

Bentley Wood High School

Newsletter October 2026

Bentley Wood
High School for Girls

Visiting author Cliff McNish: inspiring a new generation of readers

On Wednesday, 14th October we were delighted to welcome author Cliff McNish to Bentley Wood to speak to students in Years 7 to 9 about his life, career and journey to becoming a published writer.

Cliff is the author of 25 books spanning a range of genres, from adventure and fantasy for younger readers to supernatural fiction and horror for young adult (YA) audiences. His debut novel, The *Doomspell,* has been translated into 26 languages and sold over one million copies, earning him a wide international readership.

Cliff shared insights into his personal journey, explaining how his experiences, interests and passion for storytelling helped shape his career.

Pupils discovered more about the writing process, where his ideas come from and the dedication and creativity involved in becoming a published author.











Message from the Headteacher

Dear Bentley Wood Community,

I hope this newsletter finds you well as we come to the end of our first half term. As always, this edition beautifully demonstrates our shared commitment to achievement, resilience and personal development. We are very proud to see that our new Year 7 and Year 12 students have settled in brilliantly, embracing our core CARE values and our strong ethos of "learning today, leading tomorrow."

During the staff development day, our teams spent time reflecting on what it means to have a true sense of belonging at Bentley Wood High School, ensuring everyone feels safe, valued, and connected to our school community. I feel this newsletter illustrates that sense of belonging incredibly well, showcasing the positive contributions that our staff, students and families make every day to help ensure that we remain a strong, cohesive community.

Thank you for your continued support. Have a wonderful, restful half-term break, and I look forward to welcoming everyone back on Tuesday 3rd November.

Kind regards,

Naseema Akbar
Headteacher





Headteachers Tea

Ms Akbar hosted a celebratory breakfast to welcome the newly appointed Prefect and Head Student Teams and recognise Sixth Formers' achievements.

Cliff McNish talks to students about how he became an author

The presentation offered a fascinating glimpse behind the scenes of an author's life, highlighting both the challenges and rewards of pursuing a career in writing. The visit also provided an opportunity for pupils to ask questions and learn directly from someone with first-hand experience of the publishing world.

The event was an enjoyable and valuable experience for our Year 7, 8 and 9 pupils, giving them a greater understanding of an author's career and, hopefully, plenty of inspiration for their own creative journeys. Students were also able to buy signed copies of Cliff's books, and we hope they enjoy reading his wonderful supernatural tales over the half-term break.

We were also delighted to receive glowing feedback from Cliff, who was truly impressed by our students' enthusiasm and attentiveness. He praised their excellent behaviour and the positive atmosphere they created throughout his visit.

We hope the author visit has encouraged students to explore their own interests, build confidence in their writing and appreciate the power of stories to inform, entertain and inspire.







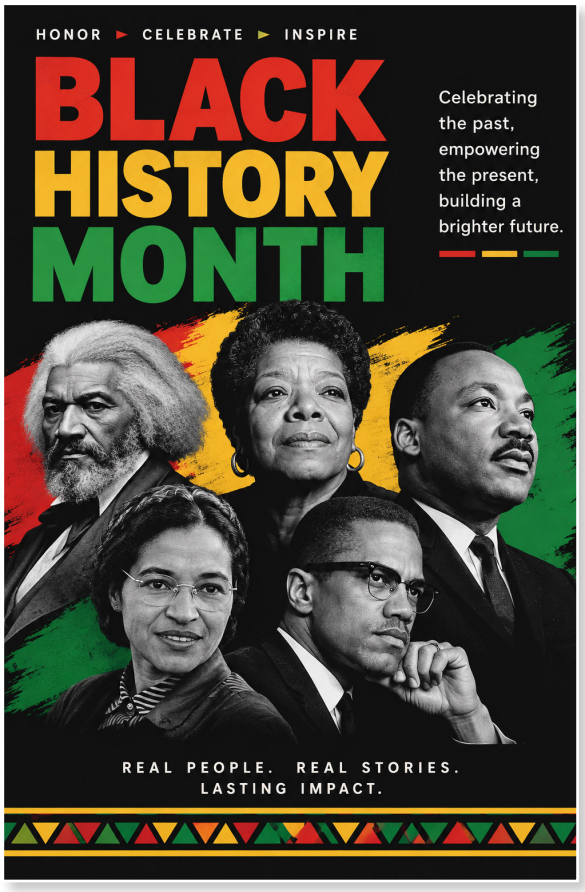






Black History Month quiz and welcoming our new Year 7





A special interform quiz to celebrate Black History Month

October is Black History Month and this year's theme of "Honouring Our Communities," highlights the importance of recognising the rich history, achievements and contributions of Black communities. As a school, we embody this every day by embracing diversity, celebrating our differences and fostering a culture of respect, inclusion and belonging where every individual feels valued and empowered to thrive.

Black History Month was celebrated in an exciting and engaging way this October as students came together to take part in a special interform quiz, testing their knowledge of Black history, culture and achievements. The quiz provided a fantastic opportunity for students to learn more about the influential individuals who have helped shape our world, from pioneering activists and inspiring leaders to groundbreaking scientists and sporting legends.

Each form worked together to answer questions, putting their knowledge to the test while learning fascinating facts along the way.

The first round of the quiz opened during form time, led by form tutors in a race against time to get as many answers right as possible. It was evident from the high scores that students had spent the weekend brushing up on their knowledge. At the end of the first round 16 forms had managed to make it to the final round.

The final 16 battled it out on Monday 19th and Tuesday 20th October, and we are delighted to announce that 13SN emerged as our winning form! A huge well done to 13SN, and also to 11ABR and 12LBM, who both missed out by a whisker!

A huge thank you to all the forms that participated and to the winning team for their impressive knowledge! The interform quiz was a brilliant reminder that learning about history can be both meaningful and fun. As we continue to celebrate Black history, let us carry forward the spirit of respect, understanding and appreciation throughout the year.

Ms Khan Librarian









We welcome our new Year 7 this term

We are delighted to welcome our new Year 7 students and their families to Bentley Wood. We are enormously proud of well our new students have settled into our school community, embracing our CARE values and all that secondary school has to offer. Our Year 7s have shown enthusiasm and resilience throughout their transition. As we reach the first half term of the academic year, we already have so much to celebrate.

Since joining in September, Year 7s have participated in a range of activities beyond the classroom. They participated in the Careers Fair, a valuable opportunity to explore different professions and to start making connections between their interests and subjects at school and their future pathways, developing their curiosity and aspirations.

Their creativity was sparked in a recent author visit organised by Ms Khan, when the year group heard where ideas come from, how stories are shaped and how to stay motivated to keep writing. They listened with great enthusiasm and asked thoughtful questions.

There are a range of enrichment clubs on offer at Bentley Wood and we are thrilled to see so many Year 7s participating. We are particularly impressed with the number of students who have been selected for this year's production, 'Mary Poppins'. This shows real talent and dedication and we are very much looking forward to the performances in February.

Each week the year group comes together to celebrate achievements, reflect on shared values and to build our identity as a year group in Year 7 assembly. We have explored topics such as enrichment, making first impressions and safeguarding. 'Challenge of the Week' tasks have been set each week and it has been fantastic to see so many entries, especially with bookmark designs..

Our year group theme is 'Caterpillars', symbolising the journey the students have ahead of them and the growth that comes with it. Our Year 7s are starting their secondary school journey: taking in new knowledge, friendships and experiences every day. We know that they will continue to thrive in the years ahead and we are excited to watch them flourish.

Thank you for your ongoing support.

Ms Bairstow Head of Year 7

Special haiku competition to celebrate National Poetry Day

Students vote for their favourite haiku in special staff competition

To celebrate National Poetry Day on the 1st of October, Bentley Wood Library held a special haiku competition that brought together teachers and students in a shared appreciation of poetry.

Alongside this, the English Department led a whole-school reflection on poetry throughout the week through our Wise Thoughts presentation, which is shared with tutees during form time.

Teachers were invited to write their own haiku, capturing ideas, emotions and moments in just three lines. Their poems were then anonymously displayed in the library for students to read and enjoy. Entries included reflections on AI, identity, nature and family - all aspects of this year's National Poetry Day theme of "Wonder".

Students had the opportunity to vote for their favourite haiku, making the competition an exciting and interactive way to celebrate creativity across the school.

Once the votes were counted, we discovered that two of our Maths teachers had a talent for words as well as numbers! Mr Shah and Miss Pooni received the most votes, winning students over with a humorous take on language and a warm reflection on the relationship between teachers and students.

The event was a wonderful way to mark National Poetry Day, reminding us that poetry can inspire, connect and surprise us — sometimes in just seventeen syllables!

Ms Khan Librarian







Our winners: Miss Pooni and Mr Shah


cares
National Poetry Day
Teachers' haiku competition




National Poetry Day
Teachers' haiku competition
New Scientist


National Poetry Day
1st of October 2026
Teachers' haiku competition


1st of October 2026
Teachers' haiku competition
Vote for your favourite haiku


National Poetry Day
1st of October 2026
Teachers' haiku competition





Autumn reads

The Children of Wolf Rock by Natasha Farrant

Stormy Loch Academy is no ordinary school. Headmaster Major Fortescue teaches his students to cherish the world and find the courage to fight for it. For Minna, Kass and Tom, the academy is a haven from their chaotic home lives. But when they discover Addie, a former student hiding in the wild, her mysterious stories soon unravel.

With Addie in danger, the three friends must journey to London to uncover her past. Luckily, the children of Stormy Loch are made for bravery and adventure . . .

The Sherlock Society: Hurricane Heist by James Ponti

When a category three hurricane hits Miami Beach, it unearths a body at the famous Moroccan Hotel. The victim, the hotel's bell captain, vanished sixty years earlier and was blamed for a million-dollar jewel heist.

Now the Sherlock Society must uncover the real thief, with help from Alex and Zoe's grandfather and a group of retired federal agents. But as the investigation reveals a possible murder, someone is determined to keep the truth buried.

A Girl's Guide to Spying by Holly Webb

When Phyl is dragged to the Girl Guides by her younger sister, Annie, she never expects to become an MI5 messenger. Eager to help the war effort, she's thrilled to be working with spies — even if grumpy Major Warren thinks she can do nothing right.

But when the Major disappears, the sisters suspect he may be a double agent. With help from their friends in the Rose Patrol, they must uncover the truth before it's too late.

The Gilded Blade by Jennifer Lynn Barnes

In the grandest of games, there is everything to win – money, love, power, revenge – and even more to lose. From Texas to Prague to London and beyond, the Hawthorne family and their allies old and new are drawn into a web of centuries old secrets and mind-bending puzzles. To survive, they must unravel the mysteries that bind them together . . . but some truths are deadly.

Tadpole Summer by Catherine Bruton

Frog and her younger brother Tad have always been inseparable, despite his rare genetic condition that affects his physical ability to play. But when Tad returns home, after his stay in hospital his medical equipment changes their room — and Frog begins to wonder where she fits into her family. As Tad's condition worsens, she must face the possibility of losing him. Can Frog use the small wonders of nature to make their last summer together unforgettable?

The Mirror of Infinite Endings by Stephanie Garber

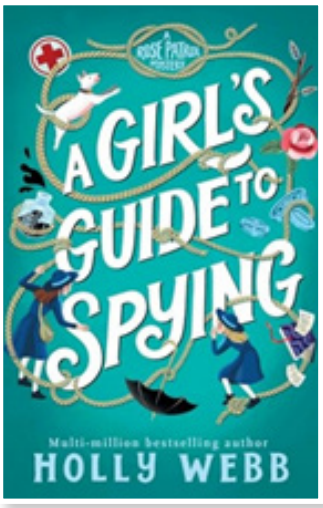
Jacks and Evangeline Fox have finally found their happily ever after. Everything here in the Hollow is wonderful and perfect. Nothing is going to go wrong. No one is keeping a secret . . . except for maybe one. But don't worry, it's not going to rewrite reality or alter history or change the ending of Jacks and Evangeline's story. Definitely not.



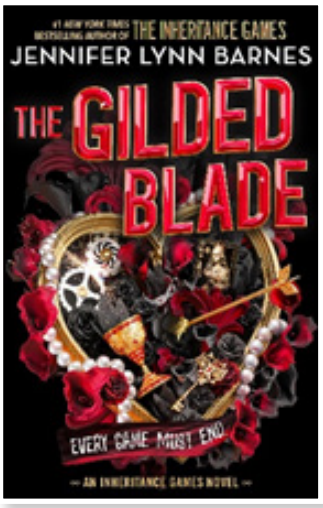
The Children of Wolf Rock by Natasha Farrant



The Sherlock Society: Hurricane Heist by James Ponti



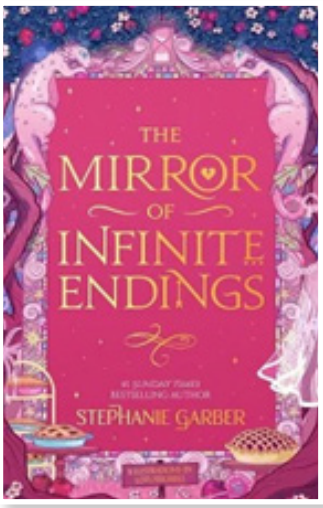
A Girl's Guide to Spying by Holly Webb



The Gilded Blade by Jennifer Lynn Barnes



Tadpole Summer by Catherine Bruton



The Mirror of Infinite Endings by Stephanie Garber

The Velvet Knife by Maureen Johnson

Stevie Bell may be a brilliant teenage detective, but she can't solve the mystery of her boyfriend, David, who is behaving erratically. Desperate for a distraction, she turns to what she knows best: murder. When a body turns up in a Manhattan apartment complex, Stevie gets more than she bargained for. As she investigates a tangled web of human relationships, manipulation and a possible cult, she must question who she can trust — and whether things with David are really over.

Outlaws by E. L. Norry

Robyn, Will and Scarlet meet in detention, but friendship is the last thing on their minds. Robyn is struggling with upheaval at home, Will is juggling school and caring for his family, and Scarlet is desperate to keep her place with her new foster parents. When their new headteacher targets the most vulnerable pupils, the unlikely trio join forces to help those in need. But their rebellious plan might just change their own lives, too . . .

Anger is Only a Shadow by Elizabeth Acevedo

Seventeen-year-old Lil is rebellious, fiercely loyal and desperate to be free. But on probation, she's trying to keep her head down and prove she can be New Lil — at least until her court hearing. Then Aldwin's worrying silences turn to nightmares and voices, and Lil knows he needs her. But he's hundreds of miles away, and helping him could put her freedom at risk. How far should Lil go to do the right thing — and what is she willing to lose?

Neverfear by Katherine Rundell

At the Midsummer Feast on the Islet of Glimt, rumours of bandits spread across the Archipelago. When Christopher and Anya are ambushed and a loved one kidnapped, they set sail aboard the Neverfear with Ratwin the ratatoska and Jacques the dragon. Their quest to find three precious metals entails facing deadly enemies and fearsome giants. Adventure awaits!

Amari and the Metalwork Menace by B. B. Alston

Amari has stepped away from the Bureau to enjoy a normal school year. Now she must choose between returning as a Junior Special Agent or retiring and forgetting the supernatural world forever. But a deadly curse is turning people into machines, threatening both the mortal and supernatural worlds. When someone close to Amari falls victim, she must uncover the truth behind the mysterious First Magician — even if it means trusting an old enemy.

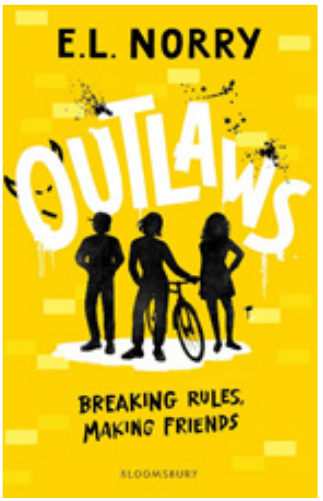
The Ocean Would Paint Me Blue by Zoulfa Katouh

Seventeen-year-old Jihad has always seen the world through magical colours, but after her mother's sudden death, everything turns grey. Sent to an elite academy, she finds solace in painting her mother's memories of Syria.

When her artwork magically appears as graffiti across New York and goes viral, Jihad faces serious consequences. To reclaim her voice, she must draw on her mother's strength to paint a new future for herself.



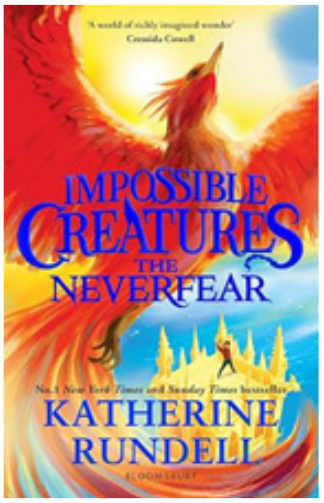
The Velvet Knife by Maureen Johnson



Outlaws by E. L. Norry



Anger is Only a Shadow by Elizabeth Acevedo



Neverfear by Katherine Rundell



Amari and the Metalwork Menace by B. B. Alston



Big Words by Luke Palmer

Student Rewards October 2026



Year 7

Students work really hard at Bentley Wood - we are really delighted at how well our students have achieved this half term and we want to celebrate some of their successes.

Art

Kaavya K 7ED - For her engagement in lessons and attempting to carry out extensions. Seerat T 7LST - for continuing to develop her sketchbook and improve on her drawings

Nuriya S 7SSH - For exceptional effort in classwork and homework tasks! Well done, keep it up.

Surah N 7BH - For exceptional effort in both classwork and homework so far this term, Well done!

Computer science

Mariyah M 7LZH - For trying so hard in lessons. Keep up the hard work! Noura A H 7ED - For really focussing on her Computing lessons and pushing herself to do her best

Drama

Summer S 7SP - For really committing to her role in her drama assessment and giving 100% effort in every lesson!

English

Sara H 7SP - for her work ethic and positive attitude; Lydia T 7BH for her active contributions in class

Food

Emily S 7CJG - For her effort and HW in food tech! Keep up the hardwork!

Inaya A 7THA - for going above and beyond in her food tech theory lessons well done!

French

Sophie M 7LZH - for an excellent start to Year7 and excellent participation.

Geography

Tasneem A 7LS - for working so hard and an making a great start to her Geography education from the onset. Keep going Tasneem.

Graphics

Noureen Y 7THA - for great effort in both classwork and homework tasks in STEAM. Welldone!

History

Zaynah A 7SSH - for showing great enthusiasm and engagement in class

Maths

Jana B 7LZH - For always engaging in her Maths lessons and making positive contributions to the lesson.

Afraa J 7LZH - For being the only one scoring 100% in the Maths baseline test. What a star!

Music

Emily S 7CJG - for her effort and enthusiasm in music

PE

Sophia M 7LZH - for consistent effort and representation of the CARE values

Science

Lia S 7THA - for being overall best in her class - always being on time, greeting everyone politely, being focused in her lessons, asking inquisitive questions and participating eagerly in all classroom activities

Spanish

Reeva B 7LST - for her excellent behaviour and work in the subject and for always helping others too



Student Rewards October 2026



Year 8

Art

Daina H 8NGA - For a massive improvement in her sketchbook work this year! Well done!

Aaliyah G 8JYO - for her HW and classwork and how much time spent on improving well done!

Maryam Z 8RG - For a massive improvement on effort in class and sketchbook work well done!

Ambereen H 8ZL & Hazel B 8ZL - for smashing their tonal drawing HWK

Rabia BB 8ESO - for amazing effort in all tasks! you have really shown great commitment to Art this year. Keep it up! :)

Computer science

Chloe G 8ZL - For consistently working hard in lessons, showing excellent engagement and completing all classwork and homework to a high standard.

Drama

Haya I 8JYO - For being really creative in her Greek theatre performances and developing her characterisation skills.

English

Hajra K 8ES - for her constant enthusiasm and hard work, Sophia R 8JYO - for her positive attitude and always trying to push herself

French

Inaya M 8SHA - for her engagement with the lessons, always having her homework ready and participating in MFL club. A considerable improvement. Well done!

Geography

Hadia W 8NGA - a very impressive start to Year 8 Geography. Incredible classwork and great contributions

Graphics

Arzo H 8NGA - for great effort in both classwork and homework tasks. Well done!

Ruqaya R 8ES - for great effort in both classwork and homework in STEAM so far. Well done!

History

Hibba S 8NGA - for being so curious and engaging with the lesson to a high standard

Maths

Erum K 8JYO - Consistently gives 100% effort in class, is patient with those around her who may take longer to understand concepts. Quietly but confidently performs well in lessons and homework.

Music

Kaynaz M 8RG - for her outstanding progress in her music lessons

PE

Nienna B 8SHA - great engagement in lessons in both individual and group work!

Philosophy

Ayva P 8ABU - for her consistent effort and contributions in lessons!

Science

Muzhda F 8ABU - for always contributing in lessons, always being focused and working hard in lesson and being a polite kind person :) Well done!

Spanish

Sukhrit K 8ES - for consistent participation in lessons and for having such an organised book.

GCSE Results 2026

Bentley Wood
High School for Girls

GCSE Results 2026

Congratulations to all Year 11 students. **32%** of all grades achieved were **9** to **7.**
Students did exceptionally well with many achieving **8** to **11** grade 9s.



Rahaf A achieved
11 x Grade 9
1 x Grade 8



Dorothea H achieved
8 x Grade 9
3 x Grade 8



Vanshi D achieved
6 x Grade 9
2 x Grade 8
3 x Grade 7

Guided by our CARE values, our Year 11 students have a bright and promising future as they embark on their Year 12 journey.
We are incredibly proud of each and every one of them.

Naseema Akbar Headteacher

GCSE Results

Bentley Wood High School students have continued to achieve excellent results, demonstrating consistency in their achievements year after year.

This year, 33% of grades were awarded at 9–7. We are incredibly proud of all our students and congratulate them on their hard work and success.

%	GCSEs	grades
33%	All Results	9-7
79%	English and Mathematics	9-4
61%	English and Mathematics	9-5

A Level Results

We are delighted to celebrate our students' outstanding university, careers and apprenticeship destinations this year.

Our students have secured places at leading universities, including Imperial College London, King's College London, Queen Mary University of London and UCL.

Highlights include our highest-ever number of students progressing to Medicine, alongside successful Oxbridge placements.

Students have enrolled on a diverse range of courses, including Psychology, Law, Pharmacy, Computer Science, International Relations, Optometry and Accounting & Finance, as well as degree apprenticeships in areas such as Civil Engineering.

A Level Results 2026

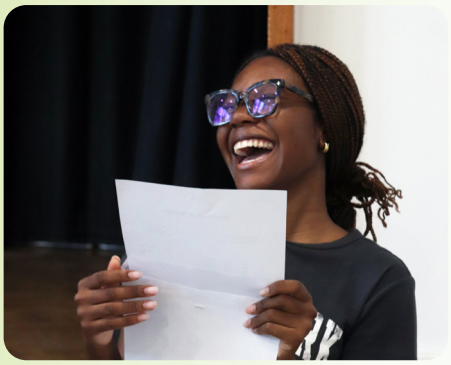
Bentley Wood
High School for Girls

A Level Results 2026

We are incredibly proud to celebrate another set of **amazing A Level results,** reflecting the hard work, determination and ambition of our students.



Sara A
Studying Law at University of Cambridge



Keziah M
Studying Psychology at University of Birmingham



Sana S
Studying Primary Education with QTS at St Mary's University

25% of A Level grades were **A*-A** **81%** were **A*-C**

100% of our Health & Social Care BTEC students achieved combinations of straight Distinction or Distinction* grades.

Naseema Akbar Headteacher

These achievements reflect the ambition, dedication and hard work of our students, supported by our committed staff and wider school community.

We are immensely proud of every student and wish them every success in the next chapter of their journey!

Bentley Wood
High School for Girls

A Level Results

Key ( ) = National figures

	2024 A Level Results	2025 A Level Results	2026 A Level Results
A*-B	59% (54%)	56% (54%)	55% (56%)
A*-C	87% (76%)	84% (76%)	80% (79%)

Students attend a wide variety of enrichment clubs this term









Celebrating creativity at Costume Club

As teachers, we often see students shine in unexpected ways, and our newly launched Costume Club offers another exciting opportunity for them to share their talents. With preparations beginning for our school production of Mary Poppins, there is plenty of creativity ahead.

Club members will explore how costumes help bring characters to life, from discussing ideas and choosing colours and fabrics to developing sewing skills. The production offers a wonderful opportunity for students to use their imagination and discover the work that goes on behind the scenes.

As the club gets underway, students will be encouraged to take ownership of their ideas, listen to feedback and work through challenges together. Alongside practical skills, they will have opportunities to build confidence, practise problem-solving and learn how to adapt their designs.

Teamwork will be at the heart of Costume Club. By sharing ideas, supporting one another and contributing their individual strengths, members can create a welcoming environment where everyone has something to offer.

I am excited to see how our Costume Club develops and what its members will contribute to the world of Mary Poppins. It is a pleasure to begin this creative journey together.

Miss March

Science Club

Science Club: a journey of discovery

The Science Club at Bentley Wood is one of our most popular enrichment clubs for Year 7 students, inviting them on a journey of scientific discovery and wonder.

Running every Wednesday after school, the club gives students the opportunity to take part in a range of exciting experiments under the guidance of their science teachers.

On 7th October, Science Club members enjoyed an exciting hands-on session dissecting an ox heart. They explored the different parts of the heart, including the chambers, valves and blood vessels, discovering how its structure helps it pump blood around the body of an ox.

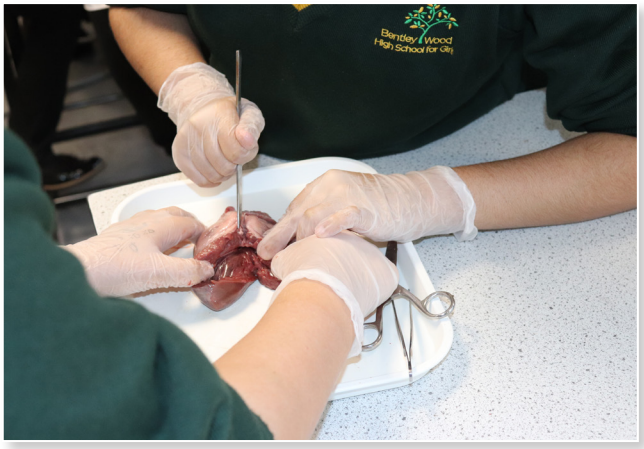
The session gave students a fascinating insight into animal biology and was a fantastic opportunity to bring their science learning to life!

Mrs Dacosta led the session, and our Year 7 students got stuck into the fascinating task with plenty of curious questions, brave investigations and the occasional exclamation of disgust!

Students are encouraged to sign up early for the sessions as they tend to be very popular. Over the next few months Science Club investigations will include “Weird microscopy”, slime-making and even the examination of owl pellets – undigested masses regurgitated by owls - to discover what they can tell us about an owl’s prey!











Celebrating linguistic diversity on European Day of Languages

Students enjoy a fortnight of language themed activities and taster events

As is the tradition on 26th September each year, Bentley Wood marked the European Day of Languages with a full fortnight of festivities to celebrate languages in action. This year's theme was "Languages Unite", because they connect both the emotions and the intellect, and they provide a bridge to connect people through sharing ideas, feelings and experiences.

During form time each day, Wise Thoughts provided activities for recognising different languages and encouraging native speakers to share their knowledge; an online competition to learn the Greek alphabet, and a foreign-language movie trailer quiz.

The library repeatedly replenished stocks of the 'Language Passport', which presented 25 new challenges linking foreign languages to the different subjects. Students searched around the school for posters and people to speak to in order to achieve each point – e.g. learning to pronounce Irish first names, discovering different cultures' food, art, sport and music.

There was standing room only in the exciting lunchtime workshops: an introduction to all things Romanian with Ms Codrean, salsa dancing with Ms Osorio, sampling Swedish with Ms Pintaudi, a Spanish singalong with Ms Jaffe. In Ms Sambo's Italian club, the girls learned some fabulous traditional dances. The Arabic calligraphy workshop with Mr Azzouni proved so popular that he ran a second session!

Finally, huge thanks go to Ms Cesarato for a new and most fascinating Japanese Karaoke and Calligraphy session. Students learned how to write their name in Japanese and sing along to Studio Ghibli's favourite anime, Kiki's Delivery Service. Special thanks to Maria in Year 12 for the very helpful assistance- Arigatou! The MFL department looks forward to celebrating more cultural events with the whole school community throughout the year.

Here are some student comments about the fun activities.

I absolutely loved the languages clubs. I went to the Arabic calligraphy session and it was great fun! We drew our names in Arabic then did it in calligraphy. It was so exciting since we had Mr Azzouni helping us with our writing.

I also went to the Japanese Manga art, and this was so epic. First, we learnt the Japanese alphabet, and it was so interesting but a bit confusing! We also sang a song from a famous anime, and it was fun since I had my friends with me and it made it 100 times better. I also completed the languages sheet, and it was also great to find out about new things I didn't even know about!!! These sessions were great, and I can't wait for next year!!!!

Malak 8NGA

On Thursday 24th September I attended an amazing Romanian taster session with Ms Codrean. During the taster we discussed history, culture, food and looked at different landscapes and monuments from the country. It was an amazing experience and the best part was sharing and explaining the culture that Romania holds to students who were trying to lean something new and explaining the peculiarities of the culture and traditions.

Renata B 8ZHA

The languages passport is a fun and amazing way to interact with the MFL teachers by greeting them in other languages. Additionally, it allows the students to go research about other countries, not only is it fun, it also teaches us something new about a country.

Year 8 student

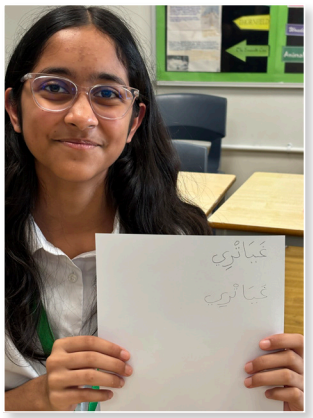
On Tuesday the 29th September I attended a fantastic Swedish taster lesson led by Ms Pintaudi. It was an absolutely amazing opportunity to learn about a new language and explore a new culture. We explored different ways to introduce ourselves and many ways to say hello, hi and how are you. It was a great way to try something new and discover a new interest or hobby.

Hej då

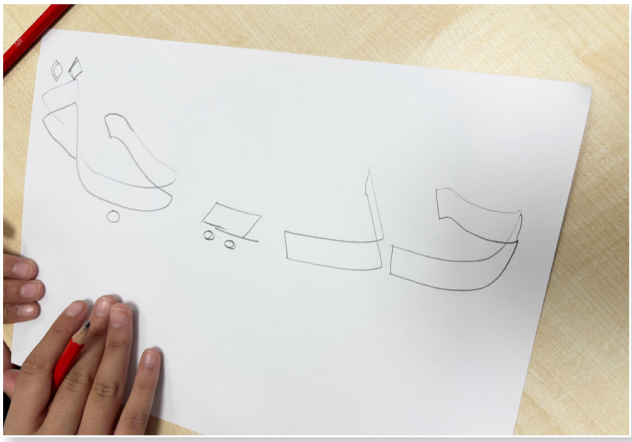
Renata B 9ZHA

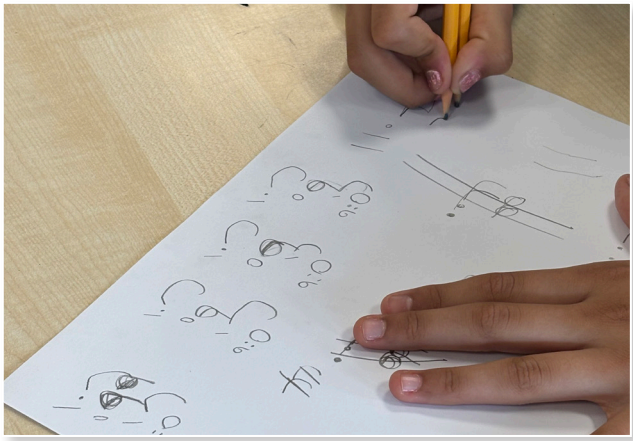














Students creating Arabic calligraphy









Japanese Manga

Karaoke

Bentley Wood Careers Fair 2026

Meaningful encounters with universities, colleges and businesses

Every year group from Year 7 to Sixth Form visited our Careers Fair this year. There were exhibitors from 36 organisations including The London Fire Brigade the MET Police, the Army and the Royal Air Force. Lots of other industry sectors were also represented including real estate and construction, engineering, journalism, finance and law to give students an insight into a wide range of careers and apprenticeships.

Russell Group universities like King's College London, Southampton University and the university of Exeter attended the fair, as well as many other universities including Lancaster University, Brunel and Royal Holloway. Stanmore and Harrow College as well as Global Academy were able to give information to students on technical and vocational post-16 options.

Students prepared for the fair during form time; they had already researched the organisations they wanted to visit. This led to students having meaningful encounters with the exhibitors and asking them interesting and impressive questions. The exhibitors commented on the maturity, enthusiasm and communication skills demonstrated by Bentley Wood students.

"At this year's Bentley Wood High School Careers Fair, every student had the opportunity to explore a wide range of future pathways. Many universities, colleges and professional organisations attended, with representatives speaking to students about their work and the opportunities they could offer. With a variety of exhibitors, including King's College London, Brunel University of London, SOAS University of London and Middlesex University, the event offered students a small glimpse of what could be a major part of their future, whatever their future ambitions. Higher education, organisations such as the British Army, Mace and the Federation of Small Businesses also attended, allowing students to learn about different industries, professional opportunities and possible career paths.

One key aspect of the Fair was the enthusiasm and engagement shown by students, particularly the new Year 7 pupils, who just recently joined high school and are very excited to explore the different opportunities at the fair. For those who didn't quite yet know what they wanted to do in their future the careers fair exposed different ideas and information that could really help with understanding yourself and what you want to pursue. The interactive activities seemed to make the experience even more engaging, allowing students to participate rather than simply listen. One particular stand included a forensic policing demonstration, where a representative showed students how crime scenes are processed with a physical set, and took students' fingerprints. Having my own fingerprints taken was a fascinating experience, and it just shows how practical activities can bring a career to life. Experiences like these made the fair more than just an introduction to future careers; they gave students a chance to experience aspects of different professions first-hand. it shows how just being part and experiencing something as small as having a fingerprint being taken at a careers fair can open a student's future by creating a new interest, and engaging in an activity.

The great range of organisations and places that came to offer an insight for all of the different students highlighted just how many different pathways are available to students beyond secondary school. From exploring university degrees and college courses to discovering careers in fields such as journalism, business and the military, students were able to gain a better understanding of the opportunities open to them. Having representatives from such a variety of backgrounds also helped demonstrate that there is no limit to success and careers you truly enjoy, and that different interests and ambitions can lead to wonderful futures. It goes to show that there is a wide range of options for the future that students should be able to experience and be exposed to and that not every student has to follow a certain typical career or job; every student should and is capable to find their own journey."

Sarah A 8ES

"I believe the Careers Fair was an amazing experience. It's a great way to socialise with other people, try new things and find out about courses and careers you are actually interested in. I didn't know much about City St George's, (University of London) but after visiting their stall, I got to interact with representatives and found out new things.

I tried on an actual firefighter's uniform! It is also a great way to ask questions of companies that you want to work for in the future. It's also an opportunity to approach colleges and universities such as Kings College London or University of Hertfordshire to see if they offer a course/subject you want to take. Most universities handed out prospectuses about undergraduate courses which included other information about applying. For example, they included a guide to studying abroad or even accessing support. Overall, the Careers Fair was a great experience."

Ruqaya R 8ES



















Student Rewards October 2026



Year 9

Art

Maya S 9HJG - For her fantastic tonal drawing - Well done! Aliyah K 9EM - for a great start in Art after changing subjects. Keep up the hard work!

Biology

Fiona D 9MJE - for her contributions to class discussions and always putting her hand up.

Business studies

Leila M 9SGU - For making a brilliant start to the term. Leila has demonstrated a wonderful attitude, worked hard and really impressed me with her contributions in lessons.

Computer science

Jenshi P 9MAK - for excellent engagement and participation in class. You always have such a positive attitude, keep it up!

Drama

Zahra A 9MJE - For giving 100% in her monologue assessment and classwork. Amazing! Shems FA 9MC - For working hard to improve her performance skills and taking on feedback in very performance.

English

Zainab H 9MAK - for her fantastic contributions and mature, reflective approach to the subject; Pravaha Y 9HJG - for her wonderful attitude and participation in lessons

French

Renata B 9ZHA - for positive attitude to learning and helping proactively the new students who arrived in the class. Lots of contributions. Thank you :)

Geography

Jenna N 9HAS - has been diligent and consistently awesome. She has made an incredible start to GCSE Geography.

Graphics

Milli P 9MAK and Gayatri K 9ZHA - For a fantastic start to Graphic Design course. Keep it up! :)

H&S

Nataly DSP 9EM - for her excellent contributions in Health and Social Care Lili A 9ZHA - for her excellent contributions in Health and Social Care

History

Maya M 9EM - for excellent participation and engagement in lessons

Latin

The whole class for having worked particularly hard this half-term and for having engaged brilliantly in all our discussions.

Maths

Jessica WP 9MC - Jess does not give up. She tries multiple methods of solving questions and shows genuine excitement when she solves problems. Keep it up.

Music

Layla B 9EM - for sharing all her knowledge about rock music with us and making us want to find out more!

PE

Haya J 9HAS - demonstrating high engagement and has made a fantastic positive start to GCSE PE

Philosophy

Lili A 9ZHA - for her consistent engagement and critical thinking in philosophical discussions!

Physics

Jessica WP 9MC - for consistently performing so well in class, being focused and participating in the classroom. She is one of the first students to finish worksheets and extension tasks. Well done!

Psychology

Jessica WP 9MC - For showing enthusiasm and for creating an excellent piece of research Sienna MP 9SGU - for her consistent effort and enthusiasm in Psychology.

Science

Armineh H 9MAK - for great effort in Chemistry! Really pleased you are offering to answer questions in lessons!

Sociology

Sienna DP 9MAK - for bringing real life examples to sociology lessons.

Spanish

Leila M 9SGU - for her great engagement in Spanish and learning so many things in such a short time.

Student Rewards July 2026

Year 10



Art

Balqis N 10LNO - For her dedication to art and graphics and always attending art club! Hezel J 10SZ - for working extremely hard in Art.

Biology

Nadia B 10SZ - for starting Year 10 so positively and working hard in the lessons and always being keen to contribute to lesson and being a delight to teach! :)

Business studies

Aaliyah K 10LNO - for working exceptionally hard this term and developing a fantastic attitude towards her learning. She consistently shows respect and demonstrates the CARE values through her positive behaviour and dedication. Keep up the brilliant work!

Chemistry

Zara M 10MCO - for going above and beyond with her homework, showing real commitment and dedication to the subject - well done! Aliyah S - 10MEM - for making a fantastic start to Chemistry this year. Well done for being so engaged

Computer science

Maryam M 10SG - For consistently showing excellent focus and commitment in every Computing lesson. She always goes above and beyond to deepen her understanding of the topics covered and takes great pride in her learning.

Drama

Maya L 10EBD - For being consistently focused in every performance and beginning to think more deeply about character intentions and motivations.

English

Zahra M 10MCO - for her critical thinking and challenging ideas about 'Macbeth'; Kareena S 10EBD - for her efforts in homework to improve herself

French

Dayana B 10EBD - for an excellent start to Year 10. Incredible classwork and homework. Keep it up!

Geography

Lamees ED 10LNO - a real turnaround from Year 9! Lots of contributions and good work.

Graphics

Aaliyah K 10LNO - for her improved effort and motivation this year. Your hard work and creativity is already paying off, keep going!

Bella P 10MEM - For her continuous effort in graphics and for always trying her best! keep it up!





Student Rewards October 2026



Year 10

H&S

Khajurei R 10LNO - Excellent effort in HSC.

History

Simra A 10FP - for really challenging yourself with your ideas

Latin

Mariam M 10SG - for her excellent contributions to lessons and really hard work overall

Maths

Waniya A 10MEM - Waniya came into the class as a new student, and she has taken 'catching up to the rest of the class' in her stride. She takes great pride in her learning and shows great responsibility for her own improvement.

Music

Victoria G 10FP -for helping everyone with the music IT programme

PE

Victoria G 10FP - for constant high effort and engagement throughout lesson, always lending a helping hand.

Philosophy

Hira T 10MCO - for her consistent engagement and critical thinking in class discussions!

Physics

Sadaf M 10LNO - for asking really great questions every lesson, she is so focussed and dedicated and wants to make sure she fully understands the concepts before leaving the room.

Psychology

Aaira R 10LNO - For consistent hard work in Psychology
Kristina P 10EBD - for her curiosity and effort in lessons!

Science

Fatima S 10SG - for giving it a go in biology. Well done for always contributing. Aryna J 10LNO - for always putting her hand up, being really focussed and engaged in every single lesson. Hayat S 10EBD - for her sheer enthusiasm in Chemistry. Really proud of you!

Sociology

Sohini M 10AV - for working really hard at the start of Year 10 and for her engagement

Spanish

Fathima MN 10EBD - for her determination to improve and excel and her hard work in Spanish.





Student Rewards July 2026



Year 11

Art

Isabella B 11LDO - For her dedication to art and for attending every art club so far this term! Well done! Hannah J 11BKO - for consistent effort and progress in Art.

Biology

Mihika T 11LSB - Well done for all your hard work throughout your GCSE years and especially in biology. Your contribution and your positive attitude never goes unnoticed. Keep it up.

Business studies

Mya S 11JAZ - For consistently working hard and always trying her best with her studies. Her dedication and effort are paying off, as reflected in the progress she is making in her in-class assessments. Well done, Mya!

Chemistry sets

Lakshya L 11JAZ - for putting in the hours outside of lessons to really try and grasp the concepts and not leaving until she does. Ruby C 11KPO - for being so engaged in Chemistry! Well done for managing the work load with a cool head!

Computer science

Naomi TO 11CCH - for trying really hard within lessons to understand the most difficult content. Haleema M 11KPO - She has been working incredibly hard in Computer Science recently, and I have noticed a real change in her attitude towards learning. She is much more focused in lessons, putting in the effort and showing a genuine willingness to improve.

Drama

Najma H 11KPO - For really focussing on her Drama work and revision and pushing herself to do her best

English

Anniya R 11MD - for consistent excellence in English Literature; Annabelle C 11FTR - for maintaining exceptionally high standards in English Language

French

Ameera R 11BKO - for trying your best in terms of writing skills and creativeness in French.

Geography

Sahar N 11KPO - for a confident start to Y11 Geography, with lots of contributions and high levels of effort

Graphics

Fatima SM 11JAZ - for her exceptional effort in Graphics this year! You have really shown your resilience and continued to improve your work this year! Well done!

H&S

Abdia MI 11LSB - Excellent effort in component 1 assessment.

History

Anjali R 11LSB - for excellent engagement and really trying your best

Latin

Ariana B 11ABR - for her excellent contributions to lessons and really hard work overall

Maths

Yukta V 11CCH - For an excellent start in Year 11 and achieving the highest score in class in the most recent assessment. Well done Yukta!

Music

Isabella B 11LDO - for practicing so hard for her GCSE solo exam

PE

Avneet C 11CCH - for excellent effort during lessons and commitment to sports clubs in and out of school!! Her drive to progress her skills is very consistent.

Physics

Yazmina A 11BKO - for being focused in her lessons, taking her studies seriously and being consistent with her classwork and homework

Science

Lilaj M 11LSB and Zahra F 11KPO - for showing enthusiasm in biology. Yukta V 11CCH - for tremendous effort in Chemistry. I can tell you have been revising!

Spanish

Sana K 11ABR - for her positivity, engagement and commitment to the subject.

Students compete in various netball tournaments and league matches

Under 14's Netball Harrow Borough Tournament





"Our Year 9 netball team recently took part in a tournament at Nower Hill, competing against other schools in Harrow. We played against Nower Hill, Whitmore and Hatch End, and each match brought a new challenge.

Our first match was against Nower Hill, where we unfortunately lost 6–0, followed by another tough game against Whitmore.

However, we didn't let this get us down and went into our final match against Hatch End determined to finish on a high. After lots of teamwork, communication, and some very important goals, we won 2–1!

Although the day had its ups and downs, we supported each other throughout and made sure to keep our spirits up. Overall, it was a great experience, and we're proud of how we played as a team.

We've learnt a lot from the tournament and are looking forward to our next matches, hopefully with a few more wins along the way!"

Haya J Year 9HAS

Year 10 Harrow Borough Netball



Year 10 Harrow Borough Netball

On Tuesday 29th September the Year 10 netball team took part in the Harrow Borough Netball tournament.

They played against Nower Hill, Hatch End and Rooks Heath, unfortunately they lost two games and drew the third which meant they did not make it through to the semi-finals on this occasion.

The team really rallied together throughout the matches by supporting one another with lots of praise.

The students played in different positions to give others breaks and they maintained positive attitudes and high spirits, despite a couple of the girls getting injured.

There are league matches taking place before the Xmas holidays, so if you are interested in playing come along on a Tuesday after school.

Ms Collen



Students at U16 netball tournament.



Year 11 league game

U16 Netball Tournament

On Thursday 17th, the Year 11 netball team travelled to Nower Hill for the U16 netball tournament. The group demonstrated excellent teamwork, courage and determination throughout the day.

The tournament got off to a strong start with a fantastic 7-0 victory over Hatch End, thanks to the excellent shooting partnership of Naomi and Maariya. Strong defending from Lena and Avneet also helped secure hard-fought draws against tough opponents, including Pinner and Nower Hill.

A special mention must go to the centre court players, who worked tirelessly to win turnovers and create as many attacking opportunities as possible.

The girls' efforts could not be faulted, with the team finishing the tournament with two wins, two draws and two losses.The girls now look forward to bringing this strong team spirit and determination into their upcoming matches.

Ms Coates

Year 11 league match against Hatch End

The Year 11 netball team kicked off their weekend in style with an incredible 39-1 victory over Hatch End School on Friday 9th october. This team demonstrated resilience and maturity throughout and should be proud of how they conducted themselves from start to finish.

Special shout out must go to Nikita for making a guest appearance in the shooting circle, stepping into an attacking role rather than the typical goal keeper position she knows and loves. Well done girls, bring on Whitmore!

Ms Coates

A thrilling draw at Year 11 league game against Pinner High School

On Wednesday 7th October, the Year 11 netball team took on Pinner High School. After a strong start from Pinner, the first two quarters saw Bentley Wood trailing by two goals. The team knew they needed to work even harder to create turnovers and tip the scales in their favour.

Asked and delivered! The Bentley Wood squad responded brilliantly, with the mid-court successfully overturning multiple centre passes. Sienna and Evie led the way, driving the ball forward to our dream shooting partnership of Naomi and Maariya.

At the other end of the court, Damani's strong defensive performance ensured Pinner were kept outside the D, while Avneet and Zahra limited Pinner's opportunities in the attacking third.

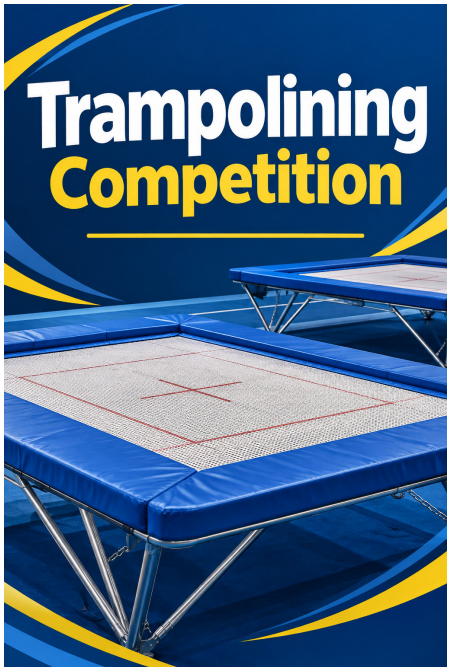
This great team performance restricted Pinner to scoring just four goals in the third quarter and allowing Bentley Wood to take the lead.

This strong performance continued throughout the final quarter with Ruby causing havoc for Pinner throughout the midcourt, denying her player any possession.

The whole team showed outstanding determination and grit, battling until the final whistle to secure a thrilling 25-25 draw. 0Well done to everyone for working so hard against last year's finalists and ensuring they did not have an easy ride.

Ms Coates

Competitions, league matches and enrichment clubs





Borough Trampolining competition

Seven students from Year 11 GCSE PE group took part in the Borough trampolining competition on Wednesday 14th October at Whitmore High School. Camille W 11MD was the overall winner in the Year 11 competition performing two well executed routines, which involved lots of different somersaults - really big well done!

All students had to perform two routines which they have learnt here at school and performed in front of two trampoline judges. The team gave it their best effort; however, it was very nerve racking performing in front of 36 other students. Despite making mistakes in the routine the girls demonstrated excellent resilience as they made sure that they finished their routine.

Well done to Zara 11MD, Saymath 11KPO, Manha 11BKO, Camille 11MD, Hana 11KPO, Aliza 11BKO & Evie 11BKO

Ms Collen

Year 10 league match against Hatch End

The Year 10 netball team took on Whitmore High School on Thursday 15th in a closely contested match. The first quarter was extremely tight, with Bentley Wood trailing by just one goal.

The game showcased excellent shooting, tremendous turnovers, and a fantastic work rate from the team throughout. Bentley Wood fought hard until the final whistle, but narrowly lost to a strong Whitmore side, with the match ending 7-9.

A special congratulations to Dua, who was chosen as Player of the Match by Whitmore High School. Well done to all the players for their effort and determination.

Ms Coates











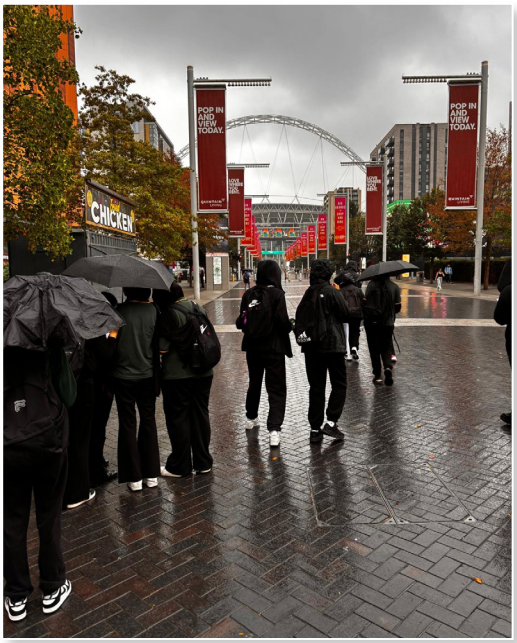
Extra Curricular PE clubs 2026-27

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Year 7 Netball (7:30-8:15)		
Lunch 1	Year 7-9 Volleyball	Year 7-9 Football		Year 7 Badminton Week A Year 7 Basketball Week B	
Lunch 2	Year 10 & 11 Volleyball Week A				
After School	GCSE Tramolining	Year 8, 9 and 10 Netball Smash Badminton (Paid)	GCSE Netball	Year 8 & 9 Netball Badminton Quad (All Years) GCSE Table Tennis	Sixth Form Sport

Urban fieldwork, Fright Nights and creative fairs









Year 11 geographers attend an exciting urban study day at Wembley

Over two days, the Year 11 Geography classes visited Wembley for the fieldwork element of their GCSE exams. They visited regenerated and non-regenerated areas to investigate whether regeneration had been successful, using various methods to consider social, economic and environmental aspects. A particular highlight was seeing them conduct questionnaires with members of the public - they really rose to the challenge and were excellent representatives of the school!

Mr Ferris

"I really enjoyed going to Wembley for our fieldwork trip. I was given the chance to explore different parts of Wembley and really understand how an area not so far away from us has changed so much over these few years. Being able to do a questionnaire and speak to a few members of the public really has helped me gain more of an insight into Wembley."

Prery T 11CCH

A scary time for sixth formers at Fright Night Thorpe Park

On Friday, 9th October Year 12 and 13 visited Thorpe Park's Fright Night attraction. For the sixth formers it wasn't just a trip but a much-needed chance to unwind from the stresses of school and bond as a year group. The day was filled with adrenaline and nonstop laughter. The sixth formers eagerly lined up for the attractions and conquered rides by getting soaked on Tidal Wave and feeling the effects of Stealth's speed.

Beyond the adrenaline pumping rides, there were greater adventures in store as students navigated the park's infamous scare zones, making us jump out of our skins thanks to the creepy actors.

To aid our recovery from the fright we bought overpriced burgers and £8 donuts, but it was worth it in the end. The experience left everyone exhausted but gave us a chance to create special memories and renewed our school spirit to take on the challenges of the year ahead.

Maryam H









Fine Art students explore creative careers at London Excel

Creativity, music and exciting opportunities were on the agenda as our Fine Art Year 12 and 13 students visited Create Your Future at London Excel.

Students explored career pathways in art, design, fashion and music, enjoyed live music demonstrations and collected free gifts from exhibitors. The visit offered fresh inspiration and insight into how their creative talents could lead to future careers, further education and apprenticeships. It was an enjoyable and valuable experience, encouraging our young artists to think creatively about their futures.

One student commented: "I was amazed by how many different courses are available in creative subjects. It was great to discover so many options and realise just how many different paths we could take in the future."

Ms Bromley



Chemistry trip to Oxford

From ancient artefacts to future medicines

As a Year 12 student with ambitions to study medicine at university, I have always been fascinated by how science can be used to understand and improve the world around us. However, my recent chemistry trip to the University of Oxford showed me just how closely chemistry, biology and medicine are connected — and left me even more certain that I want to pursue a career in medicine.

Our day began at the Ashmolean Museum, where we were taken on a fascinating tour exploring how chemistry can reveal the stories behind historical objects. Rather than simply looking at artefacts as pieces of history, we were encouraged to think about the science hidden within them.

We examined six objects and learnt how different chemical techniques could be used to investigate them. A kaftan introduced us to photo-oxidation and how exposure to light can cause materials to change over time.

We learnt how heating a vessel in a kiln can help scientists investigate its age, while the fluorescence of porcelain figures demonstrated how light can reveal information that is not immediately visible to the human eye.

Perfume and ointment jars introduced us to chromatography, allowing mixtures of substances to be separated and analysed. We also explored how X-ray fluorescence can be used to investigate objects such as the Great Bookcase, and how reduction firing contributes to the distinctive appearance of lustreware.

What I found particularly interesting was that these techniques showed chemistry operating far beyond the laboratory. The same scientific principles that help us understand ancient objects can also be applied to questions about biology, medicine and human health.

We then visited Trinity College, where we were given an insight into what student life at Oxford is actually like. We explored the beautiful gardens, Junior Common Room, library, chapel and dining facilities, while also learning about societies, bursaries and the structure of university terms and holidays. Seeing the environment in which students live and study made university feel much more tangible to me, and Oxford was particularly inspiring as a place where academic study and research are so closely connected.

The highlight of the day for me was our conference at Reuben College. We heard from Professor Yimon Aye, Professor of Chemistry and Chemical Biology at Oxford, whose research focuses on reactive small-molecule-driven cellular communication. Her laboratory uses chemistry, biology and genetics to understand how chemical signals affect cells and organisms, with the potential to contribute to new therapeutic approaches. (Oxford Chemistry)

Professor Aye's talk, Finding New Medicine by Decoding Nature's Chemical Language, particularly captured my attention. One example explored the possibility of learning from organisms that are able to repair themselves in ways that humans cannot. We discussed how adult mammalian hearts generally respond to a heart attack by forming scar tissue, whereas zebrafish have a remarkable capacity for heart regeneration. This raised a fascinating question: what chemical signals or biological mechanisms does the zebrafish heart possess that allow it to recover?

For me, this was an exciting example of how medicine can begin with a fundamental chemistry question. Instead of simply asking how to treat a disease, scientists can ask how nature already solves a problem and then investigate the chemical processes responsible. Professor Aye's research is particularly interdisciplinary, combining areas including organic chemistry, biochemistry, cell biology and genetics to investigate complex biological processes. (Oxford Chemistry)

We were also given the opportunity to see the Aye Lab and meet members of the research team. Miss Yaren Karakos demonstrated her project using earthworms, and we were able to examine samples in agar plates under a light microscope in a dark room illuminated with red light. We had to identify different characteristics and behaviours in the worms, including differences in body shape and movement. Being able to interact directly with ongoing research made the experience feel very different from learning about science from a textbook.

Another memorable session focused on the chemistry behind modern electronics. Dr Scott J. Doyle introduced us to the physics and chemistry of plasma, including how gases can be excited by microwaves and how plasma processes are important in semiconductor technology. He even showed us a small plasma apparatus, making an idea that initially sounded extremely abstract much easier to understand.

One of the key messages from the session was that modern technology depends on scientists being able to understand and control matter at incredibly small scales.

Plasma chemistry brings together gas-phase physics and surface science, while mathematical modelling and quantitative measurements help researchers optimise industrial processes. This demonstrated another side of chemistry: it is not only about reactions in a laboratory flask, but also about developing the technologies behind the devices we use every day.

What I took away from the entire trip was how broad chemistry really is. In one day, we moved from analysing centuries-old artefacts to exploring cellular signalling, regenerative biology, microscopy, plasma and semiconductor technology. Chemistry was the common thread connecting all of these seemingly different areas.

Most importantly, the trip strengthened my ambition to study medicine. Professor Aye's research particularly showed me that the medicines of the future may come from











UNIVERSITY OF OXFORD

understanding the fundamental chemistry of life itself. The idea that studying chemical signals in cells and organisms could eventually contribute to new treatments is exactly the kind of science I would like to be involved in.

I left Oxford not only with a greater appreciation of chemistry, but also with a clearer idea of why I want to pursue medicine. The trip showed me that medicine is not simply about treating patients with existing knowledge — it is also about asking new questions, understanding the science behind disease and using research to discover better ways to protect and restore human health. For me, this was more than just a chemistry trip. It was a glimpse into the kind of scientific world I hope to be part of in the future.

Sana H 12TC

The Oxford trip was a really enjoyable and memorable experience. We started the day at the Ashmolean museum, where we explored the exhibitions and historical artifacts.

We then walked along the streets of Oxford to have lunch and explore Westgate Shopping Centre with our friends. We also had a chance to get a tour of Trinity College, to see beautiful college grounds and get a feel for what studying at Oxford could be like.

The day ended with two Chemistry lectures, which gave us an insight into chemistry beyond what we learn in class.

Madina F 12LBM

Student Rewards October 2026



Year 12

Art

Maryam I 12 LBM - Excellent start to Year 12- Quality work throughout

Biology

Maria B 12TC - for always answering questions. Great start to Biology

Business studies

Anaya H 12TC - For making a fantastic start to Year 12 and consistently working hard in lessons. She always gives her best effort and shows confidence in asking questions when she is unsure, and always taking part in lessons.

Chemistry

Khkula S 12HK - for consistently contributing so well in lessons with excellent articulation and expression of key scientific language when discussing chemistry concepts!

Classical Civilisation

The whole class for an excellent start to Classical Civilisation A-level but in particular Maria B 12TC - and Hitarthi P 12GCO - for always putting in extra effort and for their brilliant contributions to our class' discussions.

Computer science

Salma F 12HK - for her hard work, effort and perseverance to catch up on GCSE content and learn a brand-new subject. Keep up the good work!

Economics

Radha P 12GCO - despite her late start she has managed to catch up and achieve her MTG in all assessments

English

Hitarthi P 12GCO - for her promising start to A Level English Literature

Geography

Tiana S 12GCO - for an enthusiastic start to Y12 Geography, including regular contributions and questions!

H&S

Hasena U 12GCO and Arwa M 12GCO - excellent contributions in lessons.

History

Zeina H 12PS - for adapting so well to A Level History

Maths

Tashana R 12GCO - For making a dynamic start in Maths. Keep up the good work!

Physics

Vanaiya PH 12TC - For her consistent positive attitude in every physics lesson

Iman O 12LBM - for genuinely putting in so much effort in class which shows up in her work and her confidence"

Psychology

Sophia A 12GCO - For high effort and attainment in psychology. Zeina H 12PS - for her consistent effort and contribution in lessons! 0

Sociology

Hayfa O 12GCO - for bringing enthusiastic energy to her sociology lessons

Spanish

Maria B 12TC - for having interesting conversations during Spanish.

Politics

Hayfa O 12GCO - for her great start to Year 13



Student Rewards October 2026



Year 13

Art

Faza K 13AM - For being the 'heart' and key motivator of the Year 13 FIne Art Group

Biology

Sarah A 13EV - for never giving up and when in doubt will ask for help

Business studies

Sadaf S 13EV and Aneya S 13AM - for consistently working hard from week one of Y13, adopting an exemplar attitude towards her learning and trying to achieve her maximum potential

Chemistry

Mohsina K 13AM - for increased contributions in lessons and effort with homework, thank you for working hard with new chemistry concepts this half term!

Computer science

Kulsum H 13SN - for her increased contributions and hard work in lessons this year.

Economics

Alesha K 13SN - for utilising her free periods to do extra structured revision, all her hard working is showing itself in class assessments

English

Jihane D 13JPR - for consistent effort in class discussion and homework

Geography

Sarah AW 13EV - for always working hard and putting in 110% effort into all tasks. Her diligence is admirable.

H&S

Alexandra C 13PBL and Ali U 13SN - Well done for your increased contributions for unit 4.

History

Kashvi K 13JPR - for really trying her best and participating loads in class discussions

Maths

Saaliha K 13EV - for her determination to achieve the best possible outcome in Maths. Keep up the good work.

Physics

Fadeela S 13EV - For her hard work and perseverance in physics this half-term

Sociology

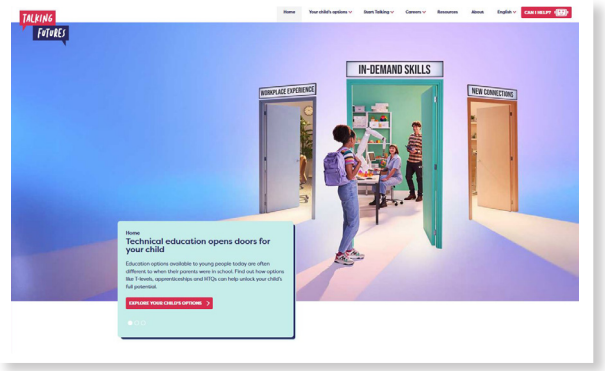
Marwa A 13JPR - for outstanding engagement in sociology and working really hard to improve.

Spanish

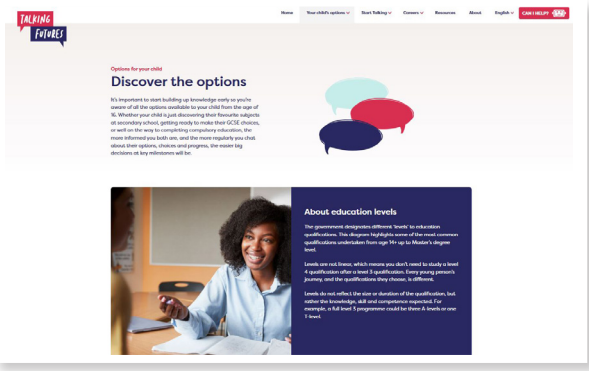
Enoh N Ext - for his interest and insights into Spanish social and economic themes.



Careers information and advice for students and parents



www.talkingfutures.org.uk/



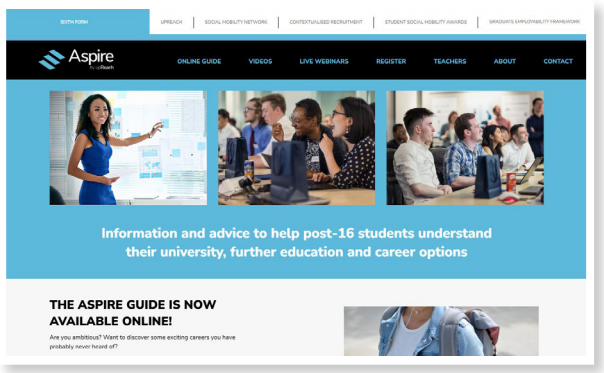
www.talkingfutures.org.uk/your-childs-options/

Further and Higher Education Career Tips for Parents - Talking Futures

A Parents Guide to careers, education and employment options, with information on options at 16 and 18.

Talking Futures is a resource designed to help parents and carers engage in meaningful conversations about their children's education and career options. It provides:

- Activities and practical guidance to support parents to have constructive conversations about careers and education
- Information and strategies to equip parents with confidence in discussing career options with their children
- Information on educational pathways giving parents the information they need to support their child to make informed decisions.



https://aspire.upreach.org.uk/



Aspire Guide

Aspire Guide to Post-18 Options

Are you ambitious? Do you want to discover some exciting careers you have probably never heard of?

Planning to go to university? Find out how your choice of university and course can have a big impact on what career options are open to you, and your future earnings.

While an average graduate earns £24,500-£26,000, find out how some earn over £50,000 in their first year after university!

University not for you? What about a further education college, or if you're keen to start earning, there are an increasing number of school leaver programmes and apprenticeships that provide training that lay the foundations for a great career. Or why not consider a degree apprenticeship to combine the best of both worlds?

This 62-page Aspire Guide and Career Video Library showcases the wide range of career options that are available to you.

With in-depth advice on choosing the path that would suit you, choosing a university, student finance, employment sectors, apprenticeships and application advice, Aspire was designed to give you the tools and knowledge you need to succeed in your future career.

Volunteers for Careers Events

Dear Parents/Guardians, Do you want to inspire Bentley Wood students about the industry that you work in and the job that you do?

Are you keen to open young minds and to inspire them to consider different job paths than the traditional roles? Does your employer give you time off for volunteering?

Do you know any professional who would be interested in supporting the school with career events? If your answer is yes to these questions then we would like to invite you to the following events:

- Year 8 Careers Morning Tuesday 2nd February 2027
- Year 10 Interview Day 20th April 2027
- Year 12 Careers/Apprenticeships/UCAS talks w/c 12/7/2027

If you would like to participate then email the Careers Leader

Mrs Ortega at **jortega@bentleywood.harrow.sch. uk**

With your name, the industry or business area that you can represent. We are looking for varied and interesting occupations to open our students' minds.



Year 10 Interview day



Whole school Careers Fair

unifrog

Unifrog: The Complete Destinations Platform

To continue to provide students with outstanding careers guidance and tailored support when choosing their next step in school, post16 and post18, we are using Unifrog: an award-winning, online destinations platform. All students in Years 7, 8, 9, 10, 11, 12 and 13 have access to this platform.

What is Unifrog?

Unifrog is designed to support learners in making informed decisions about their futures, with a range of tools that are suitable for all year groups. Each student has their own account that provides a range of information related to their interests and aspirations.

- Key features of the platform for students include:
- Psychometric testing quizzes
- Career and subject exploration
- Webinars and interactive short courses
- Self-reflection and portfolio building tools
- Search tools for live apprenticeship and employer opportunities, and university courses
- Application and essay-building tools

Students at Unifrog schools can log in from any computer, tablet, or smartphone. We encourage you to use the platform with your child so you can support them through the process of deciding on their next steps.

You can create your own parent account where you'll be able to see what your child is doing on Unifrog, including any interactions tagged against their name and any upcoming events we've logged for them.

You'll also be able to use all the same tools your child can to support them on their Unifrog journey.

To set up your account, go to unifrog.org/parent and enter your email address. You can also sign in using your Microsoft or Google email account.

Talent Pool

- Students can receive personalised opportunities from employers and universities
- Last year, messages received read rates of up to 90%
- Now available: Talent pool for Y11!

For more information on careers please go to our website at

https://www.bentleywood.harrow.sch.uk/curriculum/careers/

Information and advice for students and parents

Staying safe

Advice for Students:

Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.

- Always tell a trusted adult where you are going and what time you will return.
- Don't lend your mobile phone to anyone unless it is an emergency
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Don't share any passwords/login information – keep them private and use complex passwords, too.
- Never give personal information to any person you don't know.

Safety and your mobile phone:

- Speak to a parent/trusted adult about who you are connecting with and not to purchase anything online without gaining an adult's permission first.
- Age Ratings on Apps are there to keep you safe.
- Only connect online with friends and family you know in the physical world and not to accept 'friend play request' from strangers.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- You should always speak to a trusted adult if you see or hear anything online that makes you feel scared or uncomfortable and to never arrange to meet someone who they have met online.
- When sharing images: you need consent to take and share images/videos of others. People also need your consent to take and share your image.
- If an image shows the private parts of a person who is under 18; it IS an indecent image: It is an offence if you: save it, share it, keep it, print it, forward it, show it.

Safety and Social Media

With social media you can send messages, share pictures, videos and chat with people all over the world. ... but who are you connecting with?

Anyone can use the Internet. Not everyone is who they say they are and some people are not nice.

Most social media platforms require users to be of a minimum age to use their services:

- **WhatsApp** 16 years old
- **Snapchat** 13 years old,
- **TikTok** 13 Years old,
- **FaceBook** 13 Years old
- **Instagram** 13 years old
- **You Tube** 13 years old

Supportive Websites:

Online Safety: www.nspcc.org.uk
How to recognise the signs of bullying and sexual exploitation: www.harrowlscb.co.uk

NSPCC:
Samaritans: **Call 116 123** (24 hours 7 days a week)
Campaign Against Living Miserably (CALM) :
Call 0800 58 58 58 – 5pm to midnight every day
Papyrus: **Call 0800 068 41 41** – 9am to midnight every day
Text 07860 039967
Childline: **Call 0800 1111** (24 hours 7 days a week
The Mix: **Call 0808 808 4994** (3pm to 12am)
Mental Health: www.youngminds.org and
Mental Health Support Services in Harrow
Kooth: https://www.kooth.com/

Useful contacts:

NSPCC Report Abuse Line: **0808 800 5000**
Harrow's Golden Number **0208 901 2690**
Harrow's Out of Hours Emergency Team: **0208 424 0999**
Emergency Services: **999**
Children's Servces and Harrow Local Safeguarding Board
www.harrowlscb.co.uk

To report a non-emergency crime to the police call **101.**
In an emergency you must always call **999.**



Free School Meals eligibility



Your child may be able to get free school meals if you get any of the following:

- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



Where can I get more information?

If you need any further information, please speak to a member of school staff in the School Office or the local authority. You can also visit the free school meal website:

https://www.gov.uk/apply-free-school-meals

To apply for Free School Meals please use the link below:

https://fsm.lgfl.net/app/school/13874

Keeping safe on our school site

A focus on your child's safety and safeguarding - please read with your child

Not on the road!

Uniform expectations

Stay visible and follow signage

Next term student Check List

Is your child wearing correct uniform to and from school?

Does your child have a lanyard and are they wearing it always?

Is your child staying off the roads and following walking routes?

Is your child following all instructions on school signage and staying visible?



Information and advice for students and parents

Managing your daughters' medication or health condition

In today's educational environment, ensuring that your daughters' medication or health condition is managed is extremely important.

From the moment a student is diagnosed with a medial condition that requires medication, parents should inform the school and provide the necessary medication along with any supporting documentation.

When a student's medication or condition changes, parents must notify the school promptly this will ensure that they are given the right support including any adjustments to health care plans.

The welfare team will send reminders when your daughters' medication is due to expire so there is sufficient time to replace. We must have valid medications to respond effectively in case of an emergency.

Stay at Home — 48 Hour Rule

If your child experiences vomiting or diarrhoea, **they should not return to school until at least 48 hours (two full days) after their last episode.** This helps prevent the spread of infections to other children and staff.

This "48 hour exclusion" is also in line with Public Health / school illness guidance.

Non-Prescribed Medications.

Students are not permitted to carry non-prescribed medications, such as paracetamol, ibuprofen, or over-the-counter remedies. These will be confiscated by school staff to ensure the safety and well-being of all students.

Exceptions: Asthma Inhalers and Adrenaline Auto-Injectors (AAIs)

Students are permitted to carry asthma inhalers and adrenaline auto-injectors (such as EpiPen, Jext) on their person. This allowance is based on the critical need for immediate access to these medications in emergencies.



Your information

It is vital to check that we hold your most current and accurate data.

Please ensure that you inform the School Office/Data Office of any changes such as **student name/address/ contact details/mobile number & email address.**

These must be kept up to date otherwise you may not be able to receive important information. When informing us of an address change, please provide proof of address such as Council Tax or Tenancy Agreement.



BENTLEY WOOD HIGH SCHOOL · EVERY DAY IN SCHOOL COUNTS

Too ill for school?

Most minor illnesses don't need time off. Here's a quick guide for parents and carers.

Fine to come to school

if they feel well enough

Colds and slight coughs
Runny nose, sore throat or headache, with no high temperature.

Sore throat
Fine to attend. With a high temperature, stay home.

Cold sores
No touching, kissing or sharing cups and towels.

Conjunctivitis
Unless they feel very unwell. Ask your pharmacist.

Head lice
Treat at home. No need to see a GP.

Threadworms
Your pharmacist can recommend a treatment.

Slapped cheek syndrome (fifth disease)
You should let the school know. Once a rash appears you are no longer infectious.

Hand, foot and mouth
If they seem well enough to be in school.

Ringworm
Once treatment has started.

Mild COVID-19 symptoms
Runny nose, sore throat or slight cough, and feeling well.

Well enough to attend but something could be passed on? Tell the teacher or the school office.

Keep them at home

and phone us on **020 8954 3623** each day your child is absent

High temperature
Stay off **until it has gone.**

Vomiting or diarrhoea
Until **48 hours** with no sickness or diarrhoea.

Chickenpox
Until **all spots have crusted over** (usually about 5 days).

Impetigo
Until sores have **crusted and healed**, or **48 hours** after starting antibiotics.

Scarlet fever
24 hours after starting antibiotics from the GP.

Measles
At least **4 days** after the rash first appears. Phone the GP before going in.

Ear infection
With a high temperature or severe earache: until they feel better or the temperature has gone.

COVID-19
With a high temperature, or too unwell for normal activities. After a positive test, try to stay home for **3 days**.

Phone on each day your child is absent
Call 020 8954 3623 and tell us why your child won't be in.

Worried about school?
Avoiding school can make worries bigger. Talk to us and we'll help.

Not sure?
Ask your pharmacist, call NHS 111 or speak to your GP.

Based on NHS advice "Is my child too ill for school?" and UKHSA guidance "Health protection in children and young people settings". Guidance can change, so check nhs.uk for the latest.

Bentley Wood High School

School News

Information and advice for parents and students

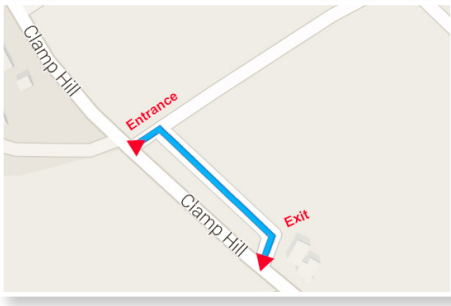
Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car. We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point.

Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road. For any parents who are unsure where the drop off is, please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.

Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school.





Dates for your Diary 2026 - 2027

26th October to 30th October 2026	**Half Term**
2nd November 2026	CPD Staff Training. No students on site
3rd November 2026	Start of Term 08:40 registration
12th November 2026	Sixth Form Open Evening 17:30 -19:30
2nd December 2026	Year 9 Parents Evening. Early finish for students 13:25 / 13:30
16th December 2026	Winter Concert 18:00 – 20:00
17th December 2026	Year 7 Pantomime
18th December 2026	End of Term. Early finish for students 12:50 / 13:00
19th December to 3rd January 2027	**Christmas Holidays**
4th January 2027	CPD Staff Training. No students on site
5th January 2027	Start of Term. 08:40 registration
13th January 2027	Year 13 Parents Evening 16:00 – 18:00
28th January 2027	Year 11 Parents Evening. Early finish for students 13:25 / 13:30
2nd February 2027	Year 8 Careers Morning
10th to 12th February 2027	School Production: Mary Poppins. Details to follow
13th February to 19th February 2027	**Half Term**
22nd February 2027	Start of Term. 08:40 registration

Don't forget to check our website for regular news updates:
www.bentleywood.harrow.sch.uk