

MFL Department



German Curriculum Overview

MFL Curriculum Overview

The MFL curriculum contributes to the rich, ambitious and inclusive school curriculum. All students, including those with SEND, learn a foreign language. The aim of the MFL curriculum is to develop understanding of the target language in a variety of contexts, including literature of the target language and knowledge of the vocabulary, grammar and phonics of the language. As part of the language learning skills, it includes translation (English into target language and Target Language into English), the ability to communicate effectively in the target language and an awareness and understanding of countries and communities where the target language is spoken.

In Year 7 all students study two languages (Spanish and French), from Year 8 they choose one language which they continue with as part of the EBacc at KS4. Students develop transferable skills relevant to further study and the world of work. The MFL curriculum is a 5-year sequenced curriculum plan with interleaved vocabulary and grammar to allow continuous recall. Each stage of the curriculum builds on prior skills and knowledge allowing a smooth transition to the next stage or further study at A Level.

Students are assessed in four equally weighted skills following the exam board specifications and the national curriculum. Regardless of academic ability, students take a listening, reading, speaking and writing GCSE exam at the end of the linear course (Year 11). Speaking exams are conducted by the teacher but all exams are externally assessed. Exams in all four skills are tiered, students must sit exams in all four skills at the same tier. These skills are also assessed at AS and A Level following the assessment objectives of the AQA Specification. Some students, supported by the school, also take a GCSE or A Level exam in a community language which they study outside the school curriculum.

At Bentley Wood we are passionate about the benefits that learning a language can bring. We strongly believe in languages as a skill for life and something students should enjoy and find rewarding. Enrichment activities further support the wider aspects of language learning and development of life skills in students.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	<ul style="list-style-type: none"> • Describing your house and home • Describing your home in more detail • Describing a typical day • Talking about the weather • Irregular verbs in the present tense • Prepositions with the accusative and dative cases • Using reflexive and separable verbs • Using werden in the present tense 	<ul style="list-style-type: none"> • Describing places where people live • Pros and cons of where you live • Using es gibt with ein and kein • Saying what you could, should or would do • Talk about celebrations in German speaking communities • Cultural - Talk about special occasions • Appreciate similarities and differences in traditions & celebrations 	<ul style="list-style-type: none"> • Talking about school subjects and clothes • Perfect tense plural • Prepositions taking the accusative case • Avoiding mistakes in listening tasks • Improving writing by including plural forms, opinion in past tense, adjectives and adverbs • Using a mixture of tenses • Using verbs in the present tense 	<ul style="list-style-type: none"> • Talking about what's in your pencil case • What you are looking forward to or not • Discussing school rules • Different types of German schools • School exchanges and class trips • Using perfect and imperfect tenses • Giving opinions with reasons using denn & weil • Modal verbs: müssen , können, dürfen • Understanding a literary text • The future tense 	<ul style="list-style-type: none"> • Schreibtest/assessment: writing • Past paper practice/assessment • Preparation for Oral Exam • Assessment: Foundation Listening and Reading/ Speaking exams • SCHOOL EXAMS • TRIPS AND EXTRA-CURRICULAR 	<ul style="list-style-type: none"> • Exam feedback and reflection • Catch up/Work on GCSE questions for the oral or begin Y10 SoL

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 10	<ul style="list-style-type: none"> • International festivals and sporting events • How to be involved in a sporting event • Pros and cons of a global sporting event • How social problems affect young people • Being more aware of homelessness & poverty • Forming questions • Prepositions with the accusative • Numbers and dates • Adjectives with etwas & nichts • Adjectival nouns 	<ul style="list-style-type: none"> • How a school is environmentally friendly • How a country can be environmentally friendly • Describing photos • Discussing what makes a good friend • Um ... zu • Comparative and superlative adj and adverbs • Using subordinate clauses • Adjective agreement • Possessive adjectives 	<ul style="list-style-type: none"> • Transport and booking a hotel • Travelling & buying train tickets • Accommodation 7 problems • Directions • Recap ordering at a restaurant • Shopping for souvenirs • Describing problems • mit + dative, clauses with 2 verbs, du/Sie, • Questions • Comparative & superlative adjs., 24 hr clock • Imperatives • Wenn & subjunctive • Demonstrative article dieser • adjective agreement (def & demonstr) • Seit & present tense 	<ul style="list-style-type: none"> • End of year exam, F/H Writing Late Feb/Early March • Lese und Hörtest • Mündlicher Test • Schreibtest Topics: House, Town, Festivals, School, Environment, Global events, social issues • End of year writing exam feedback 	<ul style="list-style-type: none"> • Describing photos • Discussing what makes a good friend • Describing relationships • Explaining different views on marriage • Discussing weekend activities • Comparing life as a child to now • Adjective agreement • Possessive adjectives • Dative with mit reflexive verbs • Separable verbs in the present and perfect tenses • Using the prepositions in/an and the future tense • Using modal verbs in the imperfect 	<ul style="list-style-type: none"> • Good writing & translation skills • Describing jobs and places of work • Asking and answering questions about job • Understanding job descriptions • Preparing a CV/job application • Talking about your dream job • Reasons for learning German • Using a range of tense and structure, opinion • masculine and feminine nouns • Using conjunctions and intensifiers • Recognising sequencers • Word order with weil • Using a variety of tenses • Using um ... zu
	<ul style="list-style-type: none"> • Describing photos • Discussing what makes a good friend • Describing relationships • Explaining different views on marriage • Discussing weekend activities • Comparing life as a child to now • Adjective agreement 	<ul style="list-style-type: none"> • Discussing weekend activities • Comparing life as a child to • Using the prepositions in/an and the future tense • Using modal verbs in the imperfect now 	<ul style="list-style-type: none"> • Describing jobs and places of work • Asking and answering questions about jobs • Understanding job descriptions • Preparing a CV/job application • Talking about your dream job 	<ul style="list-style-type: none"> • Describing photos • Discussing advantages and disadvantages of social media & technology • Role Play phrases (recap) • Talk about using ICT • Talk about different types of film*, TV habits, give opinions 	<ul style="list-style-type: none"> • Talking about playing or singing in a band • Discussing music preferences • Talking about music festivals • Cultural - German music • Discussing leisure activities 	

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Year 11	<ul style="list-style-type: none"> • Possessive adjectives • Dative with mit reflexive verbs • Separable verbs in the present and perfect tenses • Using the prepositions in/an and the future tense • Using modal verbs in the imperfect 		<ul style="list-style-type: none"> • Reasons for learning German • masculine and feminine nouns • Using conjunctions and intensifiers • Recognising sequencers • Word order with weil • Using a variety of tenses • Using um ... zu 	<ul style="list-style-type: none"> • Write a blog about film preferences • Talking about reading habits • Write a report about reading habits • Talk about types of music • wenn clauses • Expressing complex opinions with dass • Listening for opinions • Developing sentences, including time references • Position of adverbs, revision of present tense • Negatives: nicht/nie • Plural nouns • Using gern • Adverbs of frequency and place • Word order • Using subject and direct object pronouns 	<ul style="list-style-type: none"> • Discussing sport in Switzerland • Using seit • Making comparisons, using gern, lieber, am liebsten • Using separable verbs in the perfect tense • Asking and answering questions spontaneously • Using nouns and articles in the nominative & accusative cases • The conditional tense 	