



Bentley Wood High School

Newsletter May 2026



Students perform in the National Finals of the Jack Petchey Glee Club Challenge

We started the day with a long and well-awaited journey to the Shaftsbury Theatre. I was so excited to see how the day would turn out, after months of hard work and determination from the entire Glee Club. We worked tirelessly through rehearsals, blood pumping with anticipation until the end.

Being on stage was surreal; it was extraordinary to finally experience what we'd all been awaiting, while showing our true potential and courage to the judges and supporters.

It was a moment where we had all come alive, and you just had to be there to see it. I am so proud of how hard Glee has worked to get into the Grand National Finals, and I feel that this will be a very memorable experience for me. It was truly unforgettable.

Ephthia M 11CCH





Message from the Headteacher

Dear Bentley Wood Community,

I hope this second-to-last newsletter of the year finds you all well as the school year quickly draws to a close.

As always, we have had a very busy and productive half term. The Glee Club performed in the west end at The Jack Petchey Glee Club Final and they were amazing. Clubs such as BSL, Medical Society, Brilliant Club and Science Club are now an established part of our school enrichment and it is lovely to see in this newsletter how so many students are enjoying learning new things and having memorable experiences beyond the classroom.

Our Year 11 and 13 students are halfway through their GCSE and A Level examination. Thank you to all the staff and families for coming together to support them all so well. As always, this support continues over the holidays, so a special thank you to all staff involved throughout the year. We have enjoyed celebrating with students in their year-group assemblies and look forward to marking their achievements again at their Proms.

Please take the time to read the information pages at the back of the newsletter which include Careers advice, safety tips and upcoming dates for diaries.

Kindest regards,



Naseema Akbar
Headteacher



Students reach finals of the Jack Petchey Glee Club Challenge

Being a part of Glee and performing in the Jack Petchey Glee Club Challenge has been a once in a lifetime opportunity.

Having the chance to perform at the Shaftesbury Theatre has been an extraordinary opportunity which I would've never thought to be possible.

I have been able to meet so many industry professionals and amazing people along the way who have helped me improve in all aspects of performing. I am so proud of all of us for making it happen.

Victoria G 9SCH



History rewards and trips

Year 10 History Rewards Trip to watch Hamilton

On Thursday 23rd April, 40 lucky students were selected to go see Hamilton in the West End! As a Hamilton superfan, I was extremely happy when I was given the opportunity and it really proved that hard work is noticed and rewarded! We travelled to the beautiful Victoria Palace Theatre by coach and enjoyed the incredible two-and-a-half-hour show!

The show was absolutely mind-blowing, and the outstanding cast portrayed American history in a really refreshing way by showing multiple perspectives! Thank you to all of the teachers that made this possible for us!

Emma A 10LSB

Year 9 Rewards Easter Egg Hunt

At the end of last term, the Year 9s received their second round of reports. There was a lot to be celebrated with excellent achievement, behaviour, attendance and progress. To highlight this, 35 students were chosen to take part in an Easter Egg hunt around the school grounds.

It was a wonderful experience full of joy and healthy competition. It resulted with all students receiving an Easter Egg to enjoy and the fastest team winning an extra special sweet treat. The extended Year 9 team and I are so proud of our year group and we look forward to celebrating further success in assessment 3.

Miss Bharj - Head of Year 9





Year 9 learn more about the British Empire on history trip to Kensington Palace

The Kensington Palace trip was an unforgettable experience that helped shed a new light on the British Empire and its influence on royal palaces in Britain. The tour we had in the morning focused on how Britain and Kensington Palace profited hugely from the empire and the trade of enslaved people.

We learned about different things around the palace that reflect the great wealth the empire brought in. For example, the red walls are made from indigo dye which was incredibly valuable at the time and the empire helped bring into Britain. We analysed and saw many historical artefacts such as paintings and statues to learn what they represented in Britain's history.

We had a wonderful lunch by the lake and then visited many exhibitions about influential women, some of whom we had learnt about in school. The day taught me about what I take for granted and how past events still affect us today.

Rachel R 9SG

It's all well and good to study the lives of famous individuals in History, but it's always so much more fun to actually see their stories come to life. Earlier this year, we studied Sophia Duleep Singh, the goddaughter of Queen Victoria, the daughter of the last Maharaja and a key British suffragette, who lived in Kensington Palace.

Recently we have been covering the British Empire, which was most powerful under the rule of Queen Victoria, who was born in Kensington Palace. Both of these individuals were included in the exhibits, but our tour guide also introduced us to key figures in the palace's history, such as King William III, Queen Anne, and King George I, all of whom I knew very little about beforehand, so it was an amazing and highly educational experience. I particularly enjoyed looking at Queen Victoria's childhood rooms and learning how the royal princess was brought up. Overall, it was an amazing day out and a huge thank you to the History Department for organising it!

Mariam M 9SG

Courses and workshops linked with University of Oxford



The
Brilliant
Club



Year 9 students attend Brilliant Club graduation ceremony at Oxford University

Since January 2026, twenty of us Year 9 students have been working with an amazing PhD tutor, Ms Aicha, as part of the Brilliant Club: The Scholars Programme, to complete a university-style course.

The Brilliant Club's Scholars Programme is a nationwide initiative which involves a group of students working alongside their tutor to study a specific topic in depth and to complete a 2000-word, university-level final assignment. Upon completion, students have the opportunity of attending a graduation ceremony at a prestigious university.

We covered the topic of Reimagining Reality, focusing on the development of photography over the years and completing a final assignment of a 2000-word essay based on our findings. We had our graduation ceremony at the Town Hall of Oxford University on the 5th of May, 2026. I'm extremely grateful to have been offered such a prestigious opportunity and hope to put all the experience to good use in the future!

Mariam M 9SG



Oxford University Chemistry Workshop

On Tuesday, 28th April, I had the opportunity to attend an exciting Biochemistry Workshop delivered by Oxford University's Chemistry Department. The workshop focused on antimicrobial resistance, which I hadn't fully understood before, but now realise is a huge issue in modern medicine. At the start, we went over important scientific terms like antibiotics, enzymes, substrates, and inhibitors. I found this really helpful because it made the more complex ideas easier to understand later on. We then talked about how antibiotic-resistant bacteria evolve, and I was surprised to learn how quickly bacteria can adapt and become harder to treat.

The part I enjoyed the most was the practical activities. We looked at two different disk diffusion assays, one with Strep A and the other with MRSA. It was interesting to compare how each type of bacteria reacted to different antibiotics and see which ones were effective. This made the science feel much more real, as we could actually see the effects rather than just hearing about them.

Overall, I really enjoyed the workshop and feel grateful that I had the chance to take part. It has definitely increased my interest in science, especially in topics related to medicine and research, and it made me think more about how science can help solve real-world problems.

Jasmine G 10LSB



Motivating and memorable talks



Holocaust Memorial Day Speaker: Students listen to a compelling personal story

The Holocaust has always been, and will always remain, an incredibly sensitive topic. While many people acknowledge the immense hardship Jewish people endured during World War II, the finer details are often overlooked.

Personally, I think this can make the Holocaust feel almost abstract— not as though it did not happen, but as though it happened from a distance, especially now that nearly a century has passed. After all, it seems unfathomable how human beings could possess the capacity to commit such inhumane acts against one another.

However, Hepzibah's talk truly changed my perspective. My favourite part was when she showed the historic belongings she had preserved from her mother's and grandmother's lives before and during their time in the camps. Seeing these personal items brought the story to life and served as a powerful reminder of the horrors people endured for the better part of a decade. It was incredibly eye-opening, and while it may have been dismaying at some times, Hepzibah's eloquence and her compelling story really drew me in. I look forward to hopefully attending and listening to more talks like this one in the future!

Mariam M Year 9



Hepzibah's showed historic belongings she had preserved from her mother's time in the camps



Inspirational talk by Leah Chowdhry first Asian woman to swim the English Channel

Imagine swimming for 14 hours straight all the way from the start of the English Channel to the very end. While many might say it's impossible Leah Chowdhry can definitely change your mind. Leah Chowdhry is an inspirational woman who is the youngest Asian women to swim through the British channel non-stop.

Something unbelievable about her is she never stops helping people she persists and since the youthful age of seven she has been helping people. Her journey of helping many people started in India.

She helped many children in an orphanage to have an education by raising £100,000. Even though she is such a successful woman with TWO businesses and such a great accomplishment, it takes effort and self-motivation. So, Leah has taught us something very valuable and it is that believing in yourself is the key and you can control that voice in your head.

Nada V 7NGA

On Thursday 23rd April I listened to an amazing and inspirational talk from swimmer Leah Chowdhry. Not only is she a fantastic swimmer but also the first young British Asian woman to swim across the English Channel at only 26 years old.

She told us all about the journey of her passion to help others that are less fortunate as she was raising money for charity by completing the big swim.

Despite various challenges such as discouragement, discrimination, pain (and many jellyfish stings) she still carried on with her goal, no matter how difficult it became.

She taught us that we can do anything that we put our minds to and to work hard and dream big. This talk was something I really enjoyed, and I would definitely want to meet her again.

Fayha A 7NGA

Having a chance to meet with the first British Asian woman to cross the English Channel was such an amazing and exciting opportunity.

Leah Chowdhry visited our school and gave a very motivational talk and encouraged us to believe in our self and keeping trying hard no matter what people say to us. She was very kind and told us to follow our goals.

Simra R 7JYO

Scholastic Book Fair



Students grab some book bargains at the Scholastic Book Fair

The ever-popular Scholastic Half Price Book Fair returned to Bentley Wood for one week in May, bringing with it a fantastic selection of fiction and stationery. On Monday 11th May, the library was transformed into a buzzing hub of activity, with long queues of eager students waiting for their turn to indulge in a spot of retail therapy. The lunchtime excitement continued throughout the week, as we welcomed back repeat customers alongside those who had heard about the amazing bargains on offer through word of mouth.

The titles on offer appealed to readers of all interests, and there really was something for everyone. Students were especially delighted to discover bestselling titles such as the Powerless series by Lauren Roberts available at the fair.

All books in the popular series sold out on the second day, but disappointment was avoided thanks to the ordering service Scholastic offer as part of the fair. Many students were then able to collect their orders from school the following week.

The school hosts Scholastic Book Fairs twice a year, helping to bring the joy of reading to all students. The importance of reading for personal development and pleasure cannot be overstated, and owning books is a special part of that experience.

A huge thank you goes to the amazing Finance Team – Mrs Gulati-Kumar and Mrs Chaggar – for running the fair each year, as well as to the wonderful team of Library Leaders, who welcomed students and did such a fantastic job managing the crowds.

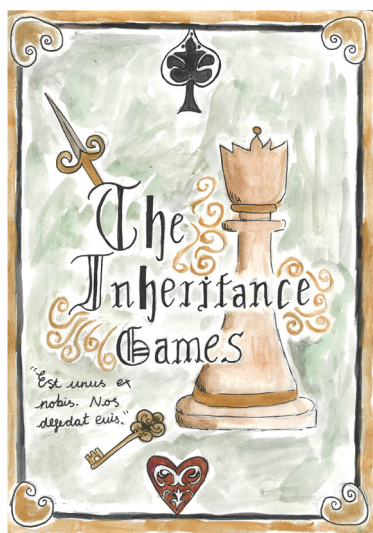
Ms Khan Librarian



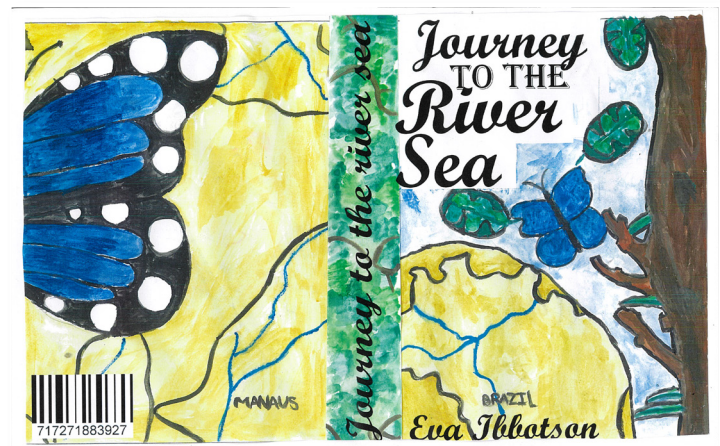


Book Cover Redesign Competition

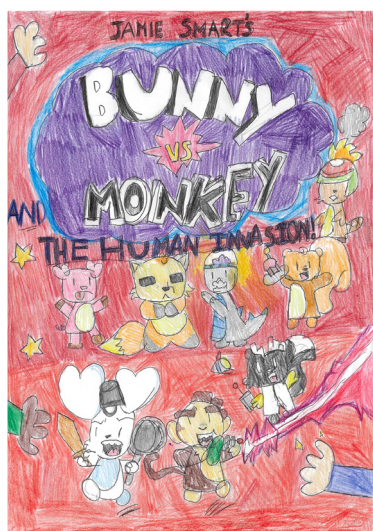
In the run-up to the fair, the Library ran a book cover redesign competition, giving students the chance to win book tokens to spend at the fair. We received some truly creative entries, and it was a difficult task selecting just five winners. Congratulations to the following students, who each received a token: Swara D 10KPO, Isabel L H 9AV, Nuha A 9EBD, Vaneasha R 9LNO and Rabia B 7ESO



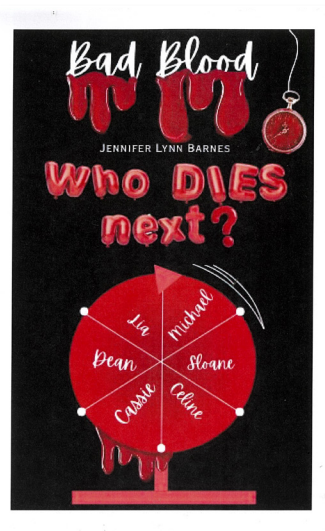
Nuha A 9EBD



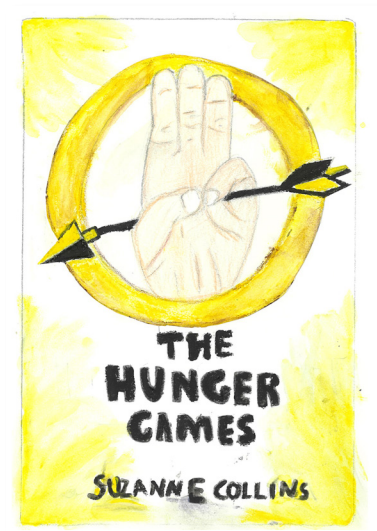
Vaneasha R 9LNO



Rabia B 7ESO



Swara D 10KPO



Isabel L H 9AV

Summer reads

Gone for Good by Sarah Crossan

Connie Ryder is taken from her home in the dead of night and sent to Silver Lake Academy – a remote, high-security facility for ‘troubled’ teens.

There, the vulnerable and violent are locked together under a brutal regime designed to change their behaviour. But when Connie discovers she’s been given the bed of a missing girl named Belle, she is pulled into a chilling web of secrets and lies...

Young World by Soman Chainani

As America teeters on collapse, a rebellious teen accidentally becomes President after a viral stunt sparks a global youth uprising. But when a world leader is murdered at the first summit of teenage rulers, Benton finds himself the prime suspect in a deadly game of power, secrets, and betrayal.

The Greenies by Emma Mills

After her parents’ divorce, seventh grader Violet is forced to start over in a new town and school. Luckily, she finds a group of (maybe?) friends. But when they land in detention, they’re pushed into the struggling Environmental Club—and chaos quickly follows.

Behind Five Willows by June Hur

In a world of censorship and banned books, Haewon secretly works as an illegal transcriber while Seojun hides his identity as a forbidden author. Forced together as chaperones for their lovestruck siblings, the two clash at first—but soon begin to question everything they thought about each other.

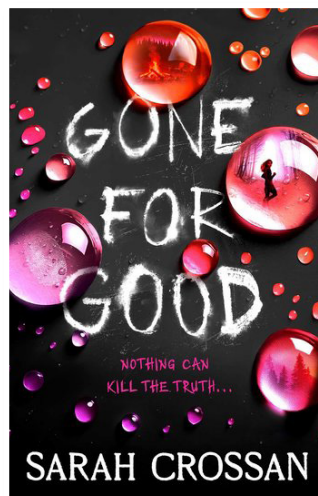
Piper at the Gates of Dusk by Patrick Ness

Twenty years after war nearly destroyed New World, peace is shattered when a mysterious sickness infects children with their darkest thoughts—and kids begin disappearing. Brothers Ben and Max set out on separate quests for answers that will challenge everything they know about their world.

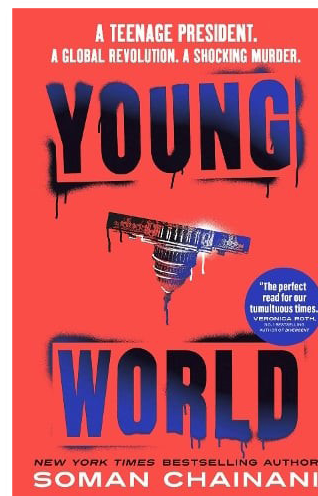
The Impossible Gladiator M. G. Leonard

Sim, Jeopardy, and Nelson are enjoying a holiday in Rome when world-famous illusionist Kinetic mysteriously disappears during a live show at the Colosseum.

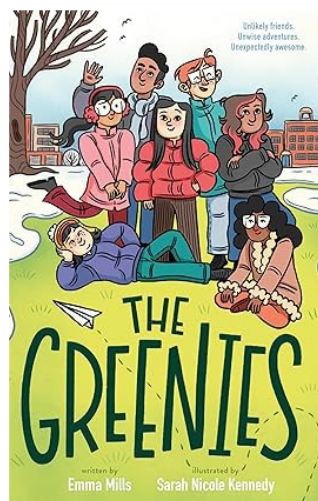
When a strange historical description suggests he may have been taken back in time, the friends set out to find him. They travel through secret time doors to Ancient Rome’s deadly Colosseum—but can they survive long enough to bring Kinetic home?



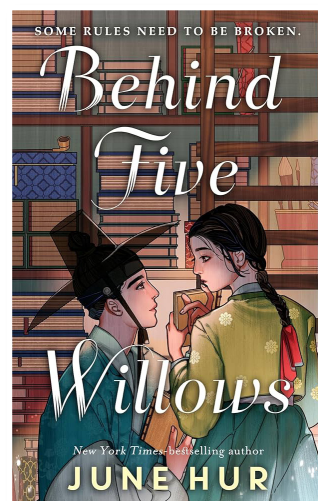
Gone for Good
by Sarah Crossan



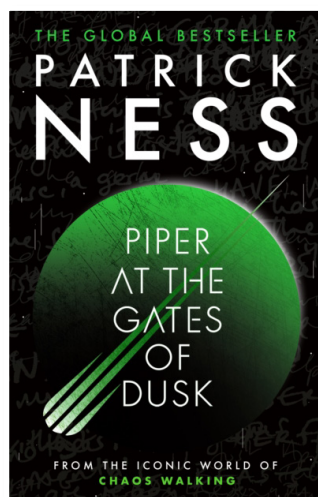
Young World
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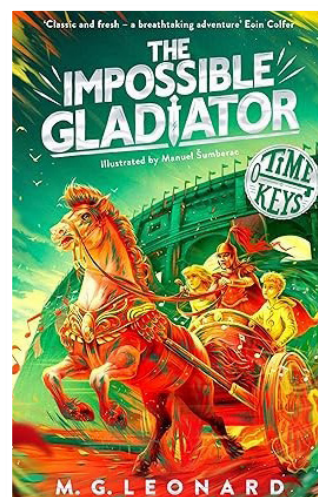
The Greenies
by Emma Mills



Behind Five Willows
by June Hur



Piper at the Gates of
Dusk by Patrick Ness



The Impossible
Gladiator M. G. Leonard

I Could Give You the Moon by Ann Liang

Perfect influencer Chanel Cao and quiet outsider Ares Yin have nothing in common—until a shared vision of the future links them together. As they search for Ares’s missing brother and try to prevent Chanel’s house from burning down, fake appearances give way to real feelings.

The Book of Anansi by Angie Thomas

Nic finally has the family and home she’s always wanted in the hidden city of Uhuru—but a dangerous prophecy, a powerful enemy, and a mysterious cult threaten to destroy it all. With her brother Alex and best friend JP, she must uncover the secrets of the legendary Book of Anansi before it’s too late.

The Experiment by Rebecca Stead

Nathan seems like an ordinary sixth-grader, but he and his family are actually from another planet as part of a secret experiment. When people start disappearing—including his crush Izzy—and his family is recalled home, Nathan begins to question everything he thought he knew about Earth and himself.

Beth is Dead by Katie Bernet

When Beth March is found dead on New Year’s Day, her sisters begin investigating her murder—but every suspect is close to home. As they dig deeper, they uncover hidden motives within their own family. Jo, Meg, and Amy each have secrets to confront as suspicion grows and Beth’s story unfolds in flashbacks, threatening to tear the March sisters apart.

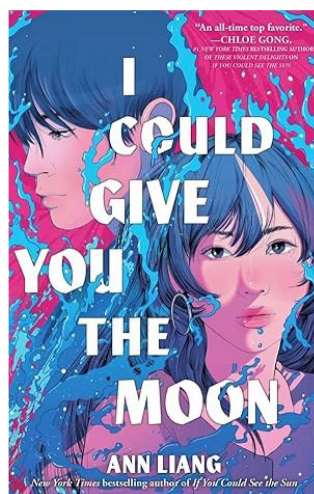
The Same Backward as Forward by Jennifer Lynn Barnes

Hannah is desperate to escape her criminal family with her younger sister—until a deadly storm leaves her sister dead and wealthy heir Toby Hawthorne with no memory of who he is. Forced to care for the boy she blames, Hannah finds hatred slowly turning into something she cannot afford to feel.

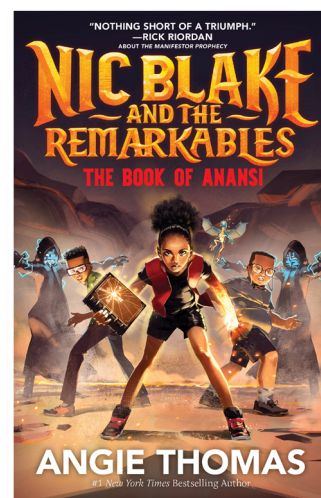
Amari and the Metalwork Menace by B. B. Alston

After the war, Amari steps back from the Bureau to live as a normal kid—but she soon faces a choice: return as a Junior Special Agent or give up the supernatural world forever.

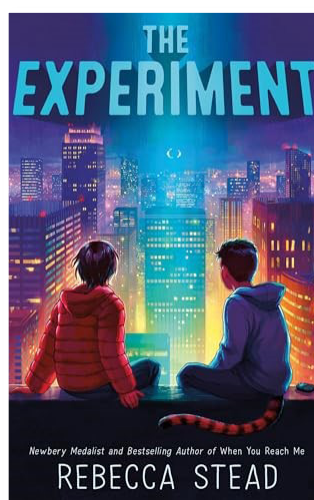
When a deadly curse begins turning people into machines, Amari is pulled back into action to stop it. As the threat spreads and someone close to her is affected, she must uncover the truth—even if it means trusting an old enemy.



I Could Give You the Moon by Ann Liang



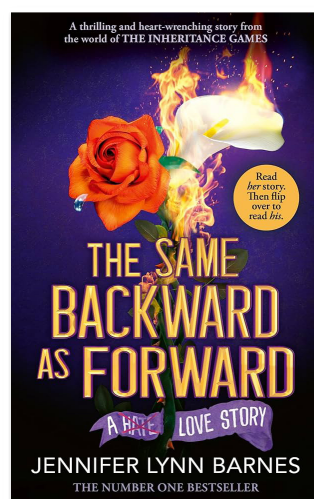
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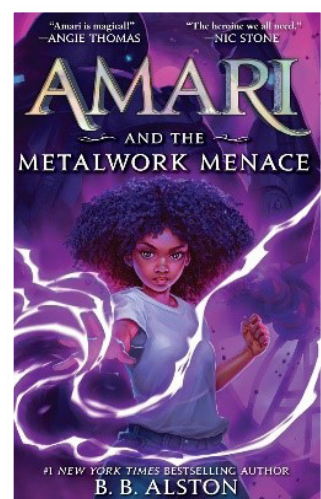
The Experiment by Rebecca Stead



Beth is Dead by Katie Bernet



The Same Backward as Forward by Jennifer Lynn Barnes



'Amari and the Metalwork Menace by B. B. Alston

Students attend final of the School Food Matters tasting competition



The winning paste from Bentley Wood: **Abracadabra Marinara**. The main ingredient was chermoula, an aromatic paste from North Africa with tomato paste, onion powder, sundried tomatoes and lemon juice alongside dried and fresh herbs

BELAZU



Three Year 9 students present their aromatic paste product to a tasting panel at Belazu

Our Year 9 GCSE Food Preparation and Nutrition students were very fortunate to have been selected to take part in a competition organised by School Food Matters in collaboration with the fine food's producer Belazu. The Fresh Food Enterprise project invites students to develop a cooking paste that potentially will go into production if selected by a judging panel. On April 22nd three Year 9 students attended the competition final.

Haleema K 9SG represented the group who had made the winning paste, a herby, zingy concoction that was a rich russet colour. The main ingredients were herbs and spices from chermoula, an aromatic paste from North Africa. The students developed this into more rounded flavours with the use of tomato paste, onion powder, sundried tomatoes and lemon juice alongside dried and fresh herbs.

The other two students, Jude R 9AV and Minahil F 9SCH represented the group that came up with the marketing concept Abracadabra Marinara. A catchy name that referred to the Italian theme but with a little twist owing to the North African roots of the paste and the slogan 'will create magic in your kitchen' gave their presentation a fantastic introduction.

The students presented in front of a tasting panel of 5 who comprised of the commercial director, managing director, the founder of School Food Matters, a former employee

of Belazu's who now owns a honey production company and an original trustee of Belazu. Alongside them were a roomful of other students from 7 different schools and their teachers.

The setting was a test kitchen that resembled a television studio kitchen, with lots of trendy props and a bespoke breakfast bar which the tasting panel sat behind. Each team took their turn to present; we were the only school who were new to the competition. The students did brilliantly, they kept their cool, albeit they were nervous but they delivered a clear and concise pitch. They really came into their own in front of the panel, answering their questions with ease. They were courteous but also passionate and insightful about their product.

The winners were Belvue High School, a special school in Ealing. I think what the judges liked was the unusual addition of the barberries as it took Belazu into a new ingredient area that they hadn't explored before. They've been taking part for several years now and this is the first time that they've won, so it was a fantastic result for them.

Mrs Michelle Jennings
Teacher of Food with Technology
Bentley Wood High School



Student Rewards May 2026

Year 7

Students work really hard at Bentley Wood - we are really delighted at how well our students have achieved this half term and we want to celebrate some of their successes.



English

Nicole M 7SHA - for her avid reading, class participation and consistent effort; **Sara AA 7ESO** - for her enthusiasm and dedication in the subject

French

Muzhda F 7ABU - for your excellent effort and resilience and great contributions in class. LSB

Geography

Victoria GL 7SDO - Always giving 100% in every lesson and well thought out answers to questions.

Graphics

Maryam K 7JSH - For her improved effort in class work and homework this term. Keep it up!

History

Sarah A - 7ESO - for always striving to achieve your best. You have demonstrated excellent effort and dedication to the subject. Well done!

Maths

Nicole M 7SHA - We are incredibly proud of Nicole's achievements in Mathematics so far. She has consistently been one of the top performers in class, excelling in assessments and homework alike. On top of this, following her success in the UKMT Challenge, she was selected as one of just three students to take part in the prestigious Junior Kangaroo competition. An outstanding accomplishment—well done, Nicole!

Muzhda 7ABU - For putting in extra effort this term and achieving a Gold in the UKMT. All your hard work is really paying off!!

PE

Sharae D 7SDO - because she loves PE and has a very positive attitude in all lessons.

Safia N 7SDO - showing excellent leadership skills within PE lessons.

Science

Hazel B 7SDO - For her hard work & dedication. She is always actively engaged in lesson, makes valuable contributions and takes the time to support her peers.

Spanish

Zainab H 7JYO - for consistent effort and outstanding contribution to Spanish lessons throughout the year, always asking highly intelligent questions and explaining her ideas well. LJA

Textiles

Zainab H 7JYO - Extending her Textiles skills beyond the classroom with her love of crochet



Student Rewards May 2026

Year 8



Art

Sienna P 8SGU - Exceptional Book Cover Outcome
Pravaha Y and Maliha K 8HJG - for always working hard and creating lovely outcomes in Art. **Prakruthi Y 8EAW** - for her exceptional effort in art! Well done!"

English

Maliha K 8HJG - for her excellent effort and commitment in lessons; **Leila M 8SGU** - for showing great effort in her classwork and engagement

French

Emily C 8ESO - Your dedication to French and your amazing organization is inspirational. Keep it up! WSC & JAZ

Jessica WP 8EAW - Your constant hard work is noticed and appreciated. Well done! LSB

Geography

Renata Pavel 8ZHA - for her hard work and excellent effort in all her lessons, classwork, homework.

Graphics

Asma A 8CMI - For putting in 100% effort all the time in lessons and on her homework. Well done Keep it up!

History

Grace D 8HJ - For consistently trying her best and showing great resilience and determination

Maths

Minha A 8ZHA - For consistently working hard to improve her timetables. You have made so much progress since the start of the year, and you make me so proud.

Astrid W - 8SGU - I have seen a great improvement in Astrid's approach to her Mathematics work. She is now completing her homework on time and showing clear working, and her participation and engagement in class have noticeably increased. She is really starting to get fully involved in the tasks at hand—well done, Astrid!"

PE

Mary N 8HAS - For being fantastic at track events in athletics and for being very encouraging in team games. **Nadia H 8SGU** - continued positive attitude in all PE lessons and for always going beyond teacher's expectations. **Krishni G 8HAS** - for always being helpful with equipment and does it without being asked.

Nia DJ 8EAW - all round excellent efforts in PE lessons and for consistency showing what it means to be a sportswoman.

Science

Mia P 8HAS - For her outstanding commitment to learning and participation in class. Mia is one of the few students who embodies CARE values inside and outside of the class!

Spanish

Iqra T 8HJG - Going above and beyond in every Spanish lesson. Iqra is always willing to participate and answer questions. She is hardworking and dedicated to completing all tasks including extensions. Well done! NME

Textiles

Sumaiya U 8HAS - for fantastic effort and outcomes in Textiles.





BSL LUNCHTIME SESSIONS

Learn Sign Language at Lunchtime

Are you in Year 7, 8, 9 or Sixth Form? Looking for something exciting and educational to do during lunch? Come join us for our **BSL lunch Sessions** and discover a new way to communicate!

What You'll Learn

- **The Alphabet:** Get hands-on experience with the sign language alphabet.
- **Numbers:** Master the basic numbers in sign language.
- **Basic Signs of Communication:**
 - Greetings: Learn how to say Hello and Goodbye.
 - Questions: Understand the signs for What?, Why?, When?, Where?, Who?
 - Conversational: Learn how to ask How are you? and respond!
- And A MYSTERY TOPIC

Whether you're a beginner or just curious, these sessions are perfect for you. Don't miss out on this unique opportunity to learn a new skill and have fun with friends!

When?

Thursday the 14th of May

Time: Lunch 1

Room: WI

Bring your lunch!

DEAF AWARENESS WEEK ART COMPETITION

Bentley Wood Art Competition

Theme: Right to understand; Together we break barriers

Event Details:

- Competition Deadline: Opens 5th May and closes May 22nd
- Online and Physical submissions are accepted!
- Create piece of art work themed on deaf awareness.
- Open to all year groups

Wednesday

For Online Submissions send to one of the following:

- 8224@bentleywood.harrow.sch.uk
- 10.cully@bentleywood.harrow.sch.uk
- 7616@bentleywood.harrow.sch.uk

For Physical Submissions:

- Come to WI and give to Ms Cully

BSL Club: activities and competitions in school during Deaf Awareness Week

BSL Club was a great chance for me to learn British Sign Language, which I had wanted to learn for some time. Farah, our teacher, is so understanding and kind, and not only teaches us BSL, but also about the Deaf community and their customs. We do lots of practice on different signs through group activities, games, and even school concerts. I always look forward to the club after a long Wednesday and have made lots of friends here.

During Deaf Awareness Week, held from 4th to 10th May, our school celebrated the importance of communication and inclusion by learning about the history of sign language and the challenges faced by the Deaf community. The theme for this year's Deaf Awareness Week was "Right to Understand - Together, We Break Barriers", advocating for adequate access in all areas of society for the hearing-impaired.

Students took part in a range of exciting activities throughout the week, including an art competition where they were invited to create posters to spread awareness about Deaf culture and to celebrate the community. Miss Cully organised a fun and educational quiz, allowing students to test their knowledge about Deaf culture and

sign language. BSL (British Sign Language) taster sessions were held during lunchtime, giving students the opportunity to learn basic signs and improve their communication skills in an engaging and supportive environment. The week was a great success and encouraged everyone to appreciate the value of inclusivity and respect for all.





One More Friday Afternoon Date?

Yes, you've read it right. Blind Date with a Book is closing for the year in Summer 2 term. But we are going out with a bang as there is a BIG Friday afternoon extravaganza planned for all key stage students on the 12th of July 2026. Keep your eyes open and look for the announcements – they will remind you to line up in front of room 105 just in time to grab a free book! The last ones will be truly special, too.

Now, looking back at this academic year, it's been a fantastic one. There was never a book left behind on a bookshelf. There was never a moment where donations were not happening. Special thanks go to all the teachers who supported the initiative and the student helpers.

Thank you so much for all your support with the cause. Additionally, another BIG thank you goes to Mrs Tweed who dedicated her Jack Petchey award to the cause. Mrs Tweed – the students of Bentley Wood thank you! Finally, a warm thank you goes to the students supporting the cause from the beginning of this academic year – Kristina, Simra, Anabia, Krisha and Salwa – this would have been so demanding without your incessant help.

Now a word on the numbers – this academic year we have given out 527 books to both students and staff. Should there be more of this initiative next year or are we done with dating? Time will tell. In the meanwhile, happy reading, everyone!

Mr Zabielski



Students expand scientific knowledge at enrichment clubs

A steam propulsion experiment in Year 7 Science Club

Science Club is a very popular enrichment provision at Bentley Wood, allowing Year 7 students to discover the joy of science through engaging and memorable experiments. During one of the sessions this half term, students learned about Newton's Third Law of Motion through a fun experiment using a Coke can and a Bunsen burner.

Students began by piercing holes in the sides of the cans and emptying their contents through the holes. They then added a small amount of water back into the cans and suspended them above a Bunsen burner. This was done by tying string to the tab at the top of each can and securing it with a clamp.

As the flame from the Bunsen burner started heating the water in the can students noticed that the cans began to spin. They discovered that as the steam jetted out in one direction, the reaction force caused the can to rotate rapidly in the opposite direction. This experiment demonstrates principles behind a discovery first made in the first century AD by Hero of Alexandria.

Our Year 7s were clearly impressed by the spinning Coke cans and here's what one of our budding scientists had to say:

In Science Club we made our own kettles using a Coke can and we pierced holes in the side of it. We tied a string to it and used a clamp to put it over a Bunsen burner. The can made a whistling sound as it got hot and then started to spin. It was a cool experiment even though my can got burnt! It was still fun and I recommend going to Science Club - it always has fun experiments to do!

Hiba U 7ESO



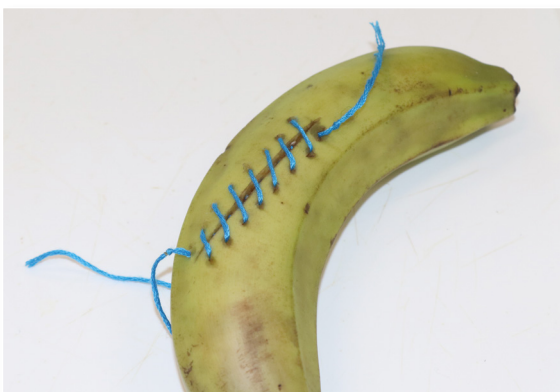
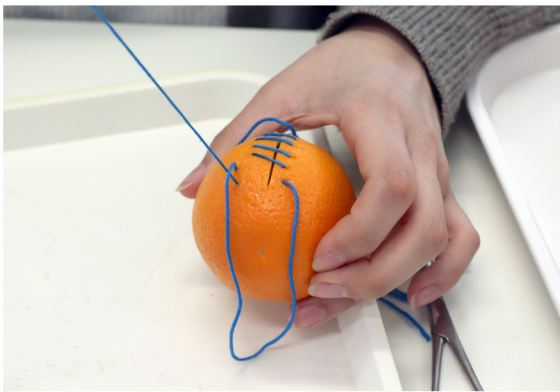
Medical Society: Students simulated surgical procedure by suturing fruit

Sixth formers who aspire to careers in medicine, dentistry or other health-related fields are invited to join the Bentley Wood Medical Society. The society meets regularly and offers a broad range of experiences – from debating topical issues in medicine to university interview preparation.

This half term, Medical Society took part in a more hands-on activity in which students simulated a surgical procedure by suturing an orange. Under the watchful gaze of Mrs Patel, they began by making an incision in the orange peel using a scalpel, taking care not to cut too deeply into the pulp. They then undertook the challenge of suturing the “wound” neatly using a needle and thread. Our surgeons-in-training had to ensure they did not apply too much pressure and cause the orange to release its juice.

The Year 12 students relished the task, focusing intently as they operated on the oranges. The activity gave them an appreciation for the fine motor skills and hand-eye coordination required to perform surgery. They also learned the importance of tension control, the correct angle for both scalpel and needle, and how to secure the knot properly to achieve a neat finish.

A huge thank you to Mrs Patel for running the Medical Society, a very popular club that provides such invaluable opportunities and insight into careers in healthcare.



Junior UK Mathematics Challenge (UKMT)

We are delighted to celebrate the fantastic achievements of our Year 7 and Year 8 students in the Junior UK Mathematics Challenge (UKMT). The competition is an excellent opportunity for students to develop problem-solving and logical thinking skills, while building confidence in mathematics.

This year, our students achieved outstanding results, with many earning Bronze, Silver, and Gold certificates. We are especially proud that several students have been invited to take part in the advanced Kangaroo rounds – a wonderful achievement that recognises their exceptional mathematical ability.

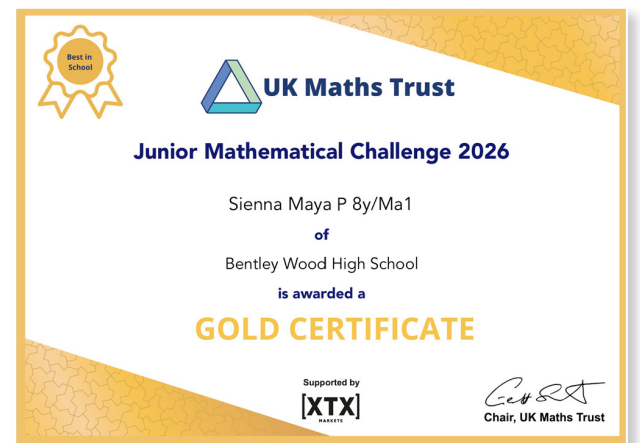
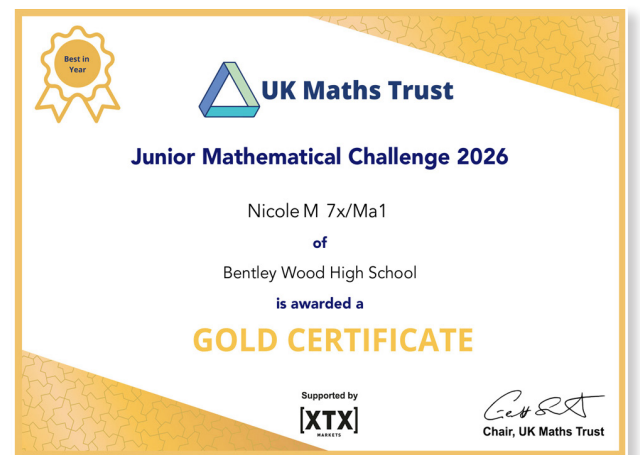
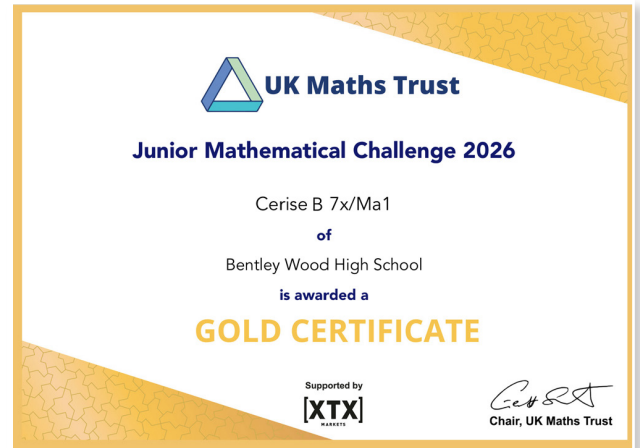
Congratulations to all participating students for their hard work and dedication. We look forward to seeing their continued success in future mathematics competitions.

Grey and Pink Kangaroo Awards for Year 9s and Year 10s

We are pleased to celebrate the excellent achievements of our Year 9 and Year 10 students in the Grey and Pink Kangaroo Mathematics Challenges. These advanced UKMT competitions encourage students to apply logical reasoning, creativity, and problem-solving skills to challenging mathematical questions.

The Grey and Pink Kangaroo rounds are important because they provide students with the opportunity to stretch their mathematical thinking beyond the classroom and compete alongside some of the most talented young mathematicians in the country. Success in these competitions reflects determination, resilience, and a genuine passion for mathematics.

This year, our students performed exceptionally well, demonstrating outstanding dedication and enthusiasm. We congratulate all participants for their hard work and are delighted to celebrate the success of our Year 9 and Year 10 mathematicians. Their achievements are a wonderful reflection of their commitment and ambition, and we look forward to their continued success in future competitions.



Student Rewards May 2026

Year 9

Art

Jasmin K 9MEM - for exceptional effort and achievement in art this term. Well done!

Biology

Zahra F 9LNO - Well done for your consistent determination and hard work in Biology lesson and smashing your recent test!

Business studies

Bella P 9MEM - For outstanding effort, focus, and dedication towards learning

Chemistry

Maryam A 9SZ & Zaynab Z 9AV - Well done girls absolutely smashing the test and for working hard in every lesson!

Computer science

Yaalini B 9SG - very conscientious with her work and produces work of high quality. **Isabelle C 9MEM** - Participates well in class. **Amy H 9EBD** - Focuses very well in class and is very helpful to an EAL pupil next to her.

English

Ruqaiya MJ and Tabarak AH 9SZ - for their consistent high standards and pursuit of excellence in the subject

French

Aisha A 9SG - works consistently hard and always tries her best. Well done for your commitment.

Geography

Aroush A 9SCH - for persistently high levels of effort and always asking questions to clarify and further understanding.

Graphics

Bella P 9MEM - for putting in exceptional effort and achievement in graphics this term. Well done, Keep it up!

Imaan M and Aaira R 9LNO - for her exceptional effort in Graphics, your creativity is inspiring :)



Student Rewards May 2026

Year 9

History

Zofia O 9MCO - for always working hard in class, being a role model for others and showing strong engagement in historical enquiry by asking brilliant questions.

Lucia M 9MCO - For her excellent engagement and participation on the trip to Kensington Palace.

Maths

Yaalini B 9SG - Your work ethic is truly exceptional. Since moving into my class, you have been absolutely outstanding, and it feels as though you have always been part of the class. Your test results are a real reflection of the dedication and effort you put into your work, and it is an absolute pleasure to teach you.

Shaanuja M 9SG - An enthusiastic and motivated learner who consistently gives her best effort, completing classwork and extensions efficiently. She is always eager to participate, confidently volunteering answers and approaching every task with a positive attitude towards learning.”

PE

Lucia M 9MCO - for excellent attitude and consistent effort in both practical and theory lessons.

Psychology

Aliyah S 9MEM - for her effort in always putting her hand up to answer questions in psychology

Science

Ayah AR 9MCO - for your excellent progress in Biology and smashing your recent end of unit test! Your hard work never goes unnoticed :)

Sociology

Sarah R 9SG - for always asking relevant questions and for getting so involved in sociological class discussions. Well done!

Spanish

Manya R 9MEM - For great use of the dictionary during lessons and consistent revision. MCO



Superb work experience opportunities for students

The Red Brick Café experience

A group of Year 11 students have been enjoying weekly work experience sessions at the Red Brick Café in Wealdstone this term. Duaa A, Hasenat H, Maryam M and Safiyah S have been joining the team at the café every Wednesday morning to learn about working in hospitality. During their weekly two-hour sessions, they have spent time in the kitchen preparing food as well as serving customers their meals and drinks. Some of the students have particularly enjoyed learning to use the coffee machine to make lattes for the café customers.

Safiyah commented, "I felt nervous serving customers at first but then it was fun!"

Maryam said, "I loved it from the first moment I got there. I really enjoyed cutting and grating the vegetables and cheese for the salads. My favourite thing was using the coffee machine to make lattes and I can now make the perfect hot chocolate!"

Ms Howell



An exciting hands-on workshop for students at Sky Studios in Elstree

On Wednesday 22nd April our Inclusion group had an unforgettable visit to Sky Studios Elstree, where students were given a unique behind-the-scenes insight into the world of film and television.

During the visit, students took part in an exciting hands-on workshop using industry-standard XR (extended reality) technology. Working in small teams, they planned, wrote, filmed, and edited their own film trailers.

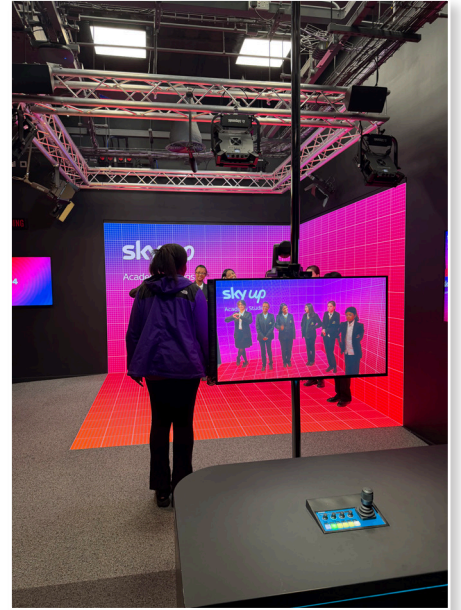
This immersive experience allowed them to step into a virtual production environment, developing creativity, teamwork, and communication skills while gaining a real understanding of how modern film-making works. As part of the day, students also attended an engaging career talk, where they learned about the wide range of roles available within the film and media industry—from set design and editing to directing and technical production. This was a valuable opportunity to link their learning to real-world pathways and inspire future ambitions.

The group were then treated to a guided tour of the studios, where they explored authentic props and set pieces from major productions.

Highlights included seeing items from Jurassic World and Wicked, which sparked lots of excitement and curiosity among the students.

Ms Shahar





Student Rewards May 2026

Year 10



Art

Monisha K 10KPO - for consistently going above and beyond in Art. Well done!

Biology

Anjali R 10LSB - Well done for making tremendous progress and working hard in every Biology lesson, so you thoroughly deserve to be recognised for your effort!

Business studies

Swara D 10KPO - For maintaining strong focus in lessons and applying consistent effort towards learning and improvement

Computer science

Shiloh N 10ABR - Works very hard and does her utmost to complete work to good standard.

Sara H 10JAZ & Summayah D 10KPO - Contribute well in class discussions.

English

Ameera-Zenab R 10BKO - for her insightful approach to examining texts; Khushi D 10MD or her excellent work on 'An Inspector Calls'

French

Tisha S 10LSB - for her excellent effort and resilience. Consistently striving to get the best results.

Geography

Raheel S 10FTR - for always working hard with a smile on her face.

Graphics

Giulietta L 10JAZ - For her exceptional effort in graphics this term in lessons and for homework. Keep it up!

Maryam AH 10JAZ & Louisa M 10KPO - for their exceptional effort this term. Well done Keep it up :)

H&S

Abdia RM 10LSB - Excellent component 2 results.

History

Aliza A 10BKO - for really showing effort in class discussions and engaging with debates!

Maths

Arya F 10KPO - Arya has shown that perseverance truly pays off. Since joining Set 2, she has worked hard both in class and on her homework, demonstrating strong focus as an active listener and a confident participant. She is also a very polite and lovely student—onwards and upwards!

Kaya P 10GCP - for consistent effort and dedication in Maths. Her hard work and perseverance are making a real difference!

PE

Sahar N 10KPO - for consistently working hard and having a great attitude in all GCSE PE lessons.

Zoya 10KPO & Hana M 10KPO - for being proactive with their revision for their upcoming EOY

Physics

Haseena N 10KPO - For working harder in physics than ever before and for participating really well in every lesson.

Psychology

Ariana B 10ABR - Outstanding commitment to psychology. Always answering verbal questions - going the extra mile.

Science

Greta C and Jesmira M 10LSB - for their consistent effort in lessons and homework. For always being engaged in the lesson - keep up the good work :)

Spanish

Kaya Patel 10GCP - for consistent amazing work and grammar knowledge and understanding. MCO

Textiles

Ahmiyah BJ 10FTR - for improved effort in Textiles



Student Rewards May 2026

Year 11



Art

Rukhsara R 11LBM - for working extremely hard every day to improve her coursework and achieving a beautiful portfolio.

Biology

Sophia A 11SSH - for all your hard work in Year 11 and your consistent hard work - it will pay off very soon! :)

Business studies

Zeina H 11CJS and Ameera H 11CJG - for being proactive and working hard with her final GCSE revision giving her studies her 100% best

Computer science

Jannat B 11LBM, Larissa E 11LBM & Natalie D 11CJG - for your strong work ethic, always giving 100% and your valuable contributions in class.

English

Elisha K 11CON - for her excellent performance in Language; **Momoko T 11LBM** - for her excellent performance in Literature

French

Shamsa A 11CON - for her consistent efforts in French and outstanding performance in Speaking.

Geography

Nifla I 11LM - for staying focused and committed to her studies at all times.

Graphics

Kashvi M 11TC, Ishana S 11SSH, Niya N 11TC - for their focus and determination getting through their exam project. Well done!

H&S

Sofia S 11THA - Excellent resilience for comp 3.

History

Dorothea H 11CSN - for consistently high effort levels and engagement in lessons

Maths

Sheema S 11SSH - She has attended every Wednesday intervention without fail and brings me lots and lots of questions every lesson to sit and work through! A real trooper!! She does not give up on Maths!

11Y/Ma3 - Well done to the whole class! You have all worked incredibly hard over the past two years. Make sure you get plenty of rest and go smash your exams :))))

PE

Elga DS 11CJG - for always having an incredibly positive attitude in all GCSE PE lessons.

Sabrina H 11CON - for demonstrating an improved effort and demonstrating a positive attitude in GCSE lessons.

Anniyah S 11CCH - for consistently showing a brilliant attitude in all theory and practical lessons.

Physics

Aruzo P 11CCH - For putting so much effort into her mock feedback and revision for her GCSE exams.

Psychology

Aruzo P 11CCH - for outstanding additional work towards her GCSE

Spanish

Aruzo P 11CCH - For showing a positive attitude towards her GCSE's and working hard in Spanish. She has put in a lot of effort this half-term! Super proud! NME

Textiles

Naila U 11CCH - for her exceptional effort and achievement in textiles this term. Well done!



Field study residential and ski trip, adventurous excursions



Year 12 enhance NEA learning skills on geography residential to Flatford Mills

Our recent geography trip was to prepare us for writing our NEA (non-examined assessment) and involved gathering data at the coast and participating in helpful classes from our instructor Sam. The trip was filled with fun and education that will help us in many ways when completing our NEA.

For three days we stayed in a cottage at the Field Studies Council Centre in Flatford Mills, Essex. On two of the days, we went to Walton-on-the-Naze to collect data, investigating groynes (engineering), longshore drift (processes) and a wave cut platform (landforms). We also shared rooms and it was exciting as we could hang out together and explore the new area which was one of the highlights of the trip.

An important part of the trip was attending the lessons and workshops led by Sam at the Field Studies Centre. These sessions helped us understand how to organise and

present our data effectively using techniques such as GIS mapping, graphs and statistical tests. The lessons were very useful because they gave us a clearer understanding of how to structure our NEA and analyse the information we collected at Walton-on-the-Naze the next day.

The trip was also a great opportunity to spend time together outside of school and become more independent. In the evenings, we relaxed together at the cottage, played games and explored the surrounding area around Flatford Mills.

The experience made the trip much more enjoyable and helped create a positive atmosphere throughout the three days. Overall, the trip was both educational and enjoyable, and it gave us valuable experience that will help us complete our NEA with more confidence.

Krishna P 12SN and Aneya S 12AM



Students enjoy ski trip adventure to Valmeinier in France in April

The ski trip was such a wonderful experience that I learned so much from! It helped me build resilience and challenge myself to levels I could have never imagined. The memories made on the slopes are ones I will never forget. Being in the mountains was so stunning and the views were so exciting! Aside from skiing itself, I also loved the resort and all of the fun evening activities!

Rachel R 9SG

The ski trip was such a fantastic experience, and I will definitely remember it for the rest of my life! I learnt so

much whilst also having a great time with my friends. It was really enjoyable to go into the town with my friends after our ski lessons and it gave us plenty of time to relax before our evening activities.

Not only do you learn skiing, but you also build on skills like resilience, focus, and confidence. And most importantly it was such fun to go up the mountains and ski down! Overall, I had such an amazing trip and I would definitely go again!

Arushi H 9SG

Outdoor adventures and activities



The latest PE Summer Clubs timetable

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1 (12:45-1:15pm)	Y7 Rounders (week B) EAW	KS3 Cricket THA			
	Tennis (week A) CCH	KS3 Football (week B) ACA			
After school (3:20-4:15pm)	GCSE Trampolining	SMASH badminton (PAID)	Year 9 and 10 GCSE Club THA/GCO	GCSE Table Tennis	
		Y8 and 9 Rounders GCO	Y10 Rounders EAW	Athletics ACA	



Duke of Edinburgh expedition: challenges and laughter at Phasels Wood

Taking part in the Duke of Edinburgh Award was one of the most unforgettable challenges I've ever taken on. I expected the long walks and the heavy rucksack, but I didn't realise how many moments (tough, funny, and unexpectedly beautiful) would stay with me long after the expedition ended.

One of the hardest moments came on our first night. The temperature dropped so suddenly that the people in my tent ended up shivering, wrapped in every layer we owned. It was the kind of cold that made sleep impossible. We lay there whispering, laughing quietly at how ridiculous we looked, and reminding each other that morning would eventually arrive. When the sun finally rose, we felt like we'd survived something huge — and in a way, we had.

But DofE wasn't all hardship. Some of the best memories came from cooking together at camp. There was something genuinely fun about crouching around the stove, trying not to burn dinner, and celebrating small victories like successfully boiling water. Making S'mores was the highlight; sticky marshmallows, and the kind of laughter that only happens when everyone is exhausted but happy. And just before the light disappeared, we watched a sunset that painted the whole sky pink. For a moment, everything felt calm and perfect.

Of course, not everything went smoothly. On the first day, we were the last group to arrive at the campsite—something we joked about for the rest of the trip. So, when we set off the next morning, we were convinced we'd be last again when we reached Chalfont & Latimer Station. But somehow, against all expectations, we ended up being the fourth group to arrive out of thirteen. We couldn't believe it. After spending the whole expedition thinking we were behind, it felt like a small but brilliant victory.

Throughout the journey, my group and I filmed a few clips for a light-hearted mini documentary/reality show for our own aim, nothing serious, just a fun way to capture the chaos and the scenery and add a bit of personality to the experience.

Looking back, DofE taught me resilience, teamwork, and how to stay positive even when things get uncomfortable. It showed me that the best memories often come from the toughest moments — and that sometimes, the group that arrives last one day can surprise everyone the next.

If I had the chance to do it all again, I absolutely would.

Sara H 10JAZ

Student Rewards May 2026



Year 12

Art

Faza K 12AM - for consistent hard work and great imagination in Art. Well done!

Biology

Anna C 12JPR and **Asla S 12SNU** - for working so hard in biology. Always smiling and always engaged in the lesson. Well done.

Business studies

Mariam M 12SN - for being focused and always giving her studies her 100% best

Chemistry

Iman A 12SNU - for excellent work/high achievement in all things Chemistry. **Fatima R 12AM** - for being the most improved student in the Chemistry class

Computer science

Lian A 12PBL and **Swara C 12JPR** - For their determination and hard work in Computer Science lessons, showing real effort to deepen their understanding of the A Level content.

Economics

Haseena H 12PBL - For effort and attainment. She's always seeking feedback and applying it to her work to further her development!

English

Zulfah R 12SN - for her application of wider reading to the subject

Geography

Aneya S 12AM - for your passion for Geography, your positivity and enthusiasm is infectious. You always come prepared, ready to engage in classroom discussion and try out new IT.

H&S

Vibha P 12JPR - Excellent coursework for unit 7

History

Haseena H - 12PBL - For effort and attainment. Your knowledge is extensive and you are resilient in learning how to apply it. You are a fabulous historian.

Physics

Maisie S 12JPR - For engaging with a wide range of super-curricular resources and activities to enrich her understanding of physics.

Psychology

Husna J 12PBL - for her effort towards psychology which was seen in her mock grades!

Sociology

Rhea M 12SNU - For consistently putting in outstanding effort in class and for getting the best grade in her class in the mocks :)

Spanish

Ariana B 12AM - for her excellent speaking skills during the recording of a sample lesson

Politics

Skandaja J 12SN - For her resilience and effort in class and being a committed A level student.



Student Rewards May 2026



Year 13

Art

Sophie M 13SBA and **Rhawan ED 13PS** - for all your hard work and creativity!! You are both so talented!!

Biology

Fatima M 13JG - for showing such resilience, she has worked so hard in biology and no matter how hard it is she perseveres.

Business studies

Zara O 13EV - for consistent hard work and determination and for doing her very best to succeed.

Computer science

Mariam B 13CTW, Khadeeja R 13JG & Hitesree R 13CTW - for their excellent work on their computing coursework's

Economics

Sanga A 12AM - for showing resilience towards her studies and always seeking feedback

English

Azra M 13EV - for her improvement as we approach the A Level exam

Geography

Sanaa S 13 PS - for her super resilience in working on her NEA and her focus on her exam revision

H&S

Sussan G 13JG - For all her hard work in HSC throughout the two years!



Physics

Rhawan ED 13PS - For the incredible progress she has made between her UCAS mock exam and her final set of mock exams; I have never seen anything like it.

Psychology

Keziah M 13CTW and **Tahira N 13CTW** - for their continued effort in psychology and generating such good discussion

Sociology

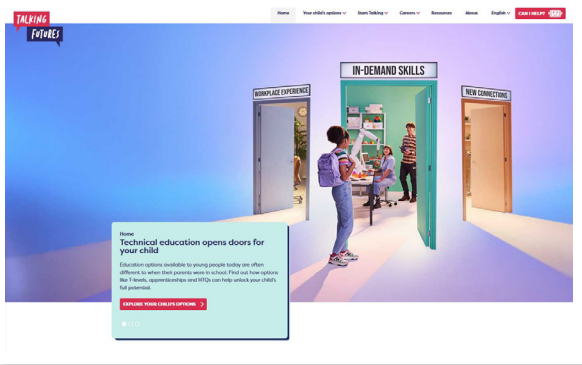
Zara O 13EV - for consistent hard work and determination and for doing her very best to succeed.

Spanish

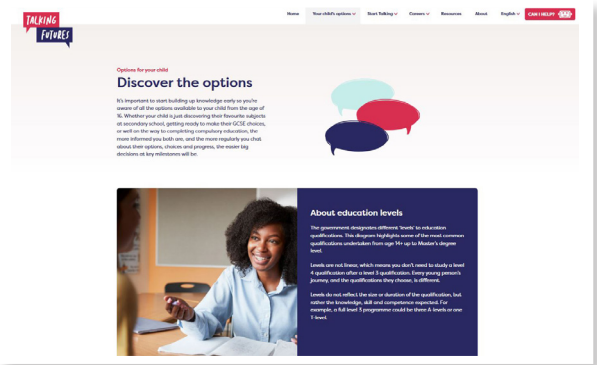
Ismah J 13SBA - for progress made in her Independent Research Project and performance in her final A Level exam.



Careers information and advice for students and parents



www.talkingfutures.org.uk/



www.talkingfutures.org.uk/your-childs-options/

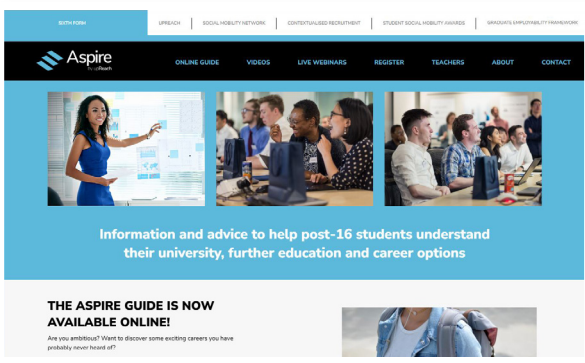
Further and Higher Education Career Tips for Parents - Talking Futures

A Parents Guide to careers, education and employment options, with information on options at 16 and 18.

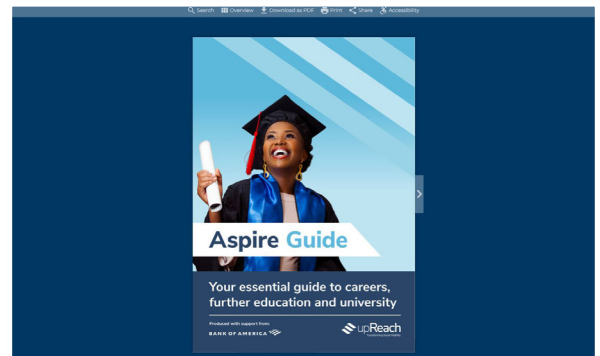
Talking Futures is a resource designed to help parents and carers engage in meaningful conversations about their children's education and career options. It provides:

- Activities and practical guidance to support parents to have constructive conversations about careers and education

- Information and strategies to equip parents with confidence in discussing career options with their children
- Information on educational pathways giving parents the information they need to support their child to make informed decisions.



<https://aspire.upreach.org.uk/>



[Aspire Guide](#)

Aspire Guide to Post-18 Options

Are you ambitious? Do you want to discover some exciting careers you have probably never heard of?

Planning to go to university? Find out how your choice of university and course can have a big impact on what career options are open to you, and your future earnings.

While an average graduate earns £24,500-£26,000, find out how some earn over £50,000 in their first year after university!

University not for you? What about a further education college, or if you're keen to start earning, there are an increasing number of school leaver programmes

and apprenticeships that provide training that lay the foundations for a great career. Or why not consider a degree apprenticeship to combine the best of both worlds?

This 62-page Aspire Guide and Career Video Library showcases the wide range of career options that are available to you.

With in-depth advice on choosing the path that would suit you, choosing a university, student finance, employment sectors, apprenticeships and application advice, Aspire was designed to give you the tools and knowledge you need to succeed in your future career.

Work Experience Year 10 and 12

Year 10 Monday 6th to Friday 10th July 2026

Year 12 Monday 13th to Friday 17th July 2026

Work experience is a compulsory part of the curriculum, and it fulfils one of the 8 Gatsby Benchmarks for Excellent Careers Provision in schools; "Every student should have a meaningful experience of a workplace by the end of KS4 and another by the end of KS5."

The rewards and benefits of Work Experience are numerous. The aims and objectives are: To facilitate students' personal and social development:

- Develop self confidence
- Accept responsibility
- Develop communication skills
- Make appropriate relationships

To enable students to develop their knowledge and understanding of the world of work:

- Experience a working environment
- Have a better understanding of individual's roles in the workplace
- Have a better understanding of how businesses are structured & organised

- Discover the similarities and differences between school and work
- Gain a general insight into 'work' to aid the transition from school to employment
- Realise the importance of health and safety regulations

Employers or organisations willing to host students for a placement please get in touch with our Work Experience Coordinator

M Corlis

mcorlis@bentleywood.harrow.sch.uk or our

Careers Leader J Ortega

jortega@bentleywood.harrow.sch.uk



Unifrog: The Complete Destinations Platform

To continue to provide students with outstanding careers guidance and tailored support when choosing their next step in school, post16 and post18, we are using Unifrog: an award-winning, online destinations platform. All students in Years 7, 8, 9, 10, 11, 12 and 13 have access to this platform.

What is Unifrog?

Unifrog is designed to support learners in making informed decisions about their futures, with a range of tools that are suitable for all year groups. Each student has their own account that provides a range of information related to their interests and aspirations.

- Key features of the platform for students include:
- Psychometric testing quizzes
- Career and subject exploration
- Webinars and interactive short courses
- Self-reflection and portfolio building tools
- Search tools for live apprenticeship and employer opportunities, and university courses
- Application and essay-building tools

Students at Unifrog schools can log in from any computer, tablet, or smartphone. We encourage you to use the platform with your child so you can support them through the process of deciding on their next steps.

unifrog

You can create your own parent account where you'll be able to see what your child is doing on Unifrog, including any interactions tagged against their name and any upcoming events we've logged for them. You'll also be able to use all the same tools your child can to support them on their Unifrog journey.

To set up your account, go to unifrog.org/parent and enter your email address. You can also sign in using your Microsoft or Google email account.

Talent Pool

- Students can receive personalised opportunities from employers and universities
- Last year, messages received read rates of up to 90%
- Now available: Talent pool for Y11!

For more information on careers please go to our website at

<https://www.bentleywood.harrow.sch.uk/curriculum/careers/>

Information and advice for students and parents

Staying safe

Advice for Students:

Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.

- Always tell a trusted adult where you are going and what time you will return.
- Don't lend your mobile phone to anyone unless it is an emergency
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Don't share any passwords/login information – keep them private and use complex passwords, too.
- Never give personal information to any person you don't know.

Safety and your mobile phone:

- Speak to a parent/trusted adult about who you are connecting with and not to purchase anything online without gaining an adult's permission first.
- Age Ratings on Apps are there to keep you safe.
- Only connect online with friends and family you know in the physical world and not to accept 'friend play request' from strangers.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- You should always speak to a trusted adult if you see or hear anything online that makes you feel scared or uncomfortable and to never arrange to meet someone who they have met online.
- When sharing images: you need consent to take and share images/videos of others. People also need your consent to take and share your image.
- If an image shows the private parts of a person who is under 18; it IS an indecent image: It is an offence if you: save it, share it, keep it, print it, forward it, show it.

Safety and Social Media

With social media you can send messages, share pictures, videos and chat with people all over the world. ... but who are you connecting with?

Anyone can use the Internet. Not everyone is who they say they are and some people are not nice.

Most social media platforms require users to be of a minimum age to use their services:

- **WhatsApp** 16 years old
- **Snapchat** 13 years old,
- **TikTok** 13 Years old,
- **FaceBook** 13 Years old
- **Instagram** 13 years old
- **You Tube** 13 years old

Supportive Websites:

Online Safety: www.nspcc.org.uk

How to recognise the signs of bullying and sexual exploitation: www.harrowscb.co.uk

NSPCC:

Samaritans: **Call 116 123** (24 hours 7 days a week)

Campaign Against Living Miserably (CALM) :

Call 0800 58 58 58 – 5pm to midnight every day

Papyrus: **Call 0800 068 41 41** – 9am to midnight every day

Text 07860 039967

Childline: **Call 0800 1111** (24 hours 7 days a week)

The Mix: **Call 0808 808 4994** (3pm to 12am)

Mental Health: www.youngminds.org and

[Mental Health Support Services in Harrow](http://www.mentalhealthsupportservicesinharrow.org)

Kooth: <https://www.kooth.com/>

Useful contacts:

NSPCC Report Abuse Line: **0808 800 5000**

Harrow's Golden Number **0208 901 2690**

Harrow's Out of Hours Emergency Team: **0208 424 0999**

Emergency Services: **999**

Children's Services and Harrow Local Safeguarding Board

www.harrowscb.co.uk

To report a non-emergency crime to the police call **101**.

*In an emergency you must always call **999**.*



Managing your daughters' medication or health condition

In today's educational environment, ensuring that your daughters' medication or health condition is managed is extremely important.

From the moment a student is diagnosed with a medical condition that requires medication, parents should inform the school and provide the necessary medication along with any supporting documentation.

When a student's medication or condition changes, parents must notify the school promptly this will ensure that they are given the right support including any adjustments to health care plans.

The welfare team will send reminders when your daughters' medication is due to expire so there is sufficient time to replace. We must have valid medications to respond effectively in case of an emergency.

Stay at Home – 48 Hour Rule

If your child experiences vomiting or diarrhoea, **they should not return to school until at least 48 hours (two full days) after their last episode.** This helps prevent the spread of infections to other children and staff.

This "48 hour exclusion" is also in line with Public Health / school illness guidance.

Non-Prescribed Medications.

Students are not permitted to carry non-prescribed medications, such as paracetamol, ibuprofen, or over-the-counter remedies. These will be confiscated by school staff to ensure the safety and well-being of all students.

Exceptions: Asthma Inhalers and Adrenaline Auto-Injectors (AAls)

Students are permitted to carry asthma inhalers and adrenaline auto-injectors (such as EpiPen, Jext) on their person. This allowance is based on the critical need for immediate access to these medications in emergencies.



Welfare Team

Enrichment Clubs

Please view the latest timetable of student lunchtime and after school clubs on our website. Students have a rich variety of different clubs to choose from including Science, Criminology, Garden Club and Poetry.

<https://www.bentleywood.harrow.sch.uk/information/enrichment/>

Enrichment Timetable				
Before School 7.30am - 8.15am Lunchtime 12.40pm - 2.20pm (Wednesday 12.20pm - 1.50pm)				
Monday	Tuesday	Wednesday	Thursday	Friday
Ethics Cup 12.40 - 1.20pm Mr Nussbaum & Ms Crosbie Room: tbc	Colouring Club Year group(s): Year 7 Miss Ashfaque Week A only 12.40pm - 1.20pm Room: V9	Music Club Mrs Bancroft/Mrs Parkes 12.30pm - 1.00pm Room: tbc	Maths Puzzles & Games Year 7-9 12.40pm - 1.20pm Room: W12	Badminton Club Year group: 6th Form only Mrs Johnson 7.45am - 8.30am Room: Sports Hall
Sociology and Criminology club Year 7 and Year 8 Ms Bramble 12.50pm - 1.25pm Room: U2 (in sixth form)	Poetry Club Year group(s): Year 7 - 9 Miss Mohan 12.50pm - 1.25pm Room: V8	Music Club Mrs Bancroft/Mrs Parkes 1.15pm - 1.45pm Room: tbc	Maths Catch up Club Year 7 & 8 12.40pm - 1.20pm Room: tbc	Chess Club (KS3 & KS5) Year group(s): 7-9, 12-13 Mr P Shah 12.50pm - 1.20pm Room: V11
Spanish GCSE Catch-up Club Year group(s): Y10-11 Miss Codrean/Week A 1.30pm - 2.20pm Room: 204	Junior Orchestra 12.50pm - 1.20pm Mrs Bancroft Room: tbc	Year 9 Choir Mrs Bancroft/Mrs Parkes 1.15pm - 1.45pm Room: tbc	Anthropology Society Year 12 & 13 Mr Maric 12.40pm - 1.15pm Room: U2	NHS CADETS CLUB Year 12 Miss Naqvi/Ms Bhurani 12.40pm - 1.30pm Room: W8
UKMT Maths Challenge Club Year 10 & 11 Miss Chelaghma 1.30pm - 2.20pm Room: V12	Guitar Club 12.50pm - 1.20pm Room: tbc	String Group 12.30pm 1.00pm Room: tbc	History Club Year 7 - 9 Mr Young (Week A only) 12.45pm - 1.15pm Room: 214	Netball & Basketball Skills Club Year 10 - 11 Mrs Johnson 12.45 - 1.20pm Room: Sports Hall/Courts



Information and advice for students and parents

Free School Meals eligibility

- Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.
- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals - what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals - what does this mean for me? Most people won't be affected by the new criteria.

If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period.

This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The Universal Credit rollout is currently expected to complete in

March 2025. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:



Your information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as **student name/address/contact details/mobile number & email address**. These must be kept up to date otherwise you may not be able to receive important information. When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.

Ms Ramsay, Data Manager



Summer Exam Timetables 2026

Please view the Summer Exam Timetables on our website for GCSE, A Level and all year group Summer exams.

[GCSE Timetable](#)

[A Level Timetable](#)

[Years 7 - 9 Timetables](#)

[Years 10 and 12 Timetables](#)



Keeping safe on our school site

A focus on your child's safety and safeguarding - please read with your child

Not on the road!

Uniform expectations

Stay visible and follow signage

Next term - student Check List

- Is your child wearing correct uniform to and from school?
- Does your child have a lanyard and are they wearing it always?
- Is your child staying off the roads and following walking routes?
- Is your child following all instructions on school signage and staying visible?

KEEPING SAFE ON OUR SCHOOL SITE

A FOCUS ON YOUR CHILD'S SAFETY AND SAFEGUARDING - PLEASE READ WITH YOUR CHILD

NOT ON THE ROAD!


Students need to walk in and out of the school gates following the student walking routes only. If going to Clamp Hill students must walk round past the Tennis Courts - not walk up the road.

WHY? Our school site is busy with cars - in the photo'd area there is no path to keep students away from cars.

UNIFORM EXPECTATIONS

Exceptional uniform is expected any time your child is wearing our uniform. This includes before and after school. Students should always have a lanyard on.

WHY? Lanyards identify our students and the Year Group they are in. It ensures visitors are clearly identified.



CARS ONLY DOWN HERE!

STAY VISABLE and FOLLOW SIGNAGE

Students should stay visible to duty staff and follow the instructions on any signs they see.

WHY? Our school site is big, our duty staff want to check everyone is safe. The signs support our school community, e.g. keeping students away from building work or keeping quiet near exam areas.

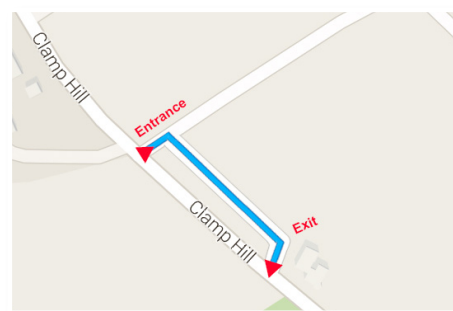
Next term - student Check List

<p><input checked="" type="checkbox"/> Is your child wearing correct uniform to and from school?</p>	<p><input checked="" type="checkbox"/> Is your child staying off the roads and following walking routes?</p>
<p><input checked="" type="checkbox"/> Does your child have a lanyard and are they wearing it always?</p>	<p><input checked="" type="checkbox"/> Is your child following all instructions on school signage and staying visible?</p>

Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car. We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point. Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road. For any parents who are unsure where the drop off is, please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.

Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school.



Dates for your Diary 2026

5th May to 19th June 2026

25th May to 29th May 2026

1st June 2026

1st June to 17th June 2026

1st June to 22nd June 2026

22nd June to 26th June 2026

22nd to 23rd June 2026

25th June 2026

26th June 2026

29th to 30th June 2026

1st July 2026

2nd July 2026

6th July to 10th July 2026

7th July 2026

8th to 11th July 2026

8th July 2026

13th to 17th July 2026

15th July 2026 School Activity Day 1

16th July 2026 School Activity Day 2

17th July 2026

External Examinations - GCSE / A-level

Half Term

Return to school, 08:40 usual registration

Year 12 UCAS Examinations

Year 10 End of Year Examinations

Years 7, 8 and 9 End of Year Examinations

Year 11 Sixth Form Taster Days

Sixth Form Prom Evening

Year 11 Prom Evening

Awards Evening 18:00 - 20:00

Year 6 Transition Day

Summer Concert 18:00 - 20:00

Year 10 Work Experience Week

Sports Day (Years 7, 8, 9 and 12), Harrow Boys' School 8:30 - 14:00

Italy Residential 2026

Year 12 UCAS Enrolment Day

Year 12 Work Experience Week

Timings of the day will vary according to the activities of the day

Timings of the day will vary according to the activities of the day

Last day of term for students

End of Term, No students on site

Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk