



Bentley Wood High School

Newsletter February 2026



The Addams Family: a wickedly entertaining production

Bentley Wood's highly anticipated annual production of The Addams Family was a wickedly entertaining showcase of student talent, creativity, and collaboration.

The event was the culmination of months of rehearsal and planning, with the Music and Drama departments working closely with Art and Textiles to bring the musical to life through a series of stunning performances enjoyed by families and students from local schools.

The cast impressed audiences with their comedic timing and vocal virtuosity, while the set design and make-up team transported us into the quirky world of the Addams Family, and the technical team worked their magic with expertly crafted lighting and sound.

Beyond the laughter and applause, the show carried an important message about acceptance and celebrating individuality — a theme that resonated strongly within our school community. Congratulations to the entire cast, crew and staff for an outstanding production that will be remembered for years to come.





Message from the Headteacher

Dear Bentley Wood Community,

I hope this newsletter finds you well. There have been many proud moments this half term which remind me what a privilege and honour it is to be the headteacher in our wonderful school.

Naming a few such occasions; I have been a judge at the Year 9 First Give Evening, and I was very impressed with the way the tutor groups represented their chosen charities, engaging staff and students with eloquence and compassion in understanding local needs. A selection of Year 8 students competed in The Fresh food Enterprise project, developing a marinating paste and competing with other schools to have their product selected for production in supermarkets across the UK.

I have visited many lessons across subjects and year groups and learnt so many new things, with students and teachers showing themselves at their very best. Walking one Saturday with Year 10 on their Duke of Edinburgh practice expedition was a real pleasure and cheering a huge number of award-winning staff and students at the Jack Petchey Awards Evening was definitely a night to remember!

As usual this half term ends with our spectacular Addams Family School production, 3 nights of amazing performances all produced and stage-managed by students from Year 7 to 13. Expertly guided by a highly talented team of expert staff, it never ceases to amaze me.

And then to end it all off, to see sixth formers deliver valentine's day roses to their peers, showing care values, compassion and kindness in their actions make me so proud.

Enjoy your half term break I hope Year 11, 12 and 13 students take full advantage of any revision support on offer to them and I wish them all the very best in their upcoming Mock exams.

All the best,



Naseema Akbar
Headteacher

Congratulations from Secretary of State for Education

We are delighted to share the following letter from the Secretary of State for Education, recognising our hard work and commitment to students.

Dear Naseema,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Bentley Wood High School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Bridget Phillipson, Secretary of State for Education

The Addams Family

Students' enjoy their involvement in the school production

My time doing the productions at Bentley Wood has been amazing! Although this is probably my last one, throughout all 4 years of the production I have enjoyed all the stressful moments, from rehearsing every Tuesday and Thursday, to stressful costume changes and even crazy mic checks, the whole thing has been a blast!

The Addams Family this year was quite a journey. Being Wednesday, there have been lots of challenges and some hard moments but we all know that it's worth it in the end when the production comes together and looks brilliant! I am so grateful that BWHS has given me these amazing opportunities to find my personality through performing arts!

Camille W 10MD

Rehearsals were exciting and I loved working with my friends. I've had a brilliant time and can't wait to perform on stage!

Danya BF 8MAK



The Addams Family

A NEW MUSICAL COMEDY

During my rehearsal I had so much fun, it was very enjoyable. I was the dancer and my character was the aunt sister. I am so excited for next week to perform in front of the audience. At first, I felt very nervous however as I kept on attending my rehearsals I gained my confidence and started to love it.

Kareena J 8HAS

This year's musical was so fun: it was actually my first! I made a ton of new friends, made some great memories at rehearsals and overall just an amazing experience as Morticia. Such a core memory for me and I'm quite honestly super distraught about it being over. Everyone did amazing: I'll miss my stage family!

Ellie A 9MEM

Performing in this year's production of The Addams Family the Musical has been amazing. I thoroughly enjoyed performing as Uncle Fester, the loveable eccentric of the family. I've never played such an odd character before, but the challenges were definitely worth it. I had the opportunity to dabble with techniques like improvisation, which has helped me improve as an actress. Overall, the experience has been sensational, and I will miss it greatly.

Khushi D 10MD



Students get creative for school production of The Addams Family

Celebrating Creativity

As teachers, we often see students shine in unexpected ways, and this year's school production was a perfect example of that—thanks to the incredible work of our Costume Club.

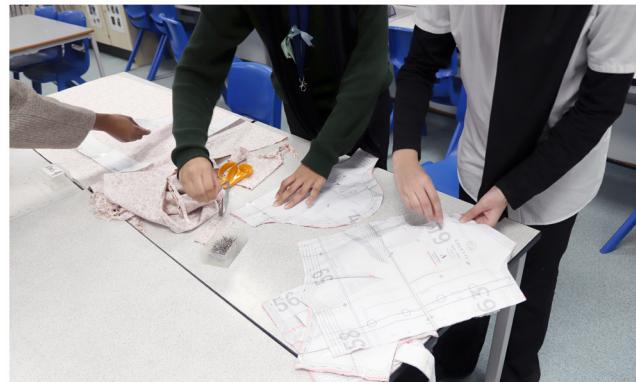
Behind some of the characters that stepped onto the stage was a team of dedicated students who spent weeks designing, planning, sewing, adjusting, and problem-solving. Costume Club members worked tirelessly to transform sketches and ideas into wearable pieces that helped tell the story of the production. From carefully chosen fabrics to thoughtful colour palettes, each costume reflected creativity, collaboration, and attention to detail.

What made this process especially meaningful was the level of student ownership. Club members learned how to take constructive feedback, manage time, and adapt designs when challenges arose. These real-world skills are just as valuable as the final product.

Costume Club also exemplified teamwork at its best. Students supported one another and shared responsibilities. Their positive attitude and commitment created an environment where creativity could thrive.

I am incredibly proud of the Costume Club members for their professionalism and enthusiasm.

Miss March



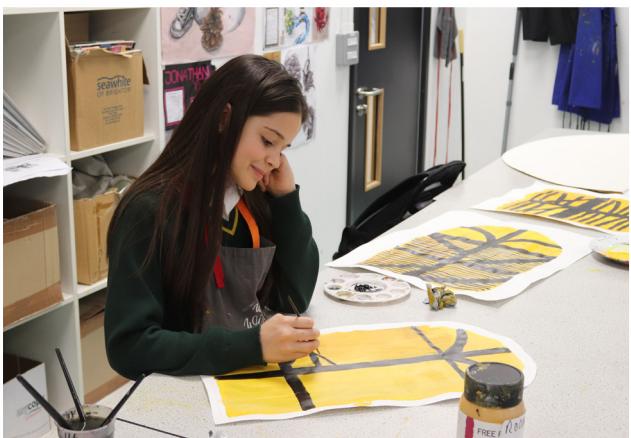
Set Design Club: Students create scenery for our school production

Our fabulous set design club collaborated with Mr Rankin to create the scenery for our school production. Working on set design is a great opportunity for students to develop their creativity as they acquire practical skills that are useful not just in everyday life but also in their learning journey beyond school.

The Addams Family theme provided scope to be outlandish and quirky and the students really got stuck into the project.

Students made prototypes, measured out the stage and had further discussions before deciding on the final look. Through teamwork and problem-solving, they carefully crafted details which helped transport the audience into the heart of the performance.

The talented group of students in years 7 to 10 thoroughly enjoyed the process and making important decisions together. They can't wait for next year now!



First Give Final: supporting a charity from our local community

On Wednesday 28th January, Year 9 took part in the First Give School Final

It was an intense evening in the hall as we stood up to share everything we'd learnt about Compass Elevation and their specialist work with youth addiction. It was also particularly nerve-wracking to go up and present the poem I'd written for the final as it was a new experience for me! It felt great to get our message across to the judges and the audience, and securing the £1,000 grant for them was a brilliant way to top off all the hard work we've put in over the last few months.

Our form is so glad that the money is going towards such a vital cause for our community, and being able to go up and present to everyone who was there was an exciting opportunity and a learning curve as we had never done this before! It was such an amazing experience and I'm so glad I was able to take part.

Sara S 9SZ

For me, the First Give Final was an amazing opportunity to help encourage me to become more confident and learn to do public speaking effectively whilst being engaging with the audience. At first, I was nervous, my hands were sweaty, my heart was racing, but when I went on stage, I realised it wasn't so bad as I initially thought it to be.

Learning more about our chosen charity (Ignite Youth) made me really realise how raising awareness could help support our charity in many ways. I think it was a worthwhile experience that really helps you to understand how this could shape young people's lives.

Although our group got a Judges Commendation, I still feel like a winner at heart for all the time and effort put into First Give.

Tamsyn S 9MEM



Congratulations to 9SZ - Sara S, Vyana V, Nadia B, Faryal O. The First Give final winners for their charity Compass Elevation



IGNITE!

engage empower transform

Ignite Youth - 9MEM. Received the Judges Commendation

CRANSTOUN

Empowering People, Empowering Change



Cranstoun (Harrow Domestic Abuse Support) - 9EBD



Change Grow Live - 9MCO



Mind in Harrow - 9LNO

Year 9 First Give events in school



9SG organised a young carers breakfast for their social action for First Give

As a part of First Give, our form chose to support the charity Harrow Young Carers. This charity supports people under the age of 18 who assist family or friends with a disability, illness, mental health condition, or drug/ alcohol addiction.

One of the ways we created awareness was a young carers breakfast. The reason why we selected this as one of our social actions was to help the carers in our school take a little break, exchange their own experiences and overall to make them feel seen. As well as this, it helps us get some ideas of other ways we can give them the support they need.

We gave out slips to them to give us some feedback and one response we got was "Many teachers don't know what is going on, so if they know in some way they can understand us better." This is just one way we can help our community. This was a very successful project and our form is very proud of how far we've come through First Give!

Arushi H 9SG

As part of the First Give Programme, our form 9SG decided to raise awareness and money for Young Carers, partnering with the charity Harrow Carers. Our main social action involved a Young Carers breakfast, where we invited the 50 young carers within our school to a small breakfast during PSHE, to relax, unwind and share stories with people who have similar experiences. We offered them food and drinks, and displayed some videos of young carers sharing their own stories. We then handed out small slips to allow the young carers to firstly, share their own experiences as young carers, to help our form develop empathy and better understand what they go through on a daily basis. Secondly, we asked them to give feedback on the school and how we could help them develop as young carers.

Please note this was not compulsory and we only encouraged those comfortable with sharing their stories to do so. We received lots of positive feedback as well as constructive criticism, which we are optimistic the school will be taking into account moving forward.

Mariam M 9SG

First Give Fair: Year 9 raise awareness and funds for their charity

Our school has been actively involved in First Give, a programme that allows us to support a charity from our local community. As a form (9AV), we chose a charity called Dawn Charitable Trust. They mainly support women and girls but also help men and families who are struggling with mental health. The charity provides counselling in 25 different languages and offers group activities, which help women feel included and supported. For our social action, we held a fundraising sale on January 13th, where we sold sweet bags, Pop-its, stickers, and bracelets. We also handed out teal ribbon bows to raise awareness of mental health. Through our efforts, we were able to raise £82.57 for our chosen charity.

Jude R and Zara P 9AV

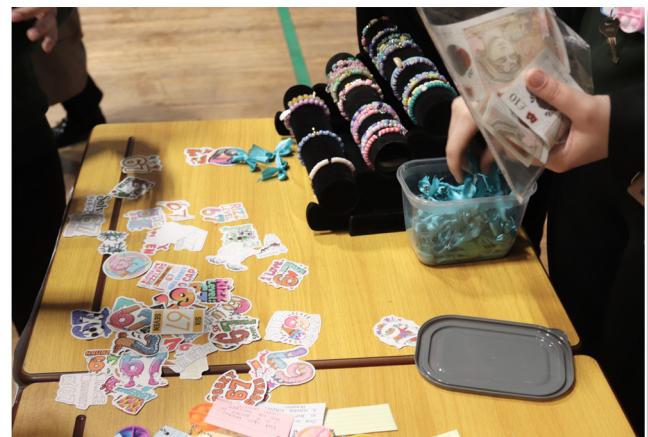
On Tuesday the 13th of January, members of each Year 9 form gathered in the gym to prepare for the First Give stalls. My form, 9SG, championed Young Carers, so we partnered with the charity 'Harrow Carers' to carry out our social action. At the stall, after selecting baby blue as our theme colour for Young Carers, we gave out 300 ribbons, 400 stickers, fun activity booklets with the chance to win achievement points, bookmarks with young carer facts and even had a competition to guess the number of sweets in the jar! Everything was incredibly successful, and by the end of lunch, we had completely sold out. A massive well done to Isabelle C in 9MEM, who was the closest to the actual number of sweets (403, to symbolise the number of young carers in every 10 000 children globally), and congratulations to 2nd and 3rd place, Zohaa A in 9LNO and Miss Bharj respectively. And finally, thank you to everyone who donated wore the ribbons and/or stickers to raise awareness – your contributions have been invaluable!

Mariam M 9SG

First Give is a charity that runs a programme in high schools to inspire students to support their local charities through social action. As a form, we chose Compass Elevation because they are a non-judgemental charity and their main goal is to support young people who are affected by drug or alcohol abuse. They provide a safe, confidential space for young people and run workshops, assemblies, drop-ins and training for professionals. For our social action, we created crochet hearts and candy cones.

The crochet hearts were made in yellow, one of the charity's main colours, and could be worn on lanyards to raise awareness. The candy cones were filled with blue and yellow sweets to match the charity's logo and included a statistic about drug and alcohol use to further educate students. On Tuesday 13th January, in the gym, a group of us set up our display of candy cones and hearts. Once lunch started, the gym was filled with students at each form's stall. We had a very successful stall, with everything being sold out and lots of awareness being passed on about our chosen charity.

Faryal O - 9SZ



Glee Club attend theatre and take part in workshop with West End star



Glee Club enjoy an amazing trip to see Moulin Rouge!

Going to see Moulin Rouge! was honestly an amazing experience. The theatre was beyond imaginable and it felt like stepping into a movie. When the show started, the dancers were so electric and colourful that I didn't even know where to look.

The storyline was really inspiring and it just felt exciting the whole time. I left feeling like I'd just seen something totally unforgettable, and I couldn't stop talking about it afterward.

Catherine M 10KPO

A motivating Glee workshop with Dean Read

Working with Dean was a really positive experience. He was very professional and explained everything clearly, which helped us improve our dances quickly. His guidance made rehearsals more focused and boosted our confidence for the Jack Petchey competition.

Aanya R 9EBD

Dean coming in to do a workshop with us was so cool! We had already met him from the Jack Petchey Competition bootcamp but it was so nice of him to help us with our songs again. He started with a vocal warm up which was really fun as I had never done one like that before, then we showed him our first song (Wonderland) and he focused on making our dynamics sound better by splitting the song into sections and only moving on after that section sounded stronger. We did a few run throughs of the whole song with dynamics and then we also added the dynamics to the dance.

After that we did our second song, written by our glee teacher Beth, The Day Of The Reaping, (a very VERY good song based on the Hunger Games). Dean saw the dance and thought it was great already so we concentrated on vocals for this song, too. We did the same thing we did for Wonderland, splitting up the song into sections and improving each bit one step at a time. After all his help the songs sounded so amazing and I think they are definitely worthy of a win.

At the end of the workshop, he gave us the chance to ask questions about his career and the performance industry which was fun because that is what I want to go into as well when I am older so it was very nice to get his views and information about his training.

Aneri P 9SG



Dean Read, actor and singer in many West End shows holds a workshop with our Glee Club



Year 9 culinary competition



Year 9 develop a cooking paste that potentially could go into production

Our Year 9 GCSE Food Preparation and Nutrition students have been very fortunate to have been selected to take part in a competition organised by School Food Matters in collaboration with the fine food's producer Belazu.

The Fresh Food Enterprise project invites students to develop a cooking paste that potentially will be go into production if selected by a judging panel that will take place on 22nd April. Food industry figureheads will taste students' cooking pastes and hear their pitch before deciding upon, in Marwa's words from 9SCH - 'the ultimate' paste.

So far a group of students have had a factory tour and reported back to the rest of the year group. A tasting and cooking paste making session took place over 2 mornings, with the students working with a wide range of fresh herbs, spices and condiments.

Students chose their favourite after each making session; these shortlisted pastes were then judged by Mrs Akbar, Miss Culloty, Miss Mistry, Mr Viala and Mrs Jennings. The winning paste will now go forward to a marketing masterclass where students will be tasked to come up with a head turning label and a concept that could potentially get the paste into production.

I really enjoyed the Belazu workshop, especially making the Moroccan-style aubergine paste. It was fun to get hands-on with the ingredients and see how the spices came together to create such a rich flavour. The process taught me a lot about balancing tastes, and it was great working alongside everyone. Thank you for organising such an engaging and memorable session.

Hiba Year 9

Today, after months of preparation and planning some people from the Belazu headquarters visited us to give us a food workshop which everyone found really fun and intriguing.

They first gave us a plate with many different and interesting tasting samples of random foods. Then we got to taste the previous winners' paste and then we got to make our own paste. The 2 winners now are going to the finals to see which paste is the ultimate!

Marwa Year 9



The Globe Players



Students are entertained by riveting performances of Shakespeare's plays



Bentley Wood welcomed the Globe Players back to the school in January for a day of theatrical productions supporting the GCSE and KS3 English curriculum.

In the morning the company, with its four actors, performed the two core GCSE English Literature drama texts, Macbeth by William Shakespeare and An Inspector Calls by J B Priestley, to Year 10 to support them in their preparation for the upcoming exams.

The Macbeth production examined major themes of Shakespeare's darkest play through the enactment of key scenes and followed Macbeth's tragic journey from a war hero to a tyrant. In An Inspector Calls there was particular appreciation for the lead actor who played all 3 male roles within the Birling family simultaneously!

After lunch, the Players performed a Shakespeare medley called What You Will for Year 7, featuring scenes from no less than 12 of the bard's work.

Students were particularly struck by the scenes from Richard III and Romeo and Juliet and were treated to a full range from comedy to tragedy to history in a whirlwind 70 minutes.

As usual, the company lived up to its reputation of fostering love and enthusiasm for the texts through a variety of interactive performances accompanied with insightful commentary.

The students were enthralled throughout the performances, which were very well received, and we look forward to welcoming the Globe Players back to the school in the future.

Mr Nussbaum



Learning Beyond the Classroom: conference and DofE Awards



Year 12 students attend geography conference on geopolitics and security

North London Collegiate School recently became the host of a remarkable geography conference as it hosted a geography conference featuring two of the UK's most prestigious figures in national security and risk management: the former Chief of MI6 and Tom Clementi, CEO of Pool Re. The event brought together students, educators, and invited guests for an evening of thought-provoking talks on global risk, geopolitical change, and the evolving landscape of security in the 21st century.

The talks started with an introduction to our speakers with a year 12 student giving us an overview of the European perspective of the world contrasting to other countries who believe their trading networks put them in the most essential position in the economic world. This speech was truly inspiring to see a student of our age with so much confidence in public speaking and a powerful stand on geopolitics.

Throughout this event, students got the opportunity to learn about the evolving geopolitical news surrounding the key topic of superpowers. The former MI6 leader shared his knowledge on the UK's current stand on the current geopolitical news such as the production of oil in the middle east and the future impacts of this as well as touching upon the idea of the US's proposal of taking over Greenland and also Russia's continual population decline.

After this informative talk students got the opportunity to ask questions which included queries on who's the most powerful in the world.

Tom Clementi, CEO of Pool Reinsurance (the UK's government backed terrorism reinsurer) offered a different perspective. His talk focused on how nations and industries prepare for and mitigate catastrophic risks, ranging from terrorism to large scale economic disruption. Clementi highlighted the critical role of public private partnerships in building national security and explained how Pool Re's work helps safeguard the UK's economic infrastructure and the impacts of terrorism on small UK businesses. A question asked was. "What does your company do to ensure the lives of the affected families?" to which he responded by detailing what his company offers and what they are working towards.

Overall, the conference was a great opportunity to learn about the various perspectives of how the UK stands in geopolitics and the major influence geography has worldwide. The experience was truly unforgettable.

Swara C 12JPR



Duke of Edinburgh practice expedition

Some students in Year 10 embarked on their practice expedition for the Bronze Duke of Edinburgh award on 31st January. We walked from school to Aldenham Country Park and back. My friends and I experienced a lot of rain (and even a bit of hail that some other groups apparently didn't encounter), and getting stuck in the mud while walking in the fields, which all added to the thrilling experience. My group had been very excited to go on the journey, as we had planned it out many weeks ago.

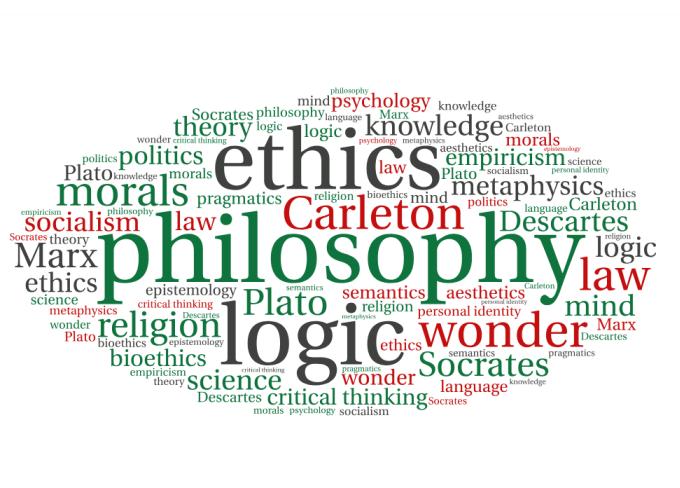
We are now preparing for the real expedition next term! DofE was a thrilling experience for us all. As a group we enjoyed the long walk from the busy roads of London to the vast fields where we saw some beautiful horses and exotic birds. While the walk itself was partially difficult it was an enjoyable journey along with our friends and our staff team leaders. We learnt how to confidently navigate ourselves, and to overcome different challenges like re-routing our maps last minute due to unexpected issues. I personally enjoyed hiking across the fields towards the

end of our first half of the walk, and seeing the planes take off from Elstree Aerodrome, which was one of the highlights for my group. Overall, I am really looking forward to the expedition next term, and hope to create more unforgettable memories with my friends.

Tisha S 10LSB



Conferences and workshops on philosophy and revision



Year 12 students attend a philosophy conference at North London collegiate

On the 27th of January, Year 12 philosophy students went to North London Collegiate School to attend a philosophy conference. It was genuinely a really valuable experience. Hearing professional philosophers, PHD students, and university lecturers speak about deep questions we've been exploring in class made the subject feel more serious and thought-provoking.

There were also talks on topics outside of our curriculum and at the cutting-edge of philosophical research, such as the role of philosophy in quantum physics, and the ethics of art. It encouraged me to engage with the ideas more critically rather than just memorising arguments. I also

appreciated the chance to speak to students from other schools who share an interest in philosophy, as it created a more open and thoughtful atmosphere, and allowed us to practice our networking skills.

The lecture format gave the whole day a professional feel and made it seem like a realistic insight into studying philosophy at a higher level. Thank you to the philosophy department for organising, we hope we can attend again next year!

Abi M 12PBL

InnerDrive revision workshops for Year 9 and Year 11

Recently, Bentley Wood hosted a revision workshop run by InnerDrive, a company that specialises in translating cognitive science and educational psychology into effective ways of revising and learning. During the workshop, we learnt about different revision techniques and how effective they were based on scientific evidence.

We also explored how sleep plays a crucial role in our academic performance as well as ways of overcoming procrastination such as breaking tasks into smaller steps.

Overall, the workshop provided many useful tips and techniques that we can apply to future revision, helping us learn more efficiently.

Yaalini B and Vidhi P 9SG

I thought the InnerDrive workshop was very helpful and informative because:

- It taught us useful ways to retain information when revising and overall how to improve our long-term memory
- It told us how to be more productive by understanding why we fall into procrastination
- We learnt the importance of sleep and how lack of it can hinder your performance (and how to improve sleep patterns)
- It's backed up by research and studies which strengthened our understanding of the points conveyed

Additionally, it was quite engaging through:

- Memory games- helping us understand how we memorise and ways of improving it
- Videos which taught us the importance of sleep"

Fatima J 11LBM

We got the opportunity to attend the InnerDrive Workshop to help us learn how to revise effectively for our exams. This workshop was very useful, especially so close to our mocks. I learned effective memorisation techniques such as acronyms and mnemonics - I can already see them working in my revision.

The workshop also taught us how to prevent procrastination, which can be especially hard coming up to exams. Overall, the InnerDrive workshop was very useful, giving us simple, easy techniques to make revision a little bit easier and much more effective.

Anya K, 11LBM



Year 11 Inner Drive sessions



Year 9 Inner Drive sessions

Student Rewards February 2026

Year 7

Students work really hard at Bentley Wood - we are really delighted at how well our students have achieved this half term and we want to celebrate some of their successes.



Art

Fatima E and **Jasmine D** in **7SEO** - for their fantastic effort in lessons. **Haya F 7SDO** - for continuous effort in class and even staying at lunch time to do extra work - Well done!

Drama

Benin AK 7NGA - for amazing homework presenting a review of learning and showing top presenter skills.

English

Imaan Z 7SDO - for her excellent progress in English;

Food

Ayesha T 7JYO - For her outstanding effort in class and homework

Geography

Fatima E 7SEO - for her great effort, organisation and participation within her Geography lessons.

Graphics

Rayhannah B 7ABU - for your creativity in STEAM so far, keep it up!

Natalia LH 7JYO - for your engagement and effort in STEAM, well done!

Nawal M 7SHA - for your effort and outstanding contributions in STEAM"

Maths

Abdah MI 7JYO - She works through tasks efficiently. She is focused and displays a level of mastery that is exemplary. She consistently follows class expectations and does extra independent learning on Sparx and other platforms.

Science

Leenah M 7SEO - Excellent work ethic, thoughtful contributions in lessons and generally being an outstanding student of Science.

Spanish

Fayha A 7NGA - For being extremely hard working in every lesson and working through tasks efficiently. Also for being such a caring individual who demonstrates our CARE values every day.

Textiles

Layan A 7JYO - Excellent effort in lesson and for homework.



Student Rewards

February 2026

Year 8



Art

Ayman S 8SGU - Dedication to art and always wanting to learn and get better. **Maliha K 8HJG** - for consistent effort and progress in Art. Well done!!

Drama

Fatemah Z 8MJE - for huge amounts of improvement in engagement and contributions in lessons.

English

Mahdiyah M 8EAW - for her commitment and effort in English; **Jahra J 8HJG** - for her improvement and excellent contributions to class discussions

Food

Sama A 8CMI - For fantastic participation in class - Well done!

Geography

Mia P 8HAS - for consistently working hard and resiliently through all lessons.

Graphics

Sadiya AH 8ZHA - for outstanding engagement and effort in STEAM so far. Well done!

Mia P 8HAS - For her effort in STEAM and for her amazing digital Oscar Wilson style drawing.

History

Umamah H 8MJE - for your shining passion in History!

Maths

Riya P 8SGU - An enthusiastic and eager learner who consistently puts in her best effort. Always ready to participate and full of positive determination. She consistently does extra independent learning on Sparx.

Halima T 8EAW - On behalf of her Maths teacher and the Inclusion team, we want to express how beyond ecstatic we are with your progress this year. It is wonderful to see your confidence grow and see you push yourself every lesson. Keep it up superstar!

Science

Ellie L 8EAW - Excellent contributions in class discussions, always focussed and engaged, an excellent role model.

Spanish

Ellie L 8EAW - for continuous excellent contributions to lessons and always aiming higher; showing CARE values in every aspect of the class. LJA

Textiles

Nicole S 8MAK - for effort and progress using the sewing machine.

Aminah G 8MJE and **Nia 8EAW** - for excellent effort and for being so helpful in Textiles



Spring reads

The Foundation by Melissa Salisbury

Ivy Finch is sent to the Ash Tree Foundation after an online encounter turns dangerous. She just has to survive the internet-safety course her parents forced on her and get back to her life. But then she meets Conrad O'Connell, a famous influencer and nephew of the Foundation's founder, Dagmar Nilsson. Ivy is drawn into Conrad's world but can he be trusted?

Let the Light In by Jenny Downham

Leah and Charlie are handling their family's loss in very different ways. Their choices push them down difficult and perilous paths which eventually collide, sending shockwaves through their community. This astounding, compulsive novel explores love, power, money, art, and asks: what matters most in the end?

Gaslit by Megan Davidhizar

Ella would rather be anywhere than babysitting on New Year's Eve—especially while trying to ignore a frightening new diagnosis. When she arrives late at her aunt's house, she finds her cousins unconscious and her aunt dead, barely escaping before collapsing in the snow. Police rule it a gas leak, but Ella can't shake the feeling it was meant to be her. As her family dismisses her suspicions as paranoia, Ella digs for the truth—and begins to fear the death was no accident, and she may be next.

Songs for Ghosts by Clara Kumagai

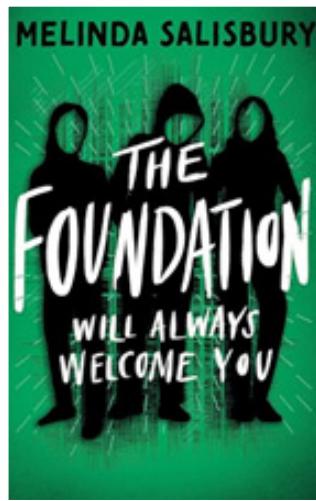
When Japanese-American teenager, Adam, discovers a diary in his attic, he is enthralled by its account of a young Japanese woman's life. A hundred years separate them yet she, like Adam, is caught between cultures, relationships and heartbreak. She also writes of the ghosts that have begun to seek her out, which Adam dismisses as fantasy – until he too, begins to be haunted. It leads him to Nagasaki, trying to solve the mystery of the diary, and his own identity. And the ghosts gather...

Secrets of the Purple Pearl by Kate McKinnon

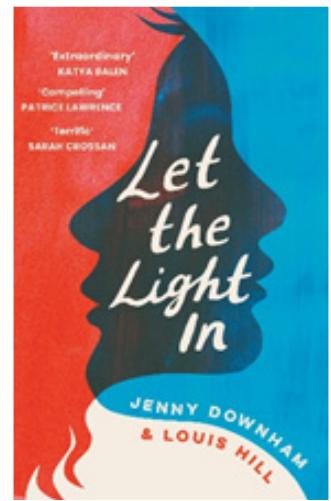
It's summertime in Antiquarium, and the evil Krenetics Research Association is back – hunting the legendary Purple Pearl, a powerful artefact hidden deep in Kagloopy Lake. If they succeed, their fearsome leader, Talon Sharktuth, could return. As outcasts, Millicent, Gertrude, Eugenia, and Dee-Dee are the only ones who can stop them. But in doing so, they uncover dangerous secrets about their past – and who they really are.

Odd Girl Out by Tasneem Abdur-Rashid

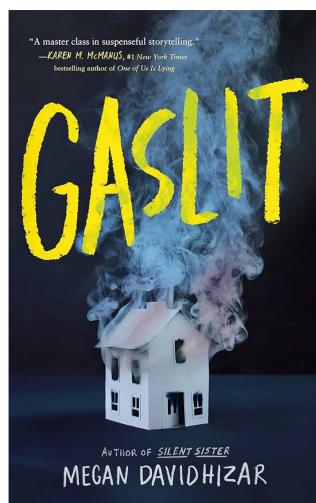
Her parents' divorce has Maaryah bidding bye-bye to Dubai and her life of luxury . . . and hello to dreary London, where things get . . . complicated. There are house parties, annoying-yet-hot boys and the isolating reality of being the only hijabi in a massive school. Can Maaryah stay true to herself, even when another bombshell rocks her world . . . ?



The Foundation by
Melinda Salisbury



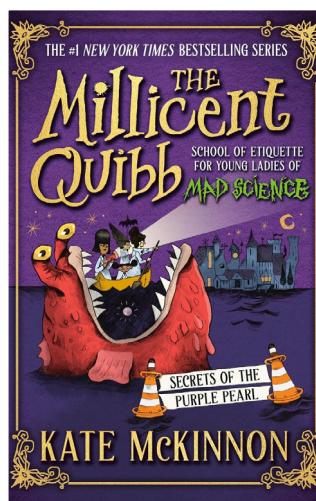
Let the Light
In by Jenny Downham



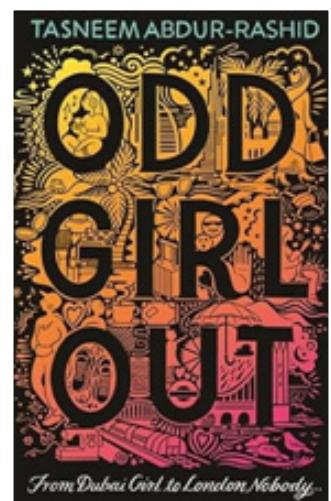
Gaslit by Megan
Davidhizar



Songs for Ghosts
by Clara Kumagai



Secrets of the Purple
Pearl by Kate McKinnon



Odd Girl Out by
Tasneem Abdur-Rashid

A Flash of Neon by Sophie Cameron

Laurie loves stories — reading them in her mum's bookshop in a small Scottish town, and telling her own about people and places she's never known. But when one of those imagined people suddenly becomes real, her world is turned upside down. Neon is the boy Laurie has been dreaming of for six months, exactly as she created him — even down to his gift for music. When he steps off the train and into her life, he forces Laurie to discover what it truly means to be real.

Birdie by J P Rose

Birdie Bagshaw has never known her parents. After growing up in a children's home in 1950s Leeds, she moves to the Yorkshire Dales to live with her great-aunt, where she's quickly made to feel like an outsider. When bullying drives Birdie to hide in a nearby coal mine, she meets an unlikely friend: Mr Duke, the village's last pit pony. As a powerful bond grows between them, Birdie must risk everything to save his life.

Chronicles of a Lizard Nobody by Patrick Ness

Zeke and Daniel have just been made hall monitors by Principal Wombat—purely a coincidence that they're monitor lizards. Never mind that Alicia, the school's only other monitor lizard, is also on duty.

Tasked with keeping order among lions, seals, and laid-back pandas, the lizards soon face their greatest challenge: Pelicarnassus, a pompous giant pelican and son of a supervillain, who has it out for them. With help from a fearsome blind red-tailed hawk, can the hall monitor lizards keep their school safe from outlandish threats?

Stealing Happy by Brian Conaghan

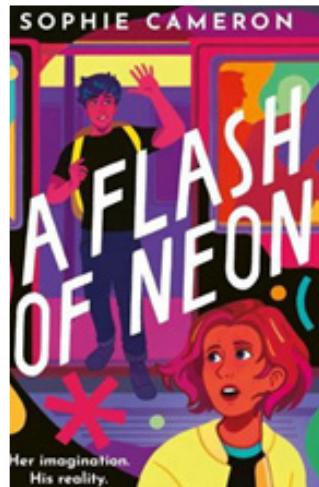
When Sonny discovers his mum owes rent money to local crook Chick Lennon, he launches a reckless get-rich-quick scheme to pay it back with Chick's own stolen cash. With his dad sick, his mum overwhelmed, and his Tourette's loudly sabotaging him at every turn, Sonny has no choice but to see it through.

Skipshock by Caroline O'Donoghue

On a train through an Irish summer, Margo slips into New Davia—a winter world of six-hour days where time is currency and borders are sealed. As her life speeds away and she grows closer to a stranger named Moon, Margo must decide whether to escape or remain, knowing the price of staying may be her future.

A Forgery of Fate by Elizabeth Lim

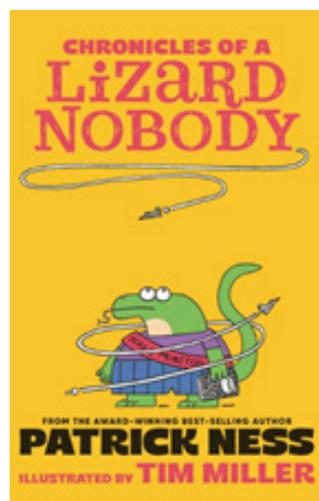
Truyan Saigas is a gifted art forger who can paint the future—but when her father is lost at sea, her magic can't save her family from ruin. Desperate to protect her mother and sisters, Tru accepts a bargain with Elang, a dragon lord: marriage in exchange for their freedom. In his undersea palace, she must attempt her most dangerous forgery yet—one that could shatter both mortal and immortal realms.



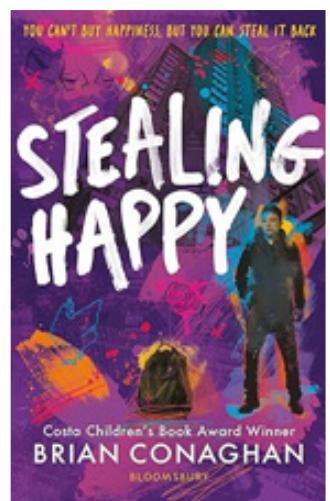
A Flash of Neon by Sophie Cameron



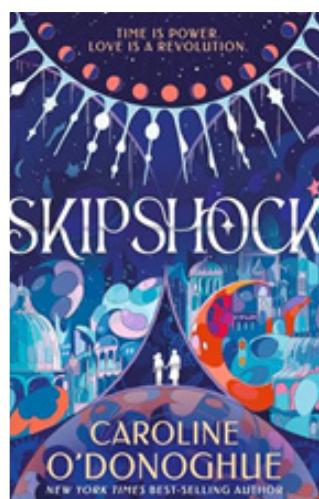
Birdie by J P Rose



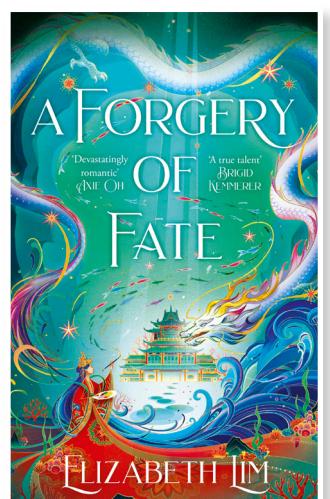
Chronicles of a Lizard Nobody by Patrick Ness



Stealing Happy by Brian Conaghan



Skipshock by Caroline O'Donoghue



A Forgery of Fate by Elizabeth Lim

Student Rewards

February 2026

Year 9



Art

Balqis N 9LNO - for attending Art Club every week and showing me her extra sketchbooks!

Kavini V 9SZ and **Krishna V 9MEM** - for effort and resilience in lesson and for attending Art Club every week.

Biology

Asiya FM 9MEM - for her fantastic work in lesson and always being organised and for being a delight to teach!

Chemistry

Isabelle C 9MEM - For fantastic work in chemistry lessons, always being on top of her homework and for supporting her peers. Well done! **Maira H 9EBD** - For her consistent efforts in chemistry lessons and for showing genuine enthusiasm for the subject.

Drama

Aroush A 9SC - for fantastic work in lessons and amazing effort in keeping up to date. **Dhriya K 9MCO** for a brilliant performance in assessment and improving effort in all lessons."

English

Jomana M 9MCO - for excellence in English; **Nuha A 9EBD** - for her consistency, participation and enthusiasm

Food

Nida DK 9MEM - for her commitment in lessons and for wanting to make progress by practising outside of lessons.

French

Aaira R 9LNO - for impressive contributions in French, commitment and hard work. JAZ

Geography

Joanne AS 9AV - consistently pushes herself to understand concepts and regularly contributes to lesson discussions. A great start to GCSE Geography

Graphics

Lucia M 9MCO - for always working hard in Graphics both in school and at home! and always being there to support the rest of the class.

Liliana E 9SZ - for outstanding effort and engagement in lessons. You have made an amazing start to the course. Well done!

H&S

Renad A 9AV - for her hard work in lesson and thoughtful contributions during class discussions

Maths

Zahra F 9SG - Works diligently and methodically through problems. Very proactive with her learning, she's a polite and hard-working student.

Hiba D 9EBD - Hiba performed exceptionally well on her last assessment (best out of the whole class). In addition, Hiba consistently excels in her daily classwork and has maintained a 100% completion rate for her homework, which is truly impressive. Hiba embodies our CARE values, demonstrating respect and empathy by remaining focused and non-disruptive. She has become a role model for her peers.

Mariam M 9SG - What a force to be reckoned with! At times I consider taking a seat and letting you teach the lesson as you are such a bright and talented young lady. You blow me away every day with your intellect and wit and it is a delight to teach you and learn from you too!

Victoria G 9SCH - An inspiring young lady who completes all the work given every lesson, completes every extension task possible and truly leaves no stone unturned. You are an outstanding mathematician and I see nothing but success in your future. Well done and never change!

Philosophy

Bethany L 9AV - for your frequent contributions in lessons this half term!

Student Rewards

February 2026

Year 9



Physics

Maira H 9EBD - For her excellent focus, engagement and commitment to being outstanding in every lesson

Psychology

Aaira R 9LNO - Excellent contributions in psychology both verbal and written.

Science

Menaal M 9MCO - For her excellent focus, engagement and commitment to being outstanding in every lesson



Sociology

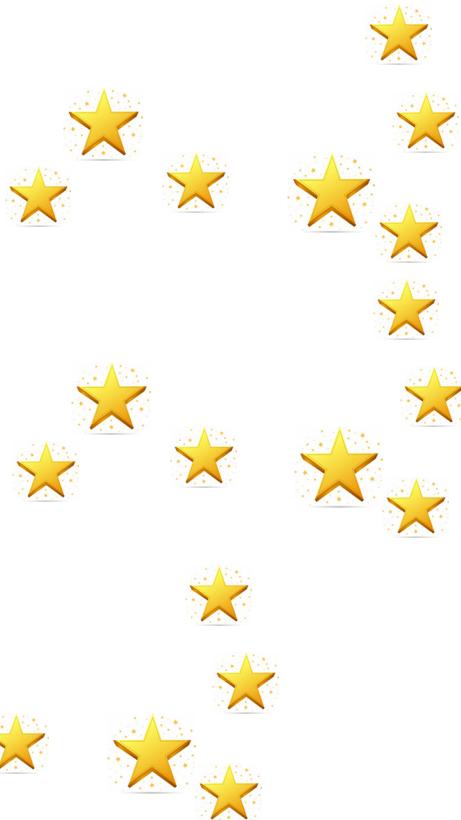
Dinethree G 9MCO - For great contributions and engagement this half term. Keep it up!

Spanish

Fathima MN 9EBO - for amazing effort and homework in Spanish and brilliant attitude to learning JOR

Textiles

Ruqaiya MJ 9SZ - for continuous excellent work in Year 9 Textiles.



Student challenges and rewards



Jack Petchey Speak Out Challenge

Over the course of 2 days in late January, sixty Year 10 students were chosen to take part in the Jack Petchey Speak Out workshops, where an external speaker from the Speakers Trust came in to introduce us to the art of public speaking, along with Mr Nussbaum from the English department.

Participants were split into two groups of thirty and each group took part in an all-day workshop, where they were taught essential skills in three different sections during the day: delivery, content and structure. Taking part has enabled students to improve their presentation skills that will help them in the future.

Throughout the day participants had to do a number of impromptu speaking activities for each of the sections; finally, they prepared their own speech on a topic of our choice they feel passionately about, using the skills learnt over the course of the day.

Although it was quite nerve-wracking at first, especially when performing speeches to the group, the whole experience was extremely beneficial in building confidence and public speaking skills. A small group of students have now been chosen to take part in the school's assembly finals, which will be held shortly – the speaker will now

face the unnerving prospect of looking into the eyes of two hundred of their peers!

From this, we will select our overall Finalists, to participate in the Harrow Borough Final in March. Due to our success in the competition, we have the honour of hosting the event at Bentley Wood this year. Congratulations to the school finalists, and everyone who took part!

Mr Nussbaum





Selina Y in Year 11 had the honour of inaugurating the Book Vending Machine, becoming the very first student to select a book

A New Chapter for student rewards in Bentley Wood Library

We are excited to announce a fantastic new addition to our school library – a Book Vending Machine, launching as part of our Student Rewards Scheme.

This innovative initiative is designed to celebrate and recognise students who go above and beyond. Each month, form tutors will nominate students for outstanding achievement, excellent progress, or special acts of kindness. These nominations highlight the many different ways our students make our school such a positive and supportive community.

From these nominations, winners from each year group will be selected and rewarded with a special book token. This token can be used in the new vending machine, allowing students to choose a book of their own – and best of all, they get to keep it as a lasting reward for their efforts.

The Book Vending Machine not only encourages a love of reading but also reinforces the message that kindness, hard work and personal growth truly matter. We hope it will inspire students to take pride in their achievement while celebrating reading as a meaningful and enjoyable reward.

We were also delighted to announce that Selina Y in Year 11 had the honour of inaugurating the Book Vending Machine, becoming the very first student to select a book.

This recognition was especially fitting, as Selina holds an outstanding reading record, having borrowed over 560 books since starting at the school. Her enthusiasm for reading is truly inspiring and perfectly reflects the spirit of this new initiative.

We can't wait to see our students enjoying this exciting new reward and turning the page to their next great read!

Mrs Khan, Librarian



Inspirational trips to Westminster Abbey and University of Oxford



A Level students improve their history knowledge on trip to Westminster Abbey

The Westminster trip was an eye-catching experience we all took as a class. Not only did it help broaden our A level knowledge on Henry VII, but we were given the opportunity to see various areas that aren't even usually open to the public, like the tomb of Henry VII and his wife Elizabeth Of York. We had amazing tour guides with many interactive activities and lots of interesting facts were shared with us, which helped expand our historical knowledge.

My personal favourite part was when we were able to sit in the choir stalls in the area of the abbey known as the Quire.

We saw various elements of the abbey which varied from the coronation chair to Queen Elizabeth I's tomb, and many other past monarchs and key individuals, which we learn about on our course.

Many of us were captivated by the abbey and its historical past and enjoyed the overall experience.

Reshma P 12AM



Year 9 science students experience university life at University of Oxford

Our visit to St. John's College, Oxford was a wonderful experience, where we learnt many things about potential university life, extending from lectures and tutorials, to grade requirements and societies, to loans and accommodation.

After a lovely lunch and a tour around the college, we had a Q&A session with two students at St. John's College, followed by a Chemistry workshop, where we worked on applying our Chemistry skills to a real life scenario.

Despite the miserable weather, it was an amazing introduction to life at Oxford University, and we all really enjoyed the trip!

Mariam M 9SG



UNIVERSITY OF
OXFORD

Student Rewards

February 2026

Year 10



Art

Isabella B 10GCP - for always finishing her homework on time and for a great start to the sweets and treats project. **Venessa 10BKO** - for consistent effort and enthusiasm in Art

Biology

Sondus S 10BKO - for always putting lots of effort in Biology lessons and excellent homework and being an amazing student to teach!

Sana K 10ABR - For her fantastic efforts in class, taking charge for her learning and demonstrating CARE values in her interactions with others.

English

Giulietta L 10JAZ - for her progress in English and participation in lessons; **Arya F 10KPO** - for her work ethic and high standards

Food

Anniyah R 10MD - for excellent effort and enthusiasm for the subject.

French

Ariana B 10ABR - for your excellent effort and for your enthusiasm for the subject.

Geography

Swara D 10KPO - for excellent effort and resilience. Consistently striving to get the best results.

Graphics

Zahra M 10ABR - Yusra G 10BKO - for your creativity and dedication to both classwork and homework. You both make it look easy! Well done!

H&S

Manha S 10BKO - for always contributing in class and her positive attitude towards learning.

Maths

Yusra G 10BKO - Such a polite and lovely girl. Has a positive attitude to learning, an enthusiastic and independent learner who just gets on with it. She regularly raises her hand to ask questions and participate in class discussions. She's not shy to ask for help when she needs it. it.

Rihana S 10ABR - You are one of the most hard-working young ladies I have ever had the pleasure of teaching. Thank you for always coming equipped and organised to class, focusing every lesson and giving everything, you do 100%. Your hard work is paying off!

Physics

Christina K 10ABR - For always going the extra mile with every piece of classwork and homework, and for producing outstanding revision materials to support her exam preparation. It really showed in our most recent assessment!

Psychology

Zainab R 10FTR - Excellent effort in psychology. Revising and using prior knowledge to answer questions.

Science

Jesmira M 10LSB - for always trying her best in lesson and her homework and for being a delight to teach!

Spanish

Monisha K 10KPO - for being very active during the lessons and for knowledge of grammar. MCO

Textiles Dunya A 10FTR - for excellent effort and progress in Textiles. Always working hard in lessons and after school. Well done!!



Student Rewards

February 2026

Year 11



Art

Alessia F 10LBM - for fantastic effort and improvements in her coursework. Malaika Z 11CCH for excellent improvement, effort and attendance. You are producing beautiful work at the moment, please keep it up!!

Biology

Zikra K 11CSN - for fantastic effort in every lesson, and extensive work and all the preparation that you do outside of lessons is incredible. You continue to impress every lesson and deserve to be recognised for your achievements!

Business studies

Rahaf AW 11BM - great effort in lessons and working hard to push herself in the subject

Computer science

Safa Z D 11THA - for your strong work ethic, always giving 100% and your valuable contributions in class.

Drama

Fatima AM 11CSN, Batool A 11TC, Safa 11CJG - for amazing imagination and commitment to producing a wonderful scene from a modern play ready for GCSE performance. Fake Books!

English

Anya K 11LBM - for excellent achievement in English Literature; **Vansha D 11CCH** - for excellent achievement in English Language

Food

Nandini A 11TC - for excellent effort and enthusiasm for the subject.

French

Jannat B 11LBM - for your strong work ethic, your valuable contributions in class, and of course your amazing French folder.

Geography

Zeina H 11CJG - for excellent commitment and resilience, working hard consistently through lessons

Graphics

Safa U 11CCH - for your dedication to attending interventions and making a difference to your coursework as well as exam project!

H&S

Khkula S 11CON - for her exceptional work on her PSA and her excellent revision for her Component 3 exam.

Maths

Menaal R 11CJG - showing great determination to improve in maths. Continuous improvement in mock scores over the year.

Rahima H 11TC - WOW - Willing to learn, Outstanding effort and Wonderful results. You are putting 110% effort in and it is showing in your recent success. I cannot begin to express how proud I am of you and of all the hard work you put in. You are a superstar, keep it up, this is the final push and it will all be worth it!

Physics

Margaret R 11CSN - For her incredible resilience and the outstanding progress she has made in physics this term.

Psychology

Jannat B 11LBM - Excellent work ethic and strong evidence of revision in psychology.

Science

Rina M 11CJG - For seeking support in science and trying very hard to improve

Spanish

Kashvi M 11TC - For an excellent writing exam and for keeping high standards in all her mocks

Textiles

Rahaf A W 11LBM - for always working hard in Textiles both in school and at home! **Khkula S 11CON** excellent effort - for always working hard in Textiles both in school and at home!

Student Rewards

February 2026



Year 12

Art

Faza K 12AM - for great effort in catching up with the A-Level lessons

Biology

Reshma P 12AM - for working so hard and showing that with determination she can really improve

Business studies

Aneya S 12AM and **Ruby M 12AM** - continuing to work really well in Business Studies and excellent effort every lesson - well done

Computer science

Aliza K 12SNU - For your determination and hard work in Computer Science lessons, showing real effort to deepen your understanding of the A Level content. Keep it up!

Economics

Liana EN 12 JPR - great work always, both inside and outside of lessons. Liana shows great interest and enthusiasm for Economics!

Geography

Noor K 12SN - for really pushing herself this past term. Her organisation, participation and enthusiasm have really strengthened. We are very proud of you!

H&S

Vibha P 12JPR - for her dedication to the course and her excellent attendance. Vibha works well in and out of class and always meets deadlines.

Physics

Riana F 13JG - For always asking lots of great questions in class and for all her hard work in physics.

Psychology

Imna M 12SN - Excellent work in psychology consistently using key terms to answer questions verbally.

Sociology

Fatima R 12AM - For great improvement sociology and delivering a great timed essay.

Spanish

Enoh N Ext - for oral participation in Spanish. MCO

Politics

Skandaja K 12SN - for your excellent outcomes in Politics A-Level!



Student Rewards

February 2026



Year 13

Art

Sophie M 13SBA - for a positive start to the year - Well done!

Biology

Marwa Y 13JG - for improving in her confidence to answer more questions and seeking help when needed.

Business studies

Marwa Y 13JG, Habibah Saleem 13JG - Business, working well across this term, gaining in confidence in the subject and starting to push herself in lessons - well done

Computer science

Khadeeja R 13JG - for her continued excellent work and resilience. Well done!

Economics

Shaymaa Z 13EV - for continuously working really hard in Economics and contributing/engaging in every EC lesson

English

Omrya Q 13PS - for her hard work in English and commitment to improvement

Geography

Niva T 13PS - for working consistently hard and always trying her best. She has written some awesome exam responses.

H&S

Sundya C 13PS - for her hard work in Unit 4 and her excellent contributions in class.

Maths / Further Maths

Hitesree R 13CTW - Consistently excellent during lessons, and has been proactive in reading ahead before the lesson. Good score in Differential Equations Assessment and an improvement from Mock 1. Well done!

Physics

Georgia M 13JG - For her incredible participation in every single physics lesson and study support session, and for bringing her cello to lesson and demonstrating how to create different overtones on the strings in our recent lesson on stationary waves. What a brilliant display of your mastery of physics and music!

Psychology

Spanish

Sara A 13PS - for amazing essays in the literary texts and her outstanding contributions to oral discussions. JOR

Politics

Zayna I 13EV - for your proactive efforts in Politics this half term!



Careers information and advice for students and parents

National Apprenticeship Week 2026: 9 – 15 February 2026

A week-long celebration that brings together businesses and apprentices across the country to shine a light on the positive impact that apprenticeships make to individuals, businesses and the wider economy. National Apprenticeship Week brings together the entire apprenticeship community to celebrate everything that is amazing about apprenticeships.

<https://www.amazingapprenticeships.com/>

<https://naw.appawards.co.uk/>

EDF Parent and Carer Guide

A practical, easy-to-read guide for parents and carers who want to understand apprenticeships with EDF and the opportunities they offer. The guide explains who EDF is and the role they play in creating a cleaner, more secure energy future, what an apprenticeship involves, the range of programmes available and the benefits of an apprenticeship with EDF.

It also walks families through the application process and shares tips on how parents and carers can best support young people at each stage, helping them feel informed, reassured and confident about supporting their child in exploring an apprenticeship with EDF.

<https://www.amazingapprenticeships.com/resources/edf-parent-and-carer-guide/>



How to change a law in the UK

SAV London

Starter



Eat the rich: how to make the world more fair

Unifrog

Advanced



The psychology of memory

How reliable are your memories?

Bangor University

Intermediate



Careers in medicine: becoming a doctor (modern work experience)



Virtual work experience with Get Into Teaching

Get into Teaching

Starter



Virtual work experience with the NHS

NHS

Starter

Unifrog: The Complete Destinations Platform

To continue to provide students with **outstanding careers guidance** and tailored support when choosing their next step in school, post16 and post18, we are using Unifrog: an award-winning, online destinations platform. All students in Years 7, 8, 9, 10, 11, 12 and 13 have access to this platform.

What is Unifrog?

Unifrog is designed to support learners in **making informed decisions about their futures**, with a range of tools that are suitable for all year groups. Each student has their own account that provides a range of information related to their interests and aspirations.

Key features of the platform for students include:

- Psychometric testing quizzes
- Career and subject exploration
- Webinars and interactive short courses
- Self-reflection and portfolio building tools
- Search tools for live apprenticeship and employer opportunities, and university courses
- Application and essay-building tools

Students at Unifrog schools can log in from any

computer, tablet, or smartphone. We encourage you to use the platform with your child so you can support them through the process of deciding on their next steps.

You can create your own parent account where you'll be able to see what your child is doing on Unifrog, including any interactions tagged against their name and any upcoming events we've logged for them. You'll also be able to use all the same tools your child can to support them on their Unifrog journey.

To set up your account, go to unifrog.org/parent and enter your email address. You can also sign in using your Microsoft or Google email account.

Talent Pool

- Students can receive personalised opportunities from employers and universities
- Last year, messages received read rates of up to 90%
- Now available: Talent pool for Y11!

For more information on careers please go to our website at www.bentleywood.harrow.sch.uk/curriculum/careers/

Information and advice for students and parents

Staying safe

Advice for Students:

Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.

- Always tell a trusted adult where you are going and what time you will return.
- Don't lend your mobile phone to anyone unless it is an emergency
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Don't share any passwords/login information – keep them private and use complex passwords, too.
- Never give personal information to any person you don't know.

Safety and your mobile phone:

- Speak to a parent/trusted adult about who you are connecting with and not to purchase anything online without gaining an adult's permission first.
- Age Ratings on Apps are there to keep you safe.
- Only connect online with friends and family you know in the physical world and not to accept 'friend play request' from strangers.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- You should always speak to a trusted adult if you see or hear anything online that makes you feel scared or uncomfortable and to never arrange to meet someone who they have met online.
- When sharing images: you need consent to take and share images/videos of others. People also need your consent to take and share your image.
- If an image shows the private parts of a person who is under 18; it IS an indecent image: It is an offence if you: save it, share it, keep it, print it, forward it, show it.

Safety and Social Media

With social media you can send messages, share pictures, videos and chat with people all over the world. ... but who are you connecting with?

Anyone can use the Internet. Not everyone is who they say they are and some people are not nice.

Most social media platforms require users to be of a minimum age to use their services:

- **WhatsApp** 16 years old
- **Snapchat** 13 years old,
- **TikTok** 13 Years old,
- **FaceBook** 13 Years old
- **Instagram** 13 years old
- **You Tube** 13 years old

Supportive Websites:

Online Safety: www.nspcc.org.uk

How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk

NSPCC:

Samaritans: **Call 116 123** (24 hours 7 days a week)

[Campaign Against Living Miserably \(CALM\)](http://Campaign Against Living Miserably (CALM)) :

Call 0800 58 58 58 – 5pm to midnight every day

Papyrus: **Call 0800 068 41 41** – 9am to midnight every day

Text 07860 039967

Childline: **Call 0800 1111** (24 hours 7 days a week)

The Mix: **Call 0808 808 4994** (3pm to 12am)

Mental Health: www.youngminds.org and

Mental Health Support Services in Harrow

Kooth: <https://www.kooth.com/>

Useful contacts:

NSPCC Report Abuse Line: **0808 800 5000**

Harrow's Golden Number **0208 901 2690**

Harrow's Out of Hours Emergency Team: **0208 424 0999**

Emergency Services: **999**

Children's Services and Harrow Local Safeguarding Board

www.harrowlscb.co.uk

To report a non-emergency crime to the police call **101**.

*In an emergency you must always call **999**.*



Managing your daughters' medication or health condition

In today's educational environment, ensuring that your daughters' medication or health condition is managed is extremely important.

From the moment a student is diagnosed with a medical condition that requires medication, parents should inform the school and provide the necessary medication along with any supporting documentation.

When a student's medication or condition changes, parents must notify the school promptly this will ensure that they are given the right support including any adjustments to health care plans.

The welfare team will send reminders when your daughters' medication is due to expire so there is sufficient time to replace. We must have valid medications to respond effectively in case of an emergency.

Stay at Home – 48 Hour Rule

If your child experiences vomiting or diarrhoea, **they should not return to school until at least 48 hours (two full days) after their last episode.** This helps prevent the spread of infections to other children and staff.

This "48 hour exclusion" is also in line with Public Health / school illness guidance.

Non-Prescribed Medications.

Students are not permitted to carry non-prescribed medications, such as paracetamol, ibuprofen, or over-the-counter remedies. These will be confiscated by school staff to ensure the safety and well-being of all students.

Exceptions: Asthma Inhalers and Adrenaline Auto-Injectors (AAIs)

Students are permitted to carry asthma inhalers and adrenaline auto-injectors (such as EpiPen, Jext) on their person. This allowance is based on the critical need for immediate access to these medications in emergencies.

Welfare Team



Enrichment Clubs

Please view the latest timetable of student lunchtime and after school clubs on our website. Students have a rich variety of different clubs to choose from including Science, Criminology, Garden Club and Poetry.

<https://www.bentleywood.harrow.sch.uk/information/enrichment/>

Enrichment Timetable				
Before School 7.30am – 8.15am Lunchtime 12.40pm – 2.20pm (Wednesday 12.20pm – 1.50pm)				
Monday	Tuesday	Wednesday	Thursday	Friday
Ethics Cup 12.40 – 1.20pm Mr Nussbaum & Ms Crosbie Room: tbc	Colouring Club Year group(s): Year 7 Miss Ashfaque Week A only 12.40pm – 1.20pm Room: V9	Music Club Mrs Bancroft/Mrs Parkes 12.30pm – 1.00pm Room: tbc	Maths Puzzles & Games Year 7-9 12.40pm – 1.20pm Room: W12	Badminton Club Year group: 6th Form only Mrs Johnson 7.45am – 8.30am Room: Sports Hall
Sociology and Criminology club Year 7 and Year 8 Ms Bramble 12.50pm – 1.25pm Room: U2 (in sixth form)	Poetry Club Year group(s): Year 7 – 9 Miss Mohan 12.50pm – 1.25pm Room: V8	Music Club Mrs Bancroft/Mrs Parkes 1.15pm – 1.45pm Room: tbc	Maths Catch up Club Year 7 & 8 12.40pm – 1.20pm Room: tbc	Chess Club (KS3 & KS5) Year group(s): 7-9, 12-13 Mr P Shah 12.50pm – 1.20pm Room: V11
Spanish GCSE Catch-up Club Year group(s): Y10-11 Miss Codrean/Week A 1.30pm – 2.20pm Room: 204	Junior Orchestra 12.50pm – 1.20pm Mrs Bancroft Room: tbc	Year 9 Choir Mrs Bancroft/Mrs Parkes 1.15pm – 1.45pm Room: tbc	Anthropology Society Year 12 & 13 Mr Marie 12.40pm – 1.15pm Room: U2	NHS CADETS CLUB Year 12 Miss Naqvi/Ms Bhurani 12.40pm – 1.30pm Room: W8
UKMT Maths Challenge Club Year 10 & 11 Miss Chelaghma 1.30pm – 2.20pm Room: V12	Guitar Club 12.50pm – 1.20pm Room: tbc	String Group 12.30pm 1.00pm Room: tbc	History Club Year 7 – 9 Mr Young (Week A only) 12.45pm – 1.15pm Room: 214	Netball & Basketball Skills Club Year 10 – 11 Mrs Johnson 12.45 – 1.20pm Room: Sports Hall/Courts



Information and advice for students and parents

Free School Meals eligibility

- Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.
- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals – what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals – what does this mean for me? Most people won't be affected by the new criteria.

If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period.

This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The Universal Credit rollout is currently expected to complete in

March 2025. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



Your information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as **student name/address/contact details/mobile number & email address**. These must be kept up to date otherwise you may not be able to receive important information. When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager





Parents' English Language Classes

Every Wednesday afternoon, from 1pm -3pm, we hold English classes for beginners (new to English) and for intermediate learners. We meet at Reception. If you would like to improve your English do come along! For more information please contact: Mrs Halpin at fhalpin@bentleywood.harrow.sch.uk, or Mrs Morrison at cmorrison@bentleywood.harrow.sch.uk

Happy learning!

Keeping safe on our school site

A focus on your child's safety and safeguarding - please read with your child

Not on the road!

Uniform expectations

Stay visable and follow signage

Next term - student Check List

- Is your child wearing correct uniform to and from school?
- Does your child have a lanyard and are they wearing it always?
- Is your child staying off the roads and following walking routes?
- Is your child following all instructions on school signage and staying visible?

KEEPING SAFE ON OUR SCHOOL SITE

A FOCUS ON YOUR CHILD'S SAFETY AND SAFEGUARDING - PLEASE READ WITH YOUR CHILD

NOT ON THE ROAD!

Students need to walk in and out of the school gates following the student walking routes only. If going to Clamp Hill students must walk round past the Tennis Courts - not walk up the road.
WHY? Our school site is busy with cars - in the photo'd area there is no path to keep students away from cars.



UNIFORM EXPECTATIONS

Exceptional uniform is expected any time your child is wearing our uniform. This includes before and after school. Students should always have a lanyard on.

WHY? Lanyards identify our students and the Year Group they are in. It ensures visitors are clearly identified.

STAY VISABLE and FOLLOW SIGNAGE

Students should stay visible to duty staff and follow the instructions on any signs they see.
WHY? Our school site is big, our duty staff want to check everyone is safe. The signs support our school community. e.g. keeping students away from building work or keeping quiet near exam areas.

Next term - student Check List

<ul style="list-style-type: none"> ✓ Is your child wearing correct uniform to and from school? ✓ Does your child have a lanyard and are they wearing it always? 	<ul style="list-style-type: none"> ✓ Is your child staying off the roads and following walking routes? ✓ Is your child following all instructions on school signage and staying visible?
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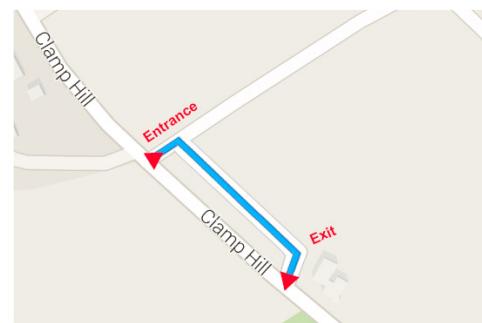
School News

Information and advice for parents and students

Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point. Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road. For any parents who are unsure where the drop off is, please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.



Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school.

Dates for your Diary 2025

16th to 20th February 2026

23rd February 2026
23rd February 2026
24th February 2026
2nd March 2026
3rd March 2026
9th March 2026
10th March 2026
16th to 20th March 2026
23rd March 2026
23rd to 27th March 2026
23rd to 28th March 2026
25th March 2026
26th March 2026 ** date change

27th March 2026

27th March to 3rd April 2026

28th March to 12th April 2026

13th April 2026

Half Term

Return to school, 08:40 usual registration
Start of Y11 Mock 2
Y8 Careers Morning
Start of Y13 Mock 2
Y8 Parents Evening, Early finish 13:25 / 13:30
Start of Y12 Mock 1
Y10 Interview Day
GCSE Food NEA 2 practical exam week
Y11 Health & Social Care exam
Cultural Week
GCSE, Art, Graphics & Textiles exam week
Spring Concert
Y8 Options Evening, 17:00 – 19:00
End of Term, Early finish 13:00
Ski Trip
Easter Holidays
Return to school, 08:40 usual registration

Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk