Appendix 1: Targeted, Targeted Plus, Specialist

*strategies and support is continually developed and revised in light of new research and the requirements of individual students

Area of need	Whole school ethos and practice	Quality First Teaching	Targeted, Targeted Plus	Specialist
Communication & interaction	-training of staff to meet the diversity of communication and interaction skills -strong emphasis on speaking and listening -communication friendly learning environment	-use clear and literal language -set chunked achievable tasks -students made aware of any changes to their routine -verbal participation encouraged -all language supported with visuals and physical resources -key word lists	-inclusion homework club -key worker programme -speech and language therapy carry-over sessions delivered by school staff -specialist tutor/ teaching assistant support	-advisory teacher for autism -CAMHS referral -speech and language therapy delivered by the speech and language therapist
Cognition & learning	-training of staff to meet the diversity of cognitive and learning needs -high quality teaching for all students including those with learning barriers	-handouts rather than copying off the board -writing frames -working memory strategies -tasks broken down into smaller, more discrete steps -extra time -memory aids	-inclusion homework club -key worker -Fresh Start phonics programme -reduced curriculum -specialist tutor/ teaching assistant support	

Social, mental and emotional health	- consistent application of the school's behaviour policy - a positive, supportive and nurturing environment - PSHE curriculum - strong and informed pastoral system including attached senior staff member, head of year and form tutor	-teacher praise and encouragement -support and develop study and organisation skills -movement breaks	-mentoring -Young Carers Group offering support and respite activities -Pupil Support Plan (PSP) -personal attendance support plan -support to build positive relationships -LAC designated lead to work with student -mindfulness extracurricular group	-counselling -Harrow Horizons -CAMHS referral -Safer Schools Officer -Social Services
Sensory and/ or physical	-an accessible school environment for all students, staff and visitors -all school trips and extra-curricular activities are accessible to all students	-adapted learning environment for example specialist chairs and equipment -use of adaptive technology including read aloud and scribe software -medical care plan	-physiotherapy and occupational therapy sessions -specialist tutor/ teaching assistant support	-physiotherapy and occupational therapy reviews -support from the school nurse -professionals' meetings