



Bentley Wood High School

Newsletter December 2022



Enrichment at Bentley Wood

Participating in enrichment is important for developing the students inside and outside of the curriculum. It allows students to have a break from their studies and engage in fun and exciting activities where they can gain additional skills and qualifications. This Newsletter has a focus on the Arts with students attending a variety of Arts based activities including orchestras, choirs, Classics and Writing Club; It also includes information about rehearsals for Bentley Wood's production of Matilda in February 2023.

Here is a snapshot of some of the students' experiences:

Orchestra

Orchestra is the perfect opportunity for students learning instruments such as violin, flute and cello, to practice playing as an ensemble and working with other peers across the school. Bentley Wood offers two orchestras, Senior orchestra and Junior orchestra. Rehearsals take place Tuesday lunches and offer a wide range of pieces from classical music to more modern songs. All of the hard work has a chance to be showcased during all three concerts throughout the year.

Year 9 Choir

I am part of the Year 9 choir. As a person who doesn't do GCSE music I think choir is an amazing enrichment music club which allows people in my year to sing together in harmony. I have seen many positive impacts of choir such as it allows people to make friends with people of similar interests and talents. Not only that but helps develop a passion for music.

Classic Club

There are many things about Classics Club that I enjoy. These include discussing the Greek gods and goddesses, the Trojan war and even less well-known mythological stories. Classics Club is amazing because we learn about history as well as heroic adventures.

Matilda

I think the Matilda production is a wonderful opportunity! I'm Bruce in Matilda and I can tell you; it's a blast! We do loads of different things: singing, dancing, acting and all three together! (And, of course, loads of fun!)



Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk



Message from the Headteacher

Dear Bentley Wood Community,

We are so happy to send you another jam-packed newsletter. As you can see the students and staff have been very busy engaging with and celebrating some wonderful experiences and achievements this half-term.

The variety of activities our students have taken part in has been extensive. In this newsletter we have given you a flavour of how we encourage our students to engage in enrichment activities and clubs. This is an opportunity to learn something new, to entertain others or even just for their own wellbeing or pleasure.

Heads of Year and Heads of Department have celebrated the success of individuals. Every student mentioned in this newsletter or in assemblies has been very worthy of praise.

Our Year 13 and 11 students have completed their mock exams and Year 12 will start theirs after the holidays. Well done everyone for all your hard work, showing resilience and determination under pressure. I am so proud of the commitment and dedication you show and for the support your teachers, friends and family give you.

We would like to wish you and your families a very restful and enjoyable Christmas break and all the best for the New Year.

Kind regards,



Naseema Akbar
Headteacher



Christmas Card House Competition

Another amazing response this year with over 200 entries. Here are some examples of the finalists who each received extra house points.

Class Shout Outs! - Well done to **7ABR**, **8LBM** and **8FER** who had the most entries with 25 students per form

House Results: 1st **Water**, 2nd **Fire**, 3rd **Earth**, 4th **Air**.

Individual Winners: Aleena 8TSG **Air**, Ishrat 8CJG **Earth**, Li-Mei 8IL **Fire**, Halima 7GCP **Fire**

Special Award: Shehnaz 8TSG **Air**

Ms Tebby

Christmas cheer and charity events

Movember karaoke charity event

Mr Barrett, Mr Rankin and Mr Zabielski hosted a Karaoke event for staff and students to help raise awareness and donations for Movember, a Men's health charity that asks participants to grow a Mo, get Mo-ing or host a Mo-ment.

Our fathers, partners, brothers and friends are facing a health crisis, yet it's rarely talked about. Men are dying too young. We can't afford to stay silent. MOVEMBER supports mental health and suicide prevention, prostate cancer and testicular cancer

Mr Rankin



Sixth formers organise bake sale for a feral cat charity

Our Sixth formers yet again have shown their generosity and compassion this half term. They organized a bake sale to support feral cat colonies. We are so proud of their generosity.

They baked a variety of cakes and then organized the sale in school. Feral cats are usually the offspring of stray, feral or abandoned cats and will have missed out on human contact in early life, making them wary of humans.

The behaviour of feral cats is so different from the fireside companion cat we all know and love that some people treat them as a separate species, without thought or care. Frequently these cats live in colonies, and left unneutered the cat population can grow quickly.

Neutering and returning the cats to their colony will halt continual breeding. Our contribution will help these cats to have somewhat normal lives.

Mr Maric, Assistant Headteacher



Sixth formers sing Christmas Carols

Sixth formers sang Christmas Carols to our neighbours at Woodland Hall Care Home. Thirty students from Year 12 and Year 13 went to Woodland Hall Care Home to sing Xmas carols. We raised their spirits and made our neighbours happy. This is our annual event that both students and residents enjoy.

Mr Maric, Assistant Headteacher



French Christmas themed movie night

After school on Tuesday 14th December, room 206 in languages was transformed into a cinema (sort of). This half term's film of choice was 'The Grinch' (mais en français...). A group of girls from Year 7 to Year 9 came together to watch the movie and decorated gingerbread men with icing and cake pens... and ate them when they were done! Great fun was had.

Sarah A (7YT) said that 'I learnt that Christmas is about spending time with your family, and that you should treat everyone with care', whilst Zara A (7ABR) said that 'We watched 'The Grinch' in French, it was very entertaining!'. Anvi K (9MGR) summed up the foreign movie experience with 'C'est très bien!'. Watch out for posters for the next foreign movie night - what shall we watch next?

Ms Simcox, Teacher of MFL



Year 9 drama class trip to the theatre

On Wednesday the year nine drama class and a few others went on a trip to the Duchess theatre to see 'The play that goes wrong.' It was very funny and such a fun night out. There was constant laughter and people were interacting with the performers from the audience. It was an amazing play and an amazing day out.

Mr Rankin



Student engagement in the Arts through enrichment clubs



Matilda

I think the Matilda production is a wonderful opportunity! I'm Bruce in Matilda and I can tell you; it's a blast! We do loads of different things: singing, dancing, acting and all three together! (And, of course, loads of fun!)

This year's Matilda performance is going to be engaging, eye-catching and one of a kind! I do very much encourage you to watch the show on the 8th/9th/10th of February 2023! You will not regret it!

Deivpra J 7KPO

I have loved every minute of the Matilda production! Mrs Bancroft and Mr Rankin are so organised, and they make every rehearsal super interactive and fun; there is never a dull moment!

Ava C 8GI

I am so glad that I am part of the Matilda cast. Every now and then the cast meets up for rehearsals where we learn all the movements and the best part, singing so that we can give a marvellous performance when you come and watch the show on 8/9/10th of February.

This musical is amazing, it is so much fun to participate in, you can make new friends and have a blast while you try your best to make your efforts turn into the most magical performance ever.

This is truly an exhilarating experience!"

Sonia A 9SHA



School production MATILDA



Nuha D 7KPO

MATILDA THE MUSICAL

My experience has been absolutely SMASHING in the Matilda play. I have made lots of friends, learned lots of new things and really evolved! Many people don't know what happens behind the scenes but trust me, it's hilarious!

As a cast, we each support each other, laugh together and perform wonderfully! Which is what we want to showcase to you on our big night! Invite family and friends and come witness our hard work!

**COME SEE OUR
SHOW ON 8/9/10TH
DECEMBER! QUICK!
TICKETS ARE SELLING
FAST!**



Bentley Wood High School presents

8th, 9th and 10th February 2023

6.30-8.00pm

Tickets available via ParentPay:
 Adult £3.50 Child /Concession £2 Family £9

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Credits
 Music and Lyrics by Tim Minchin. Book by Dennis Kelly. Lyrics by the book, Matilda by Roald Dahl.
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Orchestra

Orchestra is the perfect opportunity for students learning instruments such as violin flute and cello, to practice playing as an ensemble and working with other peers across the school. Bentley Wood offers two orchestras: Senior orchestra and Junior orchestra.

This allows students to start as early as Year 7 to Year 9 (Junior orchestra) and continue through Years 10-11 (Senior orchestra). Rehearsals take place Tuesday lunches and offer a wide range of pieces from classical music to more modern songs. All of the hard work has a chance to be showcased during all three concerts throughout the year.

Anna C 9IRK



Senior Orchestra



Junior Orchestra



Student enjoyment of Arts Clubs

Junior Choir

Hi, I am Meadow and I have been going to choir since I started in Year 7. I am now in Year 8 and haven't missed a session. Something I love about choir, is that everyone is so welcoming and so friendly and you meet lots of new people that you share interests with.

I have been involved in two concerts and have thoroughly enjoyed them both. In the concerts we sing our songs we have been practicing all year. As well as performing to people in our school we invite primary school children to watch us sing. Choir has definitely boosted my confidence as the teachers are so kind and caring. Also going to choir has helped me find my passion for singing and I know a lot of other people feel the same.

Choir is Friday lunchtime for Year 7s and 8s which is really lovely because we get to meet Year 7s and they get to meet us. Junior choir will be open to new members from 13th January 2023. Please come along and join us!

Meadow H 8GI

Year 9 Choir

Hello, my name is Jayna, and I am part of the Year 9 choir. As a person who doesn't do GCSE music I think choir is an amazing enrichment music club which allows people in my year to sing together in harmony. I have seen many positive impacts of choir such as it allows people to make friends with people of similar interests and talents. Not only that but it helps develop a passion for music.

My favourite part of joining choir is that you get to perform in the concerts to an audience which are always so fun and allows you to build up your confidence. So, for anyone who is interested in singing and wants their voice heard I think you should join choir as it is an amazing opportunity.

Jayna P 9ABI

Senior Choir

I have been in the choir for many years now and I love the community aspect of it. The choir allows me to engage in something I enjoy and want to progress in!! You can fit into a vocal range which you are comfortable in, and the teachers help you channel and challenge it.

The senior choir rehearsals are weekly, and we also perform in school concerts all year round!! This allows students to incorporate solos and other performances into it, too. The choir is not only for students who study music as a subject, but also for everyone who has a passion for singing.

Palisha S 12TRAF



Junior Choir



Senior Choir



Year 9 Choir



Classics Club

There are many things about Classics Club that I enjoy. These include discussing the Greek gods and goddesses, the Trojan war and even less well-known mythological stories such as how Daphne became a laurel tree.

Classics Club is amazing because we learn about history as well as heroic adventures. It is one of my favourite subjects as it is also extremely fun when we get to choose what we would do if we were in some of the situations as the heroes or mortals who faced the Olympian gods and share different ideas with each other. Ms Hussain also makes the lesson very intriguing and fun each time I come. Even though I might not always know about what we're learning, I always come out of the club with lots of knowledge.

Lalita B 7YT

Writing Club

At Writing Club, we focus on creative writing, mainly poems and prose. We meet every Thursday after school for half an hour in room 103 and there are participants from all year groups who all come together to share their passion for writing. There is a different writing stimulus each week, sometimes we take inspiration from music, or from different written prompts on the board and sometimes we use images or paintings to inspire our pieces and focus on a scene or a character from an image and allow this to shape our stories.

