



Bentley Wood Trust - Strategic Vision Statement

Bentley Wood Trust has been established to lead and support a community of schools in North-West London and South Central England. The Trust is based on a strategic vision and shared values across the areas highlighted below.

1 Effective leadership and governance

- Leaders and governors create a culture in which pupils and staff are able to excel based on high expectations and exemplary relationships between pupils and staff
- There is a broad, balanced and innovative curriculum that meets the need of local pupils and inspires pupils to learn
- There is a commitment to protect and safeguard the welfare of children and young people in the schools' care; recognising the importance in identifying children and young people at risk and in securing appropriate support. Our overall aim is to identify, help and manage.
- Schools are inclusive and promote excellence in meeting the needs of all pupils including those with special educational needs
- There is a commitment to equality and diversity and an ethos and culture that does not tolerate discriminatory or prejudiced behaviour
- The trust operates a devolved model of delegation with the majority of decisions taken by individual headteachers and school governing bodies
- Trustees are appointed on the basis of their commitment to education and the skills and knowledge and they are supported by a full programme of governor training
- Governance is underpinned by a commitment to the seven principles of public life; selflessness, integrity, objectivity, accountability, openness, honesty and leadership
- There are clear and robust arrangements for financial management with a separate audit committee, strong financial health and with a value for money culture that is firmly embedded

- The trust participates in a wide range of collaborative partnerships to secure best outcomes and financial efficiencies
- The trust actively promotes appreciation of British and International values

2 Highest quality teaching, learning and assessment

- Promotion of outstanding pedagogy and research
- Evidence based self-evaluation that identifies and implements high quality teaching and learning
- School led improvement which includes sharing of best practice
- Strong commitment to continuing professional development
- Centres of excellence with highest expectations embracing and supporting all groups of pupils
- A focus upon development of parent partnership and engagement.
- A high quality and stimulating curriculum, that is broad, balanced and challenges all our learners.
- A curriculum that is enhanced and supported by digital technology.

3 Personal development and welfare

- Ensuring that all pupils feel valued
- Pupils spiritual, moral, social and cultural development are at the heart of the school's work
- The highest priority is attached to the safety of school environments
- There is a culture of vigilance where pupils welfare is actively promoted
- Developing a sense of confidence and responsibility in pupils for their own learning
- Focus on progression and seamless transfer across school phases, preparing pupils for the next steps in their journey
- Independent careers advice and work experience

4 Raising Educational Standards

- Aspirational targets for all pupils for attainment and value added
- A focus on narrowing the gap for disadvantaged learners
- Determination to reach the highest standards for all pupils
- Stretch and Challenge for all groups of learners to consistently improve the outcomes of all pupils

5 Schools at the heart of the community

- Events and initiatives that promote successful engagement with students, parents and the wider community
- Extended school days and Saturday schools
- Use of school facilities for letting to language, community, cultural and sporting organisations as well as individuals