



HOME SCHOOL AGREEMENT

GB Committee Responsible:	Curriculum and Achievement
Reviewed by:	Headteacher
Review Date:	November 2025
Approved by Committee:	04.11.2025
Next Review Date:	November 2026



Home School Agreement

Bentley Wood High School is an 11-18 multi-cultural girls' comprehensive school which receives students from a wide range of primary schools. The majority of our students transfer from Harrow primary schools, although we also admit students from out of borough.

'Learning today: Leading tomorrow & CARE - Communication, Achievement, Respect, Empathy' underpins our vision for all members of our diverse, vibrant community.

To realise our vision, we are determined to be;

- an inspirational, inclusive school, with the highest expectations, where each person is enabled to achieve their personal best.
- a strong community and family centred school where we work in partnership to empower, support and prepare young women with the resilience to meet local, national and global challenges.
- a safe happy school, appreciative of our natural environment that recognises and aims to meet the diverse educational, social, physical and emotional needs of every individual.
- a reflective and responsive school where strong and inspiring leadership is promoted with students and staff at every opportunity.
- a school community that **believes** when placed on a well-structured, rich and varied personal developmental journey, we all have the capacity and the confidence to exceed expectations.

We believe that these aims can be best achieved through our strong partnership between school and families and our communities beyond school. By working together and setting the highest expectations, we can enable our students to gain their personal best in every area of the curriculum.

Therefore, the school undertakes to:

- provide a safe and purposeful educational environment;
- provide a broad and balanced curriculum which will enable students to achieve their best, develop their confidence and encourage them to contribute to all areas of school life;
- contact parents promptly about concerns that might affect their daughter's work or behaviour;
- send home regular assessments of their daughter's progress;
- set, mark and monitor homework
- arrange parents' evenings to enable staff and parents to discuss their daughter's progress;
- hold age and phase appropriate engagement evenings to ensure communication about change and upcoming events important to the student's progression are fully understood
- set up Parent Ambassador workshops and drop ins to further support parents.

The Parent/carer undertakes to:

- ensure that their daughter attends school each day, is punctual and properly equipped and in the correct school uniform;
- support their daughter in all areas of the curriculum to help her achieve the best she is capable of;
- cover any absence with a telephone call, email or letter on all days of absence
- ensure their daughter attends school every day and not take any holidays during term time;
- check that their daughter completes her homework and signs her Link Book every week;
- attend all parents' evenings, engagement evenings and meetings about their daughter's progress;
- give full support to the school's policies and guidelines for behaviour;
- notify the school about concerns that might affect their daughter's work, behaviour, health or wellbeing;
- be fully aware of the potential issues and risks related to the use of the internet, social media and smart phone misuse.

The Student undertakes to:

- follow the Bentley Wood High School Code of Conduct at all times. This is outlined in the school's Behaviour Policy;
- attend every day, on time and in the correct school uniform;
- keep herself and others safe online following the school's IT Policy and mobile phone protocols at all times;
- work hard in all areas of the curriculum to achieve the best she is capable of;
- behave responsibly in school and on the journey to and from school;
- treat all members of the school as she would wish to be treated;
- listen to others without interrupting and not to make remarks with the intent of hurting others;
- follow all instructions given by adults in school;
- complete and hand in all work on the date it is due;
- bring the correct books and equipment to lessons;
- treat school property, including school technology, with care and respect;
- treat her own property responsibly and respect other people's property.

Head Teacher: Naseema Akbar

Signed:



Parent's name:.....
(please print)

Signed:

Student's name:.....
(please print)

Signed:

Appendix 1

BWHS CODE OF CONDUCT

The **Code of Conduct** plays a vital role in fulfilling the aim that students behave in a way which allows the school to run smoothly and provide a high-quality education for them. This Code applies during the school day, including the journey to and from school (in or out of school uniform), including break times, lunchtimes, school journeys and visits and extra-curricular activities.

Students should not act in a way which harms others, puts them at risk, or causes distress and this includes:

- Any form of bullying or racist/sexist behaviour (verbal, physical or using technological communication)
- Any form of harassment including sexual harassment (verbal, physical or using technological communication)
- The use of physical or threatened violence (verbal, physical or using technological communication);
- Retaliating with violence to provocation;
- Behaviour which is rude, discourteous or fails to recognise the authority of staff and the school;
- Acting irresponsibly or dangerously;
- Being in possession of or using items which are not allowed in school
- Misusing equipment provided for safety including deliberately setting off the fire alarm;
- Disrupting the education of others;
- Any form of vandalism/damage to school property (including the building, its contents and the belongings of staff and students);
- Misusing equipment;
- Theft

Breaking the **Code of Conduct** is a serious matter, it will usually lead to a **Suspension** or **Exclusion** from school. This may be as a result of a series of breaches, including those which disrupt the learning of others, adversely affect the upholding of discipline in the school, or damages its reputation, or when a student fails to recognise the authority of the school, or places themselves beyond its control.