If we feel confident then we have the opportunity to share what we have written at the end of the session, but it's never compulsory!

Mr Farquhar

Film Club

Every other Friday students at Bentley Wood get together to watch carefully selected films as an important part of their enrichment. Films chosen for viewing usually overlap with academic and social events. Films shown during the Into Film Club are special.

All staff are welcome to join the club on Fridays after school; students always appreciate seeing familiar faces and they excel at pre or post discussions, providing insightful context to each viewing.

Mr Zabielski



Classics Club



Writing Club



Film Club

Creativity and debate

Maths Club

I really enjoy Maths Club and I would definitely say it is my favourite club. In Maths Club we get to do lots of fun things like drawing geometric patterns or even just play Sudoku. The thing I find most enjoyable about Maths Club is the fact that you don't need to enjoy maths to enjoy the club.

Every week we mainly have an art-based activity because maths and art are closely related. Artists and mathematicians both use symmetry, shape and measurement in their work. You also need some maths skill to use in your art. The main point is Maths Club is really fun whether or not you enjoy maths. I and almost everyone from Maths Club would recommend you try Maths Club even if you don't like maths just drag your friends over to Maths Club with you and give it a try.

Monisha K 7KPO

In Maths Club we play many board games that are endless fun! One of the board games is Prime where you add numbers to move ahead. You may be wondering how art relates to maths. Well let me explain, both subjects require reasoning skills and the ability to recognise patterns, and last but not least you get your planner signed by the best teacher in the world (Miss Pooni)

Sahar N 7KPO

Textiles Club

Textiles Club is a great enrichment club to go to after school every Friday in the textiles room, where students can work on their classwork or homework to really boost their grades by using the different equipment such as the sewing machines, and batik pot.

I'm a Year 11 student and I love going to textiles club whenever I can, which is almost every week, to add to my GCSE sketchbook if I have any homework to do or classwork to catch up on. It's quiet with everyone doing their own work, which makes it a relaxing place so you can enjoy doing your piece whether that's with your friends or alone!

Tanaiya S 11AAL



Maths Club



Textiles Club





‘Symposium – The Debate Club’ is Bentley Wood’s longest running club.

Started in 2010 by the Philosophy Department (who still run it) it is a cherished and lively forum.

Our students have the opportunity to debate and discuss ethical, political, legal, scientific issues, and more besides. We try to nurture an interest in current affairs by casting our eyes across the week’s news headlines each week. We have taken keen debaters to prestigious and exciting Model United Nations (MUN) events in the past and this is a practice we are keen to continue.

This is the forum at Bentley Wood to find the future writers, journalists, philosophers, politicians, diplomats, barristers, and world-changers of tomorrow.

Mr O’Sullivan
Assistant Headteacher

Debate Club happens every week after school on a Thursday for all year groups. We all come together to debate political, moral and ethical issues. We also debate current world events. Mr O Sullivan gives helpful tips and tricks on how to be a good debater. We use BBC and a randomiser – my favourite part – to find a topic to debate. We split into our opposing sides, usually for and against the motion, and DEBATE!

I truly enjoy Debate club as I get to develop my oracy skills in an entertaining and enjoyable way.

Zara A 7ABR

Debate club provides students like myself an opportunity to share our perspectives on various matters. I love listening to others and sharing my opinion as well, as it’s such a calm atmosphere and I feel safe to express who I am. The part I look forward to the most is having different topics every week and learning new ways to start and end my debate. Thanks to Mr O Sullivan, Amal, and the rest of the attendants, I always look forward to attending it.

Sarah A 7YT

As someone who’s been attending debate club for over a year now, I find it fun and interesting to debate. Due to the skills I’ve acquired in debating, I’m now proud to say that I’m a Youth Activist, representing London on a National Youth Board, as well as representing Bentley Wood as part of the Harrow Youth Parliament.

Debating is a part of my life that I love, and most definitely will be continuing past Year 11. I’ve made so many fond memories in debate club that I will cherish. Debating is a sophisticated skill to have, and I’m proud to call myself a member of this club.

Amal B 11MCO

Student success in maths competitions and clubs

Maths in Art

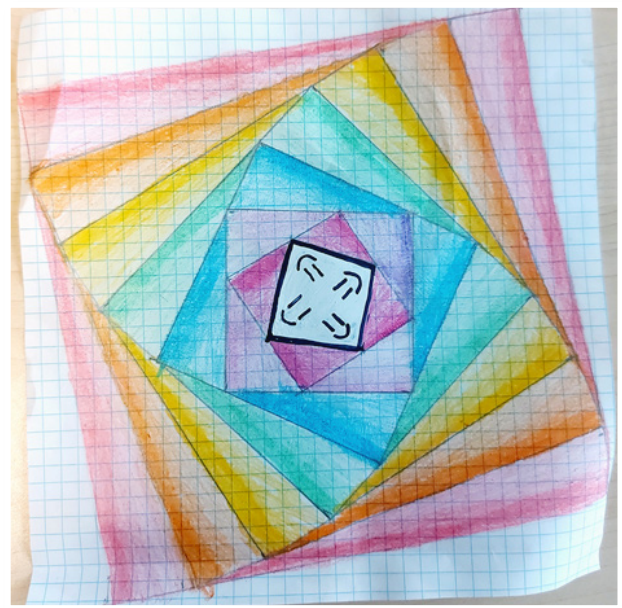
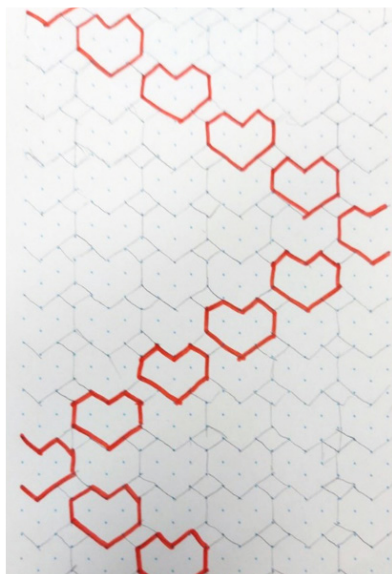
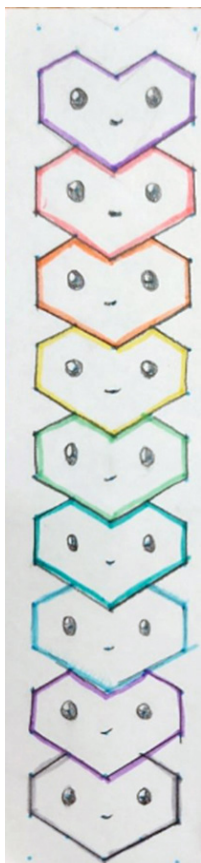
Students have attended sessions on Mathematical art. They have helped them to reinforce many important mathematical skills such as accurate measuring and constructing, visual problem solving and strategic forward planning.

Example 1: Christmas Stars & Trees The aim was to understand how to create a geometrical curve using straight lines only and apply the technique to design and sew a Christmas Card.



Example 2: Rangoli patterns are traditionally made using rice, flour, sand or chalk, they can be found on the floor near the entrance to a house to welcome guests. During Diwali, Hindus use Rangoli patterns to encourage the goddess Lakshmi to enter their homes

Example 3: Hearts Tessellations





Example 4: Benjamin's clock

The girls used their knowledge of mathematics to design a clock face using their creativity to connect their learning of Benjamin Banneker and his contributions to our society and to mathematics!

How did Benjamin Banneker's clock work?

Sometime in the early 1750s, Benjamin borrowed a pocket watch from a wealthy acquaintance, took the watch apart and studied its components. After returning the watch, he created a fully functioning clock entirely out of carved wooden pieces. The clock was amazingly precise, and would keep on ticking for decades.

Example 5: Patchwork Paper Patterns

This fun paper-folding lesson makes use of William Gibbs' and Liz Meenan's excellent Paper Magic resource which Liz has kindly allowed me to share.

Students are shown how to fold six different polygons. They then explore tessellating or layering polygons of various shapes and sizes to achieve a stunning 'patchwork' effect. The paper folding process provides plenty of opportunities for rich mathematical discussion. Student creativity is then given free rein when they plan and execute their designs.

The Maths Olympiad for Girls and The Senior Maths Challenge

The Senior Maths Challenge

The Senior Maths Challenge saw the Main Hall packed with over 50 students. Some students did so well that they qualified automatically for the British Maths Olympiad Round 1 in which they will compete against some of the strongest young mathematicians in the country in a 3.5-hour marathon of incredibly hard problems, another national competition we expect them to do remarkable things in.

Maryam & Sadeen is the Best in Year 13s
Nabeela & Sara are the Best in Year 12s

The Maths Olympiad for Girls

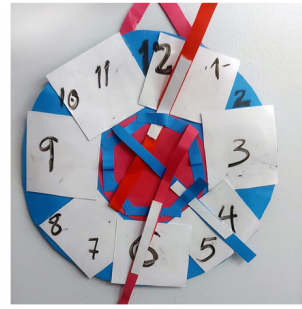
The Maths Olympiad for Girls was particularly successful with 3 students achieving the best results Bentley Wood has ever had. The star of the show was Lubna who scored full marks which is almost unheard of. She has been awarded the Certificate of Distinction.

Maths Olympiad Competition

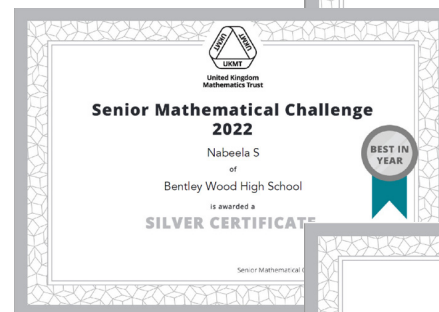
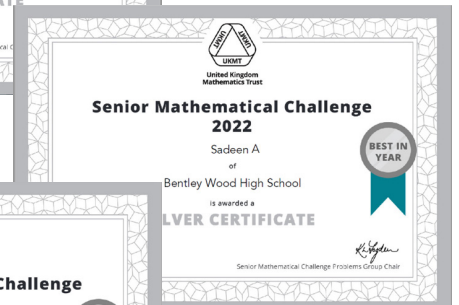
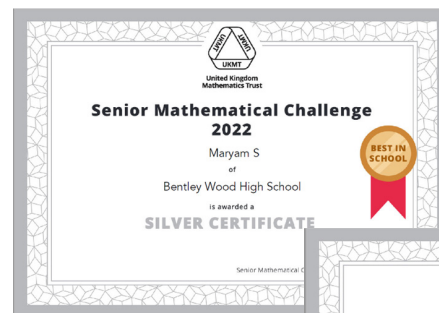
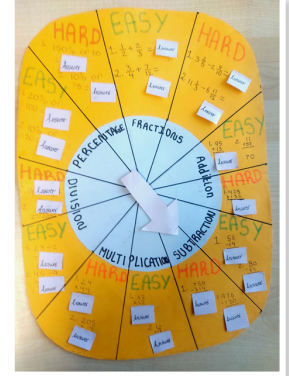
Math Olympiad is an exam conducted to test the aptitude of students. It is conducted for every grade so that students can showcase their mathematical abilities. The exam consists of real-life logical problems and situations based on the student's grade level.



