



PREVENTING EXTREMISM AND RADICALISATION POLICY

Committee Responsible:	Local Governing Body
Reviewed by:	Debbie Ferrer
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BENTLEY WOOD HIGH SCHOOL

PREVENTING EXTREMISM POLICY

Preventing and protecting students from extremism.

This Policy is informed by the following:

DfE: [Keeping Children Safe in Education September 2022](#)
DfE: [Mental Health and Behaviour in Schools](#)
DfE: [Searching, screening and confiscation at school](#)
DfE: [Behaviour in schools](#)
HM Government: [Working Together to Safeguard Children](#)
[Serious Crime Act 2015](#)
[Teaching Online Safety in Schools](#), updated 12th January 2023
[CONTEST The United Kingdom's Strategy for Countering Terrorism](#)
[Harrow Prevent Team](#)
[Prevent Duty: Harrow Safeguarding Board](#)
[ACT: Prevent Radicalisation and Extremism by Acting Early](#)
[The Equality Act 2010](#)
[Online Safety Bill](#), December 2022
[Tackling Extremism in the UK](#) (Gov)
[Teaching approaches that help to build resilience to extremism among young people](#) (DfE)
[Education Against Hate](#)
Bentley Wood High School Suite of HR Policies

1. Introduction

Bentley Wood High School is fully committed to safeguarding and promoting the welfare of all of its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. All staff are made aware, through regular CPD training, of their responsibilities, including online safety. All staff receive updates 6 times a year with Teach Talks and weekly updates in the whole staff bulletin. Governors receive annual training and updates in regards to PREVENT.

Staff are fully engaged and are trained using [GOV.UK](#) resources in being vigilant about radicalisation, are clear about the school systems in reporting any concerns and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

Our principle objectives are that:

- All Staff and Governors will understand what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- Share training and guidelines by the [Harrow Prevent Team](#).

This Policy applies to all Governors, staff, volunteers and students. The Preventing Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. There are different forms of extremist organisations around the world ie. ISIS, Al-Qaeda, Boko Haram, British Defence

League, Animal Rights to name a few.

This policy describes the activities that the School undertakes in order that students attending the school are safeguarded against being influenced by those who hold extreme views. Extremists exploit vulnerabilities in individuals to drive a wedge between them and their families and communities.

As staff we need to recognise those vulnerabilities just as we would recognise our duty to any child protection issue.

Definition and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

What is Prevent?

Prevent is an integral part of CONTEST, the Government's Counter Terrorism Strategy. It aims to 'stop people from becoming terrorists or supporting terrorism'. The prevent strategy;

- responds to ideological challenge of terrorism and the threat we face from those who promote it.
- prevents people from being drawn into terrorism and ensures that they are given appropriate advice and support.
- works with a wide range of sectors and institutions (including education, faith, health and criminal) where there are risks of radicalisation which need to be addressed.

Since 2010 the Office for Security and Counter Terrorism works to counter the threat of terrorism through CONTEST (the Counter Terrorism Strategy):

<https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018>.

(Last updated August 2018.)

This strategy is based on four areas of work:

- **Pursue** – To stop terrorist attacks;
- **Prevent** – To stop people becoming terrorists or supporting terrorism;
- **Protect** – To strengthen our protection against a terrorist attack;
- **Prepare** – To mitigate the impact of a terrorist attack;

The guidance for delivery of the Prevent duty was updated in April 2021:

<https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales>

Our role as a school is outlined more specifically in the DfE document '*Learning Together to Be Safe: A toolkit* to help schools contribute to the prevention of violent extremism.'

Reporting a Concern:

The following members of staff are part of the Safeguarding Team:

Bentley Wood High School's Safeguarding Team 2022-2023

Debbie Ferrer: Assistant Head teacher/Designated Safeguarding Lead

Naseema Akbar: Head teacher

Sarah Newman: Assistant Headteacher/SENCO

Hary Ilanko: Assistant Headteacher/Online Safeguarding

Claire Bannon: Associate Assistant Head teacher (Mat Leave)

Jahnvi Manzi: Associate Assistant Head teacher/Sexual Harassment/PSHE/RSE

Sara Lomax: Assistant Head teacher (Mat leave)

Heidi Weaver: Assistant Headteacher/Sixth Form/Counselling
Ellie Gill: Safeguarding Assistant and Inclusion Support
Clare Angel: Senior Welfare Officer

Additional Key Colleagues:

Bijal Ahmed: Attendance Officer
Caitlin Neal: Social Workers in School's Project (SWIS)
Gavin Baker: Education Lead – MASH Team (Harrow)
Mark Scanlon Head of Service for Early Support & Youth Justice (Harrow Council)
Alison Moore: TBWT Safeguarding Lead and Bentley Wood High School's Safeguarding Governor (2022-2023).

If staff have a concern Follow School protocol for child protection issues and speak to/email the Safeguarding Team safeguardingteam@bentleywood.harrow.sch.uk straight away

The DSL will discuss the referral with the Headteacher and follow referral procedure set out in Appendix A and B.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE provision is embedded across the curriculum, and underpins the ethos of the school.

We follow guidance from *Keeping [Children Safe in Education](#)* (Sept 2022) to ensure that our safeguarding procedures (including preventing young people from being drawn into radicalisation). According to this document 'Protecting children from the risk of radicalisation should be seen as part of schools' and colleges' wider safeguarding duties, and is similar in nature to protecting children from other forms of harm and abuse.'

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking to challenge

Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Students are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek a trusted adult if they are upset or concerned about anything they read or see on the Internet.

At Bentley Wood we will provide a broad and balanced curriculum so that our pupils are enriched, understood and become tolerant of differences and diversity and also ensure that they thrive, feel valued and are not marginalised. Students are explicitly made aware of the Equality Act 2010, and these principles are linked closely with the schools CARE Values

We aim to:

- teach material which emphasises the strengths and weaknesses of democracy in contrast to other forms of government in other countries and how democracy works in Britain.
- ensure that all learners within the school are consulted on a regular basis on their safety and well-being.
- ensure staff have high levels of safeguarding training, including level 3 training for members of the safeguarding team, HOYs and achievement leaders.
- have high aspirations for all our students, through target setting and growth mind-set training.

- organise visits to local councils, Parliament and places of worship of other faiths, and encourage contacts with those of other faiths in political or local office. use teaching resources from a wide variety of sources to help learners to understand a range of faiths, and beliefs such as atheism and humanism. Explore and promote diversity and shared values between communities.
- work with [Harrow](#) Prevent Team to provide adequate awareness training for staff, learners and parents.
- work closely with the local community through the Cultural Barriers Working Group meetings which includes local faith leaders.
- Ensure All members of staff are able to identify children who may be vulnerable to radicalisation and respond by following whole school safeguarding procedures with immediate effect.
- strictly apply its recruitment procedures which include DBS checks and references which are in line with 'Keeping Children Safe in Education Sept 2021
- ensure that individuals and organisations who let the school premises are vetted for links to extremism and that they understand their activities whilst onsite will be monitored by the site team
- ensure that teachers do not use teaching materials which may encourage intolerance guided by School guidelines and review of the curriculum and learner participation and by using and adapting the curriculum. *Teaching approaches that help to build resilience to extremism.*
- ensure learners are not actively encouraged by teachers or visitors to the school to support extremist views of any form. Visitors who stay for more than one day will send in two professional references to the school's HR Manager.
- clearly communicate the school's position on Prevent through the school website.
- provide regular staff training, including newly appointed staff when undergoing induction on the practice of this policy within the school.
- follow procedures as set out by the Harrow Council Prevent Team (Appendix A) when concerns are raised.
- alert parents of any concerns the school may have.

Role of Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body of our school will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance ['Keeping Children Safe in Education, Sept 2022](#), the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

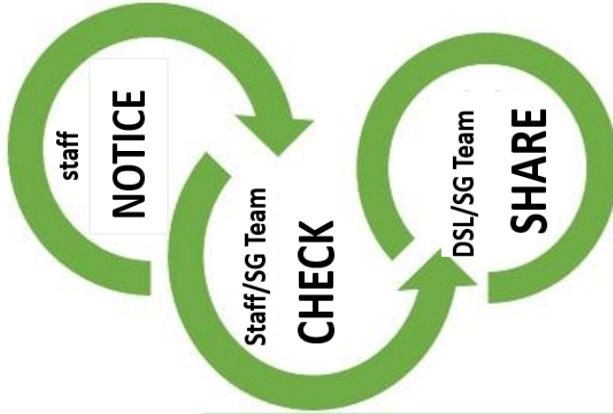
Governors will review this policy annually and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to delivery of this policy and the overall safeguarding arrangements made.



Bentley Wood High School

Staff/SG Team

- Have you **checked** your concern with **Debbie Ferrer (DSL)/safeguarding Team**;
- Has the individual of concern been spoken to for clarity? If not, what are the reasons for this (inappropriate, safeguarding risk?)
- Do they offer a reasonable explanation and/or account?
- If under 18, have their parents been spoken to for clarity? Have they noticed a change in behaviour?
- Or is it more suitable under general safeguarding?



Staff

- What have you **noticed**. Who was involved?
- Does the incident relate to recent local, national or international events?
- Does the incident relate to local or national news stories? Has the individual been involved in similar incidents?
- Why do you feel the individual is vulnerable to radicalisation?
- Was it a one off comment or statement and out of context for the individual?
- Are there any other apparent vulnerabilities or concerns that make the individual at risk of radicalisation?

If you have any **Prevent** concerns, email the Safeguarding Team:

Safeguardingteam@bentleywood.harrow.sch.uk

DSL/SG Team

Debbie Ferrer (DSL) will work closely with members of the **Safeguarding Team/relevant HOY** and may do the following:

- **Share** with professionals/get advice from other agencies;
- Discuss with the Prevent team and make a referral;
- Discuss their concerns with the individual and parents (if applicable) and make them aware of the referral to Prevent (unless sharing this information places the individual or another person at serious risk of harm);
- Explore possible interventions; (internal/external).

Appendix B: Referral Process for Harrow

Background

The Government's counter- terrorism strategy CONTEST aims to reduce the risk to the UK and its interests from terrorism. The CONTEST strategy is made up of four key areas. One of these areas is Prevent which aims to stop people becoming terrorists or supporting terrorism.

The **Channel Programme** is a key element in the Prevent area and aims to stop people being drawn into extremism or radicalisation. Channel is a multi-agency partnership led by the local authority with the police and other services to protect and divert children and adults from being drawn in to committing terrorist-related activity. Channel addresses **all** forms of extremism.

Recognising and referring individuals who show signs of vulnerability is not about criminal prosecution: it aims to protect them from risk and from possibly committing a crime or hurting themselves or others.

Through Channel, agencies work together to assess the nature and the extent of the risk of radicalisation and, where appropriate, to provide a support package tailored to individual needs. The agencies include education, health, children and adult social care, youth services, the police and others as appropriate.

Channel is similar to the way that we would seek to work in other multi-agency safeguarding arrangements.

Contest

Protect:	Prepare:	Pursue:	Prevent:
To strengthen our protection against a terrorist attack.	To Mitigate the impact of a terrorist attack.	To stop terrorist attacks.	To stop people becoming terrorists or supporting terrorism.

How to make a referral

Anyone who is concerned about a young person or adult at risk of extremism or radicalisation may make a referral to the Channel Programme.

Referral for young people up to and including age 18 (up to 25 with learning disability) should be made on a CAF (Common Assessment Framework) to Duty&Assess@harrow.gov.uk.cjsm.net detailing your concerns about the young person and relevant history.

Referrals for people aged 19 and over should be made on the Prevent Referral Form which can be obtained via enquiry to prevent@harrow.gov.uk

Referral Criteria

The young person or adult should be referred if there are concerns about any of the following:

- Changes in patterns of behaviour from known and predictable patterns with day to day behaviour becoming secretive or increasingly centred around extremist ideology, group or cause.
- Expressing attitudes that justify offending on behalf of the group, cause or ideology.
- Using insulting or derogatory names or labels for another group and blaming that group for all social or political ills.
- Condoning or supporting violence or harm towards others and speaking about the imminence of harm from another group and the importance of action now.
- Planning to travel abroad to areas where there are known risks from terrorism and violent extremism.