



Bentley Wood High School

Newsletter October 2025



Acclaimed Author Ross Welford visits Bentley Wood

On 17th October, students in Years 7 to 9 at Bentley Wood were treated to an unforgettable and inspiring experience when acclaimed author Ross Welford visited the school to speak about the power of storytelling and the inspirations behind his books.

Ross began his career in journalism and media production, working on popular daytime shows such as *This Morning* and *The Big Breakfast*, as well as producing several lifestyle documentaries. It wasn't until 2015, at the age of 50 plus, that he embarked on a new journey as a children's author. Since publishing his debut novel, *Time Travelling with a Hamster*, Ross has released a new book every year, each one further establishing his reputation as a captivating and important voice in children's fiction.

Ross is also a popular and well-known speaker, regularly invited to schools, libraries, and festivals across the country to share his love of storytelling with young audiences.





Message from the Headteacher

Dear Bentley Wood Community,

I hope this newsletter finds you well as we come to the end of our first half term. As always, this newsletter demonstrates all of our commitment to achievement, resilience and personal development. Our new Year 7s and Year 12s have adopted the schools CARE values and strong ethos of 'learning today, leading tomorrow' with enthusiasm and gusto.

I want to take this opportunity thank all the students, staff and families who have been so supportive and understanding throughout some difficult times this half term. This has been in many different ways with kind words, kind deeds and sincere actions. Have a lovely half term break and I look forward to seeing you all again on Tuesday 4th November.

Kind regards,



Naseema Akbar
Headteacher



Headteachers Awards

Head Student Team and Sixth Formers celebrated their achievements by having breakfast with Ms Akbar





Blending illusion and inspiration through magic tricks and storytelling

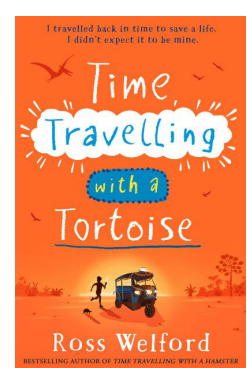
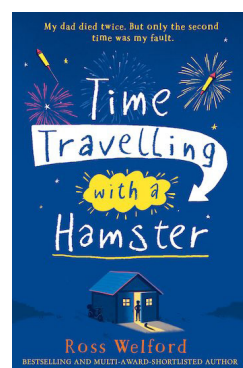
During the visit, our students were thrilled to learn that Ross is not only a gifted writer but also a talented magician who has been inducted into the Magic Circle - the world's largest organisation for amateur and professional magicians.

The visit began with Ross dazzling the students with a series of magical tricks that sparked amazement and applause. From mind-reading to making books appear from an ordinary paper bag, his magic performance set the perfect tone for a captivating hour.

Ross then spoke about the experiences that shaped his career, sharing candid stories from his early life as well as his journalism and media work. He also shared how his successful foray into writing fiction was the culmination of a lifelong love of reading that inspired him to tell his own stories, reminding students that it's never too late to pursue your dreams.

Following the talk, students lined up excitedly to get signed copies of his book *Time Travelling with a Tortoise*, drawing to a close a fun and memorable day.

At Bentley Wood, reading is a cherished and celebrated part of school life, and author visits like this play an essential role in encouraging students to develop a lifelong love of literature.



Workshops and rewards for different year groups

Year 9 Spooky Rewards Movie Night

To celebrate the wonderful achievement of our Year 9 students on their end of Year 8 reports, the Year 9 Pastoral team hosted a spooky themed movie night!

The girls who attended were chosen for their excellent effort and homework scores, high achievement, brilliant behaviour and great progress between their two most recent reports. It was a lovely evening, full of snacks and smiles! We look forward to celebrating more of our students as the year progresses!

Miss Bharj



Engaging workshop on road safety

A few weeks ago, we had a very interesting company come to our school called The Riot Act. The company delivered a wonderful performance in which we learned about road safety. We were taught that people, friend or foe, can be dangerous when near a road.

In the show, we were introduced to two brothers on their way to school. They encountered a friend of Joe's (the older brother) called Fran; she was a stubborn person who, if you ask me, was quite irresponsible.

Midway through the show, Fran was persuading Joe's younger brother to run across the road with her as soon as a car was coming. He refused and told Fran not to do it, but she did it anyway and took his phone, which made him instinctively start to run after her. Luckily, Joe stopped him just in time.

Then, before the end of the show, they were all arguing and the younger brother's bag got thrown into the middle of the road. Joe went to get it impulsively without realising that a car was coming before it was too late.

In the end, Joe ended up dying because he wasn't cautious near a road, even though it was only one time, and the reason was because he was arguing with his friend and brother, who became the last people he ever saw.

At the end of the show, we were asked a series of questions: What did you think of Fran? Do you think she was responsible? Would you want to be her friend? What do you think about Joe's character? What do you already know about road safety? And, what did you learn from the show?

Well, the answer to that is it is never safe near a road and don't follow your friends' actions if you don't think it is the safest choice when near a road or anywhere. We were also told that it would be a good idea to put away your phone and take off your headphones when near a road.

I really enjoyed the mix of drama, discussion, and real-life scenarios to explore important issues such as making safe decisions, staying alert, and understanding the potential consequences of risky behaviour. This event helped reinforce skills such as responsibility and personal safety.

Thank you to Ms Jain and The Riot Act for organising this, as it taught all of Year 7 important life skills.

Mia P 7SHA



A Warm Welcome to Our Year 7 Families

We are delighted to welcome our new Year 7 students and their families to Bentley Wood High School. The transition to secondary school is an important milestone, and we are incredibly proud of how positively and confidently our newest students have embraced this exciting new chapter.

Since joining us in September, Year 7 have engaged enthusiastically in a wide range of opportunities beyond the classroom. Some of our Year 7 students were chosen to volunteer at Open Evening this term. Through this experience pupils welcomed prospective families and practiced their communication, organisation and teamwork skills. This opportunity highlighted the pride students have in their school as well as understanding the importance of service and contribution.

In addition to this Year 7 took part in an interactive road safety show, developing vital skills in decision-making, awareness, and personal responsibility — lessons that support their safety and independence as they grow. They also attended our Careers Fair, where they explored different professions and began to understand how their interests and subjects at school link to future pathways.

A recent author talk further inspired creativity and communication, encouraging students to think imaginatively and express their ideas with confidence. These experiences have helped Year 7 build teamwork, curiosity, and resilience — qualities that will support them both in school and in

everyday life. Staff have been particularly impressed by their excellent attitude, respectful behaviour, and eagerness to take part in every opportunity offered to them.

Each week, Year 7 take part in a year group assembly that brings students together to celebrate achievements and promote our shared values. During these assemblies, students are recognised through our “Petal Award” system, earning petals for demonstrating qualities such as effort, kindness, resilience, and contribution to school life.

Our theme this year is “Sunflowers”, representing growth, strength, and positivity. Just as sunflowers turn towards the sun as they grow, we want our students to look towards positivity and opportunity as they develop throughout the year.

As Helen Keller said, “Keep your face to the sunshine and you cannot see the shadow. It’s what sunflowers do.”

We are proud of how well Year 7 have settled into the Bentley Wood community and look forward to seeing them continue to grow and flourish, live out our school values of Communication, Achievement, Respect and Empathy and make the most of the exciting year ahead.

Thank you for your continued support.

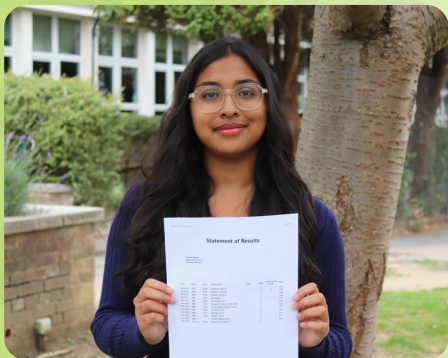
Ms Jain, Head of Year 7

GCSE Results 2025

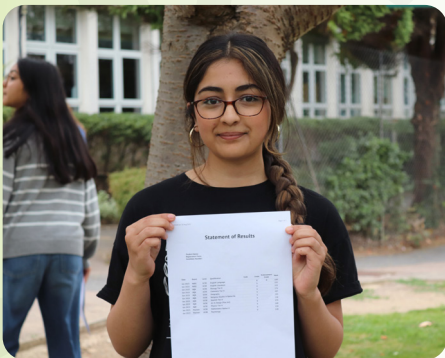


GCSE Results 2025

Congratulations to all Year 11 students. Their hard work and determination has certainly paid off with **36%** of all grades awarded at **9 to 7**



Michelle M achieved
10 x Grade 9
1 x Grade 8
1 x Grade 7



Skandaja K achieved
9 x Grade 9
2 x Grade 8



Saaliha K achieved
9 x Grade 9
2 x Grade 8

A special well done to the students who achieved an exceptional **eight** or more GCSE grade **8s** and **9s** and to all our students as they progress to the next stage of their education

Naseema Akbar Headteacher

GCSE results in 2025

Student performance has continued to excel following on from the success from previous years. Our GCSE students have achieved a fantastic set of results.

GCSE Results

%	GCSEs	grades
36	All Results	9-7
79	English and Mathematics	9-4
62	English and Mathematics	9-5

A Level Results 2025

6th Form students achieve excellent results and progress onto exciting courses and careers. A well-structured personal development programme is in place to ensure every student meet their requirements of their chosen courses and careers as young people and future young adults.

Our students secured places at University of Cambridge, Imperial College London, King’s College London, UCL University of Warwick, University of Nottingham, University of Glasgow and Queen Mary University of London to study. Their first choice courses include: Architecture, Accounting, Engineering, English, Digital Media, History, Medicine, Law, Pharmacy, Midwifery, International Relations, Philosophy and Optometry. In addition, we are delighted to celebrate students going on to complete apprenticeships in Animation and Photojournalism at Escape Studios and Reuters Photography.

A Level Results 2025



A Level Results 2025

Special **congratulations** to all our **BTEC** students who achieved a combination of the top grades of **Distinction*** and **Distinction** and to the many **A Level** students who achieved **A*** and **A** grades across 3 or more subjects



78% of students **gained a place at their first-choice university**

40% of students are attending a **Russell Group University**

We are incredibly proud of all our students as they go onto their next steps including attending some of the country's top universities, apprenticeships and new careers

Naseema Akbar Headteacher

A Level Results

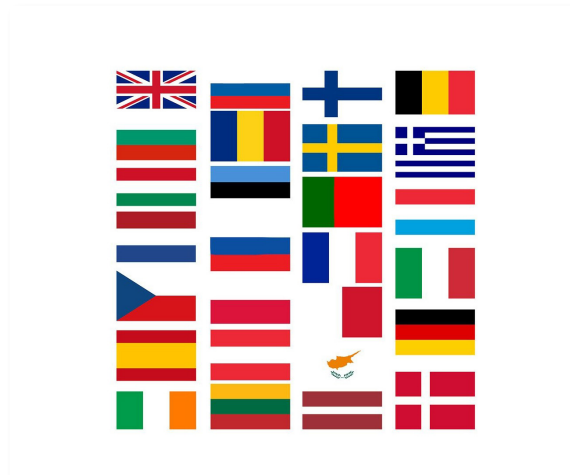
Key () = National figures

	2023 A Level Results	2024 A Level Results	2025 A Level Results
A*-B	64% (54%)	59% (54%)	56% (54%)
A*-C	88% (76%)	87% (76%)	84% (76%)

We are proud of their achievements and wish them and their families continuing success on their journeys. Our sincere thanks go out to all staff, parents/carers and governors for supporting the girls throughout their studies. Congratulations to all the students on their achievements.



Students take part in enriching language activities during the day



Bentley Wood students celebrate 25th anniversary of European Day of Languages

On 26th September, Bentley Wood students celebrated the 25th anniversary of European Day of Languages with a festival of activities to explore Europe's rich diversity of language and culture.