Patchwork Paper Patterns



Benjamin's clock



Students learn new skills at Chess and Science Club

Chess Club has been hugely popular this term

Wednesday lunchtime is filled with eager young Magnus Carlsens, all engaged in a competitive battle of strategy and skill.

For most of our students, chess club this term has been their first introduction to this venerable game. They have learned the basic chess opening principles:

- Control the centre (put one of the central pawns two squares forward)
- Develop your pieces (get your knights and bishops working)
- Safety of the king (castle at the first opportunity)

After the privilege of a masterclass visit from International Master Lorin Dacosta earlier this term, the girls have been encouraged to sign up to the Lichess online platform so that they can extend their chess to beyond a weekly chess club in school.

The Lichess platform has some fantastic learning tools and gives the girls a chance to play others of their ability. There is a child safety mode on the platform where the chat feature is blocked, so Lichess is perfectly safe for children even as young as 5 years old.

As the students get more familiar with the basic rules of chess, the next learning will be to slow the students down by getting them to write every move they make in chess notation. At the moment, and as is normal for most beginner

chess players, the instinct is to spot any particular move and execute it. By writing their move, the student is forced to take a little time so that if they spot what looks like a good move, they can pause and look for a better one. The second advantage of writing moves is that it allows Mr N Shah and Miss S Omar, the teachers running the club, to go over the game again with the students and point out where the play could have been improved.

It is great to see the real commitment to this wonderful game by the girls with regular weekly attendance. One more term with regular attendance and they will be beating all their family members.

Mr Shah



Science Club: Fish eye dissection

In Science Club this Friday, we discussed and explored the anatomy of a fish eye. Watching a clear and coherent video, followed by a thorough demonstration, allowed the Year 7s to explore the eye of a fish with great intricacy.

This demonstration allowed the girls to get a visual representation of the physiology behind the simple act of seeing. As expressed by the students, all of us were fascinated by the complexity of the eye but the durability is what especially caught our attention, with the outer white part of the eye (sclera for our scientists) being tough to cut into at the beginning of the dissection. After talking to a couple of the girls, it was concluded that removing the lens from the vitreous chamber without causing damage was the most challenging part.

As required, much attention was paid to health and safety and ensuring that as well as inspecting the eye, the scientists understood the hazards that come with it. This could not have been done without Mr. Koyejo and Ms. Patel.

Also, thank you to Connie P 7ROR and her mum on behalf of the whole science club for providing us with a goat's head for observation.

Spozmai A 13SBR



Colourful density layers

On Friday 18th November students had so much fun experimenting in Science Club!! They investigated how different liquids would not mix due to their different densities. Because of this, they were able to create layers of unmixed liquids starting off with honey and ending with alcohol, which was found to be the least dense. They were even able to go as far as filling test tubes with seven different unmixed layers which created a super cool colourful look as you may see on the right!! At the end, students chose their best test tube which included the most defined layers in order of density. Of course, we decided to keep these test tubes to sit over the weekend in order for the layers to separate the most so they can look even more wonderful!

Sara A 12MTI

Dissecting a chicken

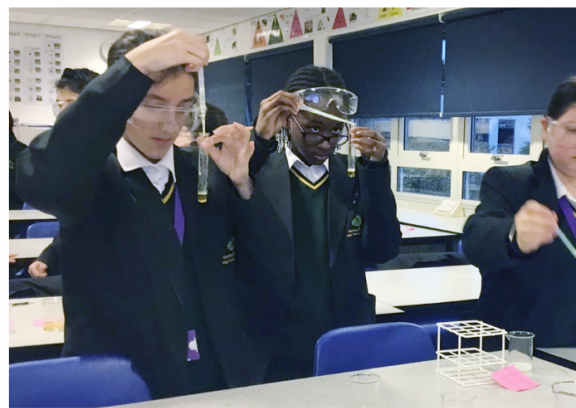
On Friday 25th November in Science Club, students dissected a chicken wing to get down to the muscles. They searched for the shoulder bone, the biceps and the triceps by following along Mr Koyejo's instructions. Sir congratulated the students with encouraging affirmations such as "this is a beautiful dissection" and "I couldn't have done it better myself." Overall, students thoroughly enjoyed the practical and easily followed instructions to make sure all safety precautions were met.

Kamila D 12CSN

Marble Run

In October at Science Club there was a marble run!!! The class was split into 4 teams. They had to create structures that could slow down the marble and the structure that slowed down the marble the most won. They used cardboard, paper, tape, and even clamp stands! The pupils had such a fun time creating these amazing marble runs. In the end, the slowest time on average was 2.71 seconds making Team A-Team the winners!

Mr Koyejo



Density layers



Dissection



Marble Challenge
slowest marble wins
**Here are the
winners of the
challenge**



Building and testing fruit batteries

Public speaking, politics, law and languages

Year 10 take part in a public speaking event

On 15th November, Year 10 students were invited to North London Collegiate School to take part in a public speaking event. The afternoon was filled with activities and opportunities for students to socialise and develop our public speaking skills.

After lunch with NLC's deputy head, the groups were divided and given the opportunity to talk about current issues. We were then given the opportunity to explore in smaller groups and start to create a coherent argument that would be presented. Themes included: a universal language, laws and public figures. After all the issues were presented, a winner from each team was chosen to deliver their speech to the whole group. We rehearsed and we were encouraged to use all the skills we'd learnt throughout the day.

Our winning team included Bentley Wood member Naomi Ardelian 10BME. This was an extremely fun and beneficial experience, and we all look forward to returning to NLC to take part in our next activity day.

Fariha S 10NMA

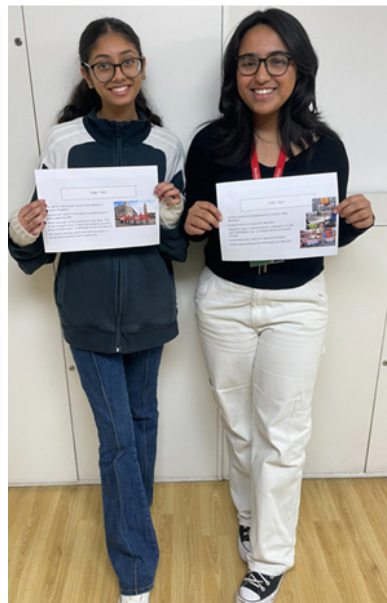
Parliament Week 2022: Student referendum

Parliament Week is all about debating, voting, acting and making our voices heard. This year to celebrate Parliament Week 2022, we have organised a Bentley Wood High School Referendum to discuss a current issue on whether the government should permit the actions of the 'Just Stop Oil' and similar protests.

Our Sixth Form students have prepared an insightful debate on the issue exposing our Bentley Wood electorate to both sides of the argument through a series of assemblies. Equipped with all the knowledge, students debated this further and finally casted their votes.

We could all identify the immense importance of a balanced debate and voting within a democratic political system, whilst enjoying the entire process. But most importantly, we know to never miss the chance to make our voices heard!

Mrs Nye



Year 12 Students experience a real court room trial

The bar mock trial competition is a popular event which is designed to give students an opportunity to gain experience in courtroom procedures. Teams of Year 12 students competed against each other by simulating a courtroom trial, taking on the roles of lawyers, witnesses, and other participants. In order to prepare for the competition, students had to carefully research and memorise the statements of witnesses and anticipate challenging questions that may be asked in the courtroom.

The London round of the competition, which was held at Snaresbrook Crown Court in East London, involved teams of students from a variety of schools across London competing against each other in a series of trials. The teams were given two hypothetical cases to prepare for, and they spent time researching and rehearsing their arguments and presentations. On the day of the competition, each team presented their case in front of the judges and a courtroom audience, with the lawyers presenting opening and closing statements, examining and cross-examining witnesses, and making legal arguments. The judges evaluated the teams' performances and decided on two winning teams to go forward to the final.

The competition was a valuable learning experience for law students, as it allowed them to develop their legal skills and gain hands-on experience in a courtroom setting. Many students found the competition to be a thrilling and reward-

ing experience, as it allowed them to apply what they had learned in their studies to a realistic legal scenario. At the same time, the competition could also be nerve-wracking for some participants, as the pressure of performing in front of a panel of judges and an audience could be intimidating. Overall, the participants can look back on their experience with pride and satisfaction.

Mr Nussbaum



German trip to the British Film Institute

On 9th November, we all arrived at Stanmore tube station promptly to head to the BFI (the British film institute) for a German study day to explore the theme of identity and culture. We then exited Waterloo tube station and headed to the BFI.

When we arrived at the BFI we checked in and we were all given a booklet each. We were then directed to our seats and the host (Dr. Judith Rifesser) then showed us a presentation of short films which included many genres like cartoons, dramas, and real life, which all contained an important message.

We would then occasionally be asked questions in German by Dr. Judith Rifesser about the short film that we had just watched. What was great, was the fact that we all understood everything she said in German. We then took a short break for lunch and explored the local area of the BFI. Once we had all eaten lunch, we were then escorted back into the theatre room to watch the film 'Berlin 36' – this was the highlight of the day for most of us.

Throughout the entire day we were able to share our passion for German and to practise the language. Everyone could say: "Es war fantastisch und vielen Dank an Frau Shah für die Organisation."

Von Avni R 10BME



STEM events in computing, media and science



BIMA Digital Day 2022

Digital Day was a great opportunity for all of us to learn and explore the different areas of computing.

We learnt many different career choices that we could potentially enrol ourselves on. We had an amazing team of people from a tech company called AND Digital, who gave us a great day filled with fun activities which link with the digital world.

This year, the BIMA Digital Day Challenge consisted of two projects from 2 different companies: Primark and The Royal Mail.

We got to work in groups for the whole day trying to come up with ways we can make famous companies better by incorporating digital technology. Towards the end of the day, we presented our projects, and a winning team was chosen to submit their project proposal. Hopefully we get to win £500 for the Computing department!

