

Bentley Wood High School for Girls: Local offer for additionally resourced provision

At Bentley Wood High School our motto is ' Learning today: leading tomorrow'. We have a fully inclusive ethos which means all students are expected and supported to achieve their full academic potential. We provide high quality first teaching to all our students within our safe, caring, stimulating environment where pupils learn happily and well. We encourage each girl to develop a wide range of skills and interests, to achieve her personal best and to work cooperatively with consideration for all members of our learning community at all times. We provide SEN support for students with learning barriers following the process set out in our Inclusion policy. The policy sets out how the school identifies the need to provide SEN support. The overview of our learning barriers, the summary of high-quality teaching through differentiation and possible SEN support interventions is listed in Appendix 1 of the Inclusion policy. As an additionally resourced school for SEN provision we have enhanced support available to enable our students to access our curriculum. Our additionally resourced provision includes the following:

- Enhanced Educational Psychologist (EP) provision. Our EP provision will work with and provide detailed assessment of identified students and deliver the necessary training for staff to stretch and challenge effectively in the classroom to meet specific learning barriers and to deliver SEN support interventions if necessary.
- Enhanced SEN teaching provision. Our inclusion teachers work closely with departments and individual teachers to enhance the quality first teaching through stretch and challenge for all our learners. Our inclusion teachers also offer additional curriculum support sessions for students who are attached to the additionally resourced provision.
- Enhanced innovative teaching provision. Our SEND School Improvement Group lead training for staff on specific learning barriers.
- Enhanced access to medical support. Our school nurse works closely with parents, health professionals and our teachers to provide our students with the necessary medical support to enable full access to our curriculum.
- Enhanced mobility access. Our specialist mobility staff and school buildings provide excellent access and facilities for students with mobility needs. This includes a physiotherapy room, two lifts and level corridors throughout.
- Enhanced provision of graduate specialist tutors. Each specialist tutors support students in class within their specialist department. Their subject expertise greatly enhances the learning of students.