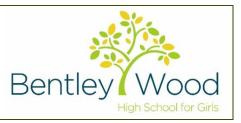
Philosophy and Religious Studies Department Curriculum Overview



Curriculum Overview:

Key Stage 3

Philosophy and Religious Studies students are provided with a basic understanding of all the major world religions, are encouraged to ask Philosophical questions and to create simple arguments for and against issues at Key Stage 3. Students will gain a vocabulary of key terms which will help them discuss religions more articulately and academically.

Key Stage 4

At GCSE the students' religious knowledge is built upon so they have an in depth understanding of Christianity and Buddhism. They are taught how to develop complex arguments for and against topical issues. A love of learning is fostered, and many students begin to explore academic ideas independently from the classroom.

Key Stage 5

Students move away from the study of religion but continue to develop the skills of developing arguments and understanding, memorising and explaining in detail abstract ideas. Students will also gain an appreciation of the history of Philosophy through studying Philosophers from Plato to the present day.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|----------------------|----------|--------------------------------------------------------|-----------|------------------|----------|
| ¥7 | • Meta- cognition | • Ethics | Ancient Egyptian Religion | • Judaism | • Christianity • | Islam |

| | • The <i>If</i> Odyssey | • The <i>If</i> Odyssey | • An | • Hinduism | • Buddhism | • Sikhism |
|------|-----------------------------|-------------------------------------|--------------------------------|------------------------------|-------------|------------------------------|
| Y8 | | | introduction | | | |
| | | | to Philosophy of | | | |
| | | | Religion | | | |
| | The Big | Critical | Christianity: | | Ũ | Religion |
| Y9 | Questions | Thinking | | | and Life | and Life |
| | | | Teachings | Teachings | | |
| | • Buddhism | Buddhism | Philosophy | • Philosophy | • Religion, | • Religion, |
| Y10 | Beliefs and | Practices | of Religion | of Religion | Peace and | Peace and |
| | Teachings | | | | Conflict | Conflict |
| | Christianity | • Religion, | • Religion, | Revision | | |
| Y11 | | _ | Human Rights and | | | |
| | | Social Justice | Social Justice | | | |
| | | | | | | |
| | | | | | | |
| | • Utilitarianism | • Kantian Ethics | • Virtue | • Meta- | Exams | Philosophy |
| Y12 | • | | Ethics | Ethics | | project |
| | Attributes of | Arguna o ato | Deligious | Dovision | | |
| V 12 | Attributes of | Arguments | Religious | Revision | | |
| Y 13 | God | relating to the existence of God | Language | | | |
| | | EXISTENCE OF GOD | | | | |
| | | | | | | |
| | | | | | | |