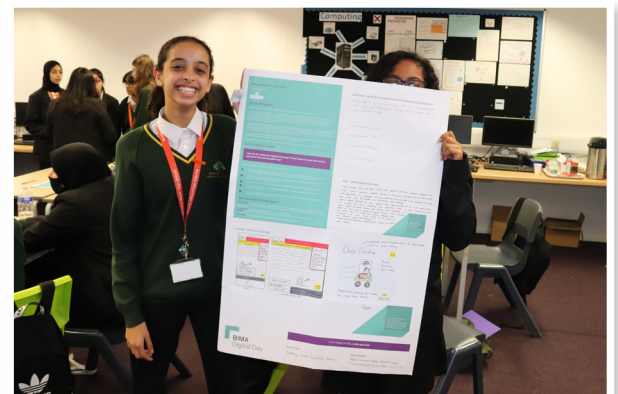
I would definitely do this day again as it opened up many opportunities that we could do later on. It was also really fun working with AND Digital.

Reshimi P 9SHA

It was so enjoyable. It was lovely to see people with experience in the tech industry. I loved the part where we joined in groups to make a new and improved advertisement whether that was in the logo and slogan, or things that were missing.

The two companies we did were the Royal Mail and Primark. It was nice working with new people, and I hope we get to do something like that again.

Ganah F 9ALNF



Students attend IT Networking webinar with BT

ISAAC Computer Science Discovery Day “Follow the path of an IP Packet” – took place on 8th Nov 22

The session included an insight from BT’s Simon Challinor (Principal Architect in Dynamic Infrastructure) entitled “Follow the path of an IP Packet” which allowed students to visualise what they could see if they could jump on an IP packet and ride it out of their house and through the Internet to the webserver on the other side.

Students were able to peek inside BT’s telephone exchanges to look at the technology that invisibly connects us to the rest of the Internet.

As part of the session, students were given the opportunity to have a Q&A session with a diverse panel of apprentices from different companies who talked about their career journeys so far and their apprenticeship experience.

Ms Tisson

This event was really helpful in allowing me to gain an insight into how experts in the industry work, particularly all of the varying jobs within computer science and how they are essential to maintaining things such as the internet connection that we use daily.

All of the advice they gave during the Q&A sessions was insightful and helped me to feel more secure in my future.

Fatima A 13SNue

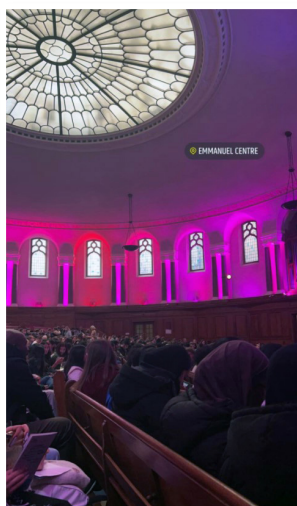


Chemistry In Action!

On 14th November, our AS Chemistry students attended an inspirational day of talks and presentations at the Chemistry in Action event. These were delivered by five chemists from different fields who shared their novel research as well as discussing burning issues in science, taking students from key concepts to cutting-edge research in the material world.

Presentations and Speakers included:

- The Quantum Rainbow: Jamie Gallagher, University of Glasgow
- New Materials for Green Energy - Batteries Included: Saiful Islam, University of Oxford
- Chemistry in Conflict: Kit Chapman, Author and Chemist
- How Chiral Materials Will Change the World! Jess Wade, Materials Scientist, Imperial College London
- Terra Rara - The Unknown Elemental Sea: Andrea Sella, Chemist and Broadcaster, University College London



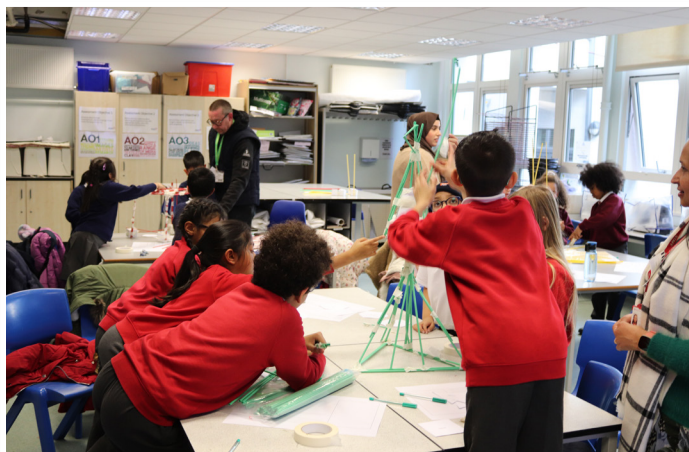
- Our students were also treated to an AQA exam workshop which provided them with a privileged insight into examination technique including hints and tips for success!

We hope to continue with more opportunities for extracurricular Chemistry throughout the A Level course!

Ms Robson



Creativity with STEM and history



STEM Primary Day

On Wednesday 7th December 2022, four Primary Schools from within Harrow joined Bentley Wood High School for the afternoon.

The Primary Schools involved were Whitchurch Primary School, Kenmore Park Infant and Nursery School, St John's Church of England Primary School and Avanti House Primary School. The focus of the afternoon was to introduce the pupils to STEM and to teach them about structures.

There were challenges throughout the afternoon, and the main challenge was to build the most stable tower to protect a Kinder Surprise chocolate egg.

The winning school overall was St John's Church of England Primary School, who were awarded a Kinder chocolate egg each. All of the teachers and pupils were winners and left with certificates and a prize each for their participation in the afternoon.

The pupils thoroughly enjoyed the afternoon and took their prospective towers back to school.

Ms March



Year 7 Castle Competition

Every year, Year 7 history students are given the opportunity to enter the Castle building competition. We teach them about the Norman conquest and how William the Conqueror built castles across the country to establish his control.

This is investigated in the classroom by looking at the different types of Norman Castles built in the 11th Century and the advantages and disadvantages of these castles. This enquiry is based on Windsor Castle which was an original Norman Motte and Bailey Castle, developed over the centuries to become the impressive stone residence of the monarchy today.

Later this year, the whole of Year 7 will visit Windsor Castle as part of their History curriculum enrichment, bringing some of this learning to life.

The entries are always fantastic and the whole school votes on the top three castles created by our students. They are encouraged to find items around the house and reuse common items to be sustainable with their projects and to ensure equal access to the curriculum for all.

Two Year 7 students have shared their experience here:

I chose to design and create the Motte and Bailey Castle over the October half term. Because of its simplicity, it was easy to build. I used a cardboard box, tissue-paper, toothpicks, string, plastic cup, felt sheet and a sharpie. I spent around four hours to complete it.

My favourite fact about the Normans is the Bayeux Tapestry, which is significant as it provides information about the civil and military architecture such as castle mounds, armour consisting of a nasal helmet. The whole story of the Norman invasion, including the Battle of Hastings, is shown in the 70m long tapestry. It shows scenes of battle, and can be seen today at Bayeux, in France.

Jasmine G 7LSB

I made my castle out of a carton box, string, spray paint and vines from the garden.

Before I had constructed my castle, I had an image in my head with what it looked like and that guided me throughout the project.

It took me 3-4 days to make it.

Day 1: Cut the door, windows and shape of castle.

Day 2: Spray painted my castle.

Day 3: Let paint dry

Day 4: Added detail and vines.

This was one of my favourite competitions in my life.

Big thanks to the teachers who came up with this competition.

Giulietta L 7GHO



Huge congratulations to the winners of this year's Norman castle building competition:



1st Place:
Tanzeela H 7YT



2nd Place:
Giulietta L 7GHO



3rd Place:
Jasmine G 7LSB



Bentley Wood Societies

Classics Society

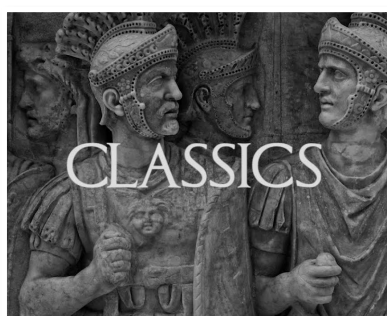
This term our sixth formers, Dilara P and Mawada N in Year 13 established Bentley Wood's first Classics Society. The Society have met every Tuesday this term with the aim of inspiring and educating the school in all things Classics. The Classics society are also aiming to host half termly events throughout the year.

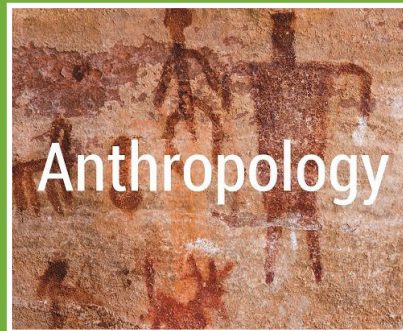
The first event was a presentation delivered by our founding students in early November, on what Classics is about. Our next event was hosted by the teachers of the Classics department themselves; myself, Miss Illingworth and our PGCE teacher Mr Boyd each gave a presentation to our students on why we loved Classics.

Classics event

The Classics Society also hosted a webinar event with bestselling author of 'Ariadne' and 'Electra', Jennifer Saint. Jennifer spoke about how her love of ancient mythology and her degree in Classics led her to a career in writing. She even answered a few of our students' questions!

Ms Hussain





The Anthropology Society visits the Wellcome Collection

The Wellcome Collection in London is a museum and library displaying a mixture of medical artefacts and original artworks exploring "ideas about the connections between medicine, life and art".

Anthropology society travelled to see a new exhibition called Being Human. Being Human explores what it means to be human in the 21st century. It reflects our hopes and fears about new forms of medical knowledge, and our changing relationships with ourselves, each other and the world.

Students investigated how we as humans care for ourselves and for each other during these times of many challenges that we face.

Mr Maric, Assistant Headteacher



Bentley Wood Year of Reading

University Challenge competition

We held our first ever University Challenge competition on Friday 9th November. Two rooms in the sixth form block were converted into a studio during lunchtime where three teams of teachers competed against each other before a student audience. Students and staff were invited to join the audience with a donation of a tinned item of food for Harrow Foodbank. The event was hosted by a group of Year 13 students who had great fun asking the general knowledge questions.

Mrs Burridge led the Smarticus University team to a decisive win against The Brainanomics captained by Ms Ferrer and The Stoics captained by Miss Hussain. Smarticus University capitalised on their solid start by forging ahead to win with a score of 125 points! The Brainanomics and The Stoics finished neck and neck at 55 and 45 points respectively. It was a fun-filled lunchtime and it was exciting to take part in what we hope will become a regular feature of the school's holiday season festivities.

Isna M 13SNU and Raghad Z 13PBL





Scholastic Book Fair

November saw the return of the very popular Scholastic Book Fair to Bentley Wood High School.

From Monday 21st to Friday 25th November, the library was a hub of excitement and activity during lunchtimes as our students eagerly queued to buy books from a wonderful selection of titles.

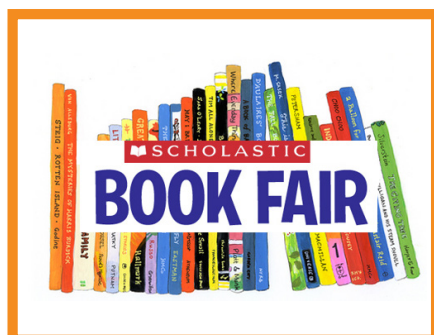
This term some of the most popular authors were Alice Osman, Jennifer Lynn Barnes and Adam Silvera. There was also a selection of books by perennial favourites such as Derek Landy, Malorie Blackman and even Jane Austen.

