Philosophy and Religious Studies Department Curriculum Overview



Curriculum Overview:

Key Stage 3

Philosophy and Religious Studies students are provided with a basic understanding of all the major world religions, are encouraged to ask Philosophical questions and to create simple arguments for and against issues at Key Stage 3. Students will gain a vocabulary of key terms which will help them discuss religions more articulately and academically.

Key Stage 4

At GCSE the students' religious knowledge is built upon so they have an in depth understanding of Christianity and Buddhism. They are taught how to develop complex arguments for and against topical issues. A love of learning is fostered and many students begin to explore academic ideas independently from the classroom.

Key Stage 5

Students move away from the study of religion, but continue to develop the skills of developing arguments and understanding, memorising and explaining in detail abstract ideas. Students will also gain an appreciation of the history of Philosophy through studying Philosophers from Plato to the present day.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7	Meta- cognition	• Ethics	AncientEgyptian Religion	• Judaism	 Christianity 	• Islam

Y8	• The <i>If</i> Odyssey	• The <i>If</i> Odyssey	 An introduction to Philosophy of Religion 	 Hinduism 	• Buddhism	• Sikhism
Y9	The Big Questions	CriticalThinking	 Christianity: beliefs and Teachings 	,	•	 Religion and Life
Y10	 Buddhism Beliefs and Teachings 	BuddhismPractices	 Philosophy of Religion 	O	 Religion, Peace and Conflict 	 Religion, Peace and Conflict
Y11		 Religion, Human Rights and Social Justice 	 Religion, Human Rights and Social Justice 	 Revision 		
Y12	Utilitarianism	 Kantian Ethics 	VirtueEthics	Meta- Ethics		Philosophy project
Y 13	 Attributes of God 	 Arguments relating to the existence of God 	 Religious Language 	 Revision 		