During form time, daily Wise Thoughts from the MFL department provided an insight into International Sign Language, a song quiz to guess the language of some well-known tunes, and forms competed against one another in a 'Where am I?' quiz, deciphering language clues to guess the location. Along the 25th anniversary theme, students made bookmarks as birthday presents for their friends, featuring birthday traditions from around the world.

At break and lunchtimes, students learned some useful phrases in the Romanian, Swedish and Portuguese taster sessions. Others enjoyed themselves after school watching the Italian version of the trending KPop Demon Hunters with popcorn, and some adventurous singers could be heard all along the MFL corridor trying out the ever-popular Spanish karaoke.

The MFL department ran a very popular challenge for European Day of Languages. Students were eager to get their hands on the passports, which served as their gateway to earning up to 25 Achievement Points.

Over the course of the week, groups of students formed around the school rushing to complete the 2025 Languages Passport – 25 challenges based around the various school subjects.

The challenge was so popular that the library ran out of passports several times throughout the week, requiring multiple reprints to keep up with demand!

Students said:

I really liked the languages passport for many reasons. It

taught me a lot - like about a famous artist, about Mozart, and cultural clothing. It was a great thing to start my new school year. European Day of Languages should be done in every primary and high school.

Hadia W

"The Italian movie was a really fun experience and I'm glad that you picked this activity for languages week. I also enjoyed watching the movie with my friends and KPop Demon Hunters was a great choice for the Italian movie and I also learned a bit of Italian and I really enjoyed the popcorn. I can't wait to come next year and hope to see everyone else too."

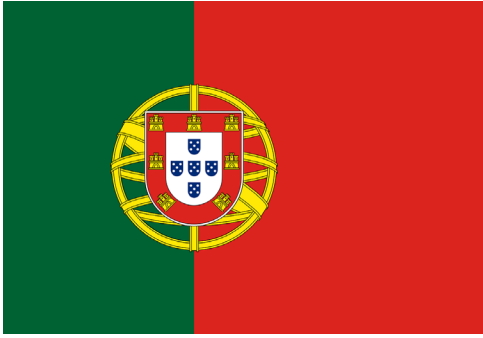
Akshaya J

"Even though we already knew the story, hearing it in another language made it feel new and exciting. Listening to the characters speak Italian helped us hear how the language sounds in real conversations. We picked up new words and phrases just by following the story. Even when we didn't understand everything, the tone and actions made the meaning clear. It was a great way to celebrate the European Day of Languages because it reminded us that learning a language can be fun, natural, and part of everyday life."

Nazifa R

"In the Swedish club we not only learned fun facts but also how to speak Swedish. It was a spectacular opportunity! Did you know that in Sweden there is a perfectly preserved 17th century warship called the Vasa? I can tell you this isn't the only fact I learned. Maybe next year you will come and join us?"

Emily C



Students had taster lessons in Portuguese, -Swedish and Romanian

2025 Languages Passport

Complete as many of these challenges as you can this week. Write your answers or have the challenge signed by the right person, then return your completed passport to your form tutor. 25 achievement points for the full 25!

European Day of Languages 2025



1) Try a French food then draw it here:	2) Geography! In what countries are these cities? a) Helsinki - _____ b) Warsaw - _____ c) Valletta - _____ d) Bratislava - _____ e) Berne - _____	3) Textiles! Where is this <i>dimidi</i> jelek from and what is it worn for? 	4) Who is this man from Vienna? What's he famous for? 	5) Science! What countries do these scientists come from: a) Albert Einstein _____ b) Louis Pasteur _____ c) Galileo Galilei _____
6) Art! Name a painting by Monet and sketch it here:	7) Is the Matterhorn: a) An instrument? b) An animal? c) A mountain?	8) Discover a Spanish-speaking music artist: Artist: _____ Song: _____ Your rating (/10): _____	9) Solve the clue to name the Italian town: 'π reformed AS'	10) Performing Arts! Is the opera Carmen Spanish or French? Explain the answer: _____
11) Greet Ms Sambo or Miss Pintaudi in Italian	12) Discover a French-speaking music artist: Artist: _____ Song: _____ Your rating (/10): _____	13) What European country is famous for these? _____	14) Sport! What is the name of this world-famous football team? Admiral Red (anagram) _____	15) Food tech! Make pasta for dinner (parent/family member sign below) _____
16) Chat with a Spanish teacher in Spanish	17) In which European country do they speak Flemish?	18) On what date will European Day of Languages be celebrated in 2027?	19) These mean 'Hello' in which languages? a) Ola b) Pryvit c) Kalxo	20) Greet an MFL teacher in one of the languages from 19. _____
21) Draw the flag of a country that speaks: French, German, Italian and Romansh	22) Attend one of the special language sessions	23) Find out a saying or idiom in French, Spanish or Italian	24) Sing the chorus of 'Libre Soy' or 'Libérée, Délivrée' (from the movie Frozen) in French or Spanish	25) Where is, Meänkieli spoken? (2 countries) _____

Students rushed around the school, eager to complete the 2025 Languages Passport



Musical excellence and memorable performances



Bentley Wood music students attend performance and book launch

A small group of talented Bentley Wood music students from years 10 to 13 had the amazing opportunity of going to Nower Hill High School for an audience with Braimah Kanneh-Mason and Dr Kadiatu Kanneh-Mason featuring classical music and the launch of Dr Kadiatu's new book 'To be Young, Gifted and Black'.

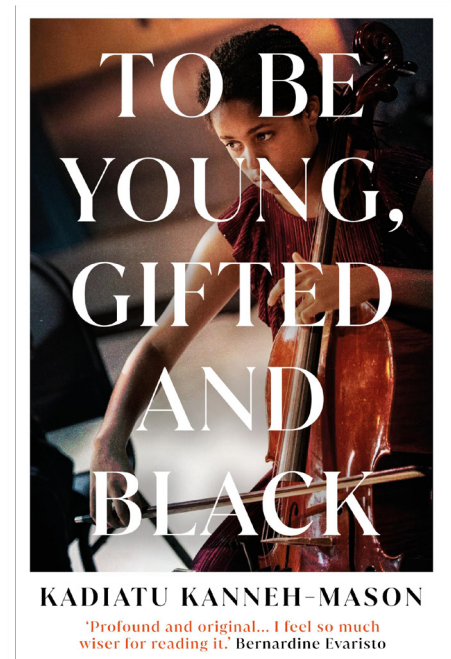
It was a thought-provoking and inclusive event, where the audience were treated to breath-taking music in the form of Braimah's soothing violin solo. This was followed by a powerful and enlightening lecture from Dr Kadiatu, whose insights sparked meaningful reflection among all present. Later there was an engaging Q and A session at the end where the Kanneh-Masons spoke candidly about the subjects closest to their heart.

There was a book signing of Dr Kadiatu's book to round off the session where she took the time to speak to everyone in line. This intimate interaction left a lasting impression, reinforcing the powerful messages of resilience and overcoming adversity.

Overall, the experience offered a unique opportunity for the students to explore music through diverse perspectives, challenging them to think beyond

traditional boundaries. It taught us how to meaningfully apply the lessons of music — often seen simply as a school subject — to enrich our everyday lives and understand the world around us more deeply.

Nanette A 13CTW





Glee Club have an amazing time performing at Disneyland Paris

Our Glee Club had an absolutely amazing time performing at the Videopolis Theatre! The whole experience was so lively and exciting and the crowd was super into it, making us feel like real stars.

The staff at Disneyland were really friendly and that helped us feel comfortable and enjoy ourselves even more. We got to go on some awesome rides, like the Avengers Assemble: Flight Force, Crush's Coaster, and the classic Mountain roller coaster. Each ride was a total blast and gave us a chance to hang out and have fun together outside of singing. It was such a cool way to relax and soak up the Disneyland magic.

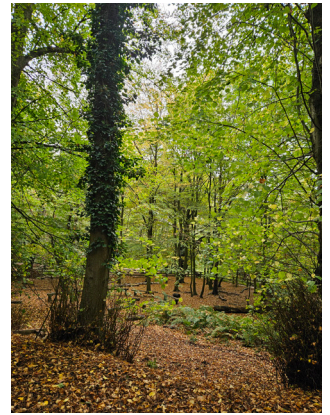
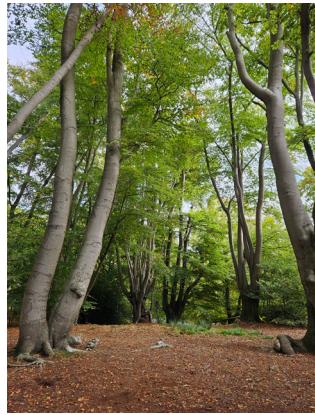
Our teachers were amazing too, really chill and supportive. I learned a lot, not just about singing and performing but also about teamwork, and how much fun it is to be part of a club like this at Bentley Wood.

One of the coolest parts was meeting some of the Disney characters like, Elvis Stitch and all the Disney Princesses during the Parade. Getting photos and interacting with them made the trip feel even more magical and unforgettable!!!

Ikram H Year 11



Geography forest trip and urban study



Geography adventure at Epping Forest

On Thursday 16th Of October, geography pupils travelled to Epping Forest to visit a deciduous forest in order learn about ecosystems and biomes. Epping Forest is in Essex, and is a large deciduous woodland.

The main purpose of the trip was that Epping Forest allowed us to investigate a natural deciduous forest and consider different abiotic and biotic elements within it.

I think Epping Forest trip was a great experience as it consisted of elements of learning, fun and moments of clarity within it. Additionally, everyone's experiences varied, as for me, I saw animals I was not expecting, such as toad and deer.

In conclusion, we were able to point out and explain key differences between younger and older aspects of Epping Forests microhabitat.

Kaianna F 9SZ

On Thursday the 16th of October and Friday the 17th of October, Year 9 went on a trip to Epping Forest to further their understanding of ecosystems and how they interact with each other. This trip was useful for both geography and biology and was a more hands-on way of learning.

When we arrived, we were greeted by a bunch of friendly faces. We were split into our classes and were given worksheets to fill out throughout the day. Firstly, they talked about all the different layers of the forest like the canopy layer and the shrub layer. They told us about the history of Epping Forest and how it was once owned by the royal family who used it as hunting grounds and for timber and cattle.

As a history student, I thought it was really nice how we got a balance of geography, biology and history throughout the day. Then we had a look at the two areas of Epping Forest that we were going to explore: Paul's Nursery and Beech Hill. They picked these two sites for us to compare due to Beech Hill being a mature and ancient woodland whereas Paul's Nursery is a young woodland.

After this we ventured into the forest to visit these two locations. The forest was beautiful to walk through with each tree having an arrangement of autumn colours. Luckily for us, there wasn't any mud to travel through. While at

each location, we learned how to spot human involvement in forests and how to spot different species of trees and shrubs.

We then came back and discussed methods to find out answers to the different enquiries we had like how to calculate the height of a tree and how to sample different sections. Then after a short lunch break, we went back out into the forest and completed the tasks. We learnt how to use a clinometer, a light meter and a quadrat. For sampling, we selected two random numbers and placed the quadrat in that co-ordinate. After that, we counted the squares to see how much leaf litter, growing vegetation, and exposed soil there was. Finally, we measured the light intensity and using the quadrat, we calculated how much canopy cover there was. We repeated this for both locations then came back together to discuss our findings.

Overall, this trip was great as it enhanced my understanding of ecosystems and different research methods and equipment that could come up in my exams. Despite this trip being filled with information and knowledge, walking through the forest and having an active way to participate in my learning was refreshing after the first few weeks back in school.

Zofia O 9MCO

On Thursday and Friday Year 9 students went to Epping Forest. The trip was really fun because we got to learn how to measure the height of trees and compare different areas in a forest and so much more!

My favourite part of the day was in the morning when we got a tour of parts of the forest, it was so pretty! A new thing I found out was that a woodland and a forest aren't the same thing, forests are usually larger with a thicker canopy that blocks more sunlight and a woodland is more of an open space where the sunlight can reach the ground. I'm not a very outdoorsy person so I wasn't really looking forward to the trip but then we learnt so many cool skills and it was actually one of the best trips I have been on.

Aneri P 9SG



Wembley Urban Study Day

Has the development of Wembley improved the area?

On our recent AQA human geography field trip to Wembley, we investigated whether the urbanisation in Wembley has positively or negatively impacted the area. Wembley has gone through lots of significant changes throughout recent years, including the construction of Wembley stadium, the demolition of the iconic twin towers, new housing developments, and much more accessible transport links. And we were aiming to assess whether these changes have benefited the community and environment.

Since the early 2000s, Wembley has seen a lot of regeneration to improve the area. It used to be known for old factories and poor-quality housing, but new plans were made to change that. Important developments include Wembley Stadium, the London Designer Outlet, and new high-rise flats. These changes were made to create jobs, bring in more visitors, and improve living conditions for local people.

On our field trip to Wembley, we used a range of human geography fieldwork methods to find out if regeneration has improved the area. We carried out environmental quality surveys to assess how clean, attractive, and safe different locations were. We also did questionnaires with residents and visitors to gather their opinions about the changes. These methods gave us both quantitative data (numbers and scores) and qualitative data (opinions and descriptions), which helped us understand how successful the regeneration has been.

Sidrah H Year 11

On the 26th of September, GCSE geography students went on their human geography trip to Wembley. We bravely ventured into the wild, untamed lands of Wembley. Our mission? To investigate if regeneration had been successful in Wembley. One way we checked if regeneration had been economically successful was through retail tally's. Armed with clipboards, we embarked in our quest in which we tallied different retail stores between sites; evaluating where regeneration was successful. In the end, we probably learned that regeneration is less about fancy buildings, but more about whether you can find a decent place to eat. Who knew geography could be so delicious?

Namra K 11TC

Student Rewards October 2025

Year 7

Students work really hard at Bentley Wood - we are really delighted at how well our students have achieved this half term and we want to celebrate some of their successes.



Art

Ambereen H 7SDO - for her fantastic extension drawing for a tonal shell! Well done!

Computer science

Holly M 7SEO

Drama

Zara K 7ABU - For really committing to her role in her assessment and putting effort in to her use of vocal and physical performance skills, which lead to a really funny comedic performance!

Simra R 7JYO - for a amazing performance in the first assessment, showing great skills and focus.

Cerise B 7JYO - for a brilliant performance in duologues showcasing confidence and a fantastic character.

English

Aaminah G 7SHA - for her positive attitude to learning and support of her peers; Rayhannah B 7ABU - for a superb example of public speaking

Food

Abdah M 7JYO - for always having a positive attitude towards her learning and regularly contributing to class discussions

French

Nienna B 7SHA - for always actively participating in class Doing her homework. Showing values of CARE and EFFORT"

Geography

Sukhrit K 7ESO - for your positive attitude towards learning, it is infectious. You are always keen to help others and are prepared for lesson.

History

Ayva P 7ABU - for your excellent engagement, effort and positivity you bring to each lesson. Keep up being your diligent self

Maths

Kawsar A 7SHA - She is an enthusiastic and eager learner who consistently puts in her best effort. Always ready to participate, she confidently raises her hand to answer questions and approaches every task with determination and a positive attitude.

Holly M 7SEO - She works through tasks efficiently and with focus, showing strong understanding as she progresses. She's always willing to help, especially with distributing materials, and consistently sets a positive example by following classroom expectations.

Music

Anabella AS 7ABU - for outstanding singing

PE

Eva Y 7SDO - for always will to help out her teacher and her peers. Pia Bhudia 7ESO for her great effort and attitude in her PE lessons. Pia shows a wide range of sporting abilities as well as brilliant

Science

Rabia B 7ESO - always working hard in every lesson, asking thoughtful questions and always looking to improve her answers. Well done Rabia! Sadaf K 7ABU - Always working hard and having lots of knowledge about the lesson from doing research beforehand!!

Spanish

Adaa DK 7SHA - for enthusiastic and lively participation in lessons while also showing CARE values towards other members of the class.

Textiles

Zainab E 7SEO - For her effort in textiles and her great design ideas. as well as always offering to help.

Student Rewards October 2025

Year 8



Art

Hajera B 8MAK - for being hard working and kind at all times! Keep up the good work

Computer science

Pranisha G 8CMI - for giving 100% effort in lessons and even attempting and getting A-Level binary content.

Drama

Judy A - 8ZHA - For giving 100% effort in all of her drama lessons and taking on feedback to improve her performance.

English

Ameena R 8CMI - for her consistent high-quality classwork; Aiza Z 8HAS - for her excellent attitude to learning

Food

Dihaaq B 8CMI - for a great start at BW in food technology and a fantastic practical with her stir fry noodles

French

Chloe C 8MJE - for an excellent start to Year 8 and for an amazing French pronunciation.

Geography

Anna M 8SGU - is always ready to engage and contribute to lessons, by bringing her perspective geography discussions are brighter!

History

Nia DJ 8EAW - for your thoughtful and well considered contributions to our history discussions.

Maths

Kareema O 8MJE - for working really hard in class and for always contributing to our maths lessons.

Music

Saatvika V 8ZHA - for helping the class in my absence thank you

PE

Milli P 8SGU - for excellent in physical education and great sportswomanship. Sophia A R 8MAK - for her excellent effort in lesson and dedication to Netball club after school each week

Philosophy

Jessica W P 8EAW - excellent classwork and CARE values. Jenna N 8HAS - commitment and effort. Ashriya S 8HAS - excellent class contributions

Science

Jessica W P 8EAW - For her excellent focus, engagement and commitment to being outstanding

Spanish

Haya J 8HAS - For being such a hard working student who pushes herself in every lesson and for completing challenges. Well done Haya!

Textiles

Jessica W P 8EAW and Kayla M 8EAW - for fantastic effort and beautifully presented work in Textiles.

Autumn reads

The Poisoned King by Katherine Rundell

Christopher Forrester wakes to find a dragon nibbling his face—a sign he’s called back to the Archipelago, a secret island home to mythical creatures. But a deadly poison is spreading, and to stop it, Christopher must join a daring rescue involving a sphinx ride, a dragon’s lair, and a castle prison. At the heart of the quest is Anya, a fearless girl with birds at her side and a hunger for justice.

The Court of the Dead by Rick Riordan

Months after escaping Tartarus, demigods Nico, Will, and Hazel reunite at Camp Jupiter on the West Coast to help monsters seeking refuge. The Underworld monsters, given new hope by the demigods, now face a dark force punishing them for their past crimes. As monsters begin disappearing from camp, Nico, Will, and Hazel uncover a dangerous connection to the sinister power threatening them all.

The First Year by Matt Goodfellow

Eleven-year-old Nate is starting secondary school with the support of his family and friends. But as he navigates new challenges—bullies, a strict teacher, and feeling distant from his brothers—a sudden surprise disrupts everything. With his anger, The Beast, threatening to take over, Nate must find a way to hold himself and his family together.

A Thousand Broken Pieces by Tillie Cole

After losing her sister three years ago, Savanna lives half a life, holding tightly to her sister’s unread journal. Seventeen-year-old Cael, once a rising hockey star, struggles with anger and loss after his brother’s death. Reluctantly, they join a trip for grieving teens—and as they journey together, they begin to heal and find unexpected love.

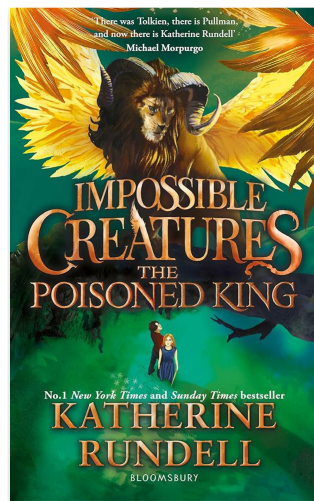
Best of All World by Kenneth Oppel

Xavier reluctantly joins his dad and his dad’s pregnant wife for a week at a cabin—but one morning, the house has mysteriously moved inside a dome, trapping them with no one else around. Three years later, another family arrives, sparking tension, secrets, and tough choices.

Is there a way out? And why are they trapped?

Skandar and the Spirit War by A.F. Steadman

The Island is at war. Skandar, now an outlaw, hides after Rex Manning reveals a game-changing secret. As Rex prepares to invade the Mainland, trust fractures and friends turn against each other. Skandar must forge new alliances—including an uneasy truce with Kenna—and unlock the Island’s ancient elemental magic. Can he become the leader needed to save both the Mainland and the Island’s heart?



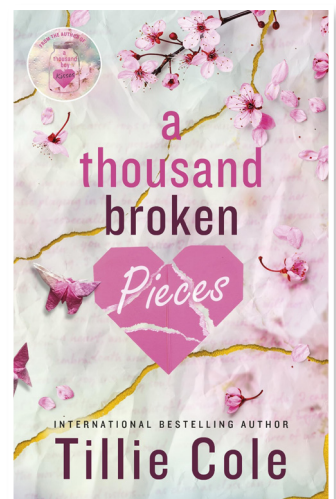
The Poisoned King by
Katherine Rundell



The Court of the Dead
by Rick Riordan



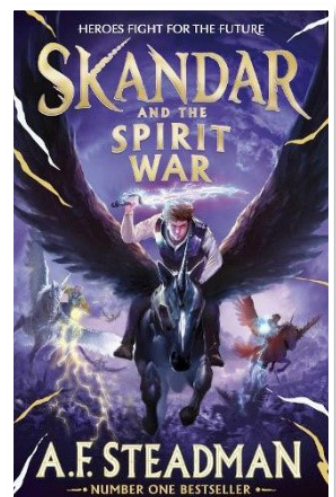
The First Year by Matt
Goodfellow



A Thousand Broken
Pieces by Tillie Cole



Best of All World by
Kenneth Oppel



Skandar and the Spirit
War by A.F. Steadman

A Box Full of Murders by Janice Hallett

Siblings Ava and Luke find a mysterious notebook in their dad's attic, revealing clues to a decades-old unsolved murder. As they dig deeper, they realize the killer might still be out there—and closer than they think. YOU have the facts. YOU have the clues. Can YOU solve the mystery before they do?

Let the Light In by Jenny Downham & Louis Hill

Leah and Charlie are handling their family's loss in very different ways. Their choices push them down difficult and perilous paths which eventually collide, sending shockwaves through their community. This astounding, compulsive novel explores love, power, money, art, and asks: what matters most in the end?

Circle of Liars by Kate Francis

Seven teens arrive at a school retreat—only to find an abandoned motel and a chilling message: I know what you did a year ago. Haunted by secrets from a tragic fire, they must choose who's most guilty to cross the white line and die—or all will perish. But with only one survivor, who will it be?

The Forest in the Sky by Pari Thomson

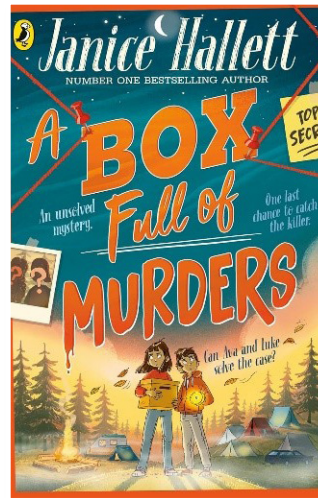
Daisy Thistledown's greatest battle begins. With the Iffenwilders' water magic and her friend Max, she sets out to rescue the Botanists—including her mother—imprisoned deep in the Amazon. But after an unexpected attack, Daisy must face danger alone and find Amazeria, a hidden sanctuary in the forest. Time is running out, and the fearsome Reaper King draws closer. In the rainforest's shadows, trust is scarce, and courage is their only hope to save Daisy's mother and the Greenwild.

Alchemy of Secrets by Stephanie Garber

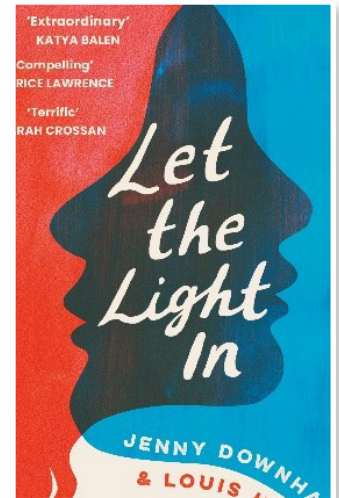
Holland St. James has always believed in magic. But when the Watch Man, a mythical figure, tells her she'll die at midnight tomorrow unless she finds the Alchemical Heart, everything changes. With time running out, Holland is pulled into a hidden world beneath Los Angeles—and into the orbit of a stranger who claims her sister sent him. But in a world built on secrets, everyone is lying. And if she trusts the wrong person, she won't survive the night.

Dropping Beats by Nathanael Lessore

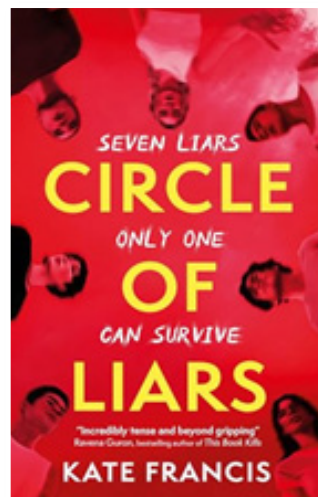
Thirteen-year-old Growls (aka Shaun) is a wannabe rapper aiming to win the Raptology competition with his best friend, Shanks. Fame, respect, and maybe even his crush Tanisha—all within reach. But after a livestream fail makes them a viral joke, Shanks disappears and Growls is left alone and humiliated. Enter Siobhan, the cool new girl who helps him find his rhythm again. With some heart, hustle, and serious bars, Growls might just make the ultimate comeback. They call him the comeback king for a reason.



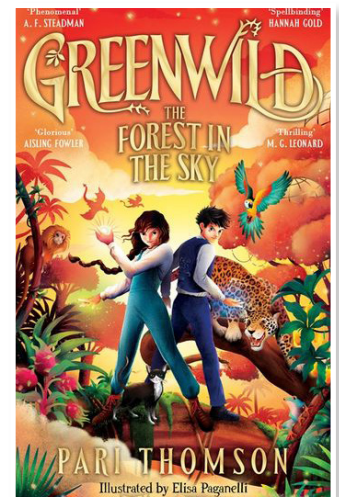
A Box Full of Murders
by Janice Hallett



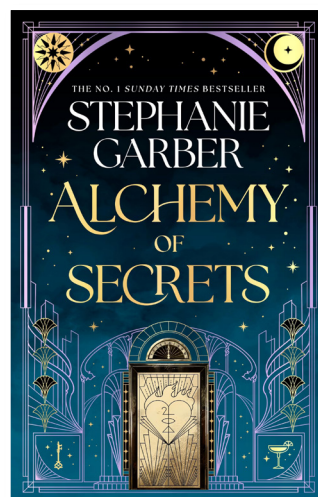
Let the Light In
by Jenny Downham &
Louis Hill



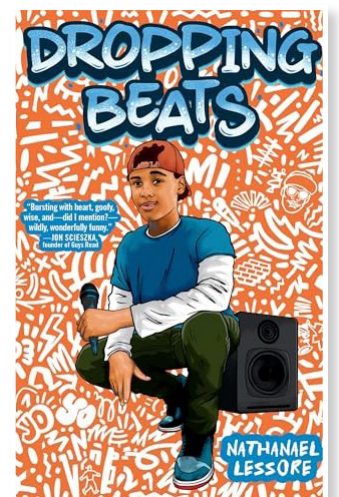
Circle of Liars by Kate
Francis



The Forest in the Sky by
Pari Thomson



Alchemy of Secrets by
Stephanie Garber



Dropping Beats by
Nathanael Lessore

Student enrichment



Enrichment at Bentley Wood

At Bentley Wood, we believe that enrichment is a vital part of the student experience. Beyond the classroom, our wide-ranging programme of clubs, trips, student leadership roles, volunteering opportunities, and competitions helps students develop new skills, broaden their horizons, and enjoy a well-rounded school life. These experiences not only enhance cultural capital but also support students' well-being and academic achievement.

Overview:

Our enrichment programme is thriving, with increasing numbers of students taking part each year. Through our diverse offering—from sports and music to academic and creative clubs—students are encouraged to embody Bentley Wood's CARE values, explore their interests, and enrich both their learning and personal development.

For any queries about enrichment opportunities, please email: enrichment@bentleywood.harrow.sch.uk.

Clubs

Introduction:

Bentley Wood's clubs provide students with the chance to explore their passions, develop new skills, and collaborate with peers in a fun and supportive environment. Clubs run before school, at lunchtime, and after school, catering to a wide range of interests including music, sports, arts, languages, STEM, and more.

Overview:

Our enrichment timetable includes options for all year groups, with activities ranging from Art Club and BSL Club to Netball, Chess, Music, and Medical Society. Some clubs are open to all students, while others are by invitation or sign-up only, ensuring students are matched with the opportunities best suited to their interests and skill levels.

Participation in clubs encourages teamwork, creativity, and leadership, making them an integral part of the Bentley Wood experience.

Ms Culloty Deputy Head of Year 10
Teacher of Art, Design



The NHS Cadets

The NHS cadets programme is run by St. John Ambulance in partnership with the NHS trust. At Bentley Wood it is co-delivered by Miss Bhurani and Miss Naqvi. The programme is split into two pathways; Foundation pathway is delivered to Year 10 and Advanced pathway is delivered to Year 12 students. Both pathways deliver sessions on key skills, Leadership and career skills, understanding care and Clinical skills. Both pathways are oversubscribed.

This term students have focussed on understanding the care values of NHS and how these values match their own. They have also developed an understanding of branding and logos and the importance of representing

themselves. All students created a logo which represented their values and presented it to the rest of the group. Students were confident and developed presentation skills.

Year 10 have also focused on safeguarding - learning the importance of how to spot the signs of neglect and abuse as a care practitioner whilst Year 12 have focussed on the history of medication. They are currently researching ways in which AI can help improve medical advances.

Miss Naqvi, Head of Social Sciences

Below are some of the logos designed by Year 10 and Year 12 students.



Jannat B 10MD



Jasmine G 10LSB



Fatema R 12AM

Enrichment focusing on STEM

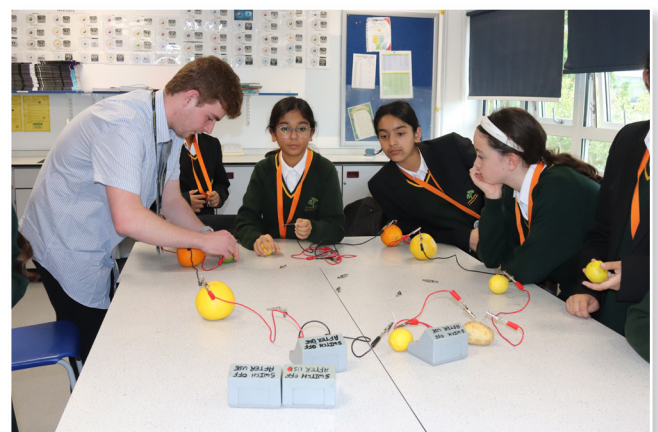
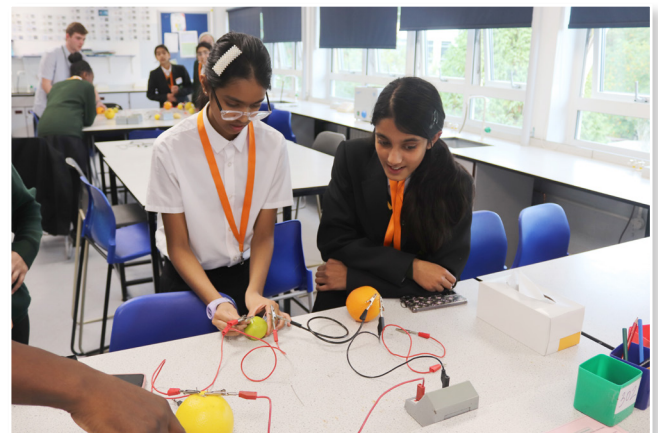
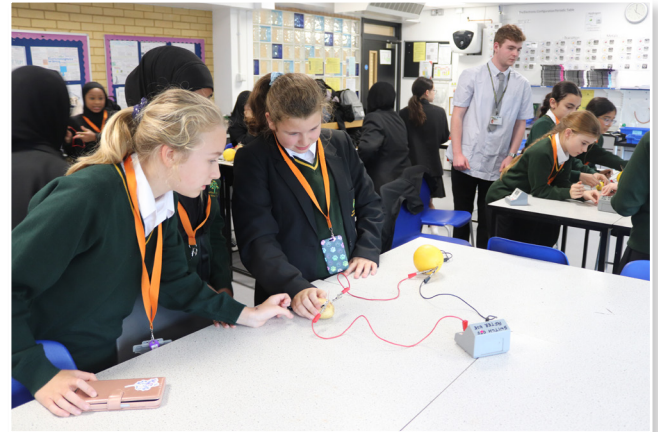
Science Club: Science beyond the school day

I am thrilled to join the Science Club at Bentley Wood High School, which meets every week on Thursday from 3:30pm to 4:30pm in Room 302. It's the perfect opportunity to get hands-on experience beyond the usual classwork.

Here we do dissection, retrieving energy from fruits, chemical reactions and so much more. This is just a taster of the incredible problems and projects we will be wrestling with and I look forward to sparking my curiosity and having a blast with my fellow science enthusiasts. I hope to see you there!

Khadija A 7ABU

Electric Fruit : Making Fruit Batteries





Rainbow test tube: Making Rainbows



Students enjoy a wide variety of exciting enrichment clubs



BSL Club



Art Club



Criminology Club

The Sociology and Criminology Club launched this term for Year 7 and Year 8 students.

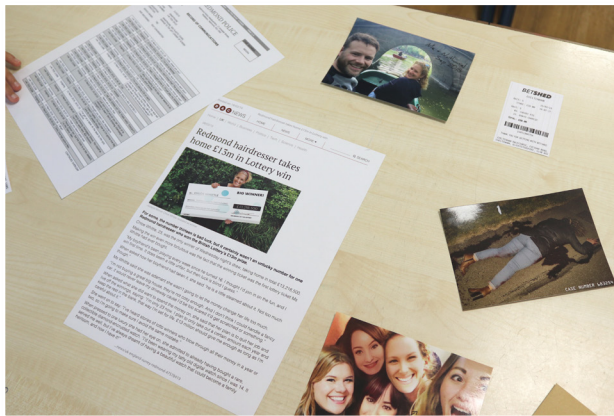
The club offers pupils an introduction to the study of society, human behaviour, and the processes involved in a criminal investigation.

Over the first few sessions, students took on the challenge of solving a murder mystery titled "Who Killed Chloe the Millionaire?"

Working as young detectives, they explored clues, examined motives, and used their investigative and critical thinking skills to piece together the evidence. Through this hands-on activity, students began to understand how sociologists and criminologists think, analysing human behaviour, questioning assumptions, and looking beyond the obvious.

The club aims to build curiosity about how society works, what motivates people's actions, and how justice is achieved all while having fun through interactive challenges and teamwork.

Miss Bramble



Celebrating maths: clubs, passports and challenges

Exploring the World of Maths: Your Numeracy Passport Adventure

Maths is all around us – in nature, art, music, architecture, technology, and even storytelling! That’s why enrichment tasks are a key part of the Numeracy Passport. These optional activities encourage pupils to explore maths beyond the classroom and develop a deeper appreciation for its value and beauty.

At Bentley Wood, we know that maths is more than just numbers on a page – it’s a powerful tool for understanding the world. That’s why we’re excited to introduce the Maths Numeracy Passport, a unique programme designed to help children master key maths skills and explore the many exciting ways maths appears in everyday life.

The Numeracy Passport encourages students to complete a series of challenges, earning Achievement Points as they consolidate their knowledge of key mathematical topics. The passport charts their learning, boosting their confidence as they engage with the tasks and activities. Well done to those who undertook the challenge of the Numeracy Passport with special congratulations to:

Tahirah 7SHA, Monisha 10KPO, Rayhannah 7ABU Lara 7NG, Alqra 8HJG, Kawsar 7SHA, Nienna 7SHA Emaan 7JSH, Zara 8ZHA

MATHS ENRICHMENT & EXTENSION PASSPORT

1. FILMS & VIDEOS TO WATCH ...

2. PLACES TO VISIT ...

BOOKS TO READ ...

THINGS TO DO ...

Student Name

Form

Maths Class/Teacher

Anna Makivova

8SGU

mr / miss Shantaz

What to Watch

Activity	Date	Parent /Carer	Teacher / Tutor
Films to watch – Choose at least one			
"Hidden Figures"	28/09/25	Om	86
"Gifted"	28/09/25	Om	
"The Imitation Game"	29/09/25	Om	↓
"A Beautiful Mind"			
"Goodwill Hunting"			
"X + Y"			
YouTube videos – Choose at least one			
Watch "The Story of Maths – Marcus du Sautoy" (youtube)	29/09/25	Om	86
Watch "The Number MySeries – Marcus du Sautoy" (youtube)			
Watch a Numberphile video on youtube			
Watch all 3 parts of the documentary "The Code" (Youtube)	29/09/25	Om	86
Places to visit – Choose at least one			
The Bank of England Museum			
The Maritime Museum in Greenwich			
Blanchley Park	28/09/25	Om	86
The Winton Gallery at the Science Museum			

Activity	Date	Parent /Carer	Teacher / Tutor
Books to Read – Choose at least one			
"Flatland" by Edwin A. Abbott			
"Alex's Adventures in Numberland" by Alex Bellos			
"50 Mathematical Ideas you need to know" by Tony Crilly			
"Why do Busses come in threes" by Rob Eastway & Jeremy Wyndham			
"The Mathematical Universe: An Alphabetical journey through great proofs, problems and personalities" by William Dunham			
"Fermat's Last Theorem" by Simon Singh			
"The Code Book" by Simon Singh	25/09/25	Om	86
Things to do – Choose at least two			
Do the London Maths Trail	27/09/25	Om	86
Visit www.mathstrails.org.uk and try some out	27/09/25	Om	86
Create your own maths trail around the school			
Do 15 sudoku from newspapers	29/09/25	Om	86
Learn to play Cribbage (card game)			
Take photos of examples of Maths in the world around you and create a collage for display in the Maths Draw/Paint a picture of a famous mathematician for display	29/09/25	Om	86
Become a Rubik's cube champion			
Complete the weekly Maths challenge on Parallel.org for 3 weeks			
BONUS TASK - Complete at least 3 weeks' tasks online			
from the website parallel.org.uk			
Instructions: Go to www.parallel.org.uk , create a student's account using your school email and use the teacher code: jg1919			



Maths Club

Hello, my name is Saatvika V from 8ZHA and I'm writing this to share my experiences in Maths Club with you all. I am a Math Ambassador, and I regularly come to Maths Club every week, and I spend my lunch with my friends in this club learning maths the fun way. We do booklets, Kahoots and lots of fun activities there! I have so much fun and I really do enjoy participating in it.

Maths club is run by us -the Math Ambassadors every Friday lunchtime at W12, and we would love you guys to join us! Please do feel free to bring your lunch (or if you have hot lunch, a lunch pass) and friends along to experience the fun way of learning maths.



The Parallel Project with Simon Singh

The Parallelograms programme offers a unique opportunity for students to engage with mathematics in a fun and challenging way. By participating, they can develop essential problem-solving skills and gain a deeper appreciation for the beauty and complexity of mathematics.

Exploring the World of Mathematics with Parallelograms

The Parallel Project, founded by bestselling author Simon Singh, offers an engaging and challenging enrichment programme for young mathematicians. Through a series of weekly puzzles known as Parallelograms, students delve into the fascinating world of mathematics beyond the standard curriculum.

What Are Parallelograms? Parallelograms are weekly sets of maths challenges designed to stretch students' reasoning and problem-solving skills. Each puzzle is crafted to be interesting, fun, and challenging, covering a wide range of mathematical topics, including number theory, geometry, logic, and mathematical history. The aim is to help students become strong mathematicians by encouraging them to think critically and creatively.

Why Participate?

Develop Critical Thinking: Parallelograms encourage students to approach problems from different angles,

fostering critical thinking and analytical skills.

Broaden Mathematical Horizons: The challenges introduce students to mathematical concepts and problems that go beyond the standard curriculum, broadening their understanding and appreciation of the subject.

Engage with a Community: By participating, students become part of a community of young mathematicians, sharing a passion for exploring the world of maths.

**Parallel Maths –
Leader board
with 3 or more tasks**



Sienna G
Zahra S
Isabel H
Maryam A
Hawa H
Bella P
Saarah M
Selena C
Zahra S
Mariam M
Shanaia C
Sona H
Yashvi P
Nazifa R
Swara D

Student Rewards October 2025

Year 9



Art

Hazel P 9SCH - for her fantastic research into Still Life
Vanitas Zofia O 9MCO - for her participation in open evening.

Chemistry

Ruqaiya J 9SZ - for her active participation in class discussions and helping her peers. Well done and keep up the great work!!

Computer science

Isabelle C 9 MEM - for going above and beyond during Computer Science lesson and working hardest in every lesson.

English

Sabeen F 9MCO - for her brilliant attitude to learning in English; **Maira H 9MEM** for her enthusiasm and commitment - she is always volunteering to share her perceptive ideas

French

Emaan S 9EBD - for an excellent start to Year 9 and for your consistent effort in French in terms of classwork and participation in class.

Geography

Urvi K 9MCO - for an excellent start to Year 9 Geography - your desire for understanding and questioning nature is exemplary!

Graphics

Lucia M 9MCO - for always bringing a fantastic attitude to graphics, giving her best in every lesson and for her supportive feedback to peers.

H&S

Aalima F M 9SG - in my class for being a great friend and help to new starts in the class and for showing her amazing knowledge in the subject.

History

Tamsyn S 9MEM - for excellent engagement and participation with class discussions

Latin

Ellie A 9MEM - She is always enthusiastic and well prepared in lesson. Her contributions to the class discussion are excellent! **Hafsah K 9AV** - Her interest in the topics is fantastic. She is always well prepared and contributes greatly to the class discussion with great insight.

Maths

Vidhi P 9SG - She is a motivated and enthusiastic learner who always gives her best. Eager to take part in class discussions, she regularly raises her hand to contribute and approaches every activity with confidence, effort, and a positive mindset.

Vaneasha R 9LNO - for showing fantastic enthusiasm for maths this half term. She always comes prepared, takes part eagerly in lessons, and approaches new challenges with curiosity and confidence.

Aaira R 9LNO - for being a positive and hardworking member of the class. She always gives her best effort, shows enthusiasm for maths, and contributes throughout the lesson."

Music

Sohini M 9AV - for her excellent answers in music

PE

Sadaf M 9LNO and **Bethany L 9AV** - for hard work, physical participation and homework in GCSE PE

Philosophy

Humaira Z 9SG - commitment to RS and CARE values.
Rachel R9SG - excellent class contributions.

Physics

Maira H 9EBD - For her contributions in class and continued commitment to excellence

Psychology

Diana A 9SCH - Excellent start to psychology, answering questions and reflecting on feedback.

Science

Isabelle C 9 MEM - For being such a hard working student who tries their hardest in every lesson, and never gives up.

Sociology

Akshayah P 9LNO - for working above and beyond in sociology. She is enthusiastic in every lesson and a shining star. Keep it up!

Spanish

Lois T 9AV - for excellent grammar and great Spanish knowledge.

Textiles

Amber T 9MCO - for an excellent start to Year 9 Textiles.

Student Rewards October 2025

Year 10



Art

Hana V 10MD and **Ritajanmar K 10FTR** - for their participation in open evening. **Ecrin S 10BKO** - for consistent effort and progress in Art.

Biology

Arya F 10KPO - for her positive attitude toward learning, willingness to help peers, consistent homework completion, and active class participation. I am so proud! Well done!!

Business studies

Kaya P 10GCP - for continued excellent effort, contribution in class and progress in GCSE Business.

Chemistry

Ariana B 10ABR - for her incredible engagement in Chemistry and for being so supportive to me and her peers.

Computer science

Zaina R 10MD - For her consistent participation in class discussions, going above and beyond during lessons, and supporting the subject teacher by attending and helping out at the after-school Computer Science Gaming Club.

Drama

Khushi D 10MD - for always giving 100% effort in Drama and has shown a very mature understanding of the set text's themes and characters.

English

Aliza A 10BKO - for her fantastic start to Year 10 and producing some excellent homework. **Mihika T 10LSB** - for an excellent start to GCSE English and excellent contributions in class

French

Swara D 10KPO - for your excellent effort and for your enthusiasm for the subject.

Geography

Hana M 10 KPO - for always having a positive attitude to learning and regularly contributing to class discussions.

Graphics

Samar G 10ABR - for supporting others in the class and constantly asking for feedback to improve her work.

H&S

Hana V 10MD - Excellent engagement in Health and Social Care both in written and verbal participation.

History

Zahra K 10LSB - excellent effort subject knowledge in history

Latin

Ariana B 10ABR - She always shows great enthusiasm for the topic. She works really hard in class and greatly contributes to the lesson. She is always well prepared and willing to think further about everything we are discussing and her comments are always really insightful!

Jasmine G 10LSB - She is always well prepared and contributes greatly to the class discussion. She has really impressed me with the willingness to put in extra work outside the classroom to hone her grammar skills!

Khushi D 10MD -Her engagement and enthusiasm for the topic are brilliant. She contributes to the class discussion with insightful comments that show her willingness to think further on the topic.

Maths

Dania I 10LSB - She is a quick and capable learner who picks up new concepts with ease and completes tasks efficiently. Always supportive of her peers, she stands up for others and enjoys helping classmates understand the material.

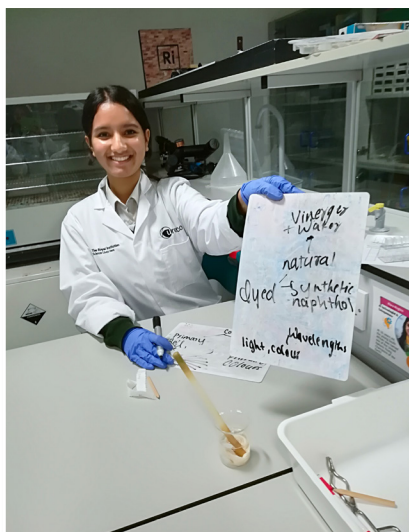
Music

Anjali R 10LSB - for an excellent start to music GCSE at Bentley Wood

PE

Nikita P 10LSB - for excellence in physical education. **Naomi T 10FTR** - for putting 100% effort in to every lesson regardless of the sport. She is a great role model to those around her as she demonstrates brilliant leadership, effort and understanding.

STEM experiences and programmes



Year 10 Students Experience the Science of Colour at the Royal Institution

On the 28th of September, 21 Year 10 students took part in an immersive Colour Chemistry workshop at the Royal Institution's Young Scientists Centre (YSC), delivered in partnership with L'Oréal Laboratories. The workshop offered an engaging exploration of the chemistry behind colour in both pigments and light.

The workshop began with an investigation into how chemical bonding affects colour in pigments. Students had the opportunity to produce both a natural dye and a synthetic azo dye, gaining insight into the chemistry behind these widely used compounds and extending the learning of the students as far as A-level.

They then explored the use of coloured light in analytical chemistry by carrying out a colorimetry experiment to determine the concentration of an unknown dye sample—a process that links directly to real-world applications in science and industry.

The highlight of the day was an exciting fire demonstration led by the YSC presenter Rosie. This colourful display of flames and controlled explosions showcased how different metal salts produce distinctive colours in flame tests, bringing textbook chemistry to life in a dramatic and memorable way.

Students also had the privilege to explore the museum at the Royal Institution which contained an array of fascinating scientific apparatus and objects from the institution's history, including Michael Faraday's original magnetic laboratory, and historic items like Humphry Davy's miners' safety lamp.

Overall our students had a great day with the experience, showcasing how chemistry plays a vital role in industries such as cosmetics, textiles, and art.



Learning Sectors Programme: A Global STEM Partnership

This year, Bentley Wood High School proudly participated in the Learning Sectors Programme, a STEM-based international initiative led by the British Council. The programme brings together schools from across the world to collaborate on solving real-world issues through creativity, science, and teamwork.

Our school partnered with Indirapuram Public School for Girls in India. Together, our students explored challenges faced by each community and developed innovative STEM-based solutions. Communication and collaboration took place virtually through Microsoft Teams and Padlet, where both schools shared ideas, research findings, and resources.

Our Year 9 and Year 10 students worked brilliantly, taking part in student-led discussions, mind mapping sessions, and research projects. They focused on the issue of flooding in Bihar, India, learning how it affects rural electrification and contributes to poverty. This experience not only deepened their understanding of global challenges but also introduced them to new cultural ideas, such as the Hindi term “Jugaad” — meaning creative problem-solving with limited resources.

The project was a wonderful example of teamwork and global learning. It gave our students the opportunity to strengthen vital skills such as collaboration, communication, and critical thinking — while developing a deeper appreciation for how STEM can be used to make a positive impact.

A special mention must go to Heba K 13EV, who managed the overall delivery of the project with incredible dedication, organisation, and leadership. Without her hard work, this collaboration would not have been possible — all credit goes to her!

The Learning Sectors Programme has been an inspiring journey for everyone involved, reminding us that when young people work together across borders, they can achieve remarkable things.

Mr. N Khan, Associate Assistant Headteacher & Head of Computer Science



Bentley Wood Careers Fair 2025: Engaging day for all year groups

Meaningful encounters with Universities, Colleges and Businesses

The Careers Fair this year was a great success. There were exhibitors from 35 organisations including businesses, universities and local colleges.

They included the Bank of America, the Army, Transport for London, Border Force, Amazon and the NHS. The Property, Food Manufacturing and Theatre sectors were also represented to give students an insight into a wide range of careers.

Fifteen universities attended, including student ambassadors from the Russell Group universities, King's College, London and Queen Mary, University of London. Stanmore and Harrow College as well as Global Academy were able to give information to students on post-16 options.

Students in all year groups attended the event and by preparing for the fair during form time, they had already researched the stalls they wanted to visit. This led to students having meaningful encounters with the exhibitors and impressing them with the questions they were asking.

This is what a Year 10 student had to say about the fair:

'The careers fair at our school was an amazing opportunity to learn more about different jobs and industries, visit and talk to universities and colleges, and explore future pathways. I especially enjoyed visiting the Amazon Web Services stall, where we had a chance to ask and answer questions for prizes such as stickers, notebooks and water bottles.'

'We had a discussion with Amazon about sustainability in the workplace. It was interesting to hear how they are working to be more environmentally friendly, while still focusing on technology and innovation. I was lucky enough to win a water bottle and a notebook from their stall, after asking an engaging question, and answering questions too, which made the experience even better!'

We thank all those that were able to attend and look forward to building on this success with fu-ture careers events.

Sue Kabel, Careers Adviser



Students answer questions and win prizes such as stickers, notebooks on Amazon stand





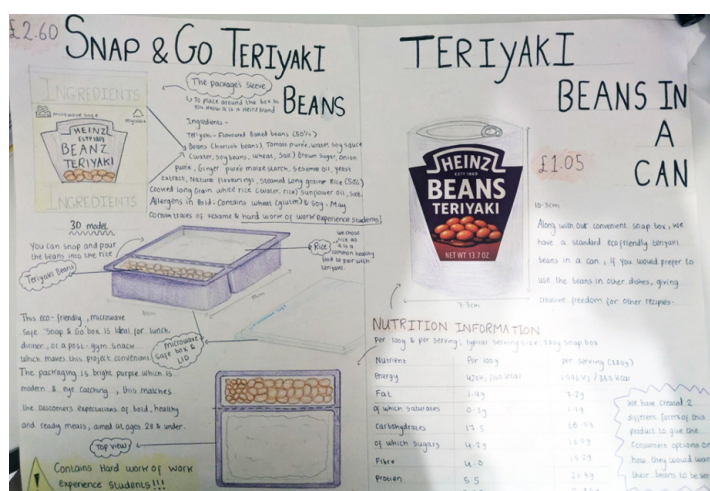
Students ask about theatre skills with Masterclass



Students find out about media courses with Global Academy



Personal initiative and group wellbeing



Year 11 student secures work experience at Heinz during the summer holidays 2025

Well done to Aisha who undertook work experience in her own time in the summer holidays. She wanted to share with you her experience....

My work experience at The Shard with Heinz was an exciting and completely new opportunity. I got to meet and work with lots of people my age, which made the experience even more fun and relatable.

Over the three days, I learned a lot about the Heinz business and how all the different roles and jobs come together to keep the company running. We heard from loads of employees about their career paths, which really opened my eyes to the variety of opportunities out there. I was put into a team where we worked together to create a presentation for a new "beans in a can" project, which helped me build confidence and improve my teamwork skills.

Everyone brought different strengths to the group, so it was great learning how to work with different types of people. We also got a full tour of the building, which was amazing. The whole experience was really well-organized, and I even made lots of new friends. Overall, it was a fun, inspiring, and pleasantly different experience that really pushed me out of my comfort zone, in the best way possible!

Aisha B 11LBM

BW students feel relaxed and calm after yoga session

Last week, some of our students took part in a special yoga session designed to support emotional regulation and wellbeing.

Led by our visiting instructor, Bhavin, the session encouraged pupils to explore breathing techniques, gentle movement, and mindfulness through fun, accessible activities.

Students were guided to focus on their breathing, stretch their bodies, and take time to relax. They were focused on recognising how their bodies feel when they are calm. Many pupils shared that the session made them feel peaceful, happy and ready to learn.

Yoga has been shown to help with focus, self-awareness, and managing emotions which are all vital skills for our learners. We are so proud of how well our students engaged and supported one another throughout.

Ms Shahar



Student Rewards October 2025



Year 10

Hana M 10KPO - For always being so engaged in all her lessons and for all her hard work and excellent contributions in physics so far this year.

Science

Anniyah R 10MD - for giving insightful answers in every lesson, and for always being the first to take on a challenging context/idea or question. Well done Anniyah! **Annabelle C 10FTR** - Excellent effort consistently through all lessons and got a recent perfect score in a test!!

Spanish

Summer N 10ABR - for being so organised and for great results in Spanish.

Textiles

Nishtha G 10JAZ - for an excellent start to Year 10 Textiles. **Jannat B 10MD** - for consistent hard work and for supporting her peers in Textiles lessons.



Year 11

Art

Ephtihia M 11CCH - for amazing effort, progress and attendance to clubs, well done!!!! **Dorothea H 11CSN** - for a positive start to our new project! Keep up the hard work!

Business studies

Zeina H 11CJG - for consistently improving and demonstrating excellence in Business studies

Chemistry

Shadia SI 11SSH - for her perseverance and eagerness to learn new content. She is always applying herself and wanting to achieve more!!

Computer science

Mahshid A 11CSN - for showing a positive change in attitude towards Computer Science, staying focused throughout lessons, and completing most of the tasks set in class.

Drama

Meadow H 11CSN - for showing full commitment to her mock revision and portfolio work, and for always having a positive attitude to learning.

English

Ira I 11CJG - for her contributions to discussion and application of feedback; **Anniya S 11CCH** for her consistent efforts and passion for the subject

Food

Lauren M 11CCH - for making an excellent start on our Year 11 NEA1 coursework. Good responses to high level questioning in class.

French

Ramli K 11TC - for your excellent effort and for your enthusiasm for the subject.

Geography

Zeina H 11CJG - for being focused and diligent in her approach to GCSE Geography consistently.

Student Rewards October 2025

Year 11

Graphics

Larissa E 11LBM - for attending intervention and constantly improving her work. Always asking for feedback.

H&S

Meadow H 11CSN - answers questions in class, excellent h/w and hard work on the PSA

History

Sabeen A 11CCH - for really trying her best in lessons!

Latin

Safa H 11CJG and **Saira C 11SSH** - for always being well engaged in lesson and contributing greatly to our discussion. Both of them are working really hard both inside and outside the classroom. Brilliant work!

Maths

Nia B 11TC - for always trying her best in lessons & never giving up. Keep up the good work!

Music

Milaan WP 11CSN and **Yasamin NZ 11CSN** for working really hard and coming in consistently for composition

PE

Safa H 11CJG and **Hayfa O 11THA** - for always being on time, getting changed quickly and organising their team and the equipment. **Ikram Hassan 11CSN** - for her enthusiasm in every lesson, she motivates the class and gives every lesson 100%

Physics

Sana S 11TC - For having made such a smooth transition into triple physics and for being so open to any challenge thrown at her.

Psychology

Sohada T 11THA - for such a great start to the year and getting positively involved in every lesson

Science

Maria B 11CCH - for always going above and beyond with her classwork and homework. Her knowledge extends beyond the specification and she deserves recognition for her incredible progress in GCSE Biology! Well done Maria!

Spanish

Iman Omar 11TC - for always going above and beyond in all her work and doing so well in assessments. Keep it up.

Textiles

Freya Willby 11CON

Any other special recognition

Aisha B 11LBM - for going above and beyond in the summer holiday doing additional work experience in the shard building and then contributing to the school end of term Newsletter to share her experience. Well done Aisha.



London Lifesavers event

Students learn valuable skills at lifesavers event



On Tuesday 23rd September 2025, Bentley Wood High School hosted the London Ambulance Service who ran The London Lifesavers School event.

This was an inspiring and educational experience for students and teachers alike. Organized to raise awareness about the importance of first aid and emergency response, the event featured interactive workshops, demonstrations, and talks from experienced lifesavers and medical professionals. Students had the opportunity to learn essential skills such as CPR, how to use an automated external defibrillator (AED), and basic injury management.

The event emphasized the importance of staying calm and acting quickly in emergencies, empowering young people to become confident and capable lifesavers in their communities. Overall, it was a valuable occasion that combined learning with practical skills, encouraging students to take an active role in promoting safety and health.

Miss March

A students experience of the day

'Life-Saving Moments: Experiencing CPR with the NHS - Understanding emergency care and its critical impact'. The NHS and Its Commitment to Emergency Care.

CPR Training - The NHS prioritizes training healthcare professionals in CPR to enhance emergency response skills and save lives.

Rapid Response Teams - Rapid response teams are deployed to ensure immediate care during cardiac emergencies, improving patient survival rates.

Conclusion: NHS Commitment - The NHS is dedicated to providing life-saving CPR and emergency care to patients in critical situations.

Importance of Promptness - Prompt and skilled intervention significantly improves survival rates during medical emergencies.

How I feel!!!! I feel very committed to save not only one but the whole family's lives as I can really tell how important it is to make sure that no one is ever in that type of state.

I really enjoyed the experience of doing CPR and going through the processes of saving (even a mannequin's) life and understanding how all the objects work. The project was good for me, and I hope the same for everyone else!

Kiah B 8HJG





Sporting success in netball and enriching PE clubs

Bentley Wood High School champions at the U16's Harrow Schools Netball Tournament

Tuesday 23rd of September 2025, saw an exciting display of talent and teamwork at the U16's Harrow Schools Netball Tournament. After a series of intense matches, Bentley Wood High School emerged as well-deserved Champions.

Our girls' journey to victory was marked by a strong defence, (Lena S 10KPO) and quick passes, (Evie R 10BKO) as well as outstanding shooting accuracy, (Naomi T 10FTR and Elga DS 11CJG). In the final match against Sacred Hearts High School, Bentley Wood lost 2-4. However, within different matches Sacred Hearts drew one game and lost two, whereas Bentley would only lost one game. Throughout their other competitive and intense games, Bentley Wood managed to maintain composure under pressure scoring 16 points in total, a clear two points ahead of the runners up, thus securing the win.

Special mention goes out to Elga DS of 11CJG, who was awarded player of the tournament for exceptional leadership and consistent performance throughout the day.

Congratulations to the players, (Sameera A, Keira M, Sienna D, Elga DS, Riddhi H, Evie R, Salwa S, Lena S and Naomi T) and coach Mrs L. Johnson and all the other teachers who made it possible for the girls to attend the competition, what a fantastic achievement for Bentley Wood. Indeed, the school community's hard work, determination and team

spirit truly shone through, ending in a brilliant result for Bentley Wood.

U16's Harrow Schools Netball Tournament.	
1st	Bentley Wood
2nd	Park High
3rd	Pinner High*
4th	Sacred Heart*
5th	Whitmore
6th	Whitefriars
7th	Nower Hill

Pinner High and Sacred Heart finished the competition with the same number of points. They had also scored the same number of goals. However, Pinner High conceded fewer goals than Sacred Heart and were therefore awarded 3rd place.

Here are the results with all of the scores recorded, this may be helpful for any GCSE students who need a competitive log.

Mrs Johnson

	Nower Hill	Park High	Pinner High	Whitmore	Bentley Wood	Whitefriars	Sacred Heart	Total	RANK
Nower Hill		1 1-9	1 1-5	1 4-11	1 1-6	1 2-6	3 2-0	8pts	7
Park High	3 9-1		1 2-3	3 8-2	1 4-5	3 6-2	3 4-1	14pts	2
Pinner High	3 5-1	3 3-2		2 2-2	1 3-4	2 2-2	2 2-2	13pts	3
Whitmore	3 11-4	1 2-8	2 2-2		1 5-10	3 7-6	1 3-7	11pts	5
Bentley Wood	3 6-1	3 5-4	3 4-3	3 10-5		3 5-3	1 2-4	16pts	1
Whitefriars	3 6-2	1 2-6	2 2-2	1 6-7	1 3-5		1 4-5	9pts	6
Sacred Heart	1 0-2	1 1-4	2 2-2	3 7-3	3 4-2	3 5-4		13pts	4



Table Tennis Club



GCSE Netball club



Badminton club



Badminton Club

Badminton Club takes place every Thursday after school and is open to all year groups.

The club offers pupils the opportunity to develop a range of badminton skills, including the backhand low serve, forehand serve, overhead clear, smash shot, and drop shot, while also learning how to apply the official scoring system.

As pupils gain confidence and experience, they enhance their tactical awareness and decision-making abilities, especially during doubles matches, making the club both a fun and rewarding way to improve their game.



Table Tennis Club

Table Tennis Club is held every Thursday after school, led by a table tennis coach.

Whether students are beginners or more experienced players, everyone has the chance to build their skills, including mastering the forehand drive, backhand push, serve, and smash.

The sessions also focus on improving control, spin, and placement. Through friendly games and match play, pupils develop their tactical thinking and quick decision-making, all within a fun and supportive environment.



Student Rewards October 2025



Year 12

Art

Shreeya N Ext - for her excellent work and determination in her oil painting skill

Biology

Fatema R 12AM - always answering lots of questions in Biology and engaging in the lessons.

Business studies

Ruby M 12AM - for demonstrating excellent progress and an outstanding start to A level Business. Well done.

Computer science

Riana F 12AM - For your determination and hard work in Computer Science lessons, showing real effort to deepen your understanding of the A Level content. Keep it up!

Economics

Saaliha K 12SNU - for an outstanding start to A level Economics. Well done.

English

Zulfar R 12SN - for her enthusiasm and willingness to take initiative in wider reading

Geography

Krishna P 12SN - she has made an excellent start to A level geography with strong analytical thinking.

H&S

Alexandra C 12PBL - Answers questions in class, keeps folder and notes well, up to date with h/w. positive about the subject

History

Reshmi P 12AM - for excellent engagement and effort in lessons

Maths

Amara S 12AM - For her excellent work in Maths & Further Maths.

Music

Anna C 12JPR, Asla S 12SNU and **Maisie S 12JPR** for continued commitment to music

Physics

Maisie S 12JPR - for doing so well on the Working as a Physicist end-of-topic assessment.

Psychology

Sritha K 12JPR - for engaging in psychology so readily this year and for showing dedication to the subject beyond the classroom

Sociology

Siham A 12JPR - She has made such a great start to the course. She is dedicated and contributes to excellent classroom debates with great critical thinking.

Spanish

Aneya S 12AM - for impressive commitment in Spanish.

Politics

Ayfar I 12SNU - for evident passion in Politics!



Student Rewards October 2025

Year 13



Art

Sophie M 13SBA - for pushing herself to experiment with new media and work on a larger scale! Well done!

Biology

Zannath E 13CTW - for really showing passion in biology and always asking for clarification. Very proud of this attitude to learning - well done!

Business studies

Raiha MN 13JG - for an outstanding start to the year and displaying excellence in your extended writing. Well done.

Classical Civilisation

The whole group for being well engaged in the class discussion with great enthusiasm for the topic! They are always well prepared and work really hard in lesson as well as outside! Brilliant start to the year!

Economics

Sainthavi S 13JG - for continued excellent progress in A level Economics - well done.

Geography

Priya P 13CTW - because she is awesome and consistently does wider reading, makes good classroom contributions.

H&S

Swaffiya A 13EV - Excellent start to the term, h/w, attendance, answering questions and good in class exam

Maths

Alexandra C 12PBL - Answers questions in class, keeps folder and notes well, up to date with h/w. positive about the subject

Music

Nanette A 13CTW - for helping at the Glee concert

Physics

Saba A 13EV - For being so resilient and not giving up when the physics gets difficult.

Psychology

Sardar S 13PS - such a great start to the year, showing good work, and going above and beyond to develop in psychology

Sociology

Tahira N 13CTW - For showing great dedication in sociology. She is always going the extra mile to talk about current affairs and how that relates to contemporary issues in sociology.

Spanish

Amina S 13 Ext - for effort and improvement on independent work and CAP homework in preparation for her A Level exam.

Politics

Priyana V 13EV - for your incredibly strong start to Year 13 Politics content!



Information and advice for students and parents

Careers information and advice at BWHS

(Full careers plan Years 7 to 13 on school website Curriculum/Careers)

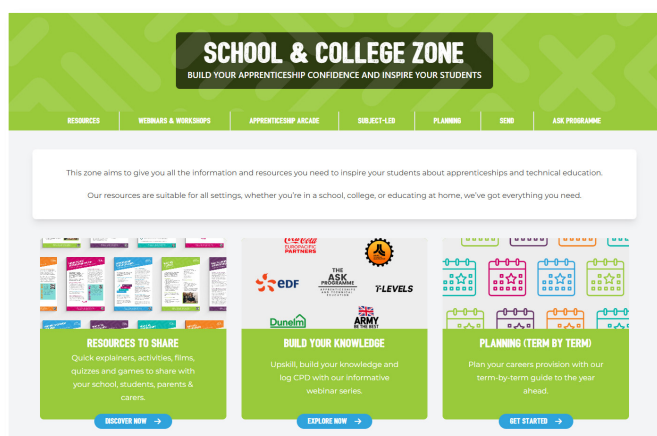
For resources and information about student careers and further education paths please view the Careers page on our website. <https://www.bentleywood.harrow.sch.uk/curriculum/careers/>

What are apprenticeships and how do I find out more about them?

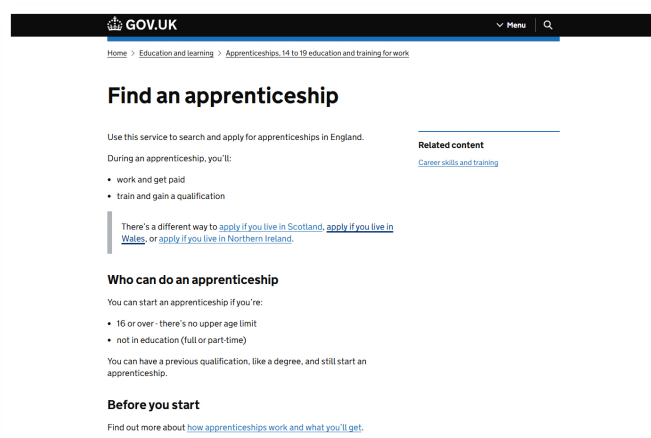


- Paid jobs that offer you a salary to train and gain an education, debt free
- They are an excellent way to gain life skills and have a gateway into a job without having to attend university full time
- They allow you to build a network and gain work experience
- You can often find them in any sector, from business and finance to construction, science and healthcare

Amazing Apprenticeships - A range of resources to help teachers, parents, pupils and employers navigate the changing world of apprenticeship.



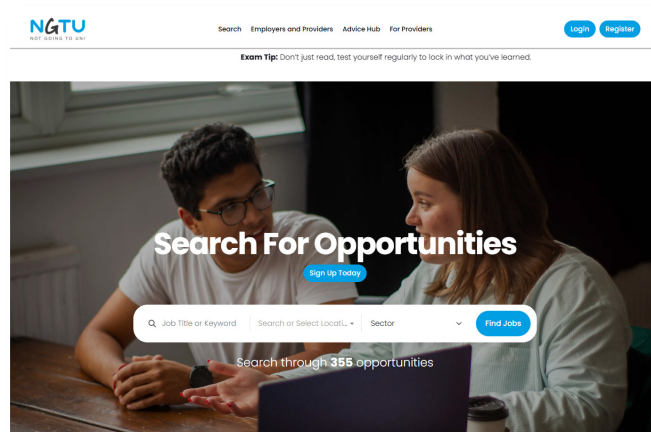
Find an apprenticeship - A government website to find apprenticeships using your postcode



Notgoingtouni.co.uk -

A leading website for school & college leavers. Dedicated to helping young people make informed decisions about their futures and discover their future careers.

Working with employers, training providers and colleges nationwide to be able to provide the widest variety of opportunities, to suit every need.



LinkedIn and **Indeed**

Employers' Websites

Volunteers to Careers Events

Dear Parents/Guardians, Do you want to inspire Bentley Wood students about the industry that you work in and the job that you do?

- Are you keen to open young minds and to inspire them to consider different job paths than the traditional roles?
- Does your employer give you time off for volunteering?
- Do you know any professional who would be interested in supporting the school with career events?

If your answer is yes to these questions then we would like to invite you to the following events:

The whole school Careers Fair October 2026

The Year 8 Careers Morning Tuesday 24th of February 2026

The Year 10 Interview Day Tuesday 10th of March 2026

Sixth Form Engagement talks over Teams or in person 2025-26

If you would like to participate then email the Careers Leader Mrs Ortega at jortega@bentleywood.harrow.sch.uk with your name, the industry or business area that you can represent. We are looking for varied and interesting occupations to open our students' minds.



Year 10 Interview day



Whole school Careers Fair

Unifrog - The Careers Platform

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next step after school and further education, we are using Unifrog; an award-winning, online careers platform. All students in Years 7 to 13 already have access to this excellent website. The Unifrog platform is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups. Each student has their own personal account that provides a wide range of information related to their interests and aspirations. Key features of the platform include:

Exploring Pathways – personality quizzes, career and subject profiles, MOOCs and webinars.

Recording – self-reflection about extracurricular activities and key employability skills.

Opportunities – search tools showing live vacancies/courses/placements for apprenticeships, universities (in the UK and abroad), FE, virtual work experience and much more.

Applications – tools to help students build applications for a range of pathways (e.g., CVs, Personal Statements, Common App Essays).

Placements – to add and administer your work experience placement.

Students access the platform by clicking a link in their welcome email, where they create a password and can begin using the platform. They login to Unifrog using their school email address and password and they can do so from any computer, tablet or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step.

We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to support your child throughout the process.

The sign-up code you need is: WONAParents and you can sign up via this link www.unifrog.org/code



Information and advice for students and parents

Staying safe

Advice for Students:

- Talk to a trusted adult if anyone says or does anything that worries or frightens you. A **trusted adult** might be a family member or please contact the school – someone will be there to support you.
- **Always** tell a trusted adult where you are going and what time you will return.
- Don't lend your mobile phone to anyone unless it is an emergency
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- **Don't share** any passwords/login information – keep them private and use complex passwords, too.
- Never give personal information to any person you don't know.

Safety and your mobile phone:

- Speak to a parent/trusted adult about who you are connecting with and not to purchase anything online without gaining an adult's permission first.
- Age Ratings on Apps are **there to keep you safe**.
- **Only** connect online with friends and family you know in the physical world and not to accept 'friend play request' from strangers.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- You should **always** speak to a trusted adult if you see or hear anything online that makes you feel **scared** or **uncomfortable** and to **never** arrange to meet someone who they have met online.
- When sharing images: **you need consent** to take and share images/videos of others. People also need your **consent** to **take** and **share** your image.
- If an image shows the private parts of a person who is under 18; it IS an indecent image: It is an **offence** if you: save it, share it, keep it, print it, forward it, show it.

Safety and Social Media

With social media you can send messages, share pictures, videos and chat with people all over the world. ... **but who are you connecting with?** Anyone can use the Internet. Not everyone is who they say they are and some people are not nice.

Most social media platforms require users to be of a minimum age to use their services:

- **WhatsApp** 16 years old
- **Snapchat** 13 years old,
- **TikTok** 13 Years old,

- **FaceBook** 13 Years old
- **Instagram** 13 years old
- **You Tube** 13 years old

Supportive Websites:

Online Safety: www.nspcc.org.uk

How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk

NSPCC:

[Samaritans](http://www.samaritans.org): **Call 116 123** (24 hours 7 days a week)

[Campaign Against Living Miserably \(CALM\)](http://www.calm.org.uk) :

Call 0800 58 58 58 – 5pm to midnight every day

[Papyrus](http://www.papyrus.org.uk): **Call 0800 068 41 41** – 9am to midnight every day

Text 07860 039967

[Childline](http://www.childline.org.uk): **Call 0800 1111** (24 hours 7 days a week)

[The Mix](http://www.themix.org.uk): **Call 0808 808 4994** (3pm to 12am)

Mental Health: www.youngminds.org and

[Mental Health Support Services in Harrow](http://www.mentalhealthsupportservicesinharrow.org.uk)

Kooth: <https://www.kooth.com/>

Useful contacts:

NSPCC Report Abuse Line: **0808 800 5000**

Harrow's Golden Number **0208 901 2690**

Harrow's Out of Hours Emergency Team: **0208 424 0999**

Emergency Services: **999**

Children's Services and Harrow Local Safeguarding Board
www.harrowlscb.co.uk

To report a non-emergency crime to the police call **101**.
*In an emergency you must always call **999**.*



Free School Meals eligibility

- Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.
- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals – what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals – what does this mean for me? Most people won't be affected by the new criteria. If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period.

This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The Universal Credit rollout is currently expected to complete in March 2025. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



Enrichment Clubs Autumn Term 2025

Please view the latest timetable of student lunchtime and after school clubs this term on our website. Students have a rich variety of different clubs to choose from including Science, Criminology, Garden Club and Poetry.

<https://www.bentleywood.harrow.sch.uk/information/enrichment/>

Enrichment Timetable Autumn Term 2025

Before School 7.30am – 8.15am Lunchtime 12.40pm – 2.20pm (Wednesday 12.20pm – 1.50pm)

Monday	Tuesday	Wednesday	Thursday	Friday
Ethics Cup 12.40 – 1.20pm Mr Nussbaum & Ms Crosbie Room: tbc	Colouring Club Year group(s): Year 7 Miss Ashfaq Week A only 12.40pm – 1.20pm Room: V9	Music Club Mrs Bancroft/Mrs Parkes 12.30pm – 1.00pm Room: tbc	Maths Puzzles & Games Year 7-9 12.40pm – 1.20pm Room: W12	Badminton Club Year group: 6th Form only Mrs Johnson 7.45am – 8.30am Room: Sports Hall
Sociology and Criminology club Year 7 and Year 8 Ms Bramble 12.50pm – 1.25pm Room: U2 (in sixth form)	Poetry Club Year group(s): Year 7 – 9 Miss Mohan 12.50pm – 1.25pm Room: V8	Music Club Mrs Bancroft/Mrs Parkes 1.15pm – 1.45pm Room: tbc	Maths Catch up Club Year 7 & 8 12.40pm – 1.20pm Room: tbc	Chess Club (KS3 & KS5) Year group(s): 7-9, 12-13 Mr P Shah 12.50pm – 1.20pm Room: V11
Spanish GCSE Catch-up Club Year group(s): Y10-11 Miss Codrean/Week A 1.30pm – 2.20pm Room: 204	Junior Orchestra 12.50pm – 1.20pm Mrs Bancroft Room: tbc	Year 9 Choir Mrs Bancroft/Mrs Parkes 1.15pm – 1.45pm Room: tbc	Anthropology Society Year 12 & 13 Mr Maric 12.40pm – 1.15pm Room: U2	NHS CADETS CLUB Year 12 Miss Naqvi/Ms Bhurani 12.40pm – 1.30pm Room: W8

Enrichment at Bentley Wood High School



Information and advice for students and parents

Keeping safe on our school site

A focus on your child's safety and safeguarding - please read with your child

Not on the road!

Uniform expectations

Stay visible and follow signage

Next term - student Check List

- Is your child wearing correct uniform to and from school?
- Does your child have a lanyard and are they wearing it always?
- Is your child staying off the roads and following walking routes?
- Is your child following all instructions on school signage and staying visible?

KEEPING SAFE ON OUR SCHOOL SITE

A FOCUS ON YOUR CHILD'S SAFETY AND SAFEGUARDING - PLEASE READ WITH YOUR CHILD

NOT ON THE ROAD!

Students need to walk in and out of the school gates following the student walking routes only. If going to Clump Hill students must walk round past the Tennis Courts - not walk up the road.

WHY? Our school site is busy with cars - in the photo'd area there is no path to keep students away from cars.

UNIFORM EXPECTATIONS

Exceptional uniform is expected any time your child is wearing our uniform. This includes before and after school. Students should always have a lanyard on.

WHY? Lanyards identify our students and the Year Group they are in. It ensures visitors are clearly identified.



CARS ONLY DOWN HERE!

STAY VISABLE and FOLLOW SIGNAGE

Students should stay visible to duty staff and follow the instructions on any signs they see.

WHY? Our school site is big, our duty staff want to check everyone is safe. The signs support our school community, e.g. keeping students away from building work or keeping quiet near exam areas.

Next term - student Check List

- ✓ Is your child wearing correct uniform to and from school?
- ✓ Does your child have a lanyard and are they wearing it always?

- ✓ Is your child staying off the roads and following walking routes?
- ✓ Is your child following all instructions on school signage and staying visible?

Your information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as **student name/address/contact details/mobile number & email address**.

These must be kept up to date otherwise you may not be able to receive important information. When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager





Parents' English Language Classes

Every Wednesday afternoon, from 1pm -3pm, we hold English classes for beginners (new to English) and for intermediate learners. We meet at Reception. If you would like to improve your English do come along! For more information please contact: Mrs Halpin at fhalpin@bentleywood.harrow.sch.uk, or Mrs Morrison at cmorrison@bentleywood.harrow.sch.uk

Happy learning!

Managing your daughters' medication or health condition

In today's educational environment, ensuring that your daughters' medication or health condition is managed is extremely important.

From the moment a student is diagnosed with a medical condition that requires medication, parents should inform the school and provide the necessary medication along with any supporting documentation.

When a student's medication or condition changes, parents must notify the school promptly this will ensure that they are given the right support including any adjustments to health care plans.

The welfare team will send reminders when your daughters' medication is due to expire so there is sufficient time to replace. We must have valid medications to respond effectively in case of an emergency.

Stay at Home — 48 Hour Rule

If your child experiences vomiting or diarrhoea, **they should not return to school until at least 48 hours (two full days) after their last episode.** This helps prevent the spread of infections to other children and staff.

This "48 hour exclusion" is also in line with Public Health / school illness guidance.

Non-Prescribed Medications.

Students are not permitted to carry non-prescribed medications, such as paracetamol, ibuprofen, or over-the-counter remedies. These will be confiscated by school staff to ensure the safety and well-being of all students.

Exceptions: Asthma Inhalers and Adrenaline Auto-Injectors (AAIs)

Students are permitted to carry asthma inhalers and adrenaline auto-injectors (such as EpiPen, Jext) on their person. This allowance is based on the critical need for immediate access to these medications in emergencies.

Welfare Team

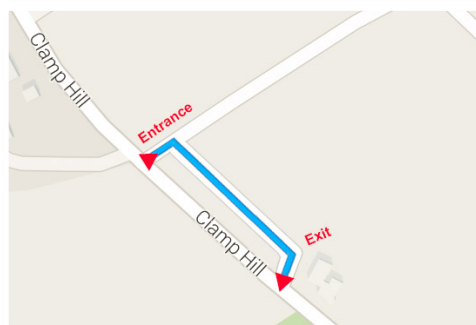


Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point. Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road. For any parents who are unsure where the drop off is, please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.

Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school.



Dates for your Diary 2025

22nd October 2025

23rd October 2025

24th October 2025

27th to 31st October 2025

3rd November 2025

4th November 2025

4th to 17th November 2025

10th to 21st November 2025

13th November 2025

17th – 21st November

24th to 28th November 2025

3rd December 2025

17th December 2025

19th December 2025

5th January 2026

6th January 2026

14th January 2026

29th January 2026

11th to 13th February 2026

16th to 20th February 2026

23rd February 2026

Y10 Parents Evening, Early finish 13:25 / 13:30

Staff CPD, No students on site

Site closed, School closed to everyone

Half Term

Staff CPD, No students on site

Return to school, 08:40 usual registration

Year 11 Mock Exams

Year 12 Assessments

6th Form Open Evening 17:30 – 19:30

Scholastic Book Fair

Year 13 Mock Exams

Y9 Parents Evening, Early finish 13:25 / 13:30

Winter Concert

End of Term

Staff CPD, No students on site

Return to school, 08:40 usual registration

Y13 Parents Evening 16:00 – 19:00

Y11 Parents Evening, Early finish 13:25 / 13:30

School Production

Half Term

Return to school, 08:40 usual registration