As always, the stationery was in high demand and the tote bags were one of the bestsellers.

The book fair was a huge success! It is a valuable part of the school calendar because it promotes reading whilst fostering a love of books.

We can't wait until next spring when Scholastic Book Fair will be paying us another visit!

Ms Khan Librarian



6th Form Book Club

This half term our students book of choice was *A Thousand Splendid Suns*. It is a 2007 novel by Afghan-American author Khaled Hosseini. Mariam, an illegitimate teenager from Herat, is forced to marry a shoemaker from Kabul after a family tragedy.

Laila, born a generation later, lives a relatively privileged life, but her life intersects with Mariam's when a similar tragedy forces her to accept a marriage proposal from Mariam's husband.

It is a tragic and heart-breaking story which shows the position of women in Afghanistan over many years.

Mr Maric, Assistant Headteacher



Creative writing and reading

Young Writers Competition: Congratulations to students for having their work published

Every half term, Bentley Wood High School girls participate in creative writing competitions by the Young Writers organisation. The task is usually either to write a poem or a hundred-word story on a suggested topic.

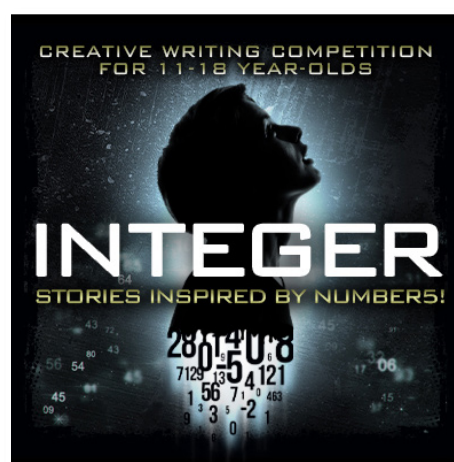
Last year a Year 9 student, Haya, won the Twisted Tales competition with her eerie take on Death's empathic point of view.

This year, during Autumn 1, ten girls from years 7, 8 and 9 have already secured their spot in the latest publication of *The Power of Poetry* competition. All candidates wrote inspirational poems on protecting the environment and their entries will be published by the end of January 2023.

The ongoing competition, Integer, prompts pupils to write a mini-saga inspired by numbers. The English and Maths departments have already started accepting submissions

and hopes are high, as many talented writers compete for the title of the best story teller.

Mr Zabielski



Winter Reads

The Agathas by Kathleen Glasgow & Liz Lawson

After falling from grace last summer, Agatha Christie-obsessed Alice Ogilvie needs to stay out of trouble. While smart and reclusive Iris Adams just wants to get as far away as she can from Castle Cove. But now they have a murder to solve. There are clues the police are ignoring, a list of suspects a mile long and some very dangerous cliffs.

Amateur detectives Alice and Iris are about to uncover just how many secrets their sleepy seaside town is hiding...

See You Yesterday by Rachel Lynn Solomon

Barrett Bloom's hopes for a fresh start at college are dashed when a series of embarrassing mishaps on the first day end with her being locked out of her dorm room. The next morning, Barrett's perplexed to find herself back in her dorm room bed and it's as though her day of disasters never happened.

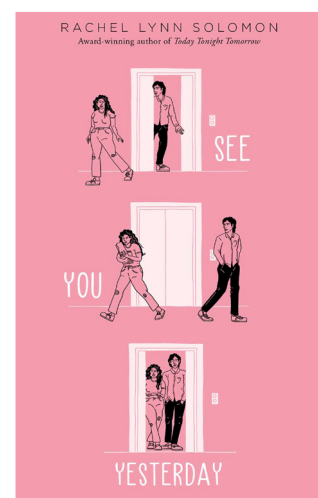
Then, she meets Miles, who has been trapped in the past for months. Soon they're exploring the mysterious underbelly of the university and going on wild, romantic adventures. But eventually they must answer the universe's biggest unanswered question yet: what happens to their relationship if they finally make it to tomorrow?

Stone by Finbar Hawkins

Sam is grieving the loss of his father who died in a landmine explosion in Afghanistan. When he finds a silver-flecked stone that is ice-cold to the touch, strange things begin to happen in his life. Myth, legend, magic and witchcraft mingle in this spell-binding tale about coming to terms with loss and the bonds of family.



The Agathas
by Kathleen Glasgow
& Liz Lawson



See You Yesterday
by Rachel Lynn
Solomon

The Forevers by Chris Whitaker

Ten years ago, NASA discovered a distant asteroid which was on a collision course with Earth. Now, with the inevitable end of the world only a month away, life is no longer lived on familiar terms. For Mae and her friends, it means navigating a life where action and consequence are no longer related. It leaves them facing the answer to one, simple question... What would you do if you could get away with anything?

Forging Silver into Stars by Brigid Kemmerer

Tycho of Rillisk has been a lot of things: son and brother, stable hand, prisoner, soldier and friend to the king. Now, four years after Grey took the throne of Emberfall, Tycho has taken on a new role: courier and spy. As the only person the king can trust, Tycho carries secret messages back and forth between the kingdoms of Emberfall and Syhl Shallow.

But even though the war is over, peace still seems far away. A dangerous anti-magical faction is rising, and when Tycho discovers a plot to assassinate Grey and Queen Lia Mara, ruler of Syhl Shallow, he must fight for everything he believes in. Nothing here is as it seems, and after a devastating betrayal, it becomes clear that the danger is only just beginning.

A Flash of Fireflies by Aisha Bushey

Hazel's new life in England should have been the stuff of fairy tales; after all her Great Aunt's cottage looked just like a gingerbread house, with a magical garden and whispering fireflies promising quests and adventures.

But as Hazel struggles to deal with the challenges of the everyday world - making friends, missing her family - she also learns that every fairy tale has a dark side. And there are terrifying creatures that lurk in the shadows . . .

Onyeka and the Academy of the Sun by Tolá Okogwu

Onyeka has a lot of hair - the kind that makes strangers stop in the street. She's always felt insecure about her vibrant curls, until she makes an important discovery: she can control her hair with her mind!

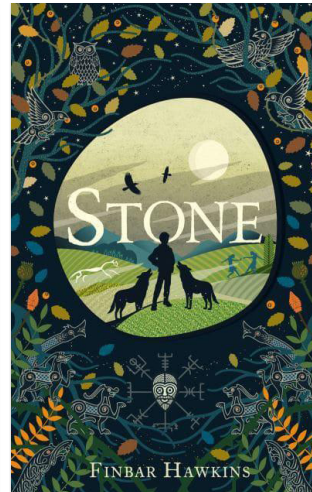
Her mother quickly whisks her off to the Academy of the Sun, a school in Nigeria where Solari - children with superpowers - are trained. But Onyeka and her new friends at the Academy soon have to put their powers to the test as they find themselves caught up in an epic battle . . . one that puts the future of all Solari at risk.

Project Fairy by Jacqueline Wilson

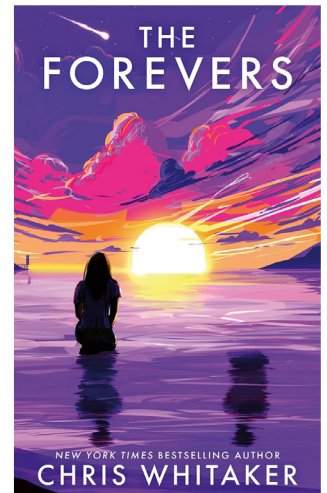
Mab's mum is obsessed with fairies - she even named Mab after the Fairy Queen! Their flat is full of fairy ornaments, tiny fairy furniture and they've even got fairy lights in the toilet. Mab doesn't quite get it, but she knows that fairies make her mum happy, especially after Dad left.

When Mab comes into school with a new fairy dress on her birthday, her teacher gives her a book all about Victorian fairies. She reads it with her mum and her little brother Robin, and she's surprised to see the drawings inside are nothing like the sweet fairies she imagined.

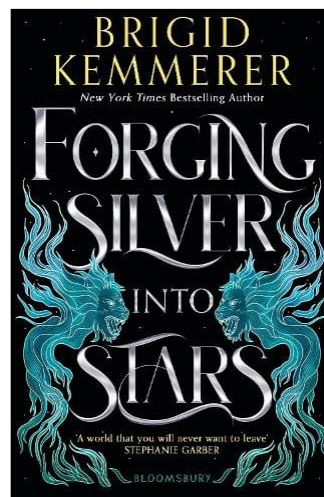
But the biggest surprise of all is a tiny thing that tumbles out of the pages of the book...



Stone
by Finbar Hawkins



The Forevers
by Chris Whitaker



**Forging Silver
into Stars** by
Brigid Kemmerer



A Flash of Fireflies
by Aisha Bushey



**Onyeka and the
Academy of the Sun**
by Tolá Okogwu



Project Fairy
by Jacqueline Wilson

Student Rewards December 2022

Year 7



Students worked really hard at Bentley Wood and we are really delighted at how well our students have achieved this half term and we want to celebrate some of their successes.

Art

Summer N 7ABR - excellent effort and contribution to class discussions and work. **Hannah J 7AHU** - Fantastic effort in both classwork and homework

Computer science

Hannah U 7LSB - For scoring the highest points (156) across the whole of Year 7 in the OUCC Bebras Computing Challenge, Well Done!

Drama

Deivpra J 7KPO - for always performing to the highest standard in class, Drama Club and school production!

English

Sofia K 7ABR - for always completing work to the highest standard. Yukta V 7ROR for her enthusiasm in class discussions and trying her best at all times.

Food

Jesmira M 7LSB - For consistent commitment to classwork and for always helping others when tidying up.

French

Saanvi P 7YT - for producing excellent test results and consistently making a great effort in her French classwork and homework.

Geography

Khushi G 7GCP - excellent effort and focus through all tasks and homework set.

Graphics

Monisha K 7KPO - Excellent effort and focus in lesson as well as homework

History

Aqsa Nadeem 7GHO - Excellent effort and written work in homework

Maths

Lalita B 7YT - She consistently tries her best in maths. She is very active in the lessons and works hard. I admire that she is always engaged in extension work in class and out of class.

PE

Maria Uthmanzai 7YT - as her behaviour has improved and is always so helpful throughout her PE lessons.

Philosophy

Dania Idris 7LSB - for her endless enthusiasm in lessons.

Science

Emma A 7LSB - scored extremely highly on her baseline test and has consistently worked hard since - she is clearly a budding scientist!

Spanish

Giulietta L 7GHO - is an impressive student, polite and very kind to others. She always completes HW to the best of her ability and always goes the extra mile by challenging herself with extensions during the lessons. MCO

Textiles

Connie P 7ROR - Consistent effort in lessons and always helping others

Student Rewards December 2022

Year 8



Art

Alessia F 8LBM - For always trying to better her skills and knowledge in class and going above and beyond in H/W. **Vanshi D 8IL** - Fantastic effort in both classwork and homework

Computer science

Zikra K 8GI - For scoring the highest points (169) across the whole of Year 8 in the OUCC Bebras Computing Challenge, Well Done!

Drama

Safa H 8CJG - for consistently delivering amazing performances to the class. Top work!

English

Chayma Z 8CJG - for incredible enthusiasm and progress in learning English as a subject and a brand new language. **Lauren M 8IL** - for going the extra mile, her positive approach to feedback and her overall effort in class.

Food

Melika R 8FER - for always giving her all to all practical's, theory classwork and homework.

French

Saira C 8SSH - for amazing participation in each French lesson and consistently making a great effort in her classwork.

Geography

Selina Y 8FER - excellent geographer and all round effort given.

Graphics

Aatman T 8SSH - For her passion and interest in the subject and in photoshop

History

Anandi S 8CJG - for throwing herself into a new class with great effort and commitment to learning

Maths

Chayma Z 8CJG - She is a very hardworking and conscientious student. I am really proud of her as she always contributes in the lesson and asks for extension work each time. A valuable member of my maths class as she helps others around her. Well done!

PE

Ajra X 8GI - absolute super star. Fantastic effort always. Incredible mindset. Always positive. Listens to feedback and wants to improve.

Philosophy

Momoko T 8LBM - for persistently excellent effort in classwork and homework.

Science

Sofia S 8TSG - not only is Sofia a motivated student who always responds to teacher feedback, she is a caring and considerate individual in all of our lessons, supporting and uplifting those around her and Sayyidah K 8SSH - for her innate scientific curiosity and her outstanding contributions in lessons, an excellent start to Year 8!

Spanish

Zahrah A 8LBM - works great in lessons and has brilliant contributions. Fantastic amount of time spent on HW. MCO

Textiles

Maryam R 8GI - great effort and hard work in classwork and homework

Students join Badminton Clubs and tournaments this term

Students show fantastic sportsmanship at Under 14's Badminton Tournament

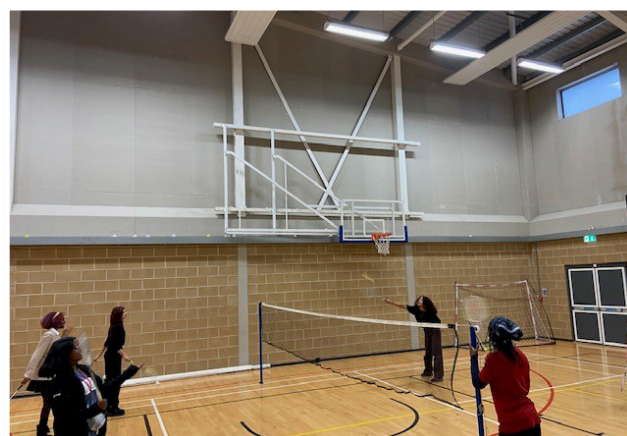
Four students from Year 9 competed in an under 14's badminton tournament that was held at Nower Hill. Students competed against Avanti and Nower Hill. Overall they lost to Avanti, but they did get one win and won 3 games against Nower Hill.

This was the first time some of them had ever entered a Badminton competition and they played very well. The girls were fantastic, demonstrating fantastic sportsmanship skills by congratulating the players at the end of the match.

I would also like to add they played against boys and I think if the matches were longer (they could only play to 11 because of timings) then the outcomes may have been different.

They have another tournament coming up at Nower Hill again, but against John Lyon and Pinner High.

Ms Collen



Sixth Form Badminton Club

Ms Collen organises Badminton Club every Tuesday lunch time for Sixth Form. Some of our students are at a high level of skill however this club is open to all abilities. It is at a time of the week where our students de-stress and get fit.

Badminton derives its name from the Duke of Beaufort's Badminton House in Gloucestershire, England, where it was first played in about 1873.

The roots of the sport can be traced to ancient Greece, China, and India, and it is closely related to the old children's game battledore and shuttlecock.

Mr Maric, Assistant Headteacher



Students gain second place Under 14's Badminton Tournament

The under 14's badminton team were in the Borough Plate final (B final) and they came second in this match. They played against two teams - Whitmore High School who they beat 5-2 and Pinner High who they lost 3-4. It was a fantastic experience for the 4 students who are now desperate for more competitions so I will need to set up some other friendlies with local schools. They represented Bentley Wood really well and demonstrated fantastic sportsmanship by congratulating the other players after each game.

Ms Collen

Team:	
Aliya M	9SAS
Kalpana M	9SAS
Asiyah D	9SHA
Summayah D	7KPO
Sarah B	9SHA



New volleyball teams play well in their first competitions

This is the first time Bentley Wood have ever had a volleyball team and both teams played very well considering it was their first ever competition. These students have been regularly attending practice before school and after school showing fantastic dedication.

They have demonstrated fantastic commitment to learning this new sport and learning the skills needed. The students represented Bentley Wood very well as they were very respectful of the other teams and even cheered on other schools. This competition has sparked more of an interest amongst these students and they are already looking forward to a another competition, which is great! Well done to all students who took part!

Ms Collen



Competitive matches for Bentley Wood U16 Football team

Over the last few weeks, the U16 football team have competed in matches against Pinner High School, Hatch End High School and Nower Hill High School. Unfortunately, we lost two matches however the girls picked up a brilliant 3-3 draw against Hatch End after going behind as a result of their efforts and some great goals from Noor and Makayla.

Despite the results, the girls have demonstrated amazing resilience, skills and teamwork throughout each game. So proud of the team and their efforts and am looking forward to celebrating our first win in the New Year as a team!

Miss Wardlaw



Student Rewards December 2022



Year 9

Art

Isable M 9EV - Excellent presentation in sketchbook

Biology

Zina B 9ABI - for always demonstrating an interest and passion for biology. She is always eager to improve by responding to teacher feedback.

Business studies

Ankane A 9IRK - for participating well in class discussions and showing good focus in lessons.

Chemistry

Anna C 9IRK - for such an amazing term. She has worked incredibly hard, contributed so well to discussions and produced some outstanding (and beautiful!) homework. Well done!

Computer science

Bailee-Summer A 9BKB - For scoring the highest points (172) across the whole of Year 9 GCSE Computer Science Cohort in the OUCC Bebras Computing Challenge, Well Done!

Drama

Autumn A 9ALN - for a fantastic start to drama, showing massive amounts of progress and effort!

English

Bailee-Summer A 9BKB - For consistently insightful and thoughtful contributions to classroom discussions. **Faza Khan 9ABI** - For her excellent progress and enthusiastic attitude.

Food

Hana N 9ALN - Always prepared for lessons and puts in 100% for practical's as well as homework

French

Afiya A 9SAS - for her unfailing and contagious enthusiasm for French and learning

Geography

Faiza S 9MGR - excellent effort and work, great resilience and focus at all times.

German

Faza K 9ABI - for continued excellent work in German Club

Graphics

Aleena A 9ALN - Great effort in both classwork and homework

H&S

Fatema R 9ABI - for always contributing in lessons and excellent effort.

History

Ambarin A 9MGR - always putting in 100% effort in her classwork and homework

Latin

Morsal O 9ALN - for her excellent progress in the first term of Latin.

Maths

Marwa S 9ABI - Marwa has really improved in Maths over the course of the term. She consistently makes sure her homework is on time and completed to a high standard and she is now much more engaged in lessons. She volunteers answers and shows an enthusiasm to learn and understand which is very pleasing to see!"

Music

Isabelle M 9EV - for her hard work and practice on her vocals!

Student Rewards December 2022

Year 9

PE

Sarah B 9SHA - for her continued hard work in both GCSE PE lessons and her core PE lessons and for making fantastic progress in her practical skills so far.

Philosophy

Imana B 9SAS - for interesting contributions to class discussion.

Physics

Aliya M 9SAS - for her brilliant contributions in class and her excellent effort in homework.

Psychology

Sahar H 9SAS - for always putting in effort in class and excellent homework

Science

Skandaja K 9ABI - for her consistent hard work and excelling in Science.

Spanish

Musawera T 9MGR for her consistent outstanding effort and hard work in Spanish.

Textiles

Reshmi P 9SHA - for always giving her all to all classwork and homework.



Events and talks on careers guidance for students

Sixth formers gain extensive careers advice during weekly careers talks

Year 12 students are attending weekly careers talks in the hall on Wednesdays after school.

At Bentley Wood Sixth Form we are keen to provide our students with extensive and impartial careers advice to ensure students have all the knowledge to make informed decisions about their next steps.

Students have had high quality employer engagement talks from the likes of KPMG, EDT, London Fire Brigade, Cleshar Contract Services Ltd (Civil Engineering) and Cisco Systems about apprenticeship routes and other careers.

Ms Lomax, Head of Sixth Form



Bentley Wood Year 8 Careers Morning

28th February 2023 9:00am – 10:30am

Each speaker will present x3 30min sessions

Do you work in any of the professions listed below? Are you passionate, knowledgeable and skilled in your area of work and would like to share your enthusiasm for your job to Year 8 pupils? Then we need to hear from you to participate in our Careers Education events. **Email: Mr L Tapper Careers Adviser**
ltapper@bentleywood.harrow.sch.uk giving your name and contact details.

If your job is not listed and you would still like to participate in our Employer Enrichment talks then still email Mr Tapper expressing your interest, as we need to inspire young people to work in a whole variety of jobs for the 21st Century!

Architect
Computer programmer
Dentist
Interior designer
Nurse/midwife

Police/detective
Psychologist
Politician
Restaurant/chef
Solicitor/barrister/lawyer

Self - Defence

Students appreciate participating in a self defence class

1 out of every 6 women has been a victim of attempted or completed attacks such as rape and sexual harassment. Sarah Everard's shocking murder sparked riots and protests in Britain when she decided to trust someone with authority. Unfortunately, this is the society we live in and in order to feel comfortable walking and going out at night, taking a self-defence class is essential.

This class gave us skills to defend ourselves in all possible scenarios boosting our awareness and confidence in the police force. The class helped a lot with our mental and physical health and the instructors were so helpful in answering all of our questions making it a fun and enjoyable environment. Everyone came out of the class satisfied and empowered knowing that if worse comes to worst we will be able to protect ourselves and others. I hope in the future young women nationwide will get the opportunity to take a self-defence class as you never know, it may save a life.

Helpful tips that we have learnt:

- Pressing the 'on' button 5 times on your phone will cause a siren to ring and automatically call the police (make sure to turn the option on in your phone in settings)
- Make sure to always report the crime by dialling '999' or texting '61016' as these types of crimes usually go unreported.
- Always remember to be aware of your surroundings and stay safe !!

Hibag H 13PBL



Student Rewards December 2022

Year 10

Art

Nusayba Malhi 10EAW - Amazing resilience, effort and outcomes in Printmaking this term. **Sanah O 10MNA** - for effort and hard work in Art

Biology

Tia M 10NMA - for consistently aiming for her highest potential, even when biology is challenging for her

Business studies

Vidisha Gupra 10HJ - demonstrating fantastic effort in classwork and homework. Continued excellent progression in the subject and contribution to class discussions.

Chemistry

Fatiha U 10NMA - for her resilience and hard work this half term - outstanding effort!

Computer science

Kareena M & Moska N 10MEM - For scoring the highest points (151) across the whole of Year 10 GCSE Computer Science Cohort in the OUCC Bebras Computing Challenge, Well Done!

Drama

Mariam 10HJ - for consistently high standards of performance work and book work. Great stuff!

English

Riday Aziz 10HJ - for her courageous interpretations of Shakespearean language and for being very accurate with in her analysis. **Salma Salim 10BME** - for her excellent start to the requirements of the GCSE course.

French

Mithra 10MTM - is an excellent and confident student who likes to inspire others by being a role model in French. She constantly completes her HW to a great standard and more than that, she goes the extra mile by completing extra tasks, like past papers from the revision guide.



Student Rewards December 2022



Year 10

Geography

Shiffa C 10BME - fantastic responses and hard work. Excellent engagement

German

Kezia M 10BME - for producing some German of a high quality and contributing so enthusiastically to oral work in class.

Graphics

Muska M 10BME - Outstanding quality work

H&S

Emily S MTM - for excellent effort in her controlled assessment.

History

Asma H 10NMA - shaping up to be an excellent historian

Latin

Fatima M 10MTM - for showing willingness to improve in Latin

Maths

Shenay K 10PS - has been enthusiastic and resilient when it comes to her Maths work. She has shown real dedication in lessons and always tries her best. I am super proud of her and know she will only get better.

Music

Arthika P 10MTM - for her hard work on her composition

PE

Sophie M 10NMA - for her commitment and dedication for Volleyball club.

Philosophy

Suhaila A 10NMA - for always trying her best and being polite, enthusiastic and cheerful.

Physics

Riday Aziz 10HJ - for always giving her all to every task. For her consistent effort and enthusiasm in both classwork and homework.

Psychology

Shewa A 10EAW - for her consistently insightful contribution in class, for her continued effort during class and in her extracurricular psychology to continue her development

Science

Kashaf Z 10PS - for consistently rising to the challenges of Year 10 science and striving to do her best every lesson.

Spanish

Luna S 10MAK - for going the extra mile in her writing tasks.

Textiles

Pratima G 10MEM - for always giving her all to all classwork and homework.



Student Rewards December 2022



Year 11

Art

Sammer A 11RGR - Hard work and beautiful drawn outcomes in her coursework. **Yashvi V 11MCO** - excellent effort both in class and with homework for her coursework development

Biology

Mariam N 11JBH - for not only vastly improving her attitude to learning and behaviour in class, but also going beyond the lesson to revise and consolidate in such a motivated way even before mock exams began.

Business studies

Rifqa W 11MC - continued outstanding progression in the subject- demonstrated by her fantastic Business assessment grade.

Chemistry

Rithiga S 11SEO - for her resilience and hard work this term with Chemistry and in recognition of the considerable progress she has made since September, incredible effort!

Computer science

Maryam J 11SEO - For scoring the highest points (167) across the whole of Year 10 & 11 GCSE Computer Science Cohort in the OUCC Bebras Computing Challenge, Well Done!

Drama

Sana K 11AAL - for consistent enthusiasm and effort in lessons and in revision.

English

Ayesha Rauf 11SEO - her efforts and approach to learning have improved and it shows in her understanding of the text and participation in class. **Sana Amiri 11MCO** - for her consistent excellence in the subject and perceptive approach to literature.

French

Hena H 11JBH - for her consistency in effort and drive for excellence and to improve her knowledge

Geography

Aleefa H 11AAL - excellent effort and perseverance. Great focus and huge efforts in all task.

German

Hilah S 11MGR - for her enthusiasm in German and consistently doing homework and classwork with determination.

Graphics

Ameilia H 11SEO - Quality in her exam work

H&S

Nilofer S 11EOG - for working hard to complete her homework and focus in lessons

History

Hafsa R 11SZ - a dedicated student committed to her learning who is showing great progress.

Latin

Marwa A 11RGR - for her sustained and excellent work in Latin over the past two and a half years!

Maths

Savannah G 11RGR - for her amazing work ethic & resilience! Savannah leaves no stone unturned when it comes to learning. She is studious and proactive and always catches up with any work missed. Could not ask for more. Well done Savannah!

Music

Riana K 11AAL - for her outstanding contribution to extra-curricular music

Student Rewards October 2022

Year 11



PE

Mariam N 11JBH - for her improved efforts in her theory and practical for GCSE PE.

Philosophy

Savannah G in 11RGR - for always working so hard in the lessons, and for supporting her peers with revision so selflessly.

Physics

Samam H 11JBH - for her consistent effort and enthusiasm in both classwork and homework.

Psychology

Gayathri U 11CCH for always wanting to go the extra mile and making an effort.

Science

Gayathri U 11CCH for making exceptional progress in Science this half term.

Spanish

Ruqayyah N 11MCO - for completing all the extension tasks in class and excelling in Spanish.

Textiles

Zahra A 11AAL - for consistent effort in her classwork and homework.



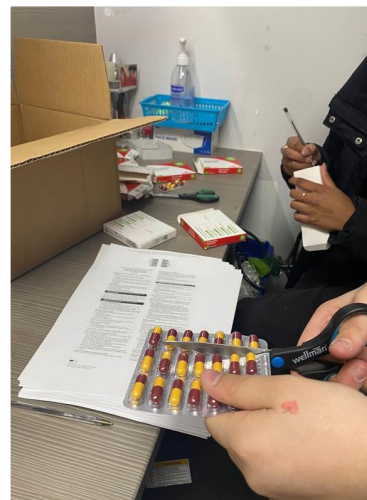
Sixth formers helping and volunteering in the community

Volunteering at a pharmacy

Students have been volunteering at a local pharmacy this term. This is such a fantastic opportunity for us future medics to learn new skills and apply them to our future careers. We all have various tasks to do, meaning we all learn something new, where some students work in pairs to stick labels onto medicine, doing admin work and restocking. We all have so much fun working together and it was a space where we could ask questions about the healthcare field and gain experience from talking to a pharmacist.

Volunteering at the pharmacy, was a good way to clear my head about my studies, as communicating with customers, meeting new people and doing something I love, just helped me be in my own haven. Being able to provide the work experience that excited so many students has been truly rewarding and I am incredibly thankful to the pharmacist for giving such a great opportunity to us students.

Sarmiga 13SN



Preparing food and baking at Harrow Community kitchen

Being able to be a part of Harrow Community Kitchen has been a very rewarding experience. We are given the opportunity to learn more about how food can truly have an impact on people's lives. Every Friday the foodbank opens in order to give out packages to those in need.

This experience has brought our Sixth Form closer together. A lot of the girls come together as a team so we can help out as much as we can, by packing bags and preparing the food that goes into the bags. Knowing we are trying our best to give back to the community while having a good time keeps big, warm smiles on our faces.

Nilofar F 13SNU

Sixth Form students have taken advantage of baking classes at Harrow Community Kitchen. On Tuesday 2nd November, students attended the baking lessons and learnt how to make scones.

Students are on a rota based system and will be learning to bake different things each week.

Our students love learning new skills and seize all opportunities that come up for them!

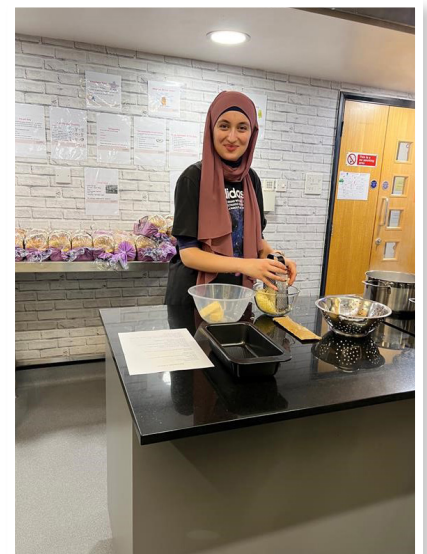
Ms Lomax, Head of Sixth Form



Students meet the new chickens!!



Students baking scones and making Macaroni cheese!!



Student Rewards December 2022



Year 12

Art

Preesha S 12JT - excellent skills throughout

Biology

Ferhaddiba A 12CSN - For consistent effort and positive attitude to learning, as well as taking wider curricular opportunities such as high engagement with Medical school.

Business studies

Denisa S 12GCO - for continued progressed achieved and effort made in Business studies.

Chemistry

Nabeela S 12CSN - for her considered and thoughtful approach to Chemistry and her dedication and hard work to AS Chemistry - well done!

Classical Civilisation

Preesha S 12JT - for an amazing piece of artwork on Oedipus and her confident presentation on the Oedipus vase

Computer science

Nazaneen H 12JT - For scoring the highest points (118) across the whole of Year 12 A Level Computer Science Cohort in the OUCC Bebras Computing Challenge, Well Done!

Drama

Dunya K 12GCO - for fantastic work with year 7 & 8 Drama Club. Thank you for your leadership and enthusiasm!

Economics

Sanjana T 12JT - for demonstrating outstanding effort and work produced consistently to a high standard.

English

Maryam A 12TRA - for her perceptive and evaluative responses in class, and the depth and thoroughness of her analysis in homework tasks.

Geography

Neha P 12JT - for being excellent and consistent.

H&S

Riyaq A 12CSN - for great effort in her coursework

History

Carina F 12CSN - for commitment to her history work and settling in so well to the Sixth form

Maths

Madina M 12GCO - A very dedicated, resilient student, who has been working very hard this term. Her commitment in tackling challenging A level questions is evidence of this and has reflected well in her tests. I am very proud of her and know she will flourish. Keep up the good work!

Music

Kashi D 12TRA - for her continued contributions to choir

Physics

Nagin M 12MT - for her fantastic contributions in class and constant enthusiasm.

Sociology

Demetria H 12 TRA - for showing her love for sociology. Getting involved in all social sciences clubs and supporting the department.

Spanish

Zahra S 12JT - for her continued effort and commitment on independent study for Spanish A Level.

Politics

Kalmaa A 12MTI - for your ongoing passion for politics and your hardworking attitude to learning!

Student Rewards October 2022



Year 13

Art

Maryam S 13SBR - Resilience

Biology

Alisha S 13SG - for positively engaging in most of the climate change lessons.

Business studies

Najma N 13SNU - for demonstrating excellent progress and achievement made in Business studies.

Chemistry

Diba E 13SNU - for her hard work and diligence with her Year 13 studies and for striving to do her very best each lesson!

Classical Civilisation

Antonia L 13SG - for her detailed and insightful presentation on Sappho

Computer science

Fatima A 13SNU - For scoring the highest points (117) across the whole of Year 13 A Level Computer Science Cohort in the OUCC Bebras Computing Challenge, Well Done!

Economics

Nisreen H 13PBL - for outstanding effort and work produced in her extending writing work.

English

Aleema K 13SG - for her continued enthusiasm, dedication and reliability as she progresses through the course.

Geography

Sukanneya T 13SBR - excellent focus and hard work. Great achievement through extra efforts put in in personal time.

H&S

Hannan A 13SBR - for a great effort in your Unit 4 mock exam

History

Isma M 13LFO - for consistently being actively involved in class discussions and putting extra effort into her studies to continue improving

Maths

Heena R 13LFO - for her absolute consistency, attention to detail and determination to get the very highest grade in maths.

Music

Faith M 13SG - for helping out in all choirs! We really appreciate it!

Philosophy

Claudia I in 13SG - for her precise written work, fantastic effort and contributions to class discussion in Philosophy.

Physics

Zahra R 13PBL - for her fantastic inquiry questions and engagement in class. For constantly going above and beyond my expectations.

Psychology

Sireen B 13LFO - for doing exceptionally well in her mock exam

Sociology

Zahara R 13SRB - for actively asking for help and striving to do well

Spanish

Nadia I 13SBR - for her enthusiasm in promoting Spanish A Level as a Spanish student and Deputy Head girl.

Politics

Heena N 13SNU - for her incredible enthusiasm this year during every single lesson so far!

Information and advice for students and parents

Parent Ambassadors

Parent Ambassadors at Bentley Wood High School help parents and carers in many ways to facilitate communication between themselves and school. We can translate information about the school and their daughter's progress in Arabic, Pashto, French and Urdu.

Our role consists of helping to assist with induction and admission of new students and to help fill out forms. We support by helping parents and carers understand parent consultations, meetings and assemblies.

We translate at meetings, act as interpreters and translate English into parent/carers native language. We like to involve parents in their daughter's education by inviting parents to coffee mornings, end of term meetings and parties.

Ms Halpin speaker of Arabic and French

Ms Usman speaker of Urdu

(We can arrange translation for Pashto speakers)

Please contact us:

Email: SchoolOffice@bentleywood.harrow.sch.uk

Phone: 0208 954 3623



A Social Worker at Bentley Wood

Hello. My name is Caitlin Neal and I am the Social Worker in School for Bentley Wood.

My role is to support children and young people's safety, welfare and wellbeing at home, at school and in the community.

I am here to work alongside the student support team and am available to students and their parents.

We will talk about what is worrying or upsetting you/your child, and together create some next steps. You can contact me by contacting the school office and asking for further details.

Ms Neal

What, Who, Why, When and Where?

When and Where can you find me?

You can find me in school everyday. You can find me before school, during school or after school.

I sit with the school Student Support Team.

If you aren't sure where I am, ask any teacher, they will help you find me!

What is a Social Worker?

- My role as a social worker is to support children to ensure that they are happy, safe and have everything they need at home, in school and out in the community.
- This means my job is to focus on YOU!
 - Your safety
 - Your welfare
 - Your wellbeing

Who do I work with?

- I work with children, young people and their families when they are going through difficult times.
- I work with children who witness unsafe relationships, for example arguments between parents or family members.
- I work with families where someone has a mental health issue or disability for which they might need some extra support.
- I also work with parents who have a dependency which means they may not always be able to care for their children to the best of their ability.
- Additionally, I work with children who are at risk outside of the family home. This could mean they are being forced by someone else to do something they don't want to. Perhaps this person is older or has a negative influence on them and they don't feel able to say 'no'.

Why am I in your school?

- I am part of the new and exciting Social Worker In Schools Team.
- I am here to work alongside the student support team.
- This means I am available to you if you need to talk to someone about something that is worrying or upsetting you.

Staying Safe

Some safety tips for students:

- Always tell someone where you are going and what time you will return.
- Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- Don't lend your mobile phone to anyone unless it is an emergency.
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Never give personal information to any person you don't know.

Supportive Websites:

Childline: Call 0800 1111

NSPCC:

Samaritans: Call 116 123 (24 hours 7 days a week)

Papyrus: Call 0800 068 41 41 – 9am to midnight every day
Text 07860 039967

Childline: Call 0800 1111 (24 hours 7 days a week)

The Mix: Call 0808 808 4994 (3pm to 12am)

Useful contacts:

NSPCC report abuse line: **0808 800 5000**

Harrow's Golden Number: **020 8901 2690**

Harrow's Out of Hours Emergency Team: **020 8424 0999**

Emergency Services: **999**

Advice for Parent/Carers:

Online Safety:

- Staying safe online – advice for parents and carers:
www.nspcc.org.uk

- Staying safe online – advice for parents and carers:
www.saferinternet.org.uk
- How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk
- Mental Health: www.youngminds.org and
[Mental Health Support Services in Harrow](http://www.harrowlscb.co.uk)

Other Useful Contacts:

- Harrow Children's Services and Harrow Local Safeguarding Board www.harrowlscb.co.uk
- In an emergency you must always call **999**.
- To report a non-emergency crime to the police call **101**.



Your information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as **student name/address/contact details/mobile number & email address**.

These must be kept up to date otherwise you may not be able to receive important information. When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager



Information and advice for parents

Free School Meals eligibility

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals – what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals – what does this mean for me? Most people won't be affected by the new

criteria. If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period. This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end on 31st March 2022. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



We're using Arbor's free Parent Portal and Arbor App

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school.

The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and messages from the school.

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).



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The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

1. Wait for your welcome email from us telling you Arbor is ready – you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

Need help using Arbor?

Email the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

1. Ensure your username is the email address you use for Arbor.
2. Ask the school office to check the email address linked to your account.
3. Reset your password from the login page or ask us to do this.
4. If the login email was sent to you more than 96 hours ago, the password link will have expired. Ask us to send it again.
5. Email the school office to check that your email address has not been used twice – e.g., on another guardian or child's profile.
6. Enter the birthday of one of your children to log in.
7. Only relatives who are Primary Guardians of a child can access the Arbor App. Ask us to check you can access Arbor.

Email the school office if you have any issues or queries:
schooloffice@bentleywood.harrow.sch.uk

Mock exams update

Full details and individual candidate timetables will be provided two weeks prior to the start of the exams. We consider these to be of equal importance to external examinations. It is therefore crucial that your daughter ensures she prepares for the exams by attending revision sessions, completing homework thoroughly and making sure she works hard in class and at home.

JCQ Regulations apply to all external exams and are updated annually. The latest information can be found on the School Website under **Information/Exams Information**.

New JCQ Regulation: it is now a compulsory requirement for all candidates to take off any wrist watches and place it on their desks during all exams.

Candidates are reminded they are not allowed to take into an exam room potential technological/web enabled sources of information such as an **iPod**, a **mobile phone**, a **MP3/4 player**, a **smartwatch** or a **wrist watch** which has a data storage device.

2. Keep your individual exam timetable handy – it has all the dates, times and seat numbers for all your exams
3. Arrive on time and with the correct stationery (including calculators, where allowed) in a clear plastic pencil case
4. All mobile phones, notes, bags and outdoor clothing should be left in your lockers
5. Wrist watches must be removed and placed on desk.

Year 12 Mock timetable 3 - 13 January 2023



Essential exam tips

1. Get into a healthy routine – eat well, sleep well, revise well

Dates for your Diary 2023

Tuesday 3rd January - Staff Training, Year 12 Mock Exams start, No other students on site

Wednesday 4th January - First Day of Term, Students onsite by 8:30 as usual

Wednesday 11th January - Matilda Enrichment trip 5:30 – 10:45 pm

Wednesday 18th January - 6th Form Philosophy conference at University of Southampton 8:00 – 3:45 pm

Thursday 19th January - Year 11 Parents Evening 2:30 – 4:30 and 5:00 – 7:00 (4:30 – 5:00 break)

Early finish for Years 7 to 13, all students offsite 1:25 – 1:30

(6th form lessons will continue where possible)

Thursday 2nd February - 6th Form Parents Evening 4:00 – 7:00

Wednesday, Thursday, Friday 8th, 9th and 10th February - School Production: "Matilda"

6:30 – 8:00pm Tickets available through Parent Pay

11th February to 19th February - Half-Term Holidays

Tuesday 28th February - Year 9 Parents Evening 2:30 to 4:30 and 5:00 to 7:00 (4:30 – 5:00 break)

Early finish for Years 7 to 13, all students offsite 1:25 – 1:30

(6th form lessons will continue where possible)

Tuesday 14th March - Year 7 Parents Evening 2:30 – 4:30 and 5:00 – 7:00 (4:30 – 5:00 break)

Early finish for Years 7 to 13, all students offsite 1:25 – 1:30

School News

Information and advice for parents and students

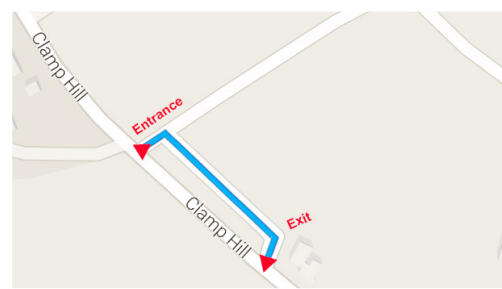
Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point. Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road.

For any parents who are unsure where the drop off is, please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.

Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school.



ROALD DAHL'S Matilda THE MUSICAL

Bentley Wood High
School presents

The school production of

Matilda

8th, 9th and 10th February 2023

6.30-8.00pm

Tickets available via [ParentPay](#):

Adult £3.50 Child /Concession £2 Family £9



Bentley Wood High School presents

8th, 9th and 10th February 2023

6.30-8.00pm

Tickets available via ParentPay:

Adult £3.50 Child /Concession £2 Family £9

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Music and Lyrics © 2010 Tim Minchin, published by Newell Enterprises Pty Ltd. (Administered by Songs of Kobalt Music services Australia Pty Ltd.
Book © 2010 Dennis Kelly Actor's Script from Matilda © 2010 MTI Enterprises, Inc. created by Theatrics under the supervision of Timothy Allen McDonald.
Broadway Junior and Showtix are registered trademarks and Family Matters is a trademark of Music Theatre International. All rights reserved.
Unauthorized duplication is prohibited by law.
Credits
Music and Lyrics by Tim Minchin. Book by Dennis Kelly. Based on the book, Matilda by Roald Dahl.
Roald Dahl's Matilda The Musical JR. is presented through special arrangement with and all authorized materials are supplied by Music Theatre International mtishows.co.uk

Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk