellent work in her Public Health Unit 8 assignment.

History

Maray B 13EB - for effort and commitment to improving her grades and taking part in the LFA Project

Maths

Nilah S 13EB - For most improved since year 12. Her hard work is paying off. Keep it up Nilah!

Philosophy

Arani P 13SBA - working hard to get where she wants to be. Wrote a great essay on the attributes of God for Philosophy of Religion.

Physics

Anjani V 13JT - for her determination this year which has lead to a growth in confidence and ability.

Psychology

Nida A 13EBw - Works very hard and succeeds in her exams but can be quiet so deserves fair recognition

Sociology

Malak H 13TRA - for doing lots of extra practice exam questions and constantly striving to develop excellent exam technique.

Spanish

Sumaya A 13JT - for her support to KS4 students in Spanish

Politics

Maryam B - For the incredible progress you have made in Politics this year- constantly reflecting and improving your essay writing skills!



Sixth Form students enjoy a varied enrichment experience

Sixth Form Rugby Club students attend live Rugby match

Mr Rankin organised a trip to watch the live game between London Irish vs Saracens.

Saracens suffered a 29-20 defeat to London Irish on their first trip to the Brentford Community Stadium despite a spirited second half display which very nearly saw them snatch victory.

Year 12 students enjoyed themselves watching the live game. For the past few months this group of Year 12 students played rugby at Bentley Wood High School each week.

This trip was organised for them so they can hone their skills and get some tips for future games.

Sixth Form Rugby Club will start again in the Summer term!

Mr Maric



SARACENS



London Irish

Running Club

Year 12 and Year 13 enjoy jogging the beautiful grounds of Bentley Wood every Friday lunchtime.

We do a 1 mile loop to get some fresh air at the end of the week. It's important to get our bodies moving, especially through mock exam times.

These students love to take care of their well-being and know that the first place to start is by moving!

Ms Lomax, Head of Sixth Form

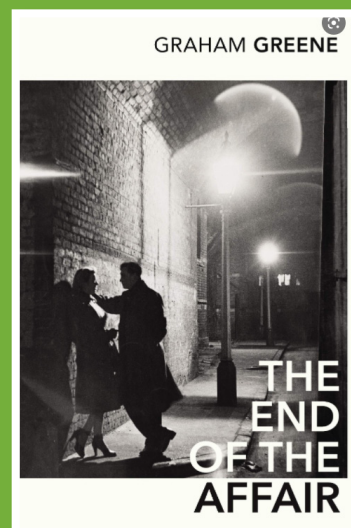


Year 13 Reading Group

Year 13 students are continuing to attend a Thursday Reading group at Haberdasher's Boys school. After discussing some challenging literature including the full works of Shakespeare, the students are now reading and enjoying Graham Greene's *The End of The Affair*.

Students are enjoying networking with like-minded people from a variety of schools across Hertfordshire and Harrow, gaining invaluable communication skills but also support with their UCAS applications too.

Mr Maric, Assistant Head



THE BRITISH MUSEUM

Anthropology Society goes to The British Museum

The Anthropology Society is now in its second year running. We have started a series of educational visits and the first one was the British Museum. The British Museum's collection spans over two million years of human history and culture, all under one roof. Students engaged and experienced the unique collection through resources, sessions and gallery visit throughout the day. On this trip students explored some material objects from different cultures. We were learning and thinking through things – considering their form, colour, and materials, as well as the ways in which they are created and used by people which provides a radically different way of investigating the world around us. We will continue to explore the world around us and try to understand what makes us human.

Mr Maric



Crafts and Walking Club

Cultural Crafts Club

At the beginning of September Cultural Crafts Club was launched as a Sixth Form enrichment club. The club runs fortnightly and in each session the students make something from a different culture around the world.

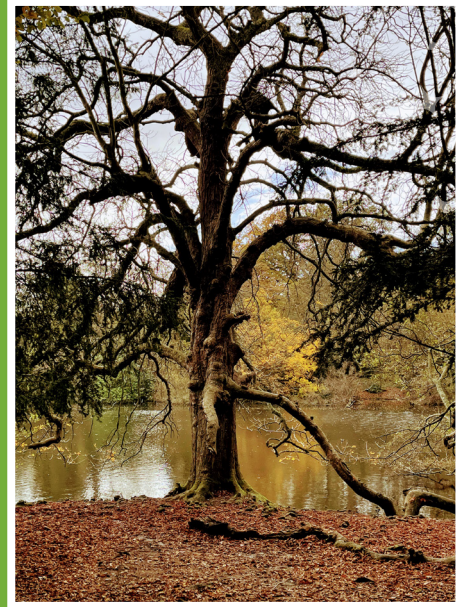
The first session that took place was 'Hungarian cookie decorating'. More than thirty students came along, decorated biscuits in a traditional Hungarian style and then were able to eat their creations afterwards!

Since then, we have done activities including Day of the Dead mask decorating, polish paper art and cultural Christmas decorations. Upcoming events include German Christmas biscuits, Japanese origami and Chinese lanterns.

The students who attend the club really enjoy the opportunity to get creative and have some fun. New Sixth Form members always welcome so come along and join in!

Ms Keller





Sixth Form Walking Club at Bentley Priory

Every Friday week B at 12:30 with Mrs Ortega Come and escape from the busy school environment and rejuvenate with the power of nature.

The benefits of walking in nature:

- Helps reduce stress.
- Helps with depression.
- Can lower blood pressure.
- Helps your brain function better.
- Sharper thinking and improved concentration.
- Increased positivity.

Here are some pictures of our Autumn walk and some of the comments from the students who attended.

'Walking club today was really good and refreshing - everyone come you'll really enjoy it!'

'I got to go over my revision topics orally with another student whilst walking and breathing clean air'

'So glad I came, this place is so beautiful and peaceful, thank you

Mrs Ortega'

The Ethics Cup tournament in which teams of high school students match wits with each other discussing ethical issues of public concern. It's not a debating competition and isn't won by proving the opposing side wrong. Rather, it's a collaborative discussion, and the team that best displays the virtues of insightfulness, thoughtfulness and civility takes home the ultimate prize, the cup itself!

“Since 2018, the Ethics Cup has been administrated by the University of St Andrews, aiding insightfulness, attentiveness, and the ability to adopt a collegial approach when debating. Bentley Wood High School will be one of many schools attempting the challenge this year.

This year, the debate is encompassing morality, and whether the team's perspective on 11 cases can be justified. These cases are issued before the competition, providing time to prepare responses, deriving to 'The Bentley Wood View'. For the first round, the team will be competing in February against other schools in, or near, London boroughs. This will take place at King's College London, however, if successful, participants will attend St Andrews for the finals.

Interested in philosophy, reading, or even having great discussions? Then you will love our Philosophy Book Club. Run by Miss Jones and sixth formers, the Philosophy Book Club is on every Tuesday after school, from 3:15 till 4, where we discuss the chapters read that week.

This novel unravels the great mysteries of the world around us through many fascinating topics such as: the Renaissance, Hellenism, the Big Bang, as well as interesting people including: Socrates, Plato, Descartes and Freud.

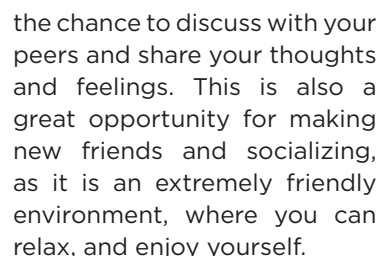


THE ETHICS CUP

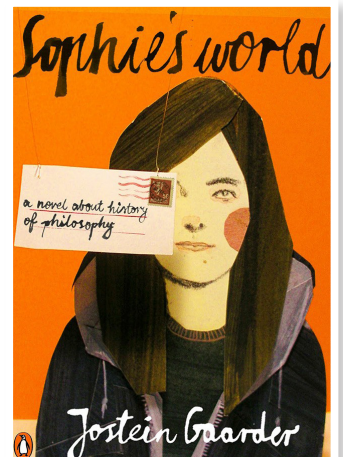
For a More Civil Debate

Ms Jones further stated that, previously the biggest challenges was “The time from beginning the competition and going to the event”, exemplifying the importance of sufficient time allocation for preparation. Ms Jones further implies that precautions will be taken to ensure that “everyone feels really confident in debating against other teams”, preventing discomfort-induced adversity.

Claudia-Andreea 12AJf



Tobaa 12SNU

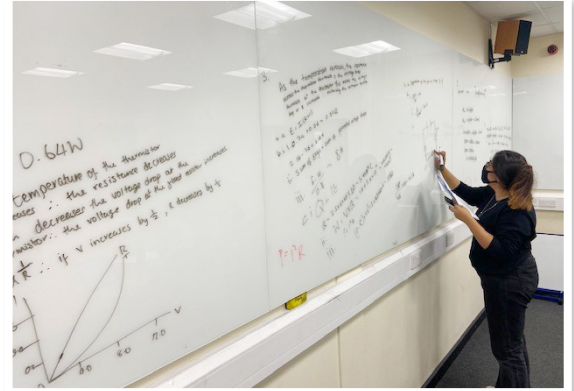
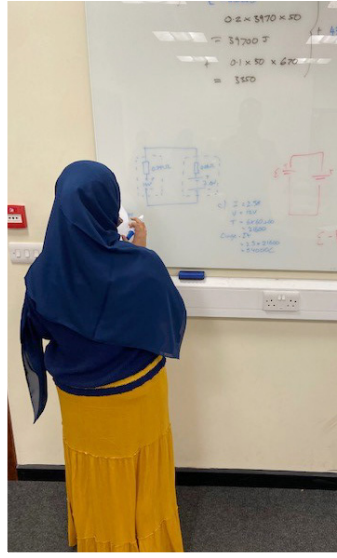


Physics at Harrow School

Every Wednesday Year 13 Physics students go to Harrow School for extra sessions with their Physics teachers. They have an opportunity to explore in more depth all of the topics they study at Bentley Wood Sixth Form.

Our collaboration with Harrow School is giving our students extra motivation and enthusiasm to develop their knowledge and understanding of the world around them.

Mr Maric, Assistant Head



Bar Mock Trial

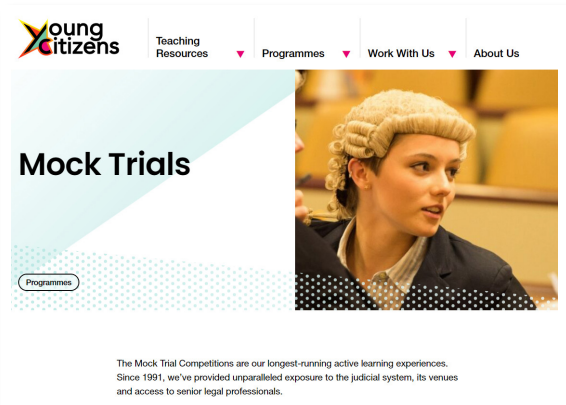
A group of Year 12 students are taking part in the Bar Mock Trial, a competition run nationwide by Young Citizens.

They have been given 2 case files based on real life criminal cases to study and prepare, taking on the roles of Barristers, Witnesses, Jurors, and other courtroom officials. They will be preparing their roles and learning about how criminal trials operate and the skills involved.

This year, the two cases revolve around assault versus self-defence, and accusations of witness intimidation. The students have already become very passionate about their side of the case! In early 2022, the team will go to a crown court and participate in the mock trial, pitting their wits and preparation against other schools, presided over by a real life judge. This is a great competition for all those students aspiring to become barristers in the future and will give an

excellent insight into the skills and procedures involved in criminal trial law.

Mr Nussbaum



Sixth Form Peer Mentoring

Our Year 13 students applied for a position in July where they support in Year 7 tutor groups. The students assisted the Year 7 Tutors on the Year 7 Induction Day and now attend their registration a few days a week. The Year 7 Tutors have spoken very positively of the support that the Year 13s provide.

Ms Lomax, Head of Sixth Form

Here are quotes from the Year 13 mentors;

"So far, the class is a bright and bubbly class. They know they can ask us for help and they do. Me and Hiba Ul-Hasan enjoy spending time and doing activities with them, e.g. circle time. They come to us when they need help to resolve any issues and we do our best to help them. We also have

decided to start doing some inspirational quotes and we love to hear how they interpret it."

Manal Amjad

"Interacting with the Year 7s has taught me many skills such as leadership and communication, but it also allowed me to pass on skills which I gained when I myself was in Year 7, therefore me and Keely K are able to give them little tips regarding organisation and how to get the most out of their lessons."

Mirela Ivanova

Information and advice for students and parents

Free School Meals eligibility

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals - what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals - what does this mean for me? Most people won't be affected by the new criteria. If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period.

This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end on 31st March 2022. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



Keeping in touch - ensuring we have your accurate information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as student name/address/contact details/mobile number & email address.

These must be kept up to date otherwise you may not be able to receive important information.

When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager



Parent to School App

View your child's information on your mobile phone! An exciting new service is now available for parents to ensure communication between the school and yourselves is easier and more effective. The app is completely free of charge to you and can be installed on your mobile phone or tablet. It currently supports both Apple iOS and Android devices (with Windows mobile to follow) and you'll be able to see information for your children.

What do I need to do now? Please ensure we have your correct mobile number and email address on our school database to ensure you can use the new app as soon as it is available. Forms are available from the school office to check and update your details or simply email them to the school. You'll need to make sure you keep these details up to date in future to maintain access to the service.

What happens next? Download The Xpressions app onto your phone. The app will go through a step by step registration with you. You will be asked to enter your email address and your mobile number. You must ensure the details you enter at registration are the same as the information we hold on the school database. When you have entered details correctly you will receive a text message to your mobile phone containing a 6 digit code. Enter the code and login.

Staying safe

Some safety tips for students:

- Always tell someone where you are going and what time you will return.
- Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- Don't lend your mobile phone to anyone unless it is an emergency.
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Never give personal information to any person you don't know.

Supportive Websites:

Childline: 0800 1111

NSPCC:

Samaritans: Call 116 123 (24 hours 7 days a week)

Papyrus: Call 0800 068 41 41 – 9am to midnight every day
Text 07860 039967

Childline: Call 0800 1111 (24 hours 7 days a week)

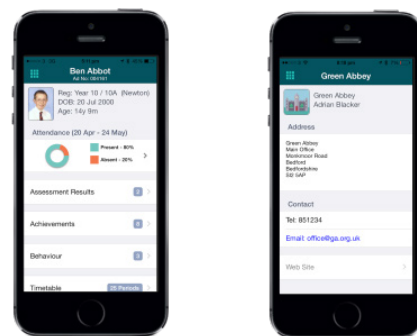
More information on registering can be found at <http://parents.groupcall.com/setup/account-registration/>

Once installed and set up you will be able to see some or all of the following information.

- Attendance records and absences.
- Achievement records.
- Behaviour incidents – eg Lack of homework.

If you have any problems with registering it will be likely the details we have on our school database do not match to the details you are entering. You would need to inform the school immediately of these changes.

Please let the school know your up to date: email address, Mobile Phone number



The Mix: Call 0808 808 4994 (3pm to 12am)

Useful contacts:

NSPCC report abuse line: 0808 800 5000

Harrow's Golden Number: 020 8901 2690

Harrow's Out of Hours Emergency Team: 020 8424 0999
Emergency Services: 999

Advice for Parent/Carers:

- Online Safety: www.nspcc.org.uk
- Staying safe online in the summer holidays – advice for parents and carers: www.saferinternet.org.uk
- How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk
- Mental Health: www.youngminds.org and Mental Health Support Services in Harrow

Other Useful Contacts:

- Harrow Children's Services and Harrow Local Safeguarding Board www.harrowlscb.co.uk
- In an emergency you must always call 999.
- To report a non-emergency crime to the police call 101.

Information and advice for students and parents

Parent Governor election

Following the recent Parent Governor election, we are delighted to announce that Ms Gretel Scarle and Dr Saba Ul-Hasan have been elected as Parent Governors to the Local Governing Body.

We also have two new Community Governors, Mr Hugo So and Ms Saira Hussain. We warmly welcome all our new Governors to our team.

The Local Governing Body are the strategic leaders of our school. They have a vital role to play in making sure that every child gets the best possible education. The Governing Body has a strong focus on three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.

The Bentley Wood Trust also has some new additions:

Mr Quan Sim and Mr Steven Jaffe have joined as Members

Ms Diana Gerald and Mr Ian Nutch have joined as Directors. Diana is the Chair of The Bentley Wood Trust, and Ian is Vice- Chair.

The members and trustees oversee strategy and finance across the Trust. They are responsible and accountable for the Trust as a whole.



Parents Evening Guidance

We have introduced a new and easy online appointment booking system for Parents Evening

This allows you to choose your own appointment times with teachers of your daughter. Appointments may be made by clicking the following link

<https://bw2020.schoolcloud.co.uk/>

A short guide on how to add appointments and access the video appointments is on our website.

[Parents Evening Guidance](#)

The screenshot shows the Bentley Wood SchoolCloud login page. It has a green header with the school name. Below it, the 'Your Details' section includes fields for Title, First Name, Surname, Email, and Confirm Email. The 'Student's Details' section includes fields for First Name, Surname, and Date of Birth (with dropdowns for month and year). A 'Log In' button is at the bottom. At the very bottom, there are links for 'Teacher Login' and 'Administrator Login'.

Guidance

Parents Evening

Dear Year 8 Parents and Carers

Due to the current national COVID situation we are implementing a remote online Parents Evening Thursday 2nd December. The system will allow you to choose your own appointment times with teachers of your daughter. Appointments may be made by clicking the following link <https://bw2020.schoolcloud.co.uk/>

Below are two video guides on how to add appointments and access the video appointments. Also attached here is a paper based guide.

Please be aware that the software only works on the following browsers:

- Google Chrome
- Firefox
- Edge





Summer 2022 Exams

The government have confirmed exams are expected to go ahead as normal in Summer 2022.

Year 11 (GCSE), Year 12 (AS) and Year 13 (A2) exams will run between Mon 16 May and Tue 28 June 2022, with Wed 29 June 2022 allocated as a contingency day.

Due to the coronavirus (Covid-19) pandemic disrupting the education of students sitting exams in summer 2022, a number of adaptations will be in place.

These include the following:

Advance Information

To make exams in 2022 less daunting, students will be told in advance some of the topic areas that will be included on the exam papers, helping them to manage their exam preparation.

This information will be issued in the spring term to help students to focus their revision time. Each awarding organisation will provide advance information on the focus of the content of summer 2022 exams in the majority of subjects at GCSE, AS and A2.

Optionality

Optionality provides a choice of topics in GCSE English Literature, GCSE History and choice of

content in GCSE Geography, and therefore reduces the volume of subject coverage that is required to be taught or assessed for summer 2022.

Exam Support Materials

In some GCSE subjects, students normally have to memorise key information and recall it when they need to use it to answer a question in the exam.

Exam support is the provision of additional material which learners can access during the exam, instead of memorising this information.

This will apply to GCSE Maths, GCSE Physics and GCSE Combined Science.

Mock Exams

Mock exams are scheduled to take place as follows:

- **Year 12:** Tue 4 Jan to Fri 14 Jan 2022

Timetables will be added to the school website once available. It is important for your daughter to revise for and attend all mock examinations; as the GCSE, AS & A2 exams will be taking place in Summer 2022.

School News

Information and advice for parents and students

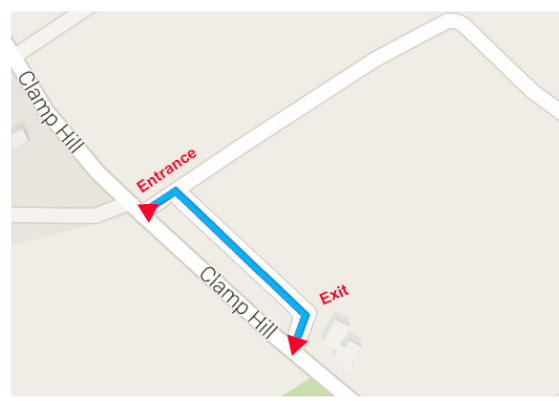
Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point.

Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road.

For any parents who are unsure where the drop off is please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.



Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school with regards to the current situation.

Dates for your Diary

Key Events and Parents Evenings

Tuesday 4th January - Year 12 Mock Exams/Lateral Flow Testing - 8.30am - 3.10pm

Wednesday 5th January - All students return, Normal staggered start times for each year group
Years 7, 8, 9, 12 & 13 8.20am - Years 10 & 11 8.30am

Tuesday 4th January to Friday 14th January - Year 12 Mock Exams - 8.30am to 3.10pm

Tuesday 11th January - Year 9 Virtual Parents Evening - 3.00pm to 8.00pm

Tuesday 25th January - Year 11 Virtual Parents Evening, - 3.00pm to 6.00pm

Thursday 10th February - Year 12 and 13 Virtual Parents Evening - 4.00pm to 7.00pm

Friday 11th February - Last day of the half term - 3.10pm

Monday 21st February - All students return, Normal staggered start times for each year group
Years 7, 8, 9, 12 & 13 - 8.20am - Years 10 & 11 8.30am

Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk