

Appendix 1: In-class differentiation, additional and specialised support examples

*strategies and support is continually developed and revised in light of new research and the requirements of individual students

Area of need	Whole school ethos and practice	In-class differentiation strategies	Additional support	Specialised support
Communication & interaction	-training of staff to meet the diversity of communication and interaction skills -strong emphasis on speaking and listening -communication friendly learning environment -enrichment clubs and activities	-use clear and literal language -set chunked achievable tasks -students made aware of any changes to their routine -verbal participation encouraged -all language supported with visuals and physical resources -key word lists	-Inclusion Homework Club -key worker programme -speech and language therapy carry-over sessions delivered by school staff -specialist tutor/ teaching assistant support	-Advisory Teacher for Autism -CAMHS -speech and language therapy
Cognition & learning	-training of staff to meet the diversity of cognitive and learning needs -high quality teaching for all students including those with learning barriers	-handouts rather than copying off the board -writing frames -working memory strategies -tasks broken down into smaller, more discrete steps -extra processing time -memory aids	-subject-led interventions -Inclusion Homework Club -Fresh Start phonics programme -specialist tutor/ teaching assistant support	-Educational Psychologist -ARMS provision

Social, mental and emotional health	-consistent application of the school's behaviour policy -a positive, supportive and nurturing environment -PSHE curriculum -strong and informed pastoral system including attached senior staff member, head of year and form tutor -enrichment clubs and activities	-teacher praise and encouragement -support to develop study and organisation skills -rest break within the lesson	-mentoring -Young Carers Group offering support and respite activities -Pupil Support Plan (PSP) -personal attendance support plan -support to build positive relationships -LAC Designated Lead to work with student -mindfulness extracurricular group - key worker programme - ELSA	-counselling -Harrow Horizons -CAMHS -Children's Services
Sensory and/ or physical	-an accessible school environment for all students, staff and visitors -all school trips and extra-curricular activities are accessible to all students	-adapted learning environment for example specialist chairs and equipment -use of adaptive technology including read aloud and scribe software -medical care plan	-physiotherapy and occupational therapy sessions -specialist tutor/ teaching assistant support	-physiotherapy -occupational therapy -Children's Sensory Team -School Nurse -professionals